

**AGENDA REQUEST FORM**  
**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

<b>Meeting Date</b>  03-25-09	<table style="width: 100%; border: none;"><tr><td style="width: 50%; text-align: center; border-bottom: 1px solid black;"><b>Open Agenda</b></td><td style="width: 50%; text-align: center; border-bottom: 1px solid black;"><b>Time Certain Request</b></td></tr><tr><td style="text-align: center;">Yes    <input checked="" type="checkbox"/>    No</td><td style="text-align: center;">Yes    <input checked="" type="checkbox"/>    No</td></tr></table>	<b>Open Agenda</b>	<b>Time Certain Request</b>	Yes <input checked="" type="checkbox"/> No	Yes <input checked="" type="checkbox"/> No	<b>Agenda Item Number</b>  1
<b>Open Agenda</b>	<b>Time Certain Request</b>					
Yes <input checked="" type="checkbox"/> No	Yes <input checked="" type="checkbox"/> No					

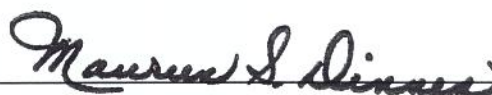
<b>TITLE:</b>	2009-10 School Attendance Areas/Boundaries and School Usage Recommendations – Elementary Schools.				
<b>REQUESTED ACTION:</b>	Adopt the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2009-10 school year at this public hearing.				
<b>SUMMARY EXPLANATION AND BACKGROUND:</b>	Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for elementary schools as a separate item representing a rule with its own financial impact statement.				
<b>SCHOOL BOARD GOALS:</b>	<p><input checked="" type="checkbox"/> •Goal One: Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.</p> <p><input type="checkbox"/> •Goal Two: Improve the health and wellness of students and personnel.</p> <p><input checked="" type="checkbox"/> •Goal Three: Provide a safe and secure physical and technological environment for all students and employees.</p> <p><input type="checkbox"/> •Goal Four: Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.</p> <p><input type="checkbox"/> •Goal Five: Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.</p> <p><input checked="" type="checkbox"/> •Goal Six: Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.</p> <p><input type="checkbox"/> •Goal Seven: Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.</p>				
<b>FINANCIAL IMPACT:</b>	See Financial Impact Statement in the attached <u>2009-10 School Attendance Areas/Boundaries and School Usage Recommendations</u> document.				
<b>EXHIBITS: (List)</b>	2009-10 School Attendance Areas/Boundaries and School Usage Recommendations including: a. Supporting Documentation b. Proposed Elementary School Attendance Areas for the 2009-10 School Year c. Tentative Financial Impact Information d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, 5003, and 5004				
<b>BOARD ACTION:</b>	<table style="width: 100%; border: none;"><tr><td style="width: 50%; text-align: center; vertical-align: middle;"><div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>ADOPTED</b></div></td><td style="width: 50%; vertical-align: top;"><b>SOURCE OF ADDITIONAL INFORMATION:</b> Leslie Brown                      754-321-2130 Jill Young                         754-321-2480</td></tr><tr><td style="font-size: small;">(For Official School Board Records' Office Only)</td><td style="font-size: small;">Name    Phone</td></tr></table>	<div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>ADOPTED</b></div>	<b>SOURCE OF ADDITIONAL INFORMATION:</b> Leslie Brown                      754-321-2130 Jill Young                         754-321-2480	(For Official School Board Records' Office Only)	Name    Phone
<div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>ADOPTED</b></div>	<b>SOURCE OF ADDITIONAL INFORMATION:</b> Leslie Brown                      754-321-2130 Jill Young                         754-321-2480				
(For Official School Board Records' Office Only)	Name    Phone				

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**  
**JOANNE W. HARRISON, Ed.D., DEPUTY SUPERINTENDENT**  
**EDUCATIONAL PROGRAMS AND STUDENT SUPPORT)**

Adopted in Open Board Meeting  
on:

MAR 25 2009

By:



School Board Chair









**AGENDA REQUEST FORM**  
**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

Meeting Date <b>03-25-09</b>	<b>Open Agenda</b> Yes <input checked="" type="checkbox"/> No	<b>Time Certain Request</b> Yes <input checked="" type="checkbox"/> No
		Agenda Item Number <b>3</b>

TITLE:

2009-10 School Attendance Areas/Boundaries and School Usage Recommendations – High Schools

REQUESTED ACTION:

Adopt the Superintendent of Schools recommendations on school usage and school attendance areas/boundaries for the 2009-10 school year at this public hearing.

SUMMARY EXPLANATION AND BACKGROUND:

Pursuant to F.S.1001.49 and School Board Policy 5000 the Superintendent is required to submit recommendations to the School Board on school usage and attendance areas. The attached items represent the Superintendent's recommendations pursuant to these issues. The School Board will vote on the attendance areas for high schools as a separate item representing a rule with its own financial impact statement.

SCHOOL BOARD GOALS:

- ☒ •Goal One: Raise achievement of all students to ensure graduation from high school and readiness for post-secondary education.
- ☐ •Goal Two: Improve the health and wellness of students and personnel.
- ☒ •Goal Three: Provide a safe and secure physical and technological environment for all students and employees.
- ☐ •Goal Four: Promote innovation which focuses on best practices and quality efforts that improve our best-in-class position.
- ☐ •Goal Five: Recruit, develop, retain, and recognize high performing and diverse faculty and personnel.
- ☒ •Goal Six: Build strong partnerships with family, business, community and government at the classroom, school, area, and district level.
- ☐ •Goal Seven: Ensure district's leadership as an environmental steward through innovative ecology and energy conservation programs.

FINANCIAL IMPACT:

See Financial Impact Statement in the attached 2009-10 School Attendance Areas/Boundaries and School Usage Recommendations document.

EXHIBITS: (List)

2009-10 School Attendance Areas/Boundaries and School Usage Recommendations including:

- a. Supporting Documentation
- b. Proposed High School Attendance Areas for the 2009-10 School Year
- c. Tentative Financial Impact Information
- d. Appendices: District-wide maps, feeder patterns, and School Board Policies 5000, 5001, 5003, and 5004

BOARD ACTION:

ADOPTED

(For Official School Board Records' Office Only)

SOURCE OF ADDITIONAL INFORMATION:

Leslie Brown	754-321-2130
Jill Young	754-321-2480

Name

Phone

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**

**JOANNE W. HARRISON, Ed.D., DEPUTY SUPERINTENDENT**  
**EDUCATIONAL PROGRAMS AND STUDENT SUPPORT**

*Joanne W. Harrison*  
Adopted in Open Board Meeting  
on:

MAR 25 2009

By:

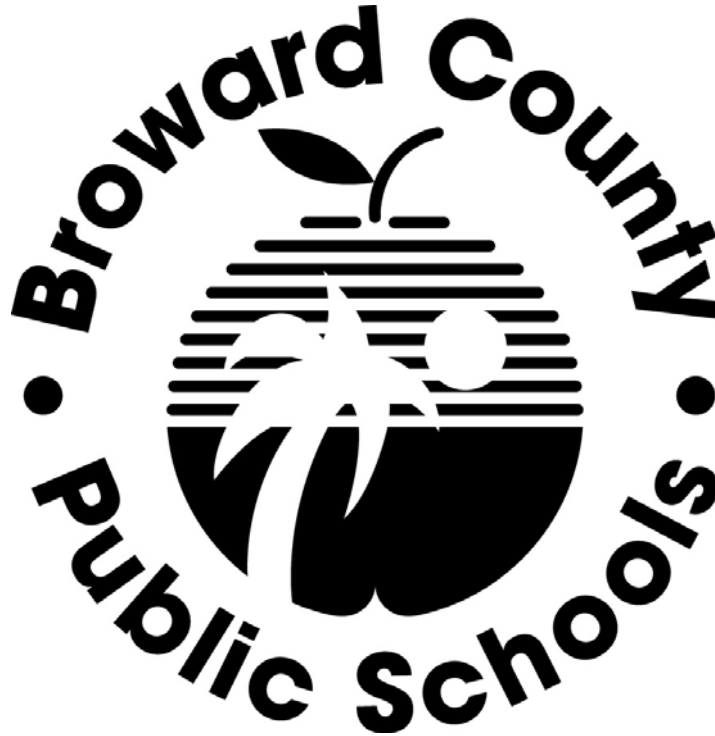
*Maurice S. Dineen*

School Board Chair





**SCHOOL ATTENDANCE AREAS/BOUNDARIES  
AND SCHOOL USAGE RECOMMENDATIONS  
2009-2010**

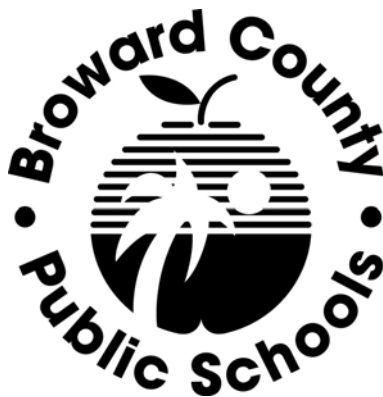


**PUBLIC HEARING  
SECOND READING  
ELEMENTARY, MIDDLE, AND HIGH SCHOOLS  
MARCH 25, 2009**

**SCHOOL BOARD AGENDA ITEMS AND  
SUPPORTING DOCUMENTATION**



**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA**



**Maureen S. Dinnen, Chair**  
**Jennifer Leonard Gottlieb, Vice-Chair**

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**Beverly A. Gallagher**  
**Phyllis C. Hope**  
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**Benjamin J. Williams**

**James F. Notter**  
**Superintendent of Schools**

**Dr. Joanne Harrison, Deputy Superintendent**  
**Educational Programs & Student Support**  
**Leslie Brown, Executive Director, Educational Programs**

**School Boundaries**

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**Jill Young, Director, School Boundaries**

**Joseph Beck, Demographer Specialist – North Area**

**Janis Wint, Demographer Specialist – North Central Area**

**Noelle Mecoli, Demographer Specialist – South Central Area**

**Patrick Sipple, Demographer Specialist – South Area**

**School Boundaries Staff**



PUBLIC HEARING

SECOND READING

March 25, 2009

Elementary, Middle, and High Schools

The School Board of Broward County, Florida, will vote on all elementary, middle, and high schools as separate agenda items.





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## **2009-10 SCHOOL ATTENDANCE AREAS/BOUNDARIES AND SCHOOL USAGE RECOMMENDATIONS**

**James F. Notter**  
**Superintendent of Schools**

### **INTRODUCTION**

Based upon School Board input at the January 27, 2009 Boundary Workshop V and first public hearing on February 25, 2009, the final Superintendent's 2009-10 school attendance areas and school usage recommendations for all schools includes four elementary school and three middle school boundary recommendations that will:

- adjust the boundaries providing space in overcrowded elementary schools with four adjacent elementary schools (Recommendations E-1 through E-4),
- align a feeder pattern for one middle school (Recommendation M-1), and
- adjust the boundaries providing space in overcrowded middle schools with two adjacent middle schools (Recommendations M-2 and M-3).

**For all other schools including high schools in the District, attendance areas will be the same in the 2009-10 school year as they were in the 2008-09 school year or will follow the previously approved grade phase ins.**

### **2009-10 Boundary Process Overview**

The following is a summary of key dates throughout the 2009-10 Boundary Process:

- **June 16, 2008 Comprehensive Boundaries Discussion School Board Workshop I:** School Boundaries staff presented school size standards, definition of overcrowded, and tools used for planning to meet school capacity requirements.
- **June 24, and August 5, 2008 Comprehensive Boundaries Discussion School Board Workshop II:** School Boundaries staff presented the tentative 2009-10 Boundary Process Timeline, School Board boundary assumptions, and other key planning issues for School Board discussion.
- **August through November 2008 Data Gathering:** Immediately following the twentieth day of enrollment, student counts, enrollment projections, feeder patterns, Educational State Plant Survey, permanent, gross, core capacity, Magnet, ESE, Head Start, and NCLB & Reassignment data was collected. Utilizing the information gathered by District staff, Research Development & Assessment, and ETS staff compiled the Class Size Survey for all schools within the District.
- **August through November 2008 Community Orientation:** School Boundaries staff educated the community about the state mandates affecting the new boundary process. In addition to a new department Web site, a web based informational video was produced to further help educate the community on the three significant impacts to the boundary process: school concurrency, period-by-period class size, and the State Plant Survey. The state requirements impacting the boundary process were presented during

this year's Town Hall meetings, District and Area Advisory meetings, principal meetings, Diversity Committee meetings, School Boundary Conferences, and Community Conferences.

- **November 6, 12, and 25, 2008 School Board Workshop III:** School Boundaries, Capital Planning & Programming, and Growth Management staff presented data showing the impacts of school concurrency, class size, and State plant survey to the School Board. From this data, a table illustrating the rationale of when schools must meet school concurrency level of service requirements was produced.

Staff recommended phase one schools, Riverglades Elementary School and Walter C. Young Middle School, both anticipated to not meet level of service requirements to be included in the 2009-10 boundary process. In addition, School Board members directed staff to reexamine phase two schools that were also not projected to meet level of service requirements for inclusion in this year's boundary process. Phase two schools moved into the 2009-10 boundary process included: Atlantic West Elementary School to Morrow Elementary School; Cooper City Elementary School to Embassy Creek Elementary School; Coral Cove Elementary School to Sea Castle Elementary School; and Lyons Creek Middle School to Margate Middle School. These additional four school boundary changes were identified for this year's boundary process because they required only one adjacent school to receive the reboundaried students. Margate Middle to Silver Lakes Middle School was added in order to provide a clean feeder pattern alignment for the change from Atlantic West Elementary to Morrow Elementary School.

- **December 11, 2008 School Board Workshop IV:** From the list of schools to be included in the boundary process from Workshop III, boundary scenario maps and data were presented and discussed with School Board member input reflected. After receiving input from Workshop IV, the Superintendent made initial boundary recommendations for review at the Community Conferences.
- **January 2009 School Boundary Conferences:** Schools identified to be included in the 2009-10 boundary process held informational meetings with the community to discuss concurrency, class size, and state plant survey impacts informing the community that a boundary change was needed.
- **January 9, 10, and 14, 2009 Community Conferences:** Community Boundary Conferences were hosted for all impacted communities where the Superintendent's initial boundary recommendations and rationale were discussed with the community.
- **January 27, 2009 School Board Workshop V:** School Boundaries staff shared community feedback with the School Board and received School Board input on boundary changes. Following the School Board Workshop V, the Superintendent recommended final boundary changes for the 2009-10 school year.
- **February 25, 2009 Public Hearing I:** The Superintendent's final school attendance areas and school usage recommendations for 2009-10 include changes for eight elementary schools and six middle schools, in addition to the continuation of the 2008-09 boundaries for all remaining elementary, middle, and high schools in the District. School Board members must approve next year's attendance areas with two consecutive School Board votes before attendance areas are adopted for the upcoming school year. Public input will be heard at each hearing.
- **March 25, 2009 Public Hearing II:** Public input will be heard at the second reading and final hearing of the school attendance areas and school usage recommendations for 2009-10.



## AGENDA ITEMS SUPPORT DATA

### Recommendation Maps with Area Descriptions

Each boundary recommendation is supported by a map illustrating the existing attendance areas (bold black lines) and area recommended for boundary change (thin, hatched, angled lines). Included on the map are street labels identifying existing and potential school boundaries. A written description of each area proposed for change is provided. Twentieth day student enrollment, projected enrollment, diversity, and feeder patterns are included with a boundary map describing the physical geography of the boundary change area.

### Projected Enrollment and Diversity

Provided with each boundary recommendation map are the affected school's demographics as a result of the boundary change. **Permanent capacity known as Florida Inventory of School Houses (FISH), gross capacity (permanent capacity plus relocatables), School Concurrency Level of Service (LOS)** is provided in the table for each year. Classroom additions (if any exist) are calculated for each school for the next five years to arrive at the projected capacity for each school.

The **net transfer** is used to indicate the amount of enrollment relief or additional enrollment gained for each school. A number in parenthesis indicates a negative value or decrease in enrollment while a positive value indicates additional enrollment. A net amount is used because it reflects the results of either a phase in of grades by year or a domino-type boundary change. For example, in an enrollment domino, a portion of Elementary School A's boundary is proposed to move into Elementary School B's boundary, while a portion of Elementary School B's boundary is proposed to move to Elementary School C's boundary. Some enrollment is both relieved and added to School B resulting in a net transfer. The two boundary changes affecting Elementary School B involve 608 students. While 405 students are expected to leave the school, 203 students are expected to be added. The resulting net transfer is negative (202) students, indicating relief of that amount.

**Enrollment projections and forecasted capacity** are used to forecast future enrollment in order to thwart unnecessary boundary changes as a result of future capacity additions. The analysis is completed for the 2009-10 through 2013-14 school years. The column, **Without Change**, illustrates projected enrollment prior to a boundary change. The column, **With Change**, reflects the projections in light of the net transfer as a result of the boundary change. The +/- **FISH With Change** column reflects the number of students over/under permanent capacity at the school as a result of the boundary change. The +/- **LOS With Change** column reflects the Level of Service capacity as a result of the change and the **% Permanent FISH With Change** illustrates the percentage of permanent capacity consumed as a result of the change.

**Diversity Breakdown** is used as a means to determine the changes in ethnic, English Language Learners (ELL), Exceptional Student Education (ESE) and Free and Reduced Lunch (FRL) percentages. Rows identified as **(E)** reflect the existing diversity percentages while **(P)** reflects the proposed changes as a result of the boundary movement.

**Feeder Patterns** are the percentages of students within an attendance area that feed into the next level attendance areas. An aligned feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school.

## **DESCRIPTION OF BOUNDARY RECOMMENDATIONS**

### **Recommendation E-1**

**Adjust the attendance area for Riverglades Elementary School so that kindergarten through fifth grade students attend Park Trails Elementary School in 2009-10.**

**Number of students to change next year in 2009-10: 250**

**Number of students to change by the fifth year 2013-14: 260**

Recommendation E-1 will relieve overcrowding at Riverglades Elementary School and provide enrollment for Park Trails Elementary School.

Elementary students residing in TAZ numbers 49, 50, 51, and 52 attending Riverglades Elementary School will attend Park Trails Elementary School in 2009-10.

Commence at the intersection of Holmberg Road and State Road 7/ US 441, south along State Road 7/ US 441 to the Sawgrass Expressway, west along the Sawgrass Expressway to the west property line of the Tall Pines development, north along the west property line of the Tall Pines development to NW 58 Court extended, east along NW 58 Court extended to NW 87 Avenue extended, north along NW 87 Avenue extended to Holmberg Road, and east along Holmberg Road to State Road 7/ US 441.

### **Recommendation E-2**

**Adjust the attendance area for Atlantic West Elementary School so that kindergarten through fifth grade students attend Morrow Elementary School in 2009-10.**

**Number of students to change next year in 2009-10: 168**

**Number of students to change by the fifth year 2013-14: 167**

Recommendation E-2 will relieve overcrowding at Atlantic West Elementary School and provide enrollment for Morrow Elementary School.

Elementary students residing in TAZ numbers 101 and 155 attending Atlantic West Elementary School will attend Morrow Elementary School in 2009-10.

Elementary students residing in TAZ numbers 101 and 155 attending Atlantic West Elementary School will attend Morrow Elementary School in 2009-10.

Area 1:

Commence at the intersection of Atlantic Boulevard and Rock Island Road, south along Rock Island Road to the C-14/ Pompano Canal, west along the C-14/ Pompano Canal to the Margate/ Coral Springs city limits, north along the Margate/ Coral Springs city limits to Atlantic Boulevard, and east along Atlantic Boulevard to Rock Island Road.

Area 2:

Commence at the intersection of Southgate Boulevard and the canal west of SW 65 Avenue, south along the canal west of SW 65 Avenue to the canal north of SW 6 Street, west along the canal north of SW 6 Street to the canal east of Kathy Court, south along the canal east of Kathy Court to the Margate/ North Lauderdale city limits, west along the Margate/ North Lauderdale city limits to Rock Island Road/ SW 71 Avenue, north along Rock Island Road/ SW 71 Avenue to Southgate Boulevard, and east along Southgate Boulevard to the canal west of W 65 Avenue.

### **Recommendation E-3**

**Adjust the attendance area for Cooper City Elementary School so that kindergarten through fourth grade students attend Embassy Creek Elementary School in 2009-10. All kindergarten through fifth grade students will move in 2010-11.**

**Number of students to change next year in 2009-10: 129**

**Number of students to change by the fifth year 2013-14: 171**

Recommendation E-3 will relieve overcrowding at Cooper City Elementary School and provide enrollment for Embassy Creek Elementary School. This year's 2008-09 current Cooper City Elementary School fourth grade students will remain at Cooper City Elementary School for their last year in 2009-10 before matriculating to middle school. In 2010-11 all elementary grades in the change area will move to Embassy Creek Elementary School. This recommendation allows all Cooper City Elementary School fifth grade to return to the Cooper City Elementary School main campus and relinquish the use of the Pioneer Middle School relocatables annex currently occupied by the Cooper City Elementary 5<sup>th</sup> grade class.

Kindergarten through fourth grade students residing in TAZ numbers 615 and 621 attending Cooper City Elementary School will attend Embassy Creek Elementary School in 2009-10. All elementary students residing in TAZ numbers 615 and 621 will attend Embassy Creek Elementary School in 2010-11.

Commence at the intersection of Griffin Road and SW 100 Avenue, south along SW 100 Avenue to Stirling Road, east along Stirling Road to Pine Island Road, south along Pine Island Road to Sheridan Street, west along Sheridan Street to N Palm Avenue, north along N Palm Avenue to Stirling Road, west along Stirling Road to SW 106 Avenue, north along SW 106 Avenue to Griffin Road, and east along Griffin Road to SW 100 Avenue.

#### **Recommendation E-4**

**Adjust the attendance area for Coral Cove Elementary School so that kindergarten through fifth grade students attend Sea Castle Elementary School in 2009-10.**

**Number of students to change next year in 2009-10: 90**

**Number of students to change by the fifth year 2013-14: 93**

Recommendation E-4 will relieve overcrowding at Coral Cove Elementary School and provide enrollment at Sea Castle Elementary School.

Elementary students residing in TAZ numbers 854, 866, and 867 attending Coral Cove Elementary School will attend Sea Castle Elementary School in 2009-10.

Commence at the intersection of Miramar Parkway and Red Road, south along Red Road to the Broward/Miami-Dade County line, west along the Broward/Miami-Dade County line to Flamingo Road/ SW 124 Avenue, north along Flamingo Road/ SW 124 Avenue to Miramar Parkway, and east along Miramar Parkway to Red Road.

#### **Recommendation M-1**

**Phase in a portion of Margate Middle School to Silver Lakes Middle School. Students in this area attending Margate Middle School for the 2008-09 school year will continue to be assigned to Margate Middle School. Students in this area not attending Margate Middle School for the 2008-09 school year will be assigned to Silver Lakes Middle School.**

**Number of students to change next year in 2009-10: 16**

**Number of students to change by the fifth year 2013-14: 50**

Recommendation M-1 will align the Morrow Elementary School feeder pattern 100% into Silver Lakes Middle School.

Incoming sixth grade students residing in TAZ numbers 101 and 155 attending Margate Middle School will attend Silver Lakes Middle School in 2009-10. Sixth and seventh grade students residing in this area will attend Silver Lakes Middle School in 2010-11, and sixth, seventh, eighth grade students attend Silver Lakes Middle School in 2011-12.

Area1:

Commence at the intersection of Atlantic Boulevard and Rock Island Road, south along Rock Island Road to the C-14/ Pompano Canal, west along the C-14/ Pompano Canal to the Margate/ Coral Springs city limits, north along the Margate/ Coral Springs city limits to Atlantic Boulevard, and east along Atlantic Boulevard to Rock Island Road.

#### Area 2:

Commence at the intersection of Southgate Boulevard and the canal west of SW 65 Avenue, south along the canal west of SW 65 Avenue to the canal north of SW 6 Street, west along the canal north of SW 6 Street to the canal east of Kathy Court, south along the canal east of Kathy Court to the Margate/ North Lauderdale city limits, west along the Margate/ North Lauderdale city limits to Rock Island Road/ SW 71 Avenue, north along Rock Island Road/ SW 71 Avenue to Southgate Boulevard, and east along Southgate Boulevard to the canal west of SW 65 Avenue.

#### **Recommendation M-2**

**Phase in a portion of Lyons Creek Middle School to Margate Middle School. Students in this area attending Lyons Creek Middle School for the 2008-09 school year will continue to be assigned to Lyons Creek Middle School. Students in this area not attending Lyons Creek School for the 2008-09 school year will be assigned to Margate Middle School.**

**Number of students to change next year in 2009-10: 98**

**Number of students to change by the fifth year 2013-14: 339**

Recommendation M-2 will relieve overcrowding at Lyons Creek Middle School and provide enrollment at Margate Middle School.

Incoming sixth grade students residing in TAZ numbers 85, 194, 195, 880, 894 and 905 attending Lyons Creek Middle School will attend Margate Middle School in 2009-10. Sixth, and seventh grade students residing in this area will attend Margate Middle School in 2010-11, and sixth, seventh, eighth grade students will attend Margate Middle School in 2011-12.

Commence at the intersection of Copans Road and Florida's Turnpike, south along Florida's Turnpike to the C-14/ Pompano Canal, west along the Pompano Canal to the Margate/ Coconut Creek city limits, north along the Margate/ Coconut Creek city limits to Banks Road, north along Banks Road to the Coconut Creek Parkway, east along the Coconut Creek Parkway to the canal east of Banks Road, north along the canal east of Banks Road to Copans Road, and east along Copans Road to Florida's Turnpike.

#### **Recommendation M-3**

**Phase in a portion of Walter C. Young Middle School to Pines Middle School. Students in this area attending Walter C. Young Middle School for the 2008-09 school year will continue to be assigned to Walter C. Young Middle School. Students in this area not attending Walter C. Young Middle School for the 2008-09 school year will be assigned to Pines Middle School.**

**Number of students to change next year in 2009-10: 77**

**Number of students to change by the fifth year 2013-14: 217**

Recommendation M-3 will relieve overcrowding at Walter C. Young Middle School and provide enrollment at Pines Middle School. In addition, Palm Cove Elementary School will now feed 100% into Pines Middle School.

Incoming sixth grade students residing in TAZ 833 attending Walter C. Young Middle School will attend Pines Middle School in 2009-10. Sixth and seventh grade students residing in this area will move in 2010-11, and sixth, seventh, eighth grade students will attend Pines Middle School in 2011-12.

Commence at the intersection of Pines Boulevard and Hiatus Road, south along Hiatus Road to Pembroke Road, west along Pembroke Road to Flamingo Road/SW 124 Avenue, north along Flamingo Road/SW 124 Avenue to Pines Boulevard, and east along Pines Boulevard to Hiatus Road.

**II. BOARD AGENDA ITEM 1**  
**PROPOSED ELEMENTARY SCHOOL ATTENDANCE AREAS**

The School Board of Broward County, Florida will vote on all elementary school attendance areas for the 2009-10 school year as a separate agenda item.

**SUPPORTING DOCUMENTATION**

Recommendation Maps with Area Descriptions  
Proposed Changes to Projected Enrollment and Diversity  
2009-10 Proposed Elementary School Attendance Areas

For all other elementary schools in the District, attendance areas will be the same in the 2009-10 school year as they were in the 2008-09 school year or will follow previously approved grade phase ins.

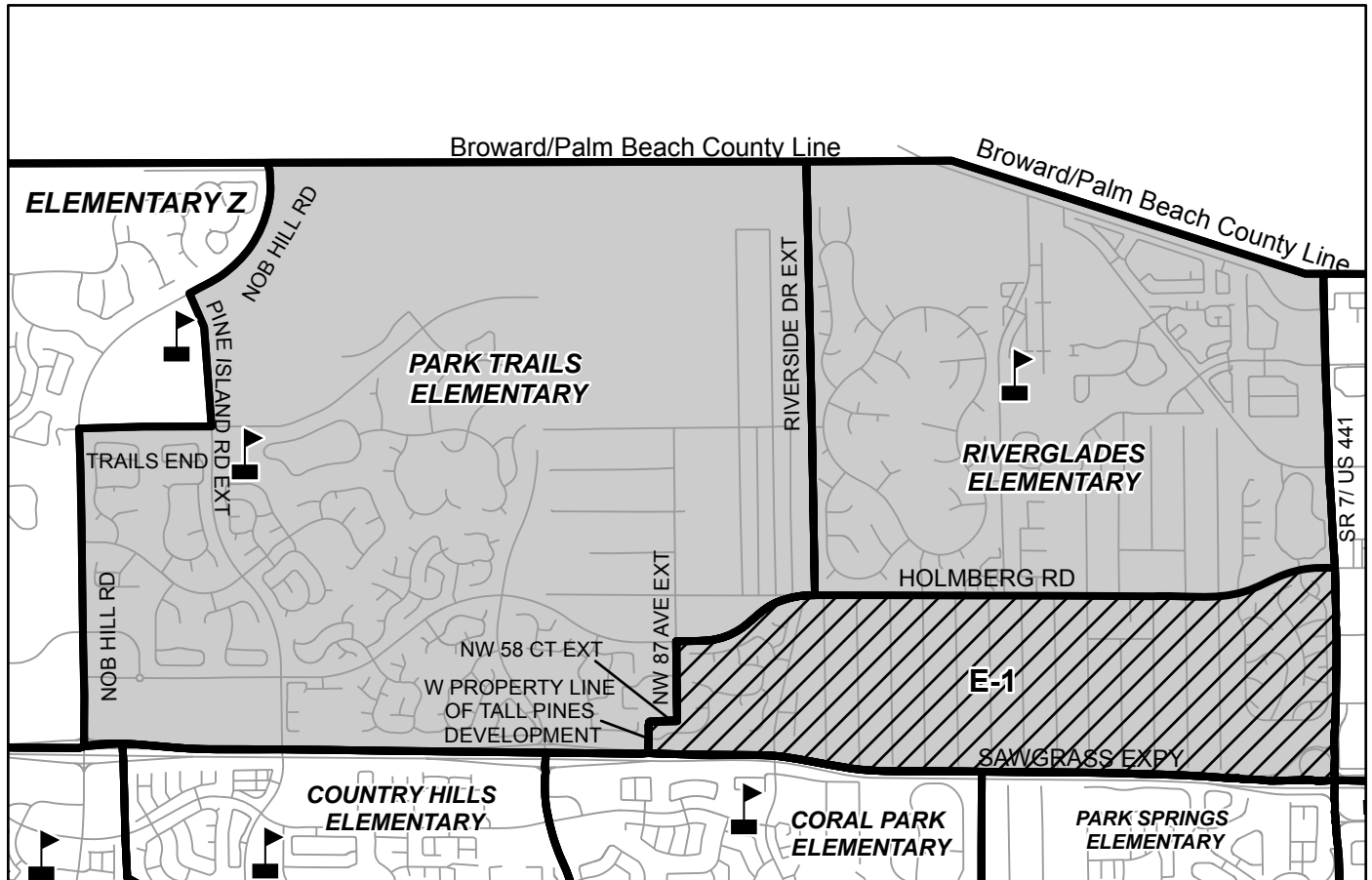




## RECOMMENDATION E-1

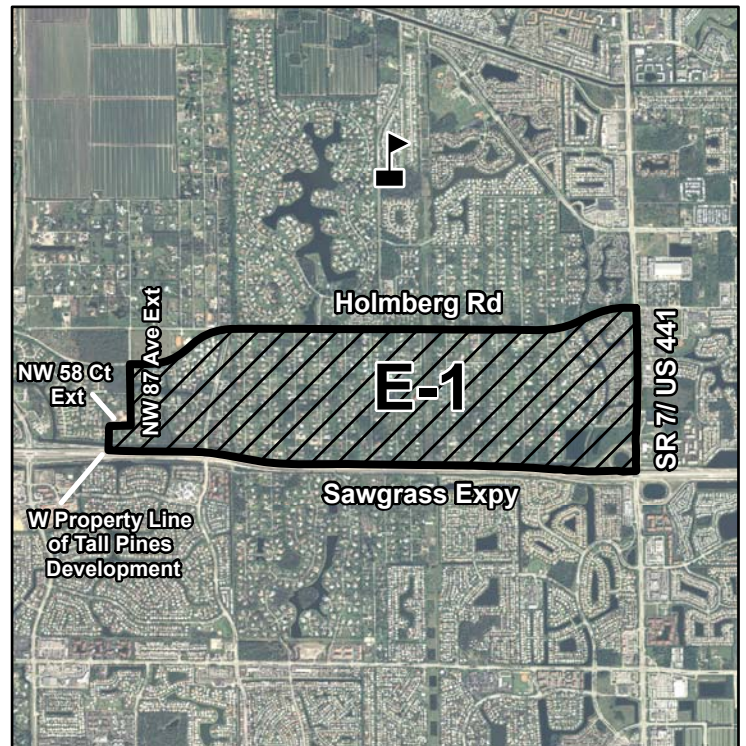
### RECOMMENDATION DESCRIPTION:

Adjust the attendance area for Riverglades Elementary School so that kindergarten through fifth grade students attend Park Trails Elementary School in 2009-10.



### AREA AFFECTED:

Commence at the intersection of Holmberg Road and State Road 7/ US 441, south along State Road 7/ US 441 to the Sawgrass Expressway, west along the Sawgrass Expressway to the west property line of the Tall Pines development, north along the west property line of the Tall Pines development to NW 58 Court extended, east along NW 58 Court extended to NW 87 Avenue extended, north along NW 87 Avenue extended to Holmberg Road, and east along Holmberg Road to State Road 7/ US 441.



**Recommendation E-1**  
**Projected Enrollment and Diversity**  
**All Grades**

2008-09 School Year									
Elementary School	Sept 2008 Capacity					20th Day Enroll.	+/- FISH	+/- LOS	% Perm. FISH****
	FISH*	Gross**	LOS***						
Riverglades	669	813	736			903	234	167	135%
Park Trails	1,276	1,528	1,404			1,414	138	10	111%

2009-10 School Year									
Elementary School	Sept 2009 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Riverglades	669	813	736	909	(250)	659	(10)	(77)	99%
Park Trails	1,276	1,528	1,404	783	250	1,033	(243)	(371)	81%

2010-11 School Year									
Elementary School	Sept 2009 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Riverglades	669	813	736	923	(255)	668	(1)	(68)	100%
Park Trails	1,276	1,528	1,404	795	255	1,050	(226)	(354)	82%

2011-12 School Year									
Elementary School	Sept 2011 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Riverglades	669	813	736	939	(259)	680	11	(56)	102%
Park Trails	1,276	1,528	1,404	805	259	1,064	(212)	(340)	83%

2012-13 School Year									
Elementary School	Sept 2012 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Riverglades	669	813	736	944	(259)	685	16	(51)	102%
Park Trails	1,276	1,528	1,404	807	259	1,066	(210)	(338)	84%

2013-14 School Year									
Elementary School	Sept 2013 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Riverglades	669	813	736	949	(260)	689	20	(47)	103%
Park Trails	1,276	1,528	1,404	814	260	1,074	(202)	(330)	84%

\* Florida Inventory of School Houses (FISH) capacity includes permanent structures only.

\*\* Gross Capacity = FISH capacity + relocatable capacity

\*\*\* LOS = 110% of FISH capacity

\*\*\*\* Enrollment exceeding 110% of permanent FISH capacity does not meet the LOS requirement.

Diversity Breakdown E = Existing P = Proposed									
Elementary School	White	Black	Hispanic	Asian	Native	Multi	ELL	ESE	FRL
Riverglades (E)	73.3%	4.9%	11.8%	6.2%	0.7%	3.1%	2.5%	17.3%	9.5%
Riverglades (P)	73.7%	5.3%	10.9%	6.2%	0.3%	3.6%	2.0%	17.3%	10.6%
Park Trails (E)	78.2%	4.5%	9.8%	4.7%	0.3%	2.5%	2.7%	12.0%	3.3%
Park Trails (P)	77.3%	4.3%	10.5%	4.9%	0.5%	2.5%	2.9%	12.8%	3.7%
<i>District Diversity</i>	29.5%	37.8%	26.1%	3.4%	0.2%	3.0%	9.6%	11.5%	48.2%

Recommendation E-1  
Feeder Patterns

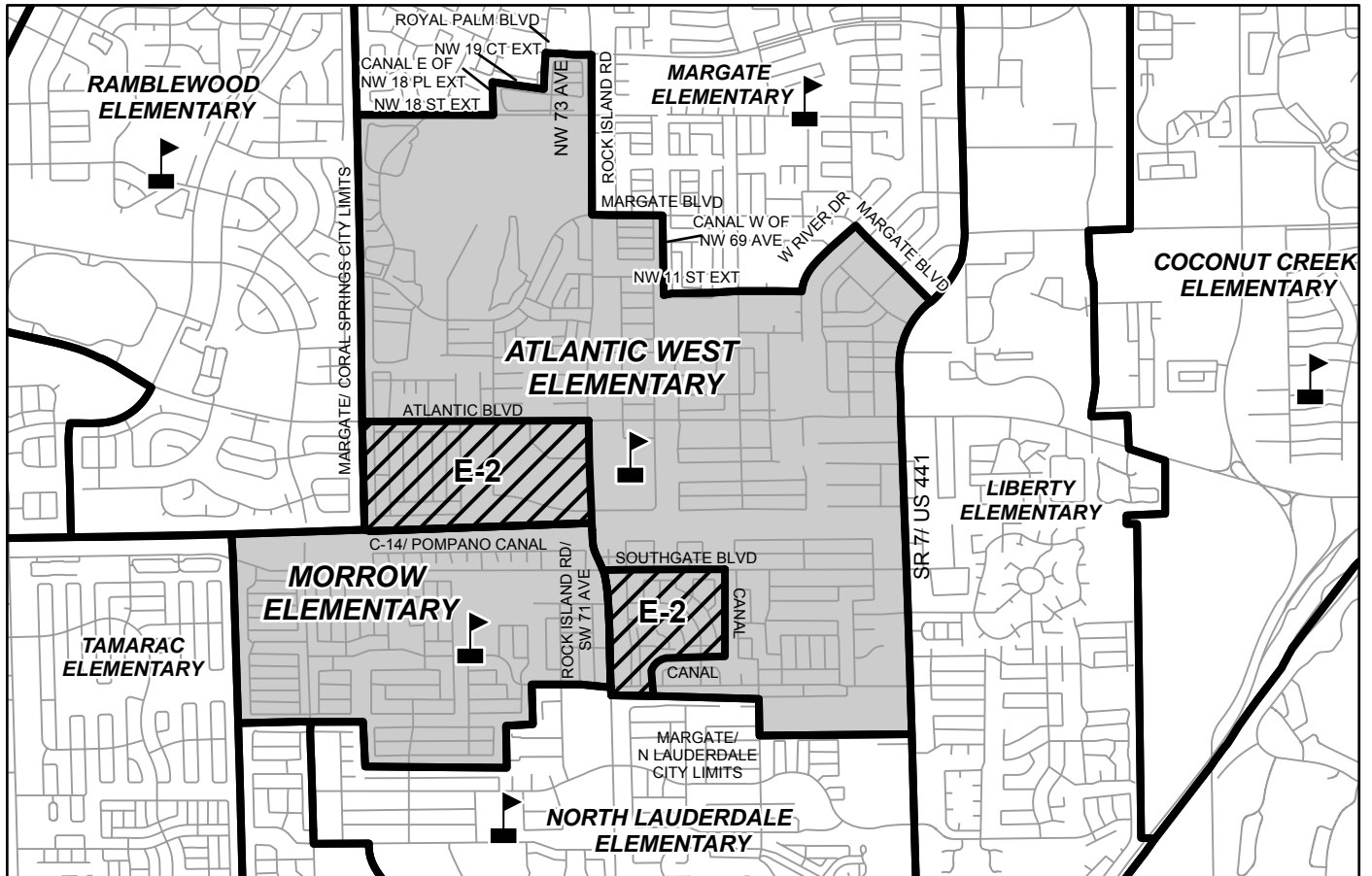
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Riverglades	Westglades	100.0%	100.0%
Park Trails	Westglades	100.0%	100.0%



## RECOMMENDATION E-2

### RECOMMENDATION DESCRIPTION:

Adjust the attendance area for Atlantic West Elementary School so that kindergarten through fifth grade students attend Morrow Elementary School in 2009-10.



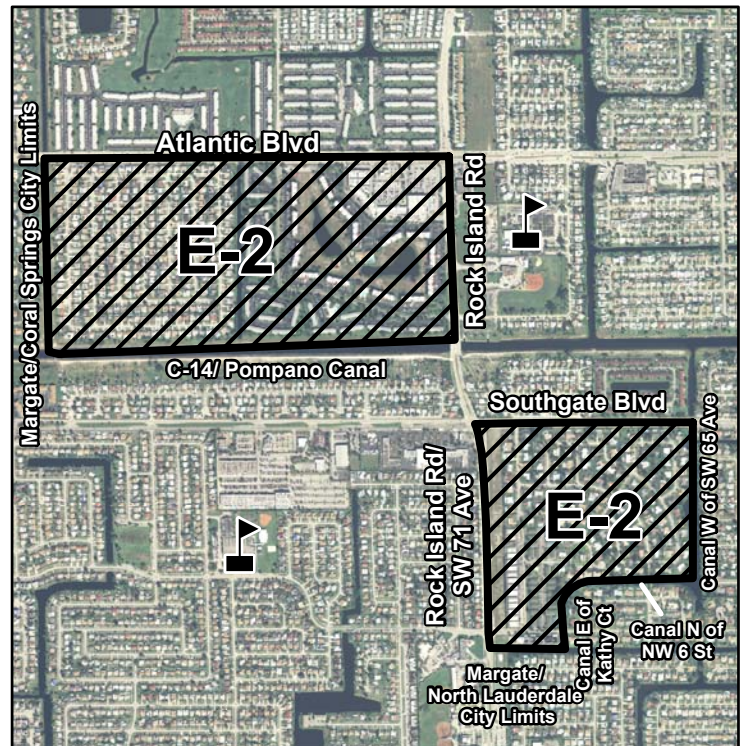
### AREA AFFECTED:

#### Area 1:

Commence at the intersection of Atlantic Boulevard and Rock Island Road, south along Rock Island Road to the C-14/ Pompano Canal, west along the C-14/ Pompano Canal to the Margate/ Coral Springs city limits, north along the Margate/ Coral Springs city limits to Atlantic Boulevard, and east along Atlantic Boulevard to Rock Island Road.

#### Area 2:

Commence at the intersection of Southgate Boulevard and the canal west of SW 65 Avenue, south along the canal west of SW 65 Avenue to the canal north of SW 6 Street, west along the canal north of SW 6 Street to the canal east of Kathy Court, south along the canal east of Kathy Court to the Margate/ North Lauderdale city limits, west along the Margate/ North Lauderdale city limits to Rock Island Road/ SW 71 Avenue, north along Rock Island Road/ SW 71 Avenue to Southgate Boulevard, and east along Southgate Boulevard to the canal west of SW 65 Avenue.





**Recommendation E-2**  
**Projected Enrollment and Diversity**  
**All Grades**

2008-09 School Year									
Elementary School	Sept 2008 Capacity					20th Day Enroll.	+/- FISH	+/- LOS	% Perm. FISH****
	FISH*	Gross**	LOS***						
Atlantic West	759	1,009	835			938	179	103	124%
Morrow	831	831	914			584	(247)	(330)	70%

2009-10 School Year									
Elementary School	Sept 2009 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Atlantic West	759	1,009	835	912	(168)	744	(15)	(91)	98%
Morrow	831	831	914	554	168	722	(109)	(192)	87%

2010-11 School Year									
Elementary School	Sept 2010 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Atlantic West	759	1,009	835	915	(170)	745	(14)	(90)	98%
Morrow	831	831	914	552	170	722	(109)	(192)	87%

2011-12 School Year									
Elementary School	Sept 2011 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Atlantic West	759	1,009	835	957	(179)	778	19	(57)	103%
Morrow	831	831	914	524	179	703	(128)	(211)	85%

2012-13 School Year									
Elementary School	Sept 2012 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Atlantic West	759	1,009	835	943	(175)	768	9	(67)	101%
Morrow	831	831	914	494	175	669	(162)	(245)	81%

2013-14 School Year									
Elementary School	Sept 2013 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Atlantic West	759	1,009	835	915	(167)	748	(11)	(87)	99%
Morrow	831	831	914	492	167	659	(172)	(255)	79%

\* Florida Inventory of School Houses (FISH) capacity includes permanent structures only.  
 \*\* Gross Capacity = FISH capacity + relocatable capacity  
 \*\*\* LOS = 110% of FISH capacity  
 \*\*\*\* Enrollment exceeding 110% of permanent FISH capacity does not meet the LOS requirement.

Diversity Breakdown E = Existing P = Proposed									
Elementary School	White	Black	Hispanic	Asian	Native	Multi	ELL	ESE	FRL
Atlantic West (E)	20.0%	43.3%	25.8%	6.5%	0.3%	4.1%	15.9%	12.9%	65.8%
Atlantic West (P)	21.0%	42.7%	25.1%	6.8%	0.4%	4.0%	14.0%	14.1%	63.6%
Morrow (E)	9.1%	64.0%	22.4%	2.6%	0.2%	1.7%	22.4%	18.3%	85.1%
Morrow (P)	10.6%	59.9%	23.9%	3.2%	0.1%	2.2%	22.9%	15.9%	83.1%
<i>District Diversity</i>	29.5%	37.8%	26.1%	3.4%	0.2%	3.0%	9.6%	11.5%	48.2%

Recommendation E-2  
Feeder Patterns  
Atlantic West Elementary School to Morrow Elementary School

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Atlantic West	Margate	100.0%	100.0%
Morrow*	<i>Margate*</i>	<i>0.0%</i>	<i>21.2%</i>
	<i>Silver Lakes*</i>	<i>100.0%</i>	<i>78.8%</i>

Percentage Feeder from Elementary to Middle School			
*Feeder patterns in conjunction with proposed Margate Middle School to Silver Lakes Middle School scenario			
Elementary	Middle	Current Percentage	Proposal
Atlantic West	Margate	100.0%	100.0%
Morrow*	<i>Margate*</i>	<i>0.0%</i>	<i>0.0%</i>
	<i>Silver Lakes*</i>	<i>100.0%</i>	<i>100.0%</i>

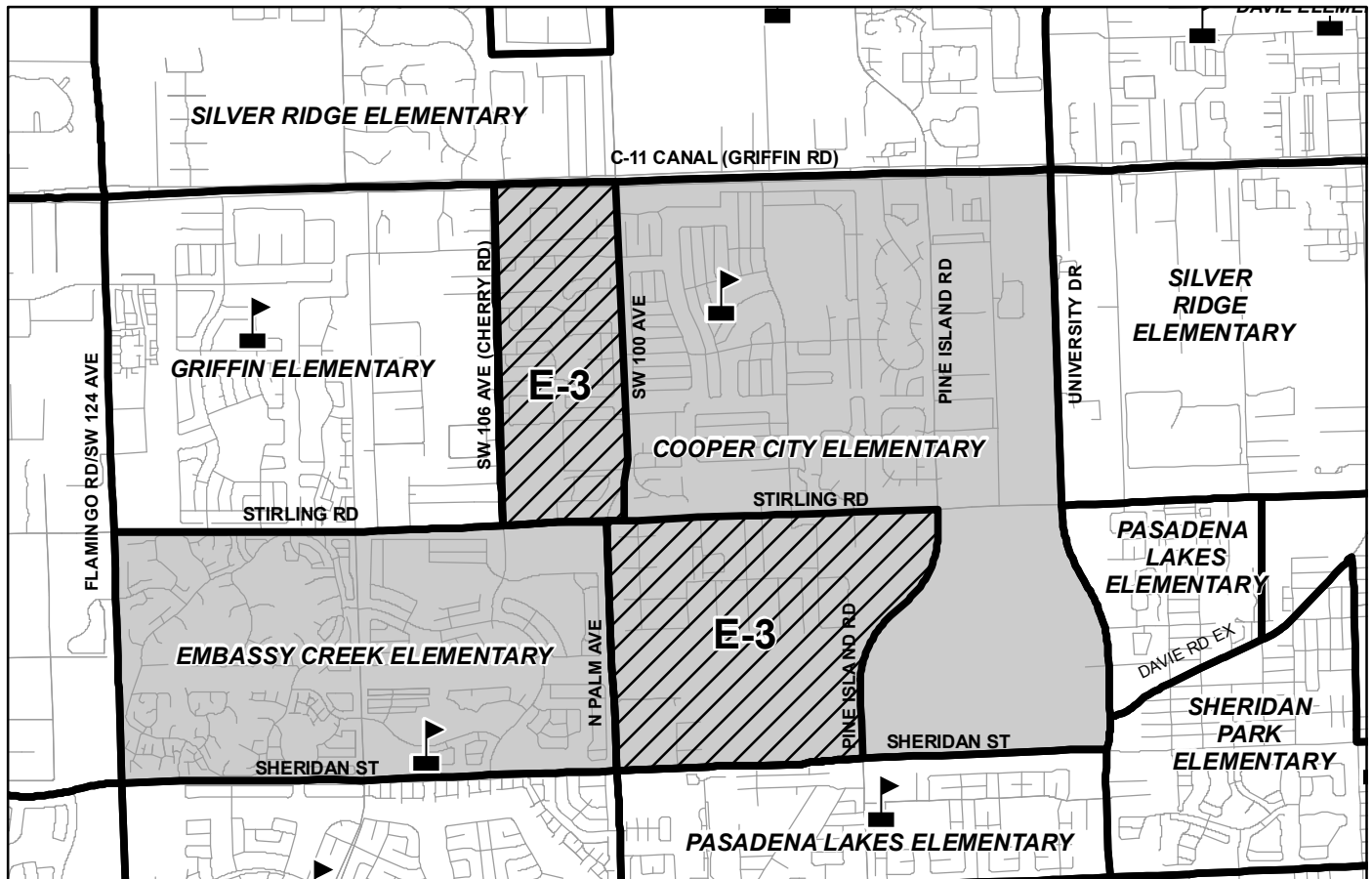




## RECOMMENDATION E-3

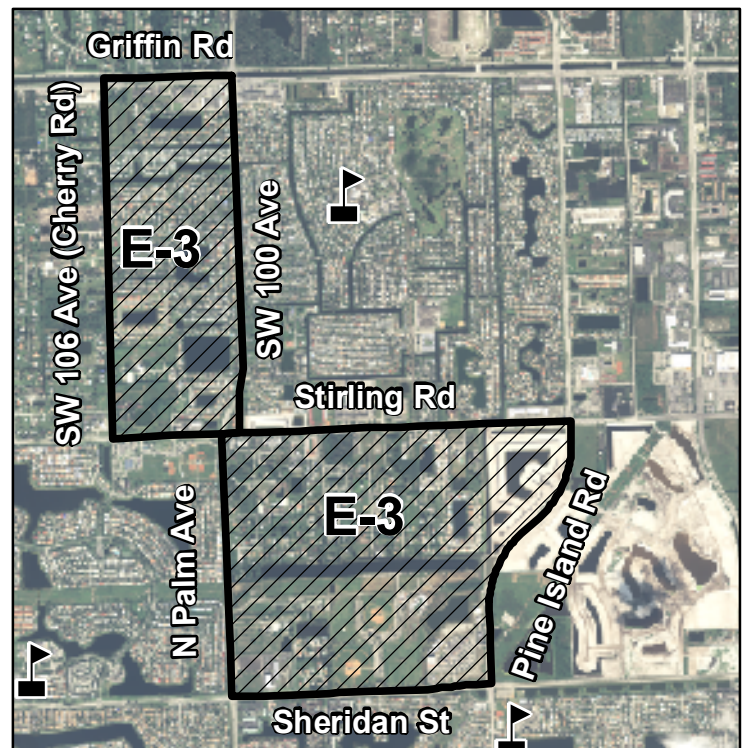
### RECOMMENDATION DESCRIPTION:

Adjust the attendance area for Cooper City Elementary School so that kindergarten through fourth grade students attend Embassy Creek Elementary School in 2009-10. All kindergarten through fifth grade students will move in 2010-11.



### AREA AFFECTED:

Commence at the intersection of Griffin Road and SW 100 Avenue, south along SW 100 Avenue to Stirling Road, east along Stirling Road to Pine Island Road, south along Pine Island Road to Sheridan Street, west along Sheridan Street to N Palm Avenue, north along N Palm Avenue to Stirling Road, west along Stirling Road to SW 106 Avenue, north along SW 106 Avenue to Griffin Road, and east along Griffin Road to SW 100 Avenue.



**Recommendation E-3**  
**Projected Enrollment and Diversity**  
**5th Grade Phase-In**

2008-09 School Year									
Elementary School	Sept. 2008 Capacity					20th Day Enroll.	+/- FISH	+/- LOS	% Perm. FISH Capacity****
	FISH*	Gross**	LOS***						
Cooper City	683	947	751			873	190	122	128%
Embassy Creek	1,087	1,087	1,196			810	(277)	(386)	75%

2009-10 School Year- KG through 4th Grade Only									
Elementary School	Sept. 2009 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Cooper City	683	947	751	853	(129)	724	41	(27)	106%
Embassy Creek	1,087	1,087	1,196	772	129	901	(186)	(295)	83%

2010-11 School Year- All Grades									
Elementary School	Sept. 2010 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Cooper City	683	947	751	837	(164)	673	(10)	(78)	99%
Embassy Creek	1,087	1,087	1,196	759	164	923	(164)	(273)	85%

2011-12 School Year-All Grades									
Elementary School	Sept. 2011 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Cooper City	683	947	751	838	(165)	673	(10)	(78)	99%
Embassy Creek	1,087	1,087	1,196	730	165	895	(192)	(301)	82%

2012-13 School Year- All Grades									
Elementary School	Sept. 2012 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Cooper City	683	947	751	864	(170)	694	11	(57)	102%
Embassy Creek	1,087	1,087	1,196	708	170	878	(209)	(318)	81%

2013-14 School Year- All Grades									
Elementary School	Sept. 2013 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Cooper City	683	947	751	871	(171)	700	17	(51)	102%
Embassy Creek	1,087	1,087	1,196	714	171	885	(202)	(311)	81%

\* Florida Inventory of School Houses (FISH) capacity includes permanent structures only.

\*\* Gross Capacity = FISH capacity + relocatable capacity

\*\*\* LOS = 110% of FISH capacity

\*\*\*\* Enrollment exceeding 110% of permanent FISH capacity does not meet the LOS requirement.

Diversity Breakdown E = Existing P = Proposed									
Elementary School	White	Black	Hispanic	Asian	Native	Multi	ELL	ESE	FRL
Cooper City (E)	65.3%	3.6%	20.7%	6.8%	0.1%	3.6%	1.8%	12.8%	22.0%
Cooper City (P)	64.9%	3.5%	21.7%	6.2%	0.0%	3.7%	2.2%	13.7%	24.2%
Embassy Creek (E)	64.6%	6.2%	19.6%	6.8%	0.0%	2.8%	3.8%	11.9%	11.7%
Embassy Creek (P)	65.0%	5.8%	19.1%	7.2%	0.1%	2.8%	3.2%	11.4%	11.7%
<i>District Diversity</i>	29.5%	37.8%	26.1%	3.4%	0.2%	3.0%	9.6%	11.5%	48.2%

Recommendation E-3  
Feeder Patterns

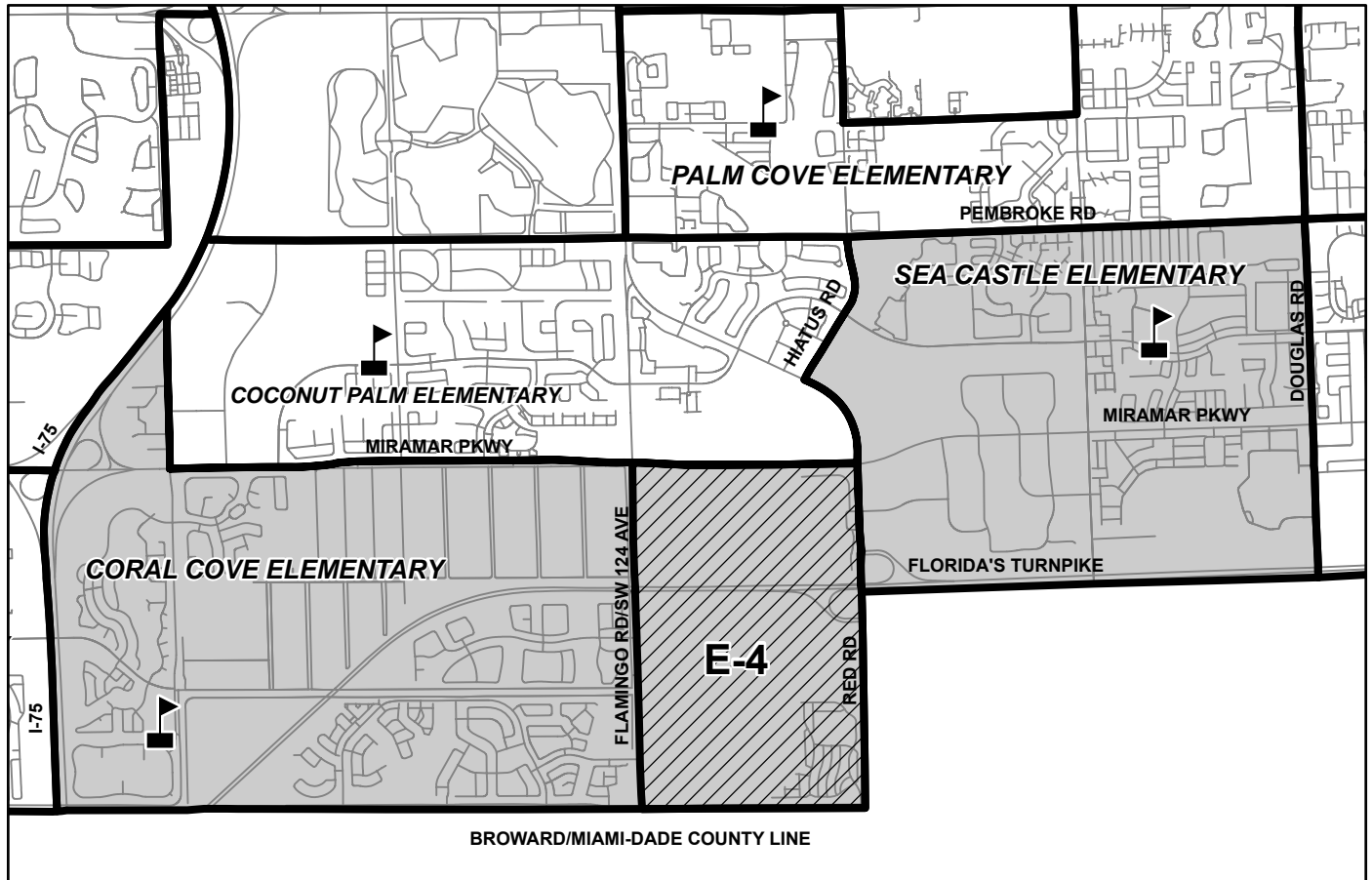
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Cooper City	Pioneer	100.0%	100.0%
Embassy Creek	Pioneer	100.0%	100.0%



## RECOMMENDATION E-4

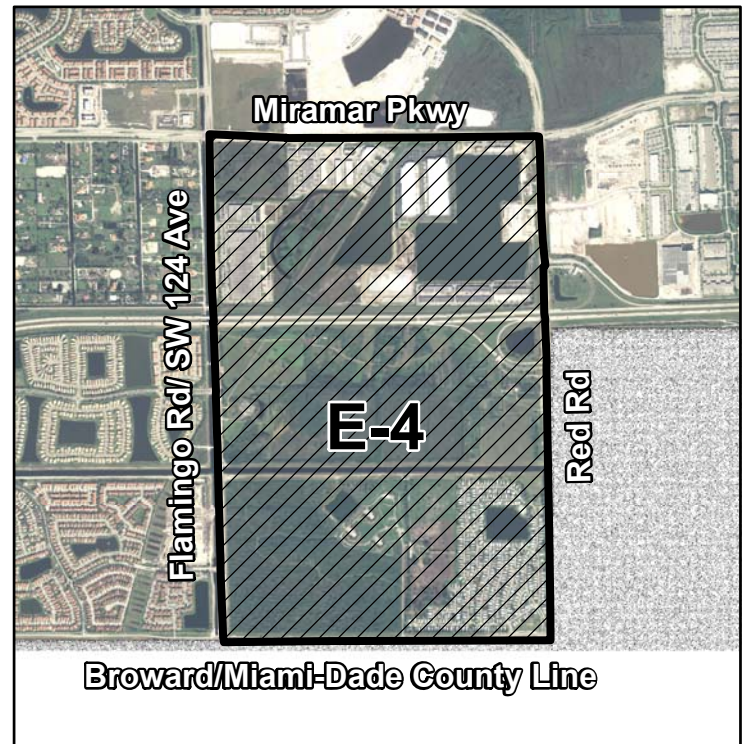
### RECOMMENDATION DESCRIPTION:

Adjust the attendance area for Coral Cove Elementary School so that kindergarten through fifth grade students attend Sea Castle Elementary School in 2009-10.



### AREA AFFECTED:

Commence at the intersection of Miramar Parkway and Red Road, south along Red Road to the Broward/Miami-Dade County line, west along the Broward/Miami-Dade County line to Flamingo Road/ SW 124 Avenue, north along Flamingo Road/ SW 124 Avenue to Miramar Parkway, and east along Miramar Parkway to Red Road.



**Recommendation E-4**  
**Projected Enrollment and Diversity**  
**All Grades**

2008-09 School Year									
Elementary School	Sept. 2008 Capacity					20th Day Enroll.	+/- FISH	+/- LOS	% Perm. FISH Capacity****
	FISH*	Gross**	LOS***						
Coral Cove	830	830	913			892	62	(21)	107.5%
Sea Castle	1,091	1,109	1,200			944	(147)	(256)	86.5%

2009-10 School Year									
Elementary School	Sept. 2009 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Coral Cove	830	830	913	905	(90)	815	(15)	(98)	98.2%
Sea Castle	1,091	1,109	1,200	912	90	1,002	(89)	(198)	91.8%

2010-11 School Year									
Elementary School	Sept. 2010 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Coral Cove	830	830	913	917	(93)	824	(6)	(89)	99.3%
Sea Castle	1,091	1,109	1,200	855	93	948	(143)	(252)	86.9%

2011-12 School Year									
Elementary School	Sept. 2011 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Coral Cove	830	830	913	890	(91)	799	(31)	(114)	96.3%
Sea Castle	1,091	1,109	1,200	826	91	917	(174)	(283)	84.1%

2012-13 School Year									
Elementary School	Sept. 2012 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Coral Cove	830	830	913	901	(91)	810	(20)	(103)	97.6%
Sea Castle	1,091	1,109	1,200	835	91	926	(165)	(274)	84.9%

2013-14 School Year									
Elementary School	Sept. 2013 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Coral Cove	830	830	913	916	(93)	823	(7)	(90)	99.2%
Sea Castle	1,091	1,109	1,200	836	93	929	(162)	(271)	85.2%

\* Florida Inventory of School Houses (FISH) capacity includes permanent structures only.

\*\* Gross Capacity = FISH capacity + relocatable capacity

\*\*\* LOS = 110% of FISH capacity

\*\*\*\* Enrollment exceeding 110% of permanent FISH capacity does not meet the LOS requirement.

Diversity Breakdown E = Existing P = Proposed									
Elementary School	White	Black	Hispanic	Asian	Native American	Multi	ELL	ESE	FRL
Coral Cove ES (E)	9.2%	29.4%	54.4%	3.6%	0.0%	3.5%	23.1%	15.2%	39.3%
Coral Cove ES (P)	9.8%	33.1%	49.0%	4.1%	0.0%	3.9%	19.2%	15.0%	33.5%
Sea Castle ES (E)	3.7%	74.6%	14.2%	2.3%	0.2%	5.0%	3.1%	11.9%	60.3%
Sea Castle ES (P)	3.8%	67.2%	22.3%	2.1%	0.2%	4.5%	8.0%	12.4%	62.5%

<i>District</i>	29.5%	37.8%	26.1%	40	3.4%	0.2%	3.0%	9.6%	11.5%	48.2%
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Recommendation E-4  
Feeder Patterns

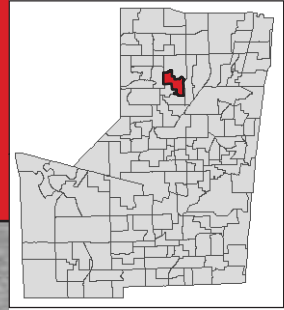
Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Coral Cove	Glades	29.4%	32.1%
	New Renaissance	70.6%	67.9%
Sea Castle	New Renaissance	100.0%	100.0%

## 2009-10 Proposed Elementary School Attendance Areas

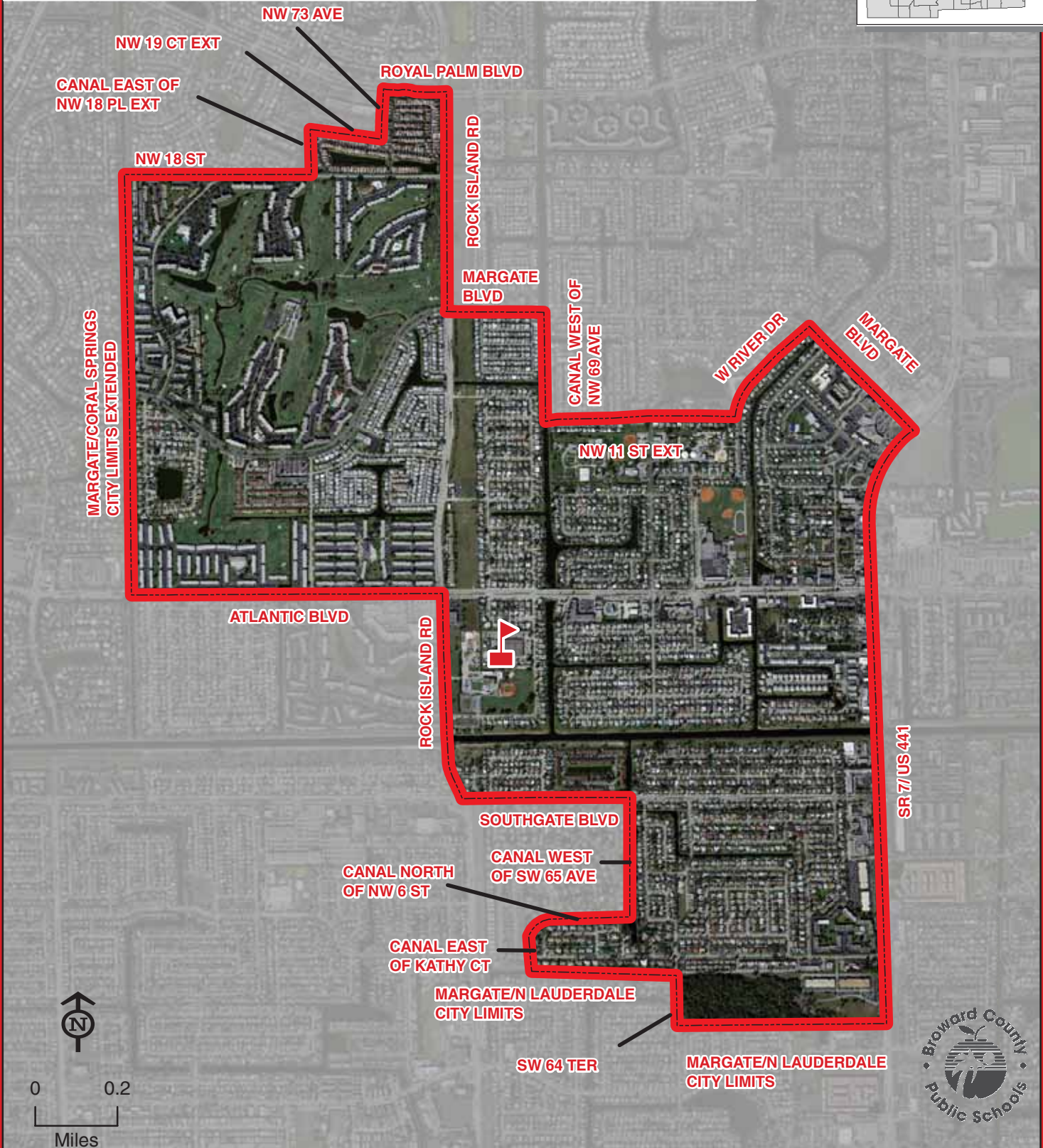


# ATLANTIC WEST ELEMENTARY SCHOOL

301 NW 69 TERRACE  
MARGATE, FLORIDA 33063  
754-322-5300



Map incorporating school boundary changes for the 2009-10 school year

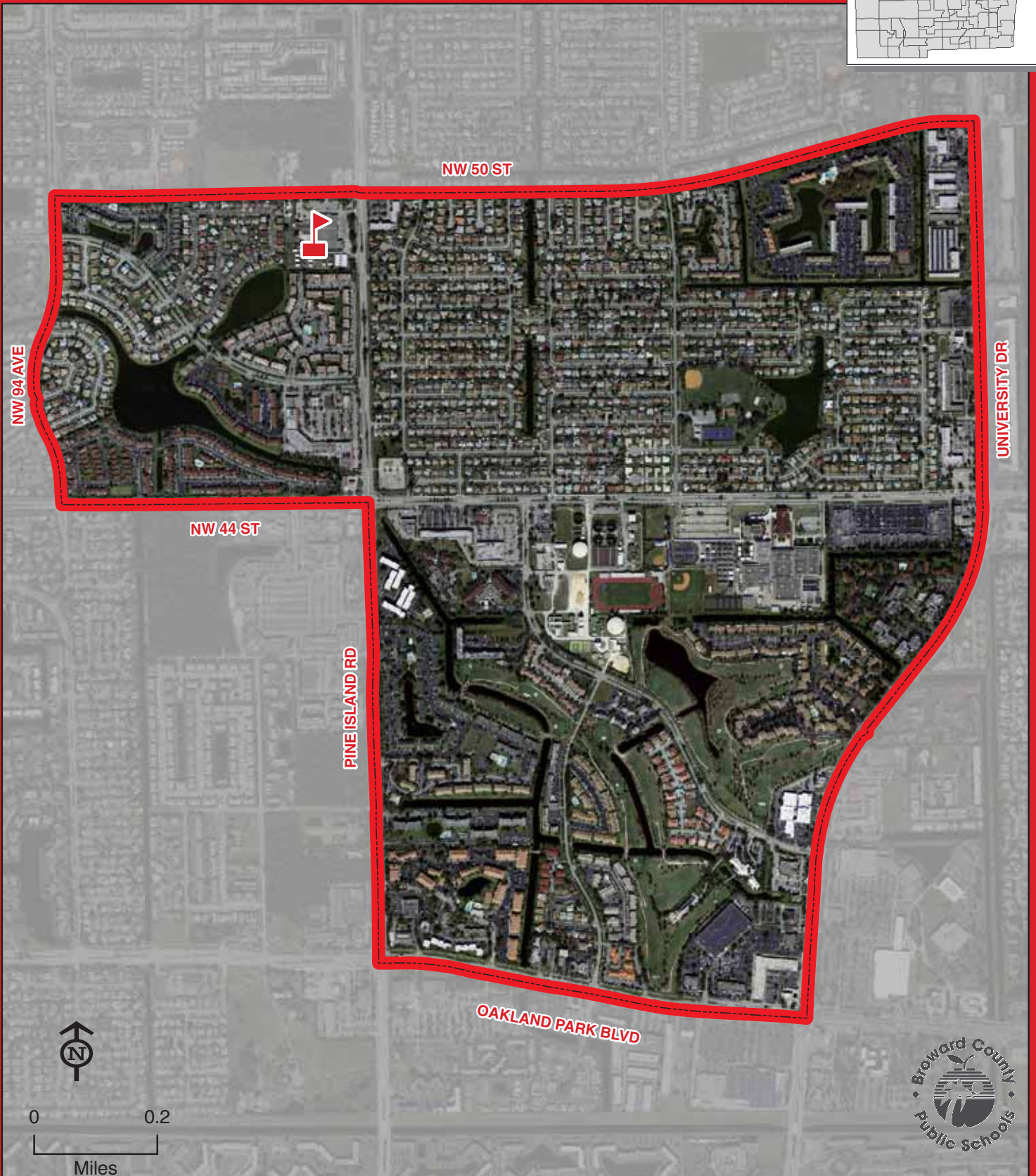
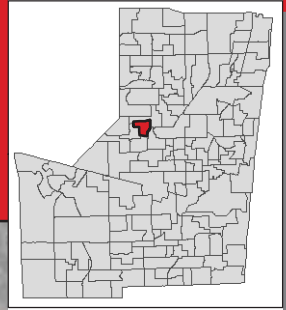


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# BANYAN ELEMENTARY SCHOOL

8800 NW 50 STREET  
SUNRISE, FLORIDA 33351  
754-322-5350



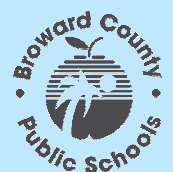
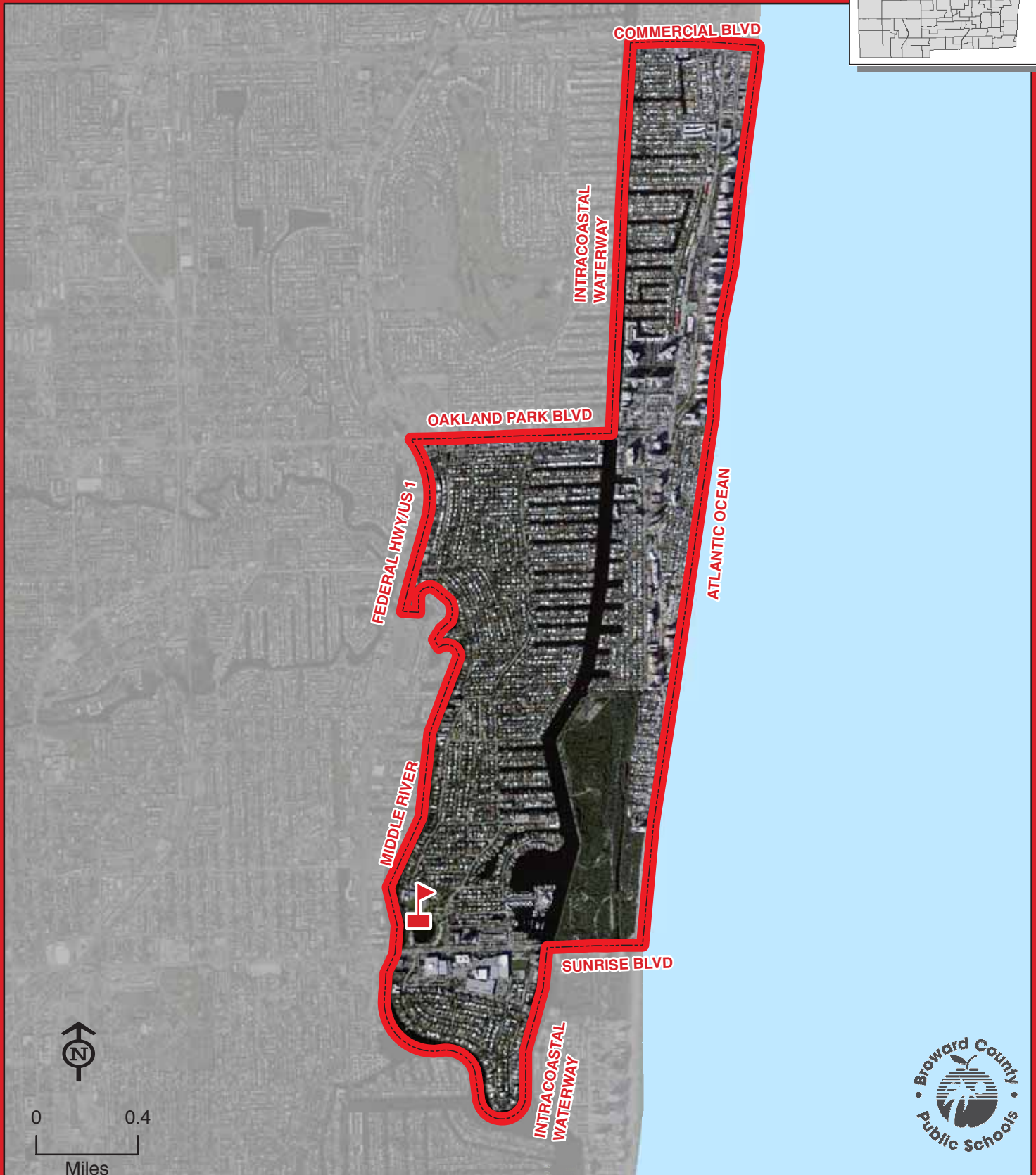
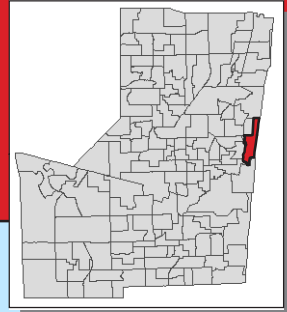
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# BAYVIEW ELEMENTARY SCHOOL

1175 MIDDLE RIVER DRIVE  
FORT LAUDERDALE, FLORIDA 33304  
754-322-5400



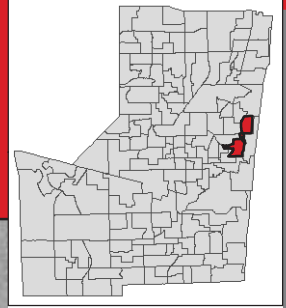
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BAYVIEW

# BENNETT ELEMENTARY SCHOOL

1755 NE 14 STREET  
FORT LAUDERDALE, FLORIDA 33304  
754-322-5450



BENNETT



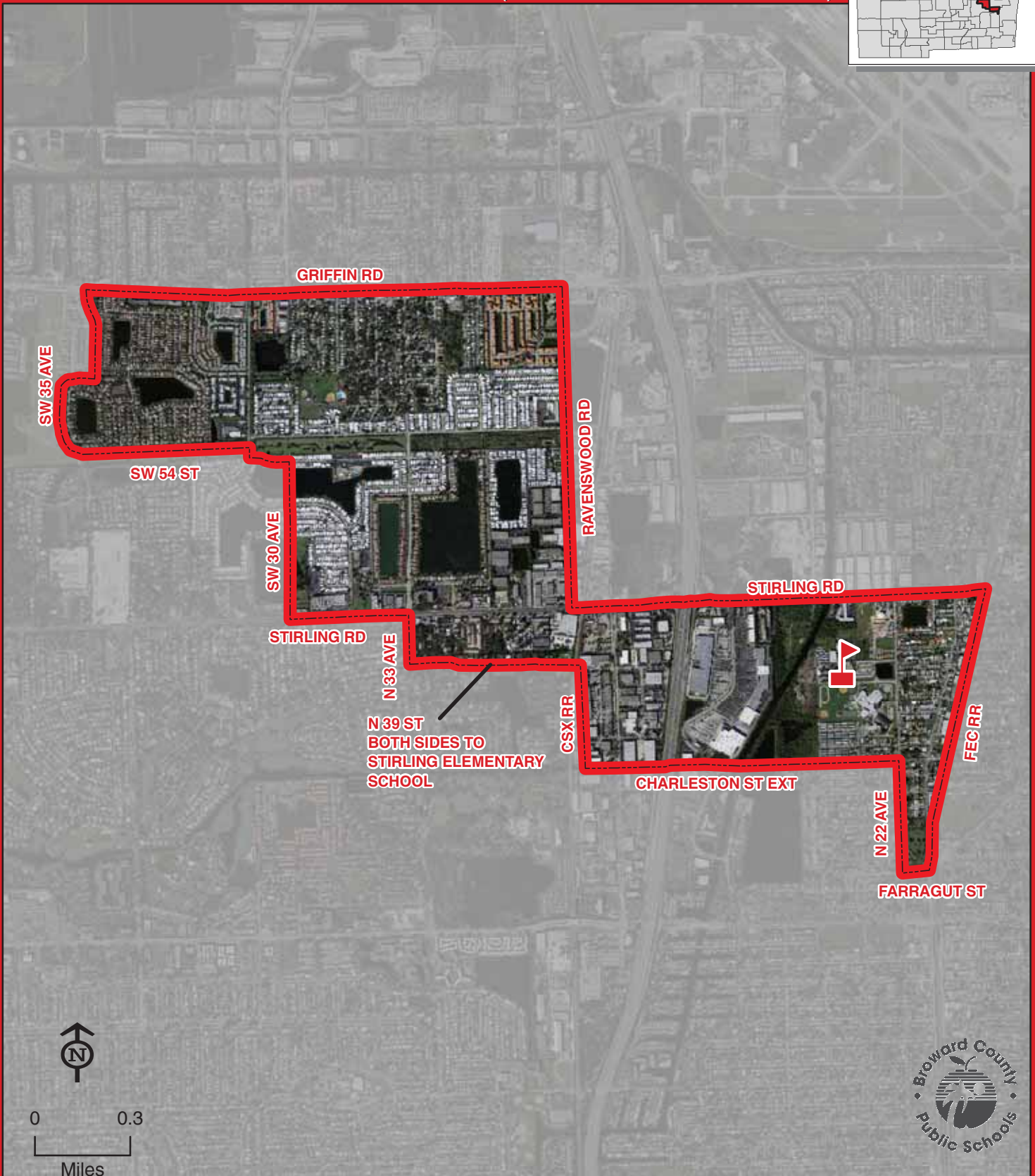
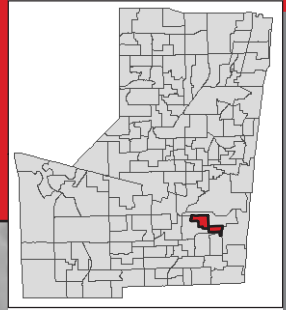
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# BETHUNE, MARY M. ELEMENTARY SCHOOL

2400 MEADE STREET  
HOLLYWOOD, FLORIDA 33020  
754-323-4900

Magnet School  
(Information on reverse side)



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BETHUNE, MARY M.

## **BETHUNE, MARY M. ELEMENTARY SCHOOL**

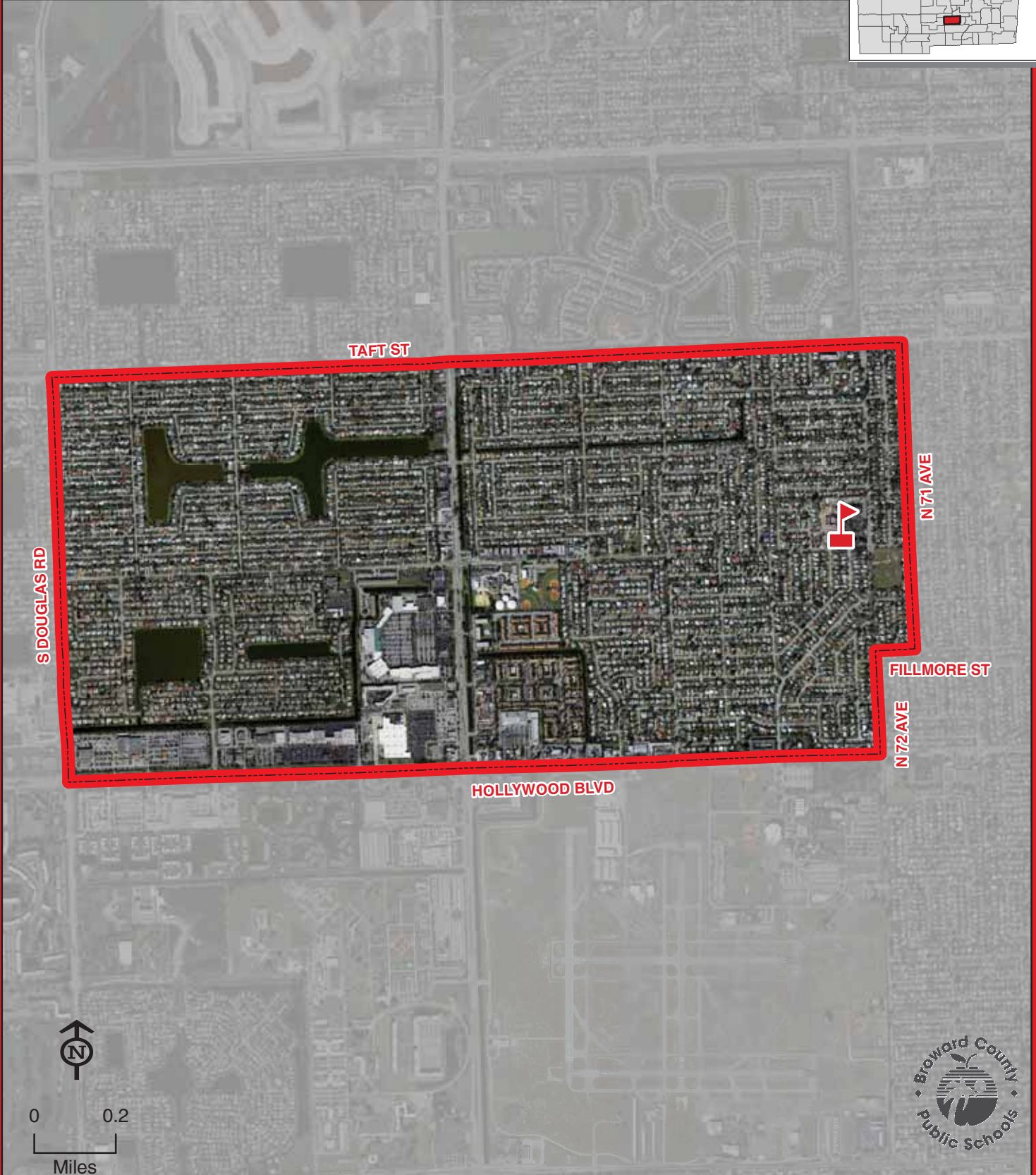
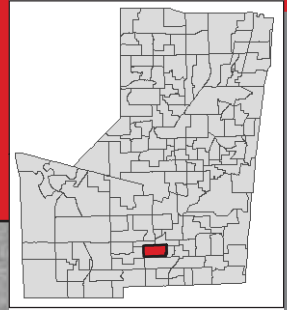
### **Magnet School Description**

#### **A PERFORMING & VISUAL ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Mary M. Bethune Elementary attendance area automatically attend this school. Students residing south of Interstate 595 that meet the eligibility requirements may apply for admission to the Performing and Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

# BOULEVARD HEIGHTS ELEMENTARY SCHOOL

7201 JOHNSON STREET  
HOLLYWOOD, FLORIDA 33024  
754-323-4950



BOULEVARD HEIGHTS

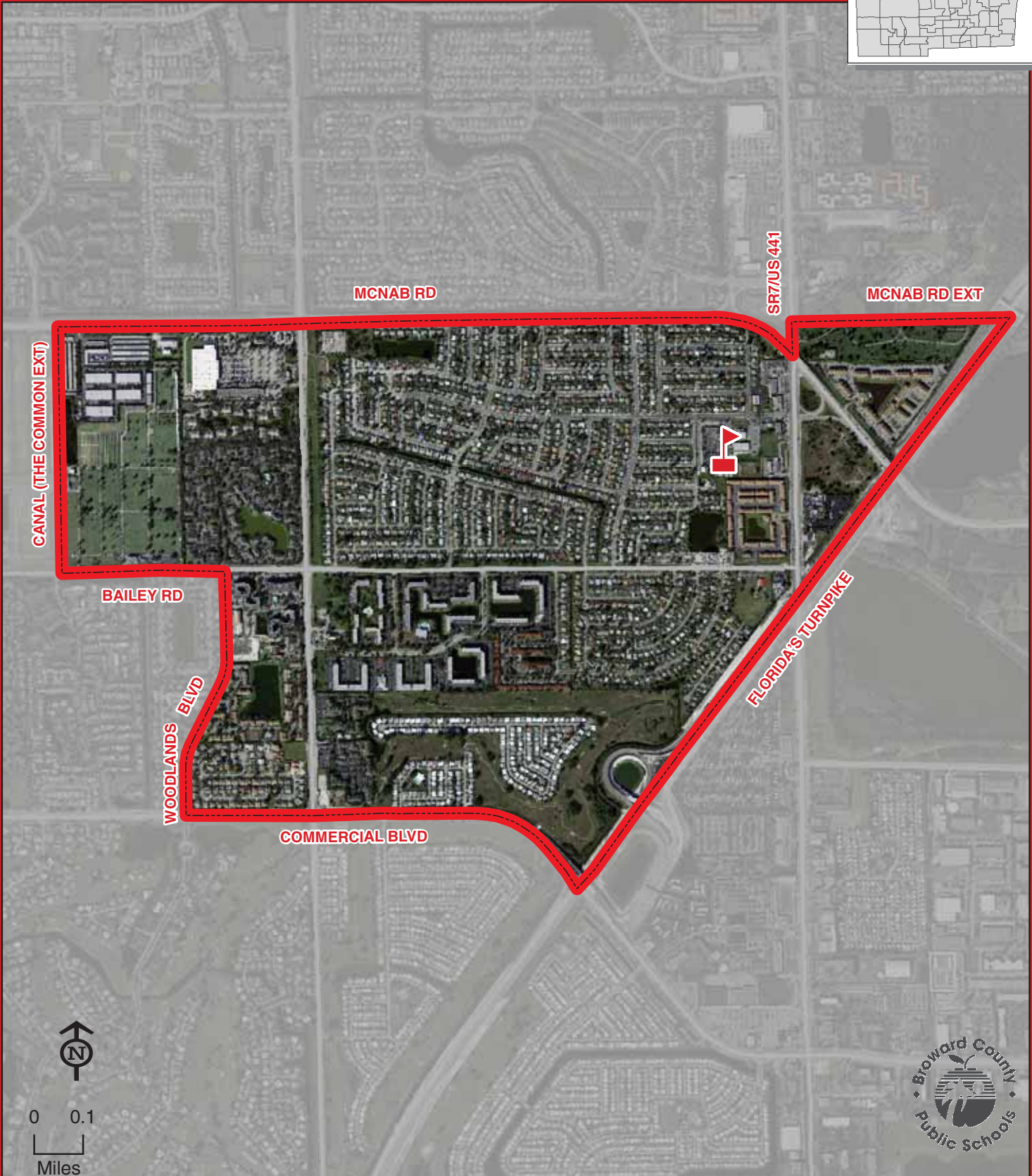
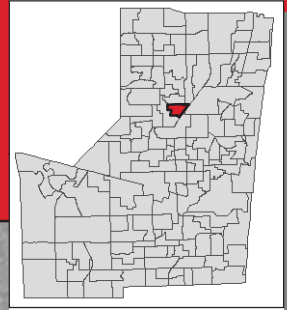
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# BROADVIEW ELEMENTARY SCHOOL

1800 SW 62 AVENUE  
POMPANO BEACH, FLORIDA 33068  
754-322-5500



**BROADVIEW**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

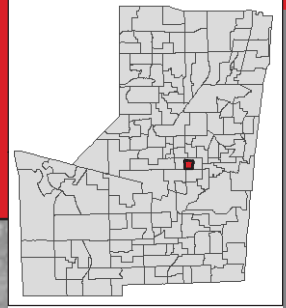
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# BROWARD ESTATES ELEMENTARY SCHOOL

441 NW 35 AVENUE  
FORT LAUDERDALE, FLORIDA 33311  
754-322-5550

Magnet School  
(Information on reverse side)



NW 8 ST EXT

SR 71 US 441

NW 33 TER

BROWARD BLVD

BROWARD ESTATES



0 0.075  
Miles



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## **BROWARD ESTATES ELEMENTARY SCHOOL**

### **Magnet School Description**

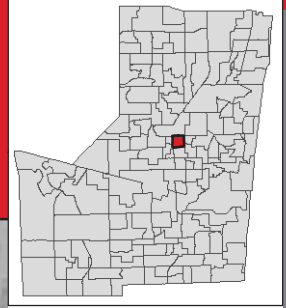
#### **A SCIENCE, MATHEMATICS & TECHNOLOGY OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Broward Estates Elementary attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 that meet the eligibility requirements may apply for admission to the Science, Mathematics, and Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# CASTLE HILL ELEMENTARY SCHOOL

2640 NW 46 AVENUE  
LAUDERHILL, FLORIDA 33313  
754-322-5600



OAKLAND PARK BLVD

FLORIDA'S TURNPIKE

SR 77 US 441

CASTLE HILL

NW 19 ST



0 0.1  
Miles



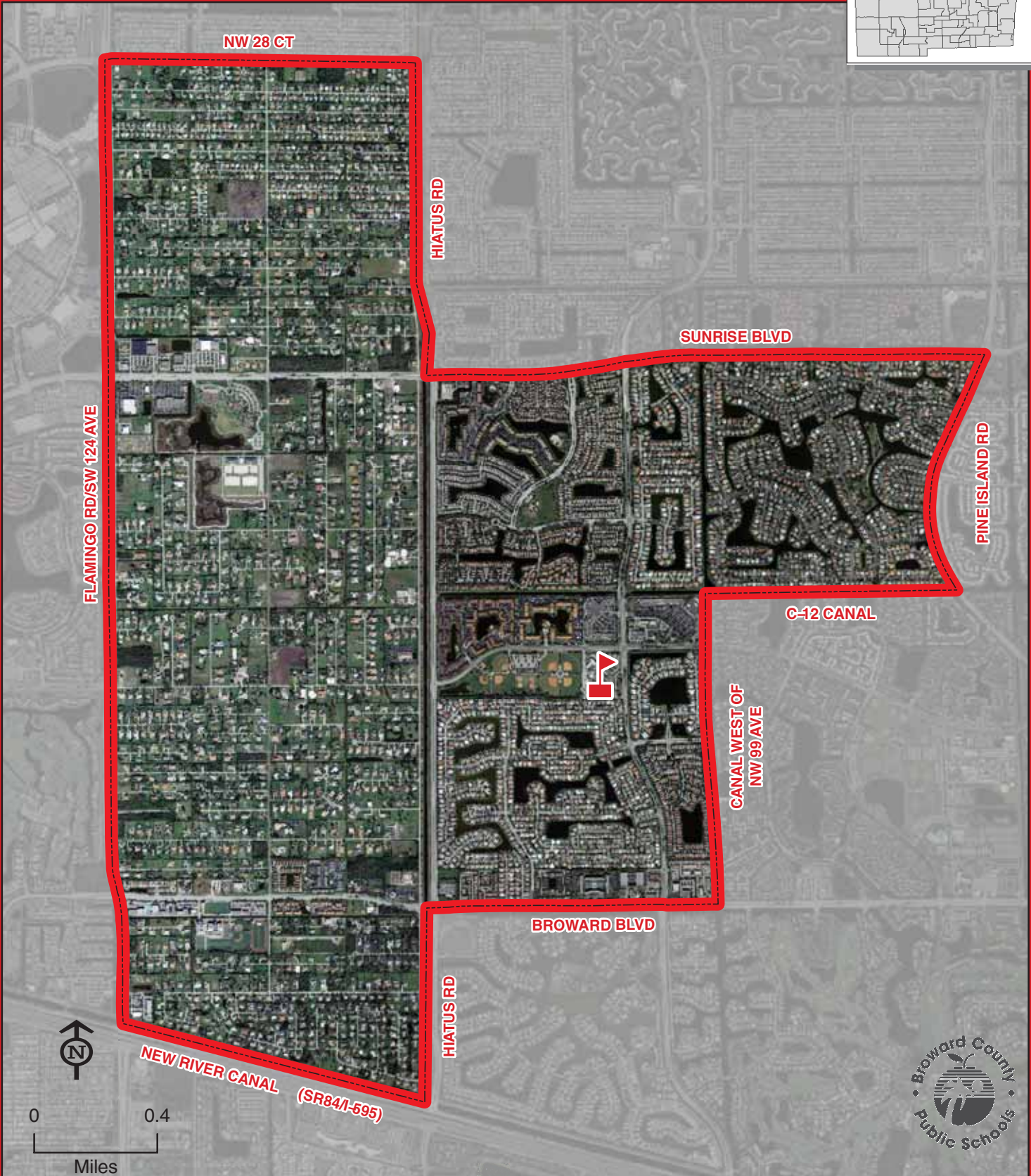
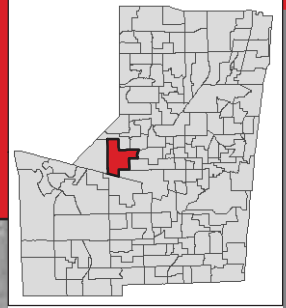
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# CENTRAL PARK ELEMENTARY SCHOOL

777 N NOB HILL ROAD  
PLANTATION, FLORIDA 33322  
754-322-5700

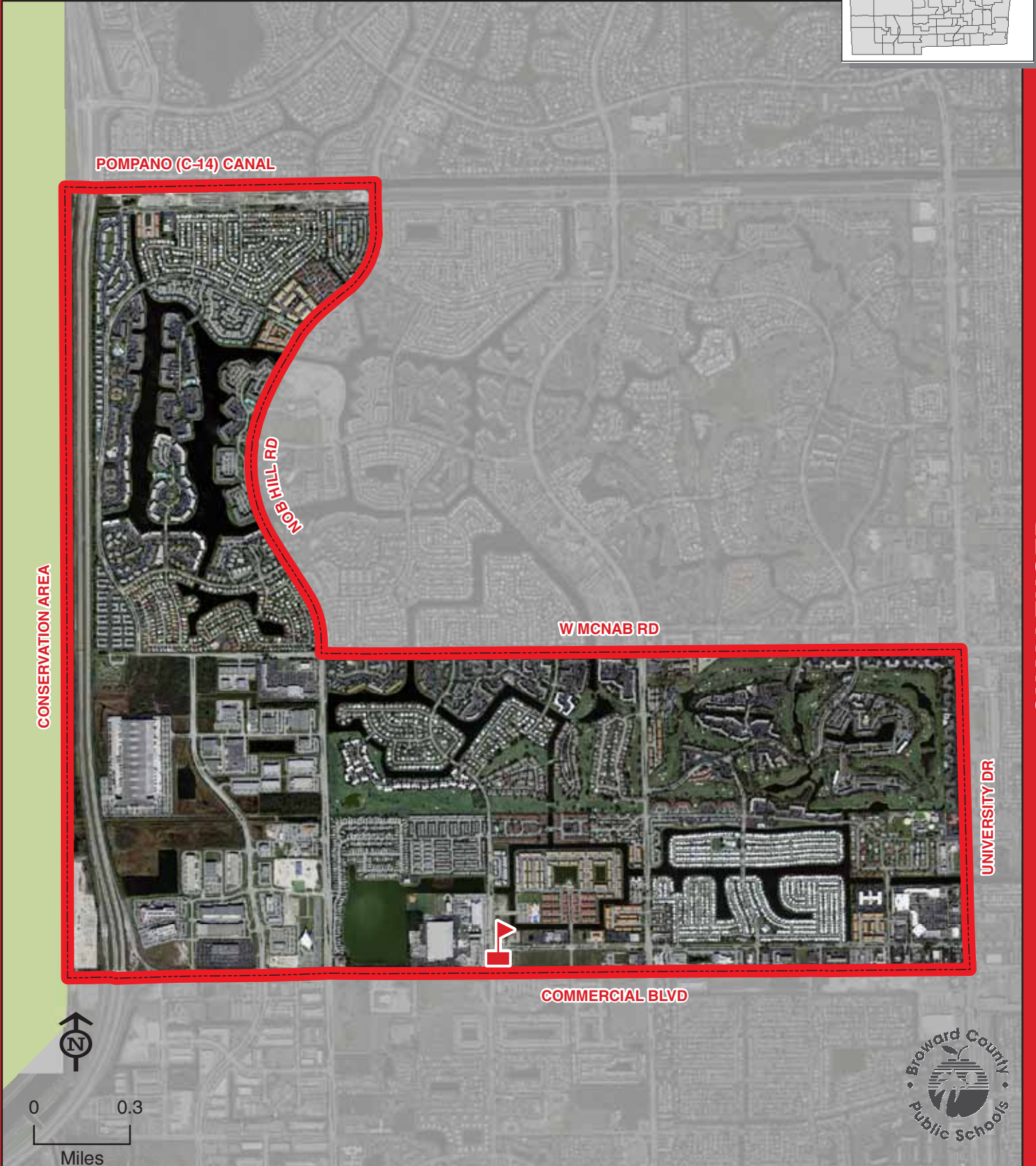
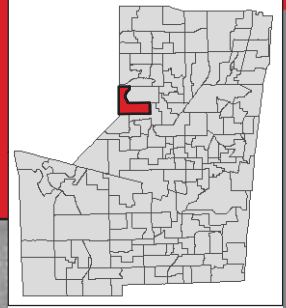


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# CHALLENGER ELEMENTARY SCHOOL

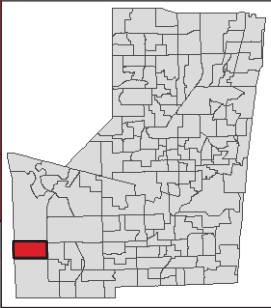
5703 NW 94 AVENUE  
TAMARAC, FLORIDA 33321  
754-322-5750



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# CHAPEL TRAIL ELEMENTARY SCHOOL

19595 TAFT STREET  
PEMBROKE PINES, FLORIDA 33029  
754-323-5000

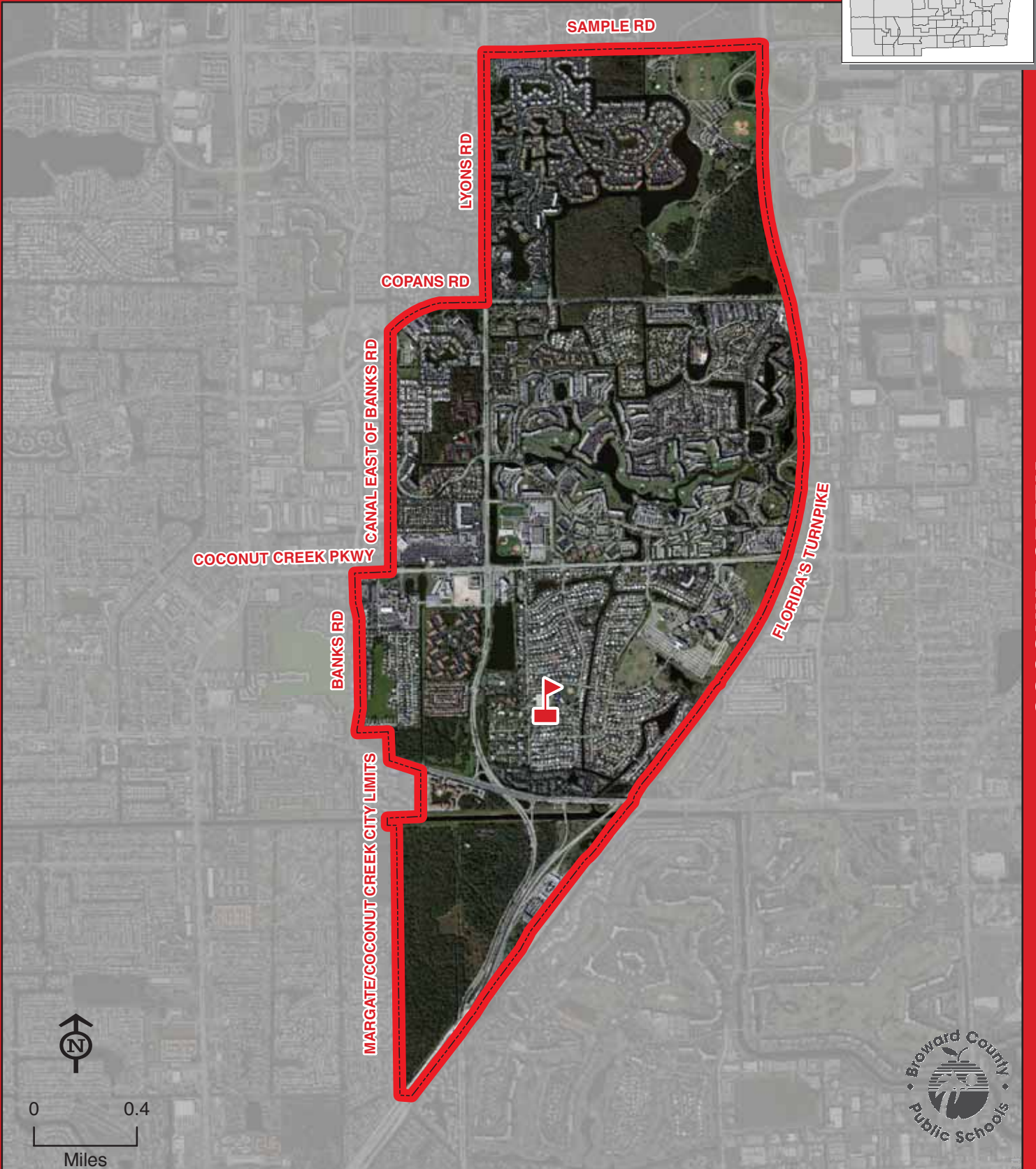
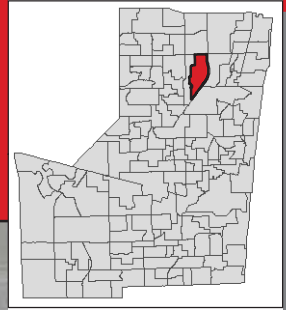


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# COCONUT CREEK ELEMENTARY SCHOOL

500 NW 45 AVENUE  
COCONUT CREEK, FLORIDA 33066  
754-322-5800



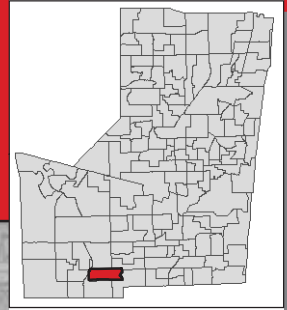
COCONUT CREEK

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# COCONUT PALM ELEMENTARY SCHOOL

13601 MONARCH LAKES BOULEVARD  
MIRAMAR, FLORIDA 33027  
754-323-5050



COCONUT PALM

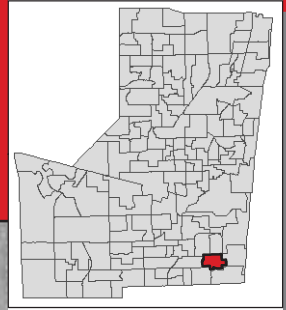
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



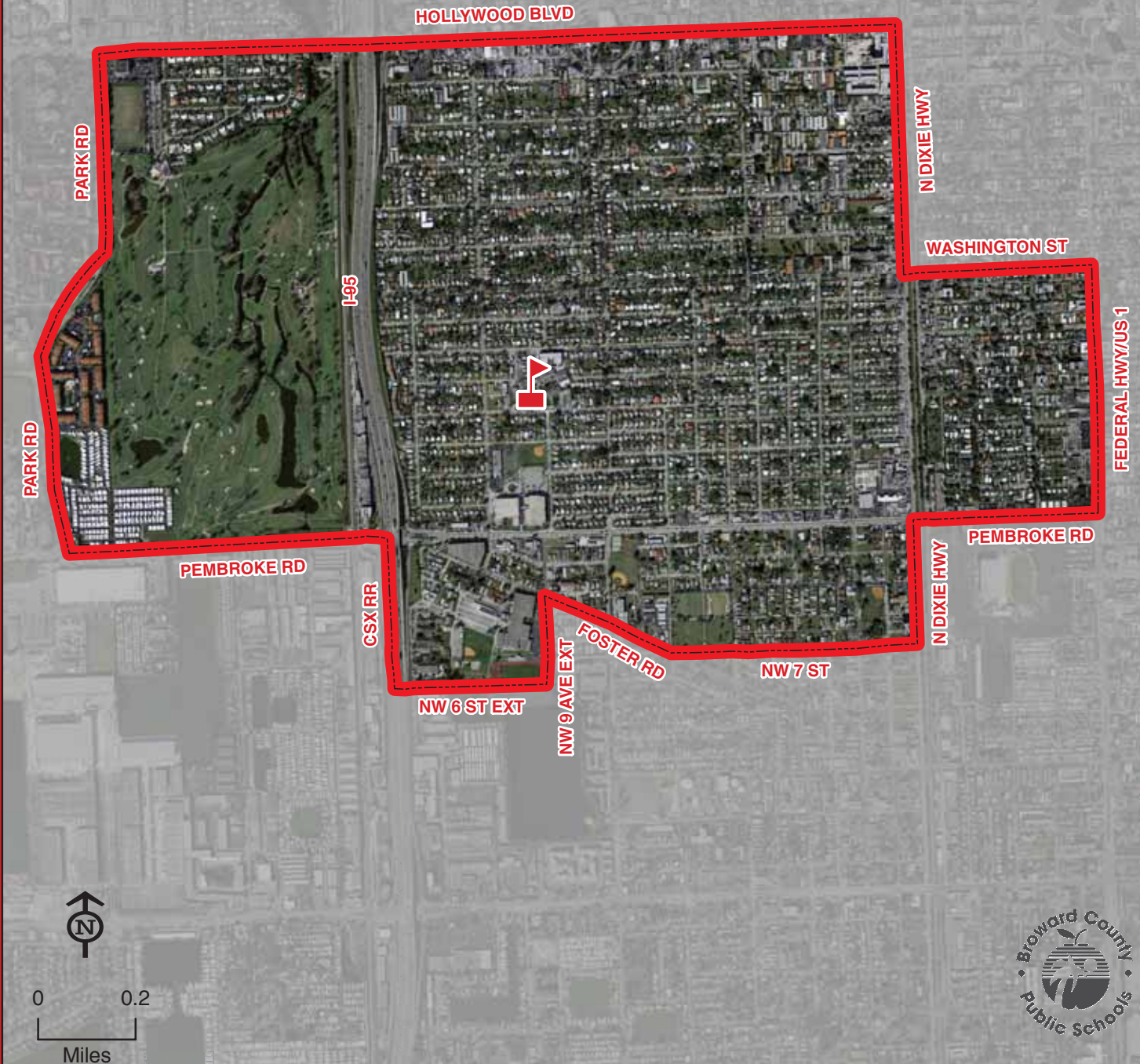
# COLBERT ELEMENTARY SCHOOL

2701 PLUNKETT STREET  
HOLLYWOOD, FLORIDA 33020  
754-323-5100

Magnet School  
(Information on reverse side)



NOTE: Colbert Elementary has a year-round, single track educational calendar.  
Contact the school for more information.



COLBERT

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## **COLBERT ELEMENTARY SCHOOL**

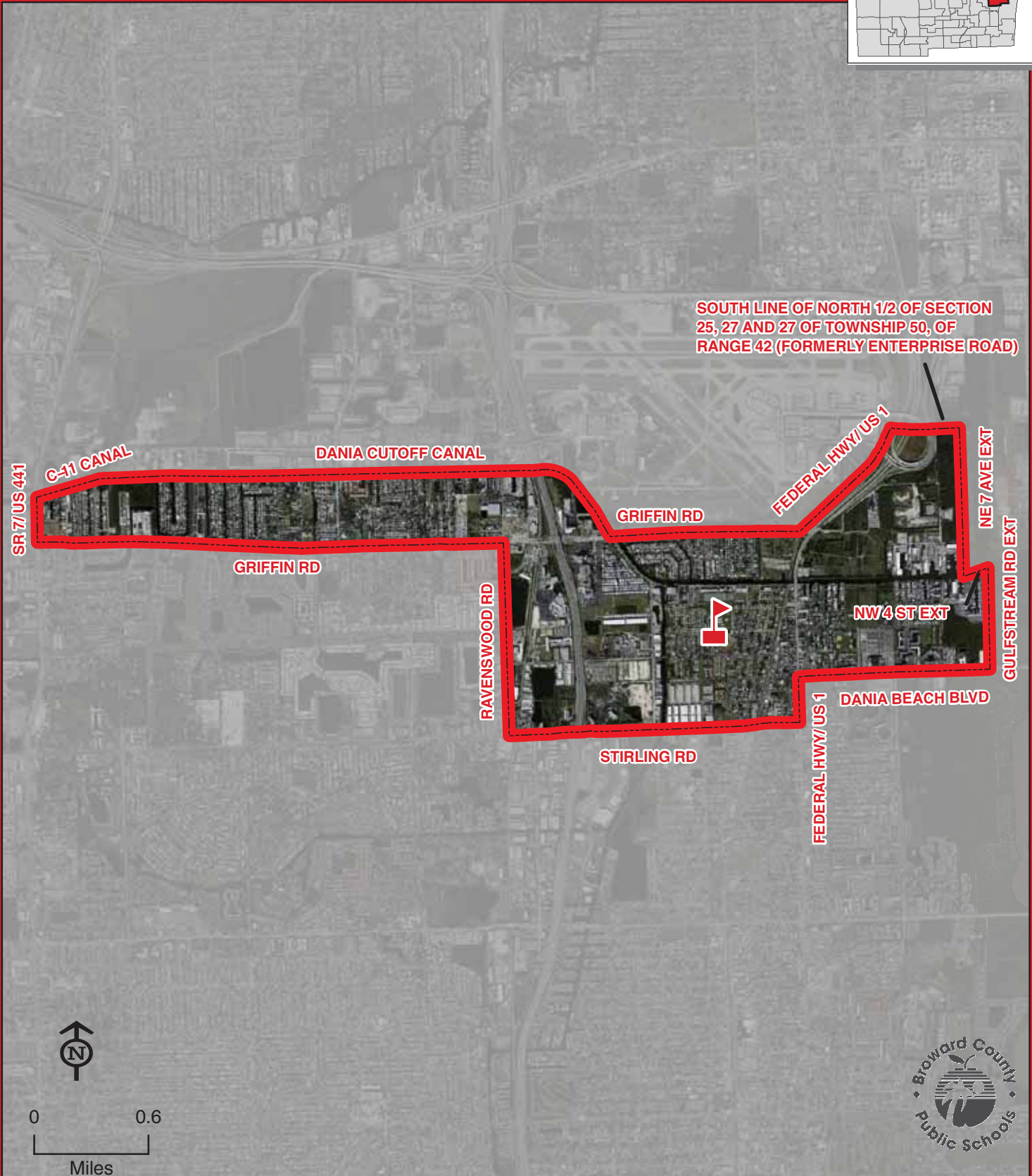
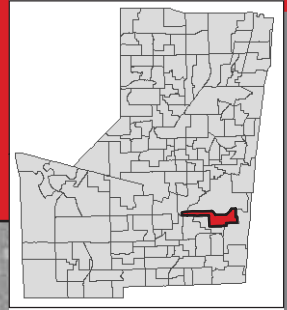
### **Magnet School Description**

#### **A SCIENCE, MATHEMATICS & TECHNOLOGY OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Colbert Elementary attendance area automatically attend this school. Students residing south of State Road 84 that meet the eligibility requirements may apply for admission to the Science, Mathematics and Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

# COLLINS ELEMENTARY SCHOOL

1050 NW 2 STREET  
DANIA BEACH, FLORIDA 33004  
754-323-5150



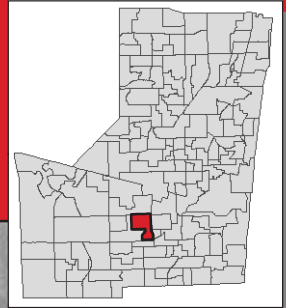
COLLINS

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# COOPER CITY ELEMENTARY SCHOOL

5080 SW 92 AVENUE  
COOPER CITY, FLORIDA 33328  
754-323-5200



Map incorporating school boundary changes for the 2009-10 school year



COOPER CITY

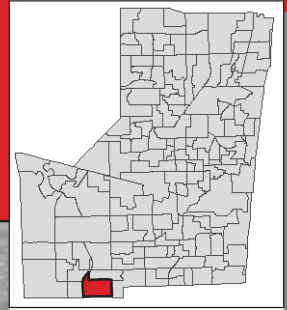
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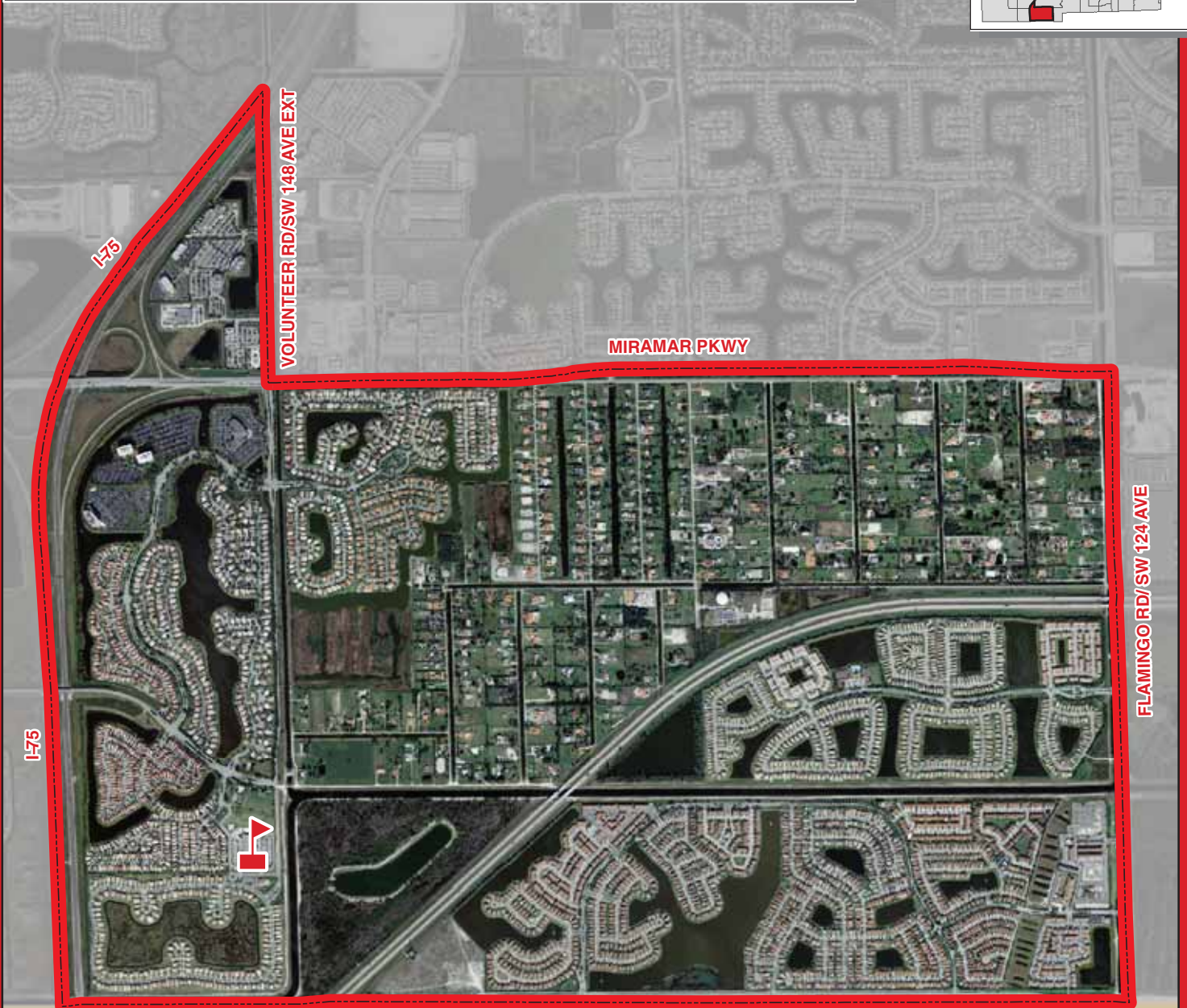


# CORAL COVE ELEMENTARY SCHOOL

5100 SW 148 AVENUE  
MIRAMAR, FLORIDA 33027  
754-323-7950



Map incorporating school boundary changes for the 2009-10 school year

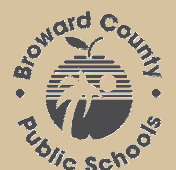


**CORAL COVE**

BROWARD/MIAMI-DADE COUNTY LINE



0 0.3  
Miles



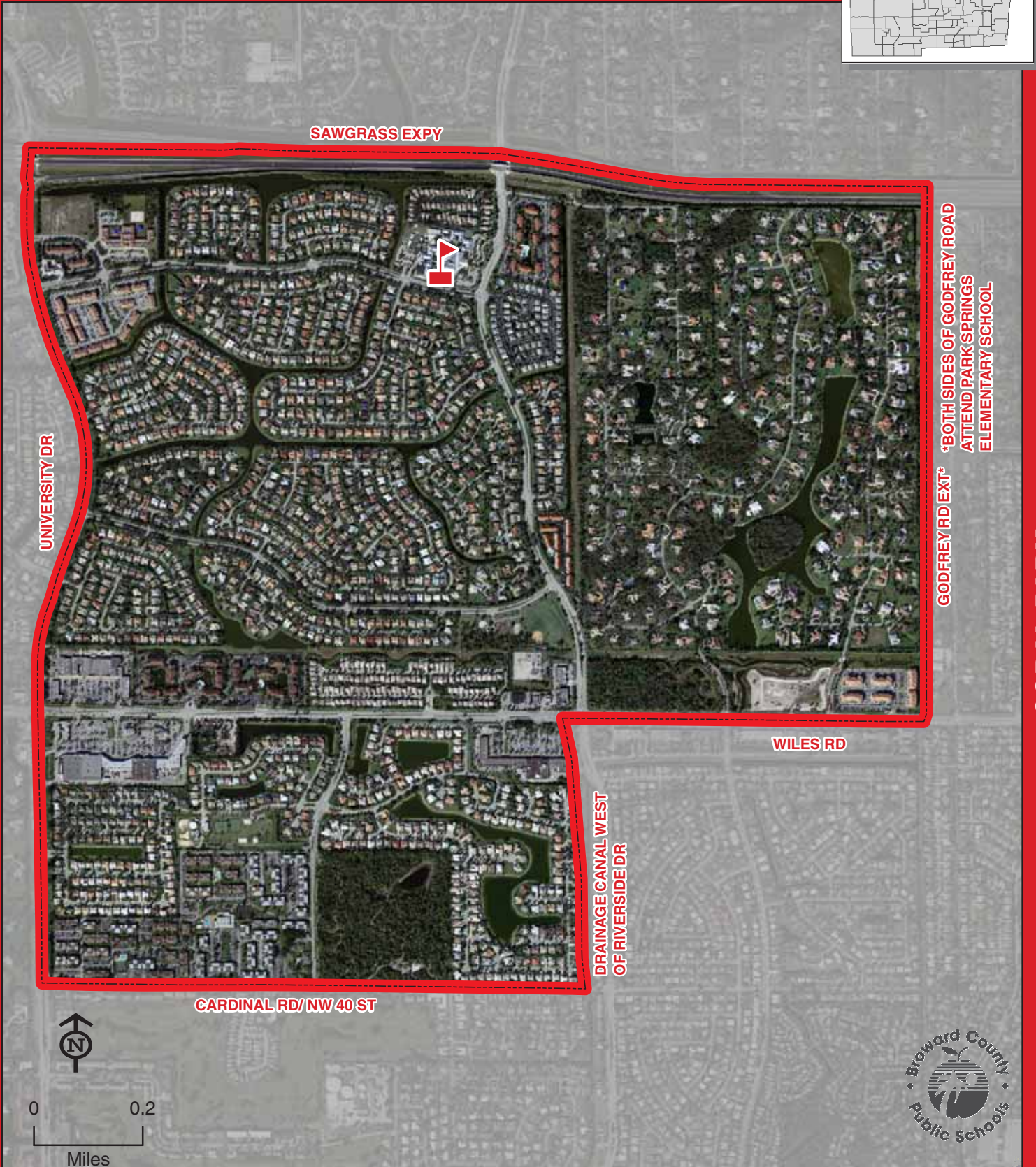
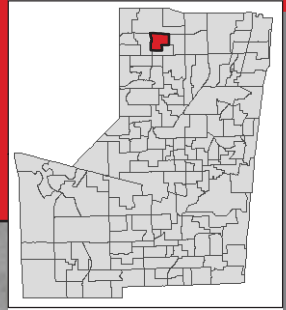
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# CORAL PARK ELEMENTARY SCHOOL

8401 WESTVIEW DRIVE  
CORAL SPRINGS, FLORIDA 33067  
754-322-5850



**CORAL PARK**

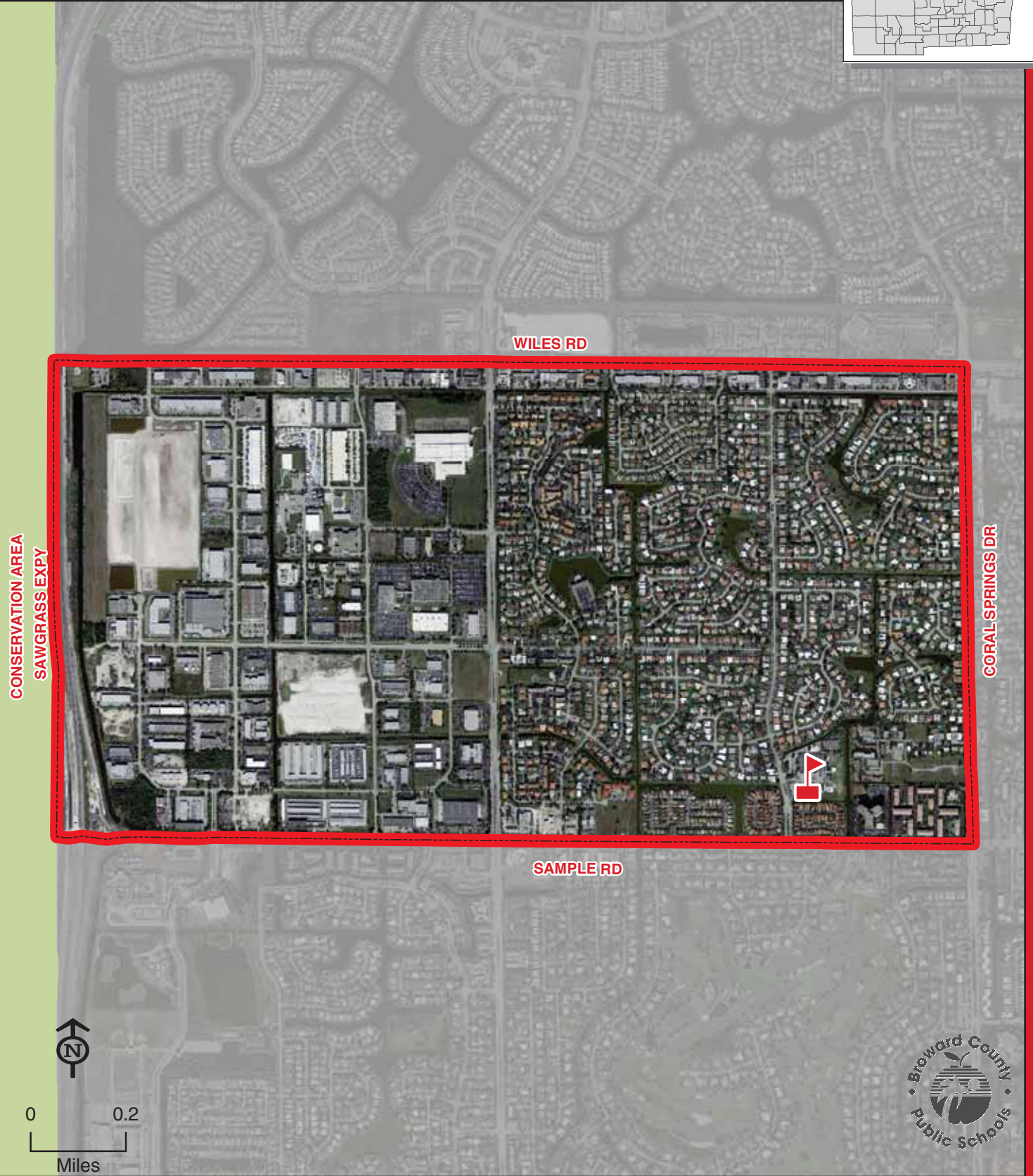
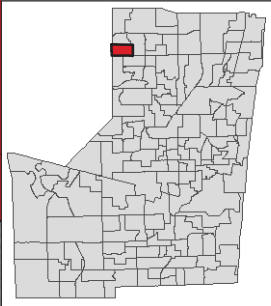
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# CORAL SPRINGS ELEMENTARY SCHOOL

3601 NW 110 AVENUE  
CORAL SPRINGS, FLORIDA 33065  
754-322-5900



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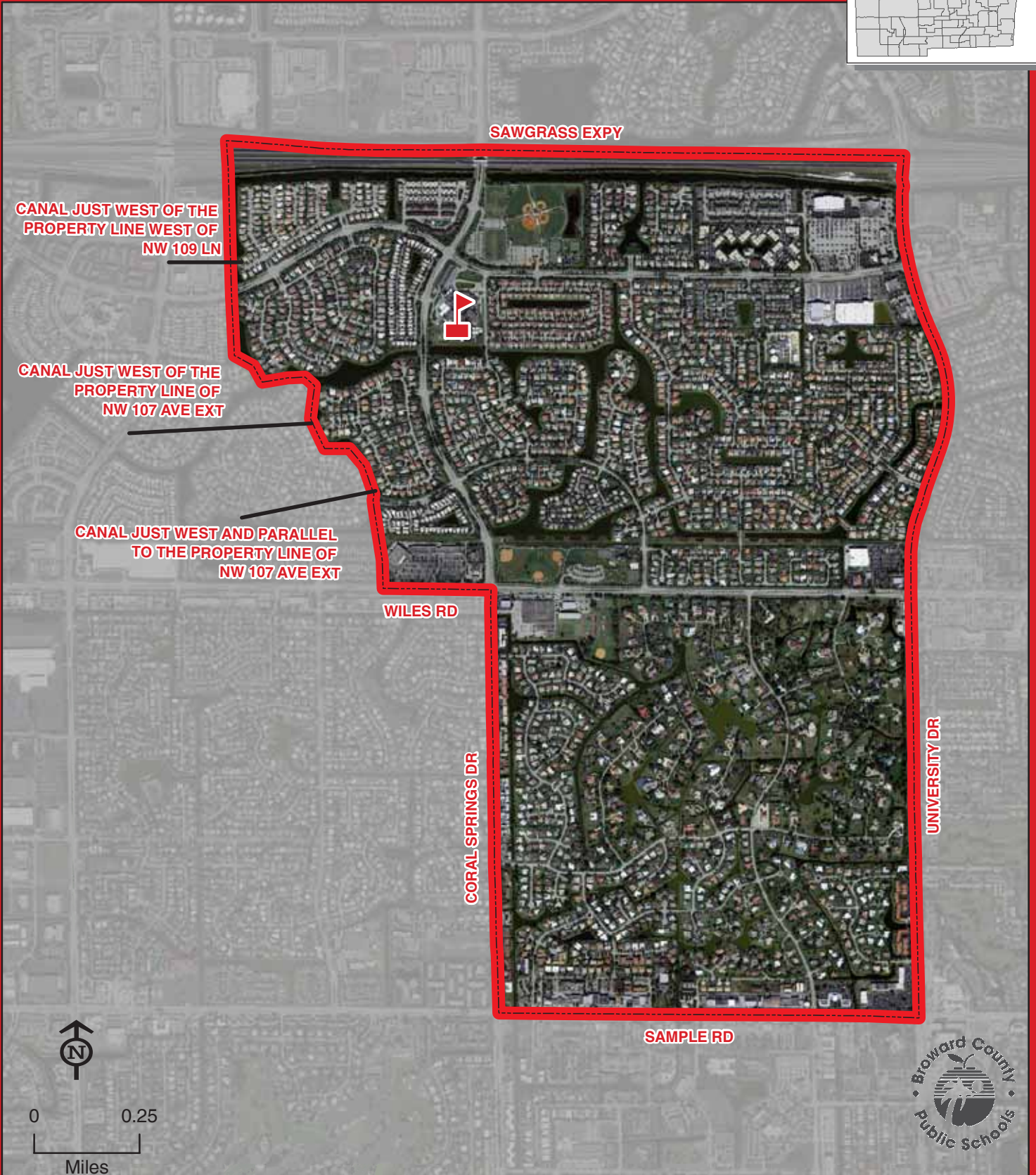
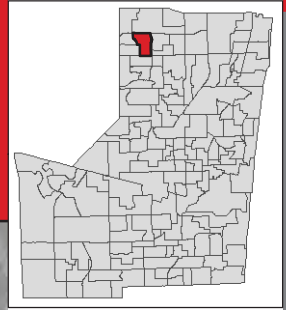




# COUNTRY HILLS ELEMENTARY SCHOOL

10550 WESTVIEW DRIVE  
CORAL SPRINGS, FLORIDA 33076  
754-322-5950

Magnet School  
(Information on reverse side)



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## **COUNTRY HILLS ELEMENTARY SCHOOL**

### **Magnet School Description**

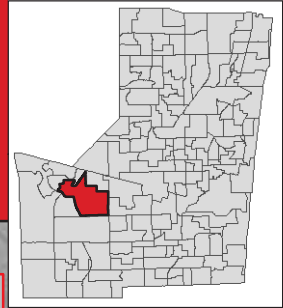
#### **A SCIENCE & TECHNOLOGY IN-BOUNDARY MAGNET SCHOOL:**

Students residing within the County Hills Elementary attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Science & Technology Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.

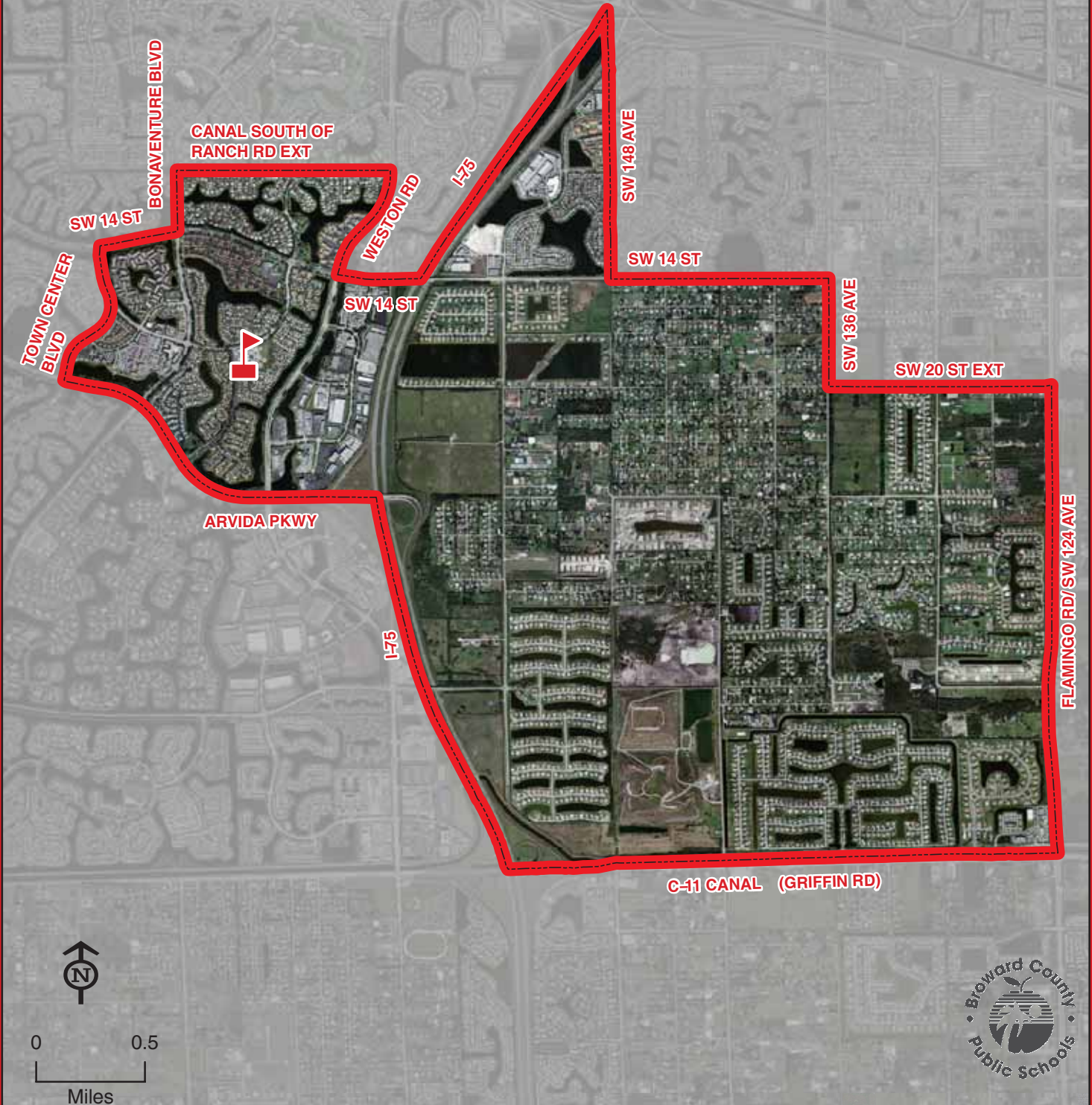


# COUNTRY ISLES ELEMENTARY SCHOOL

2300 COUNTRY ISLES ROAD  
WESTON, FLORIDA 33326  
754-323-5250



Elementary School students residing on both sides of US 27 in seasonal or temporary facilities from Sheridan Sreet extended north to the Palm Beach County line attend Country Isles Elementary School.



COUNTRY ISLES

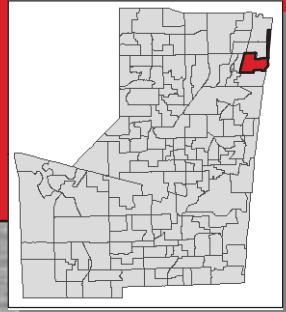
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# CRESTHAVEN ELEMENTARY SCHOOL

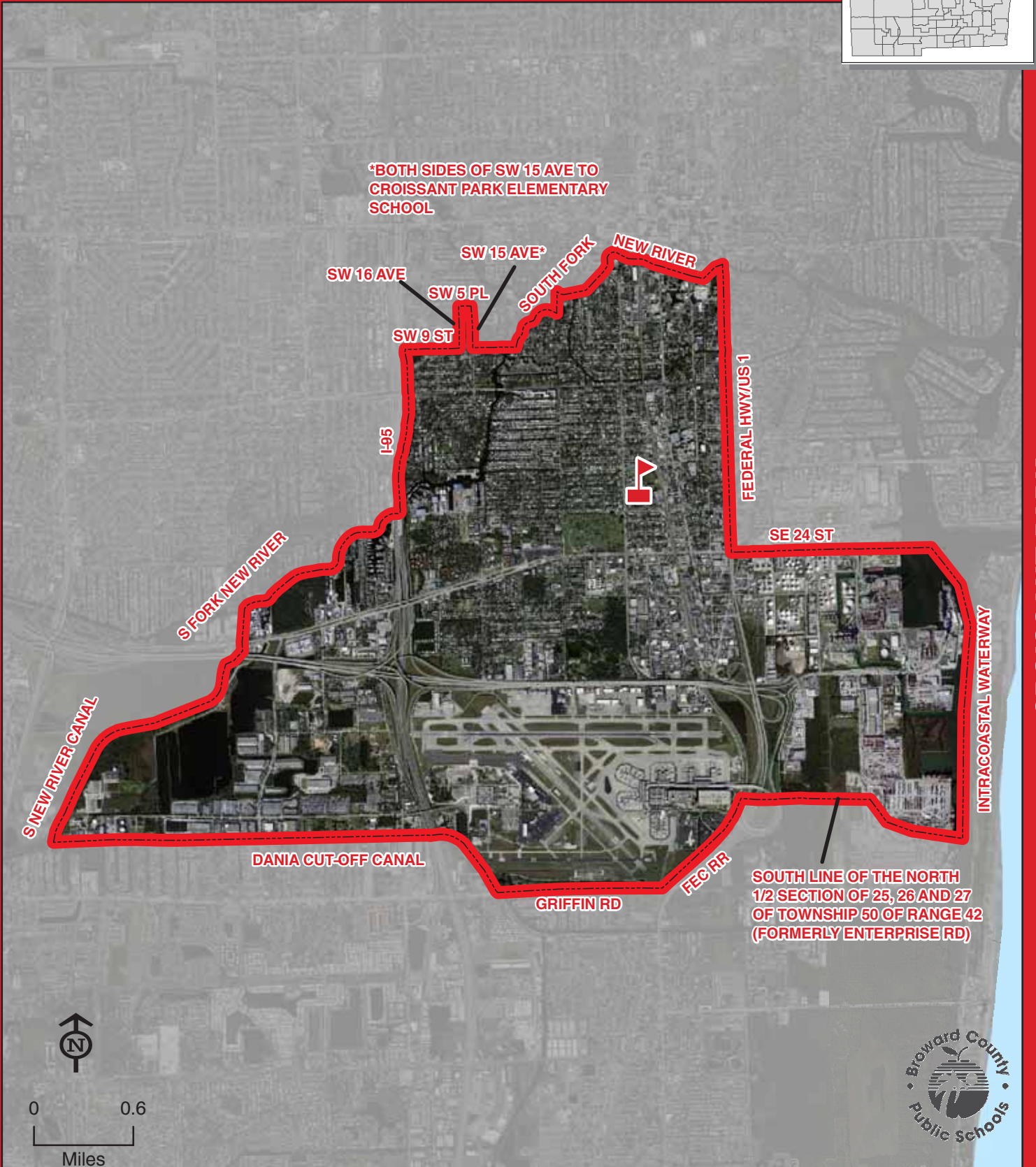
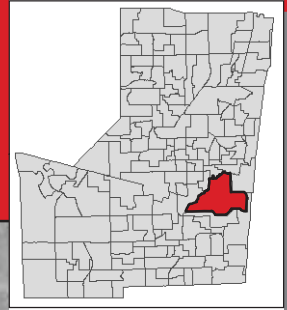
801 NE 25 STREET  
POMPANO BEACH, FLORIDA 33064  
754-322-6000



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# CROISSANT PARK ELEMENTARY SCHOOL

1800 SW 4 AVENUE  
FORT LAUDERDALE, FLORIDA 33315  
754-323-5300



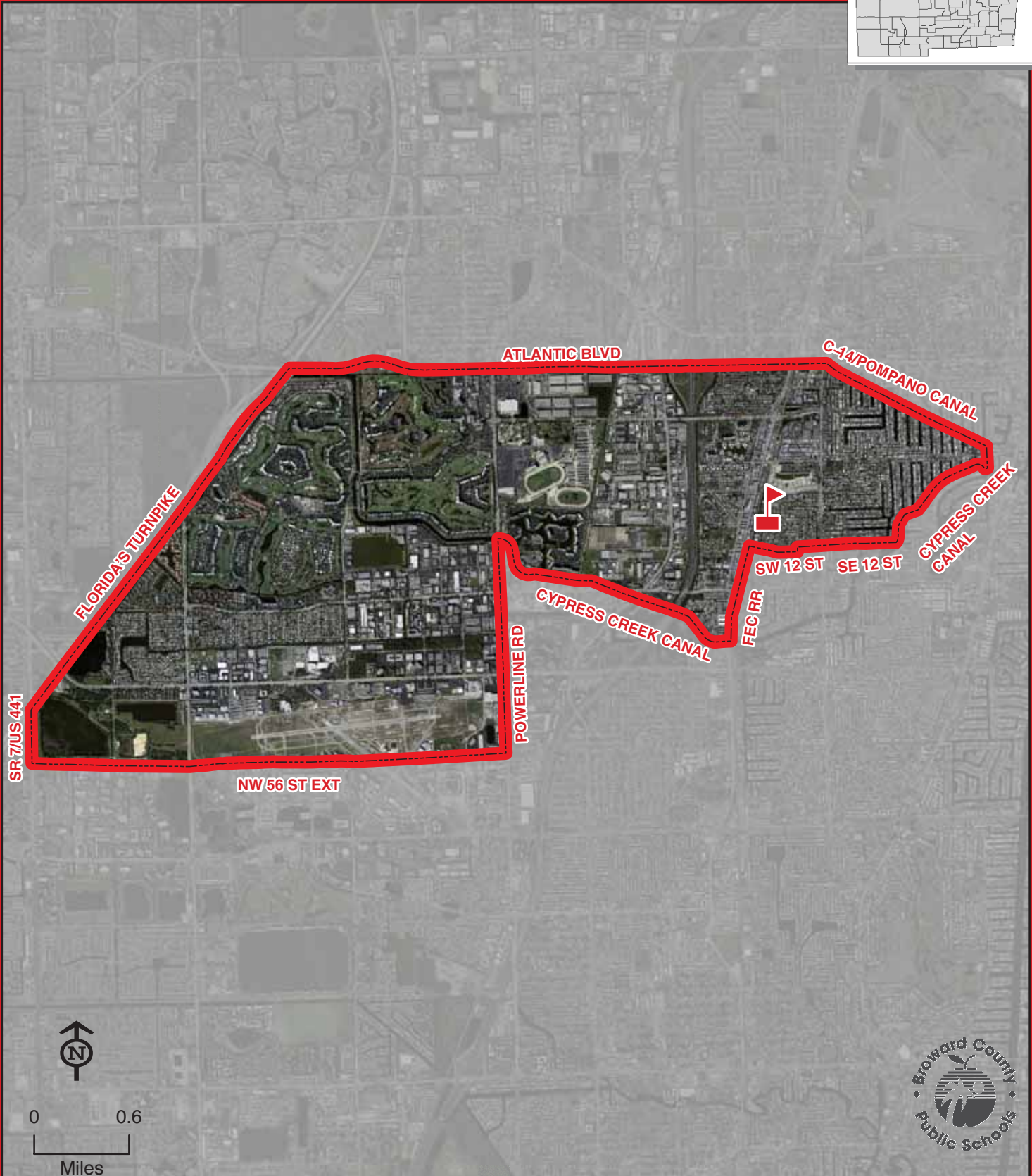
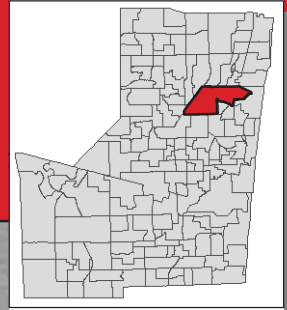
CROISSANT PARK

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# CYPRESS ELEMENTARY SCHOOL

851 SW 3 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-6050

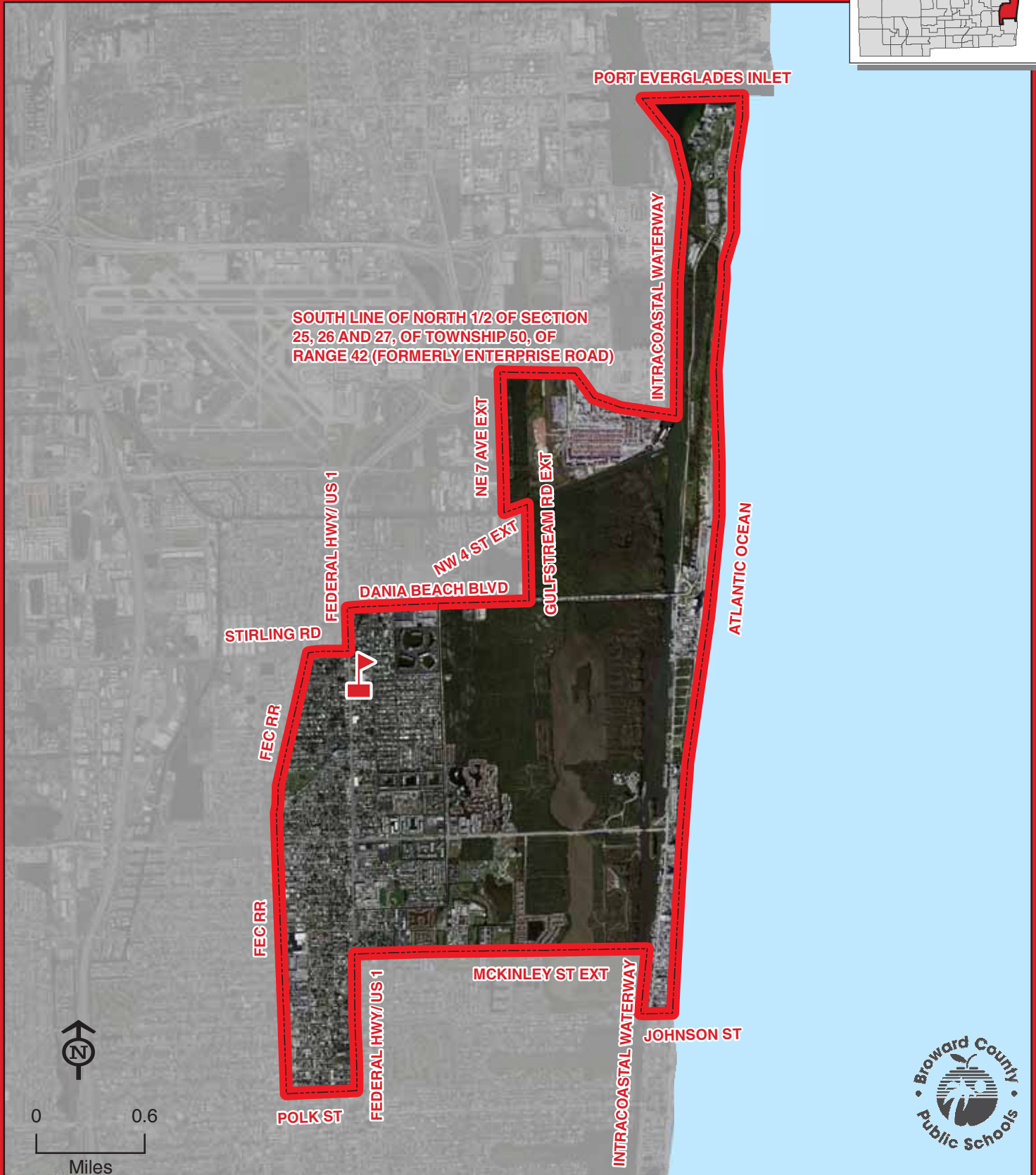
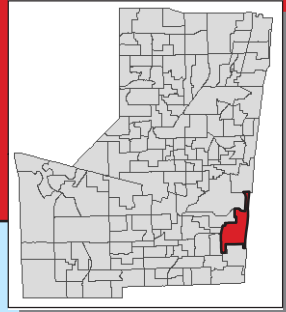


CYPRESS

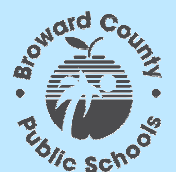
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# DANIA ELEMENTARY SCHOOL

300 SE 2 AVENUE  
DANIA BEACH, FLORIDA 33004  
754-323-5350



DANIA

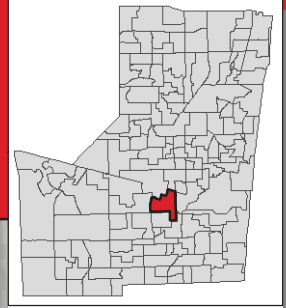


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# DAVIE ELEMENTARY SCHOOL

7025 SW 39 STREET  
DAVIE, FLORIDA 33314  
754-323-5400

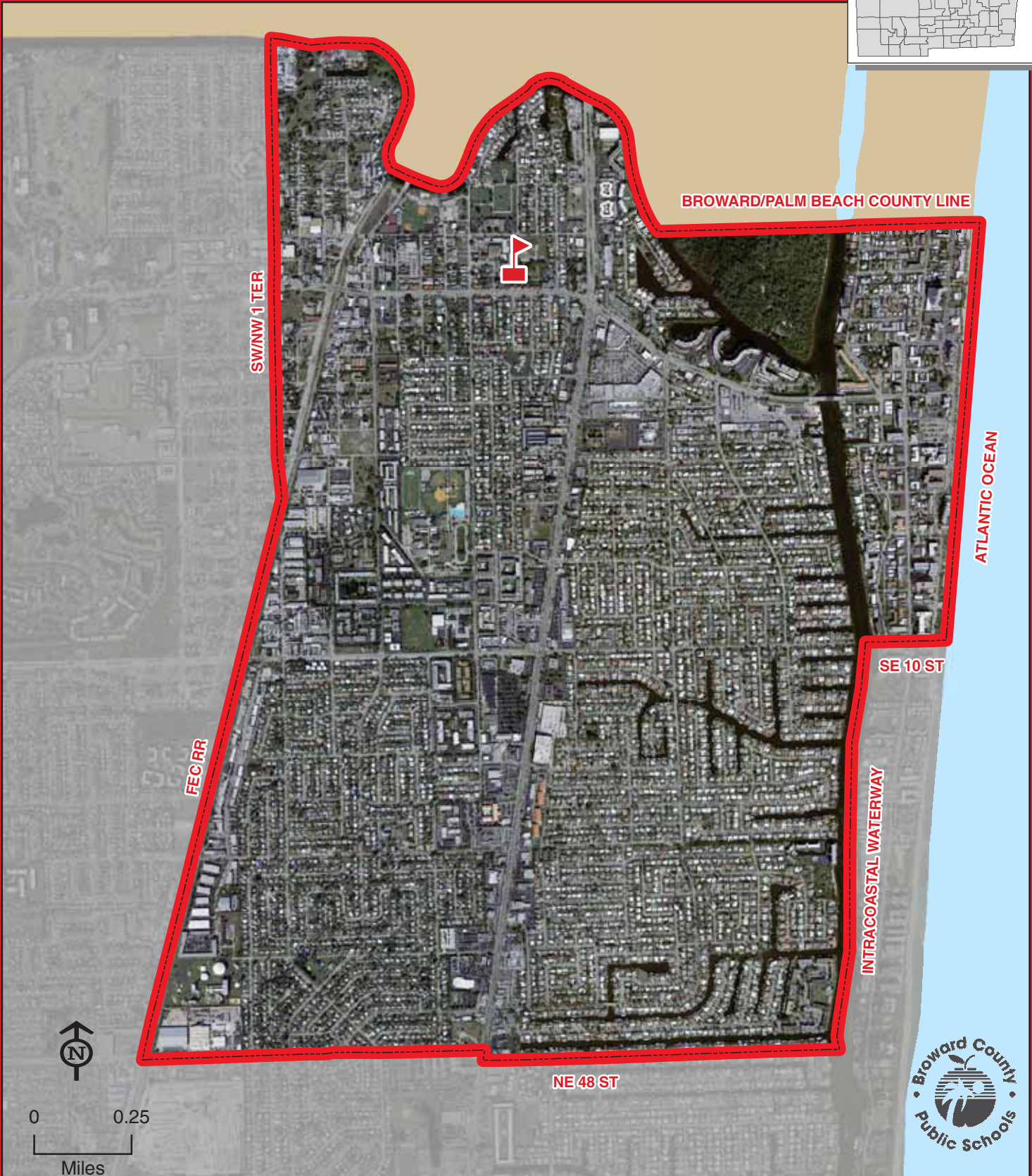
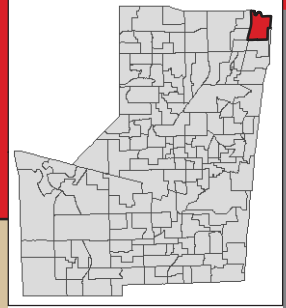


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# DEERFIELD BEACH ELEMENTARY SCHOOL

650 NE 1 STREET  
DEERFIELD BEACH, FLORIDA 33441  
754-322-6100



DEERFIELD BEACH

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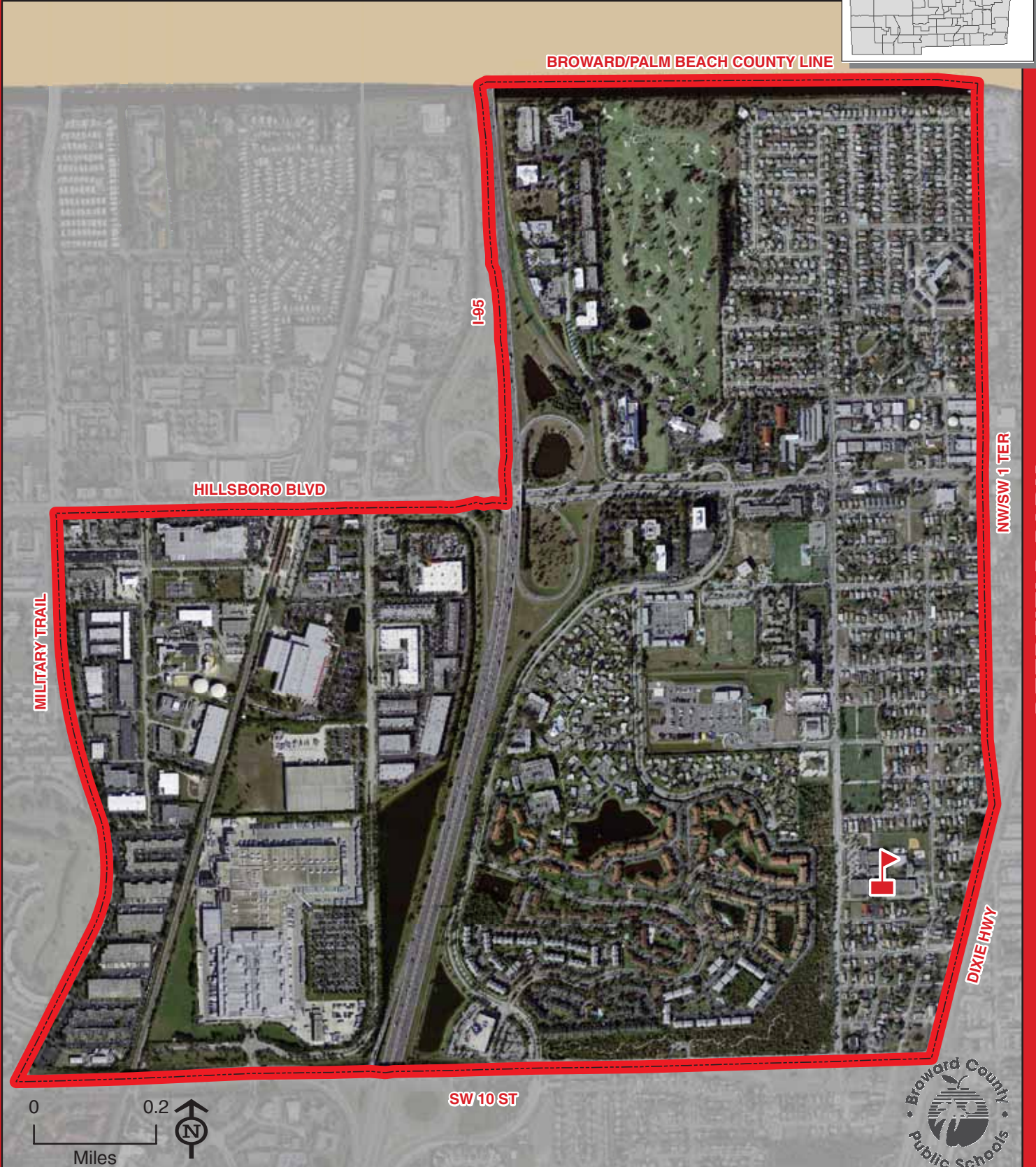
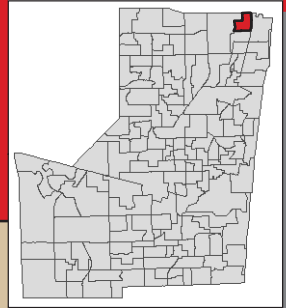




# DEERFIELD PARK ELEMENTARY SCHOOL

650 SW 3 AVENUE  
DEERFIELD BEACH, FLORIDA 33441  
754-322-6150

Magnet School  
(Information on reverse side)



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## **DEERFIELD PARK ELEMENTARY SCHOOL**

### **Magnet School Description**

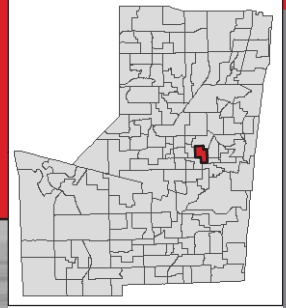
#### **A PERFORMING & VISUAL ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Deerfield Park Elementary attendance area automatically attend this school. Students residing north of Atlantic Boulevard that meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# DILLARD ELEMENTARY SCHOOL

2330 NW 12 COURT  
FORT LAUDERDALE, FLORIDA 33311  
754-322-6200

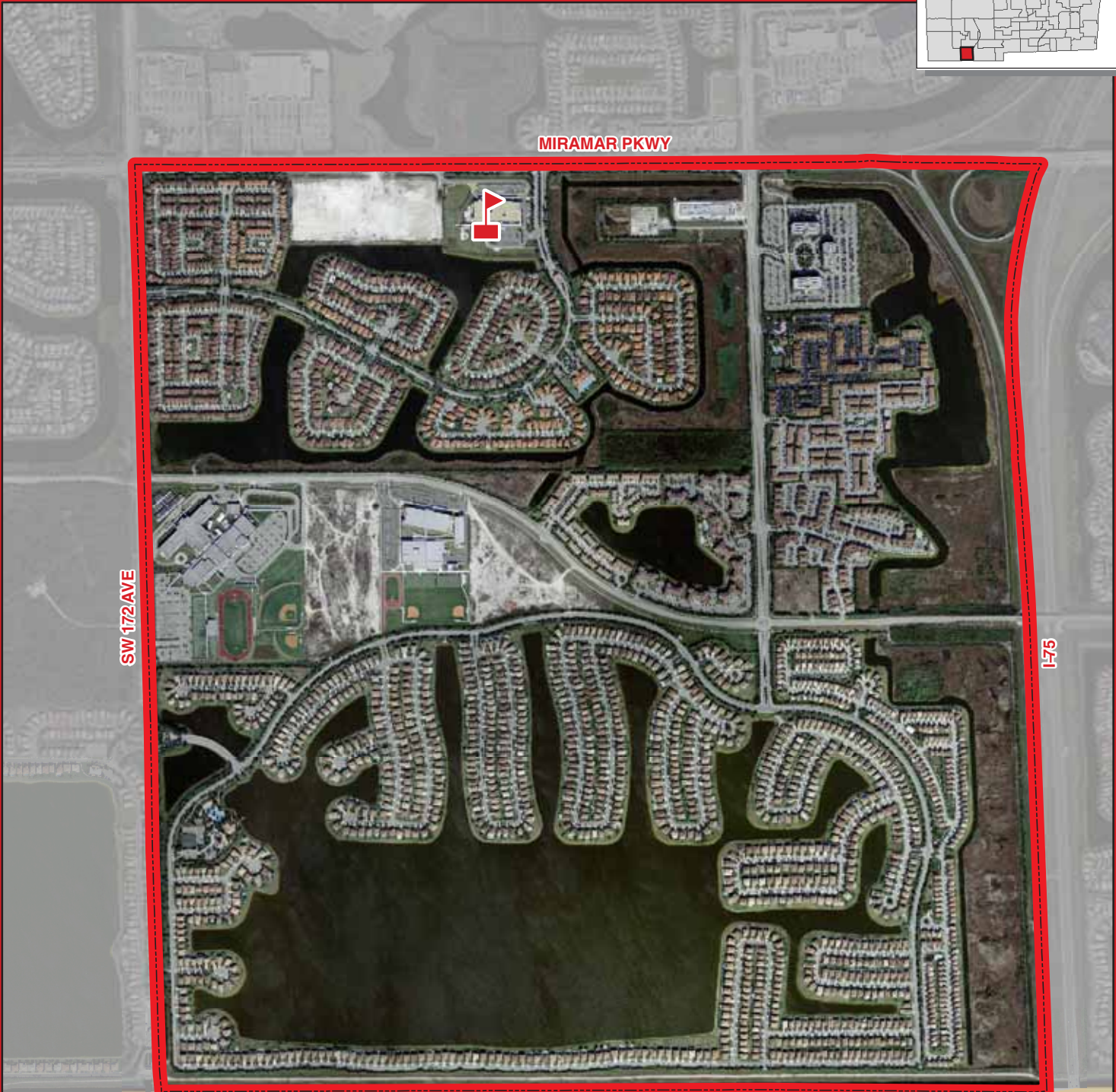
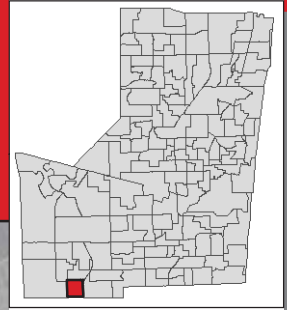


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# DOLPHIN BAY ELEMENTARY SCHOOL

16450 MIRAMAR PARKWAY  
MIRAMAR, FLORIDA 33027  
754-323-8000

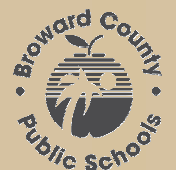


**DOLPHIN BAY**



0 0.1  
Miles

BROWARD/MIAMI-DADE COUNTY LINE



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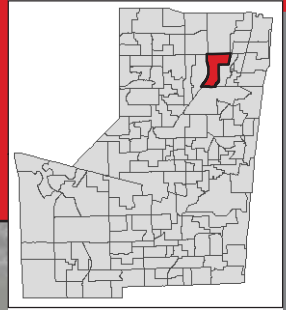
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# DREW, CHARLES ELEMENTARY SCHOOL

1000 NW 31 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-6250

Magnet School  
(Information on reverse side)



DREW, CHARLES



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## **DREW, CHARLES ELEMENTARY SCHOOL**

### **Magnet School Description**

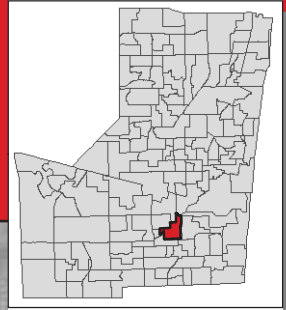
#### **A SCIENCE, MATHEMATICS & TECHNOLOGY OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Charles Drew Elementary attendance area automatically attend this school. Students residing north of Commercial Boulevard that meet the eligibility requirements may apply for admission to the Science, Mathematics & Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# DRIFTWOOD ELEMENTARY SCHOOL

2700 NW 69 AVENUE  
HOLLYWOOD, FLORIDA 33024  
754-323-5450



DRIFTWOOD

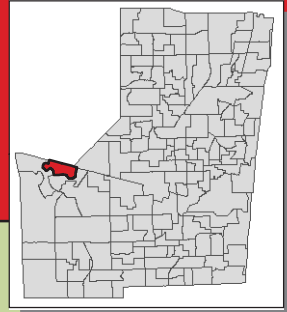


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# EAGLE POINT ELEMENTARY SCHOOL

100 INDIAN TRACE  
FORT LAUDERDALE, FLORIDA 33326  
754-323-5500



EAGLE POINT

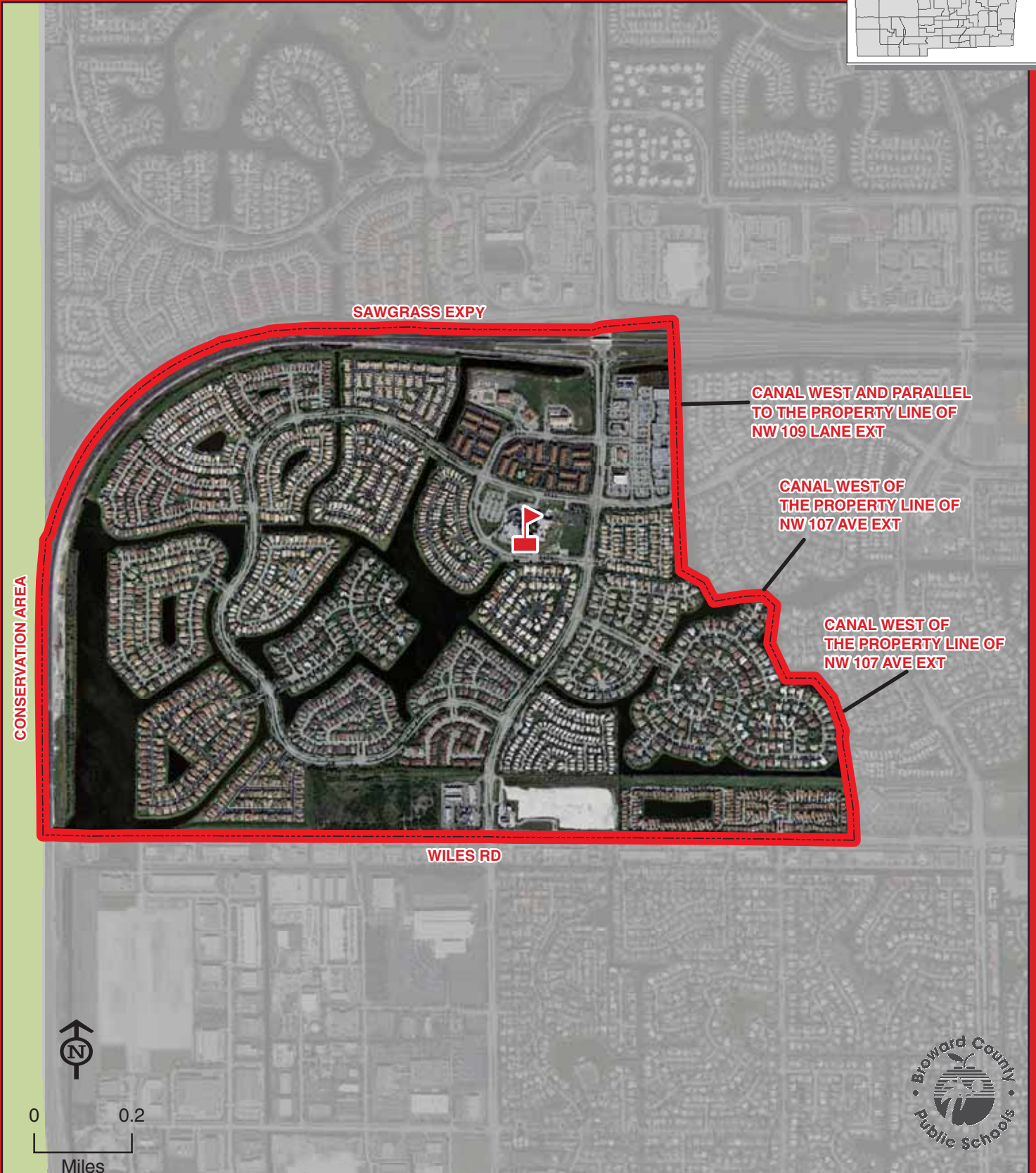
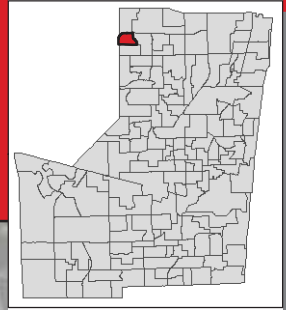
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# EAGLE RIDGE ELEMENTARY SCHOOL

11500 WESTVIEW DRIVE  
CORAL SPRINGS, FLORIDA 33076  
754-322-6300

Magnet School  
(Information on reverse side)



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## **EAGLE RIDGE ELEMENTARY SCHOOL**

### **Magnet School Description**

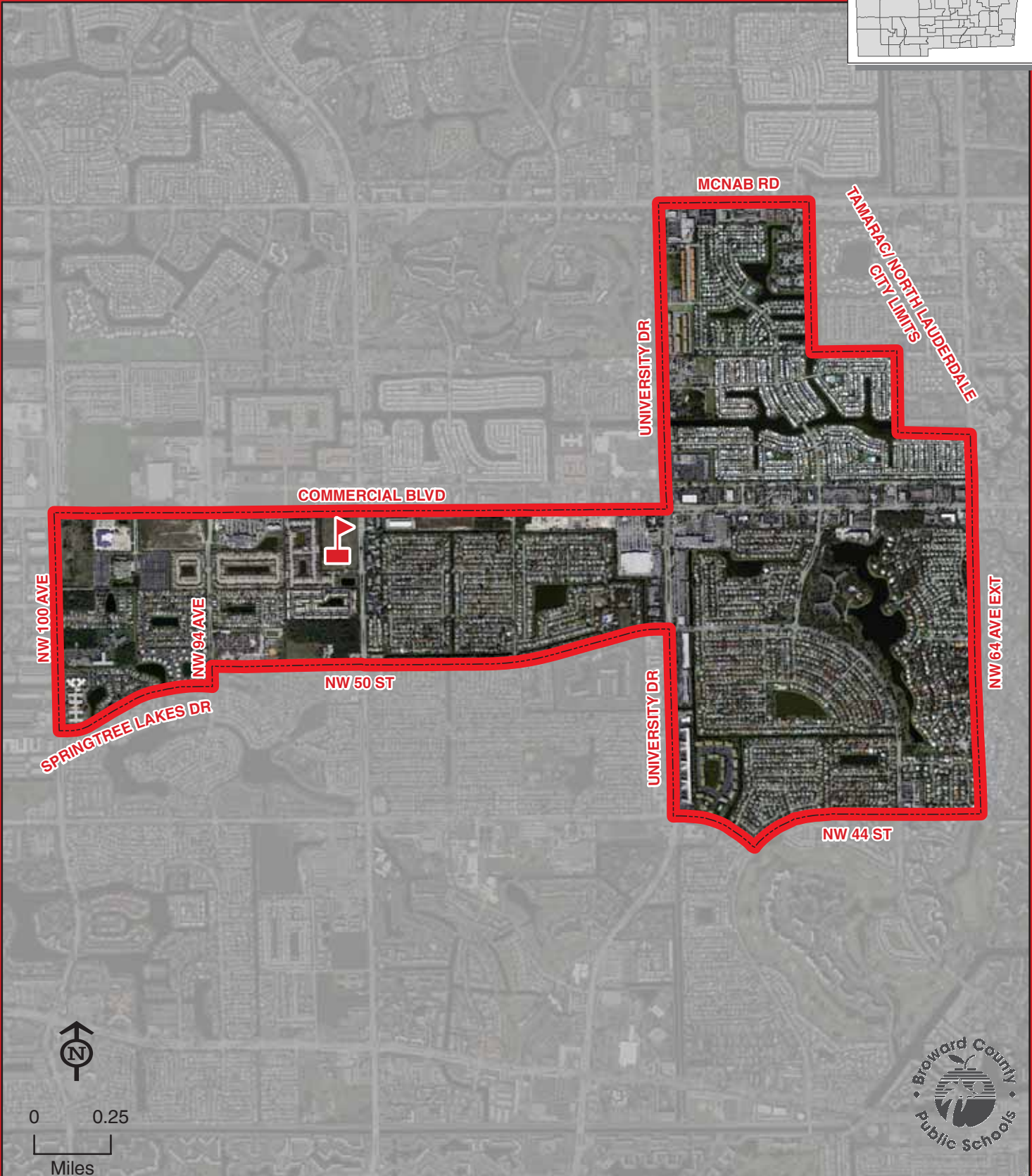
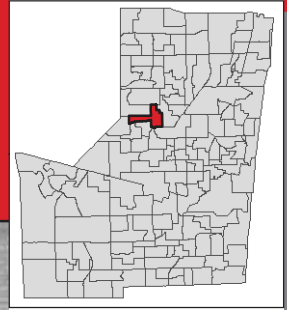
#### **A SCIENCE & TECHNOLOGY IN-BOUNDARY MAGNET SCHOOL:**

Students residing within the Eagle Ridge Elementary attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Science & Technology Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.



# ELEMENTARY "A"

8800 NW 54 COURT  
SUNRISE, FLORIDA 33351



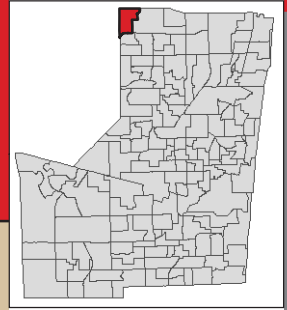
ELEMENTARY "A"

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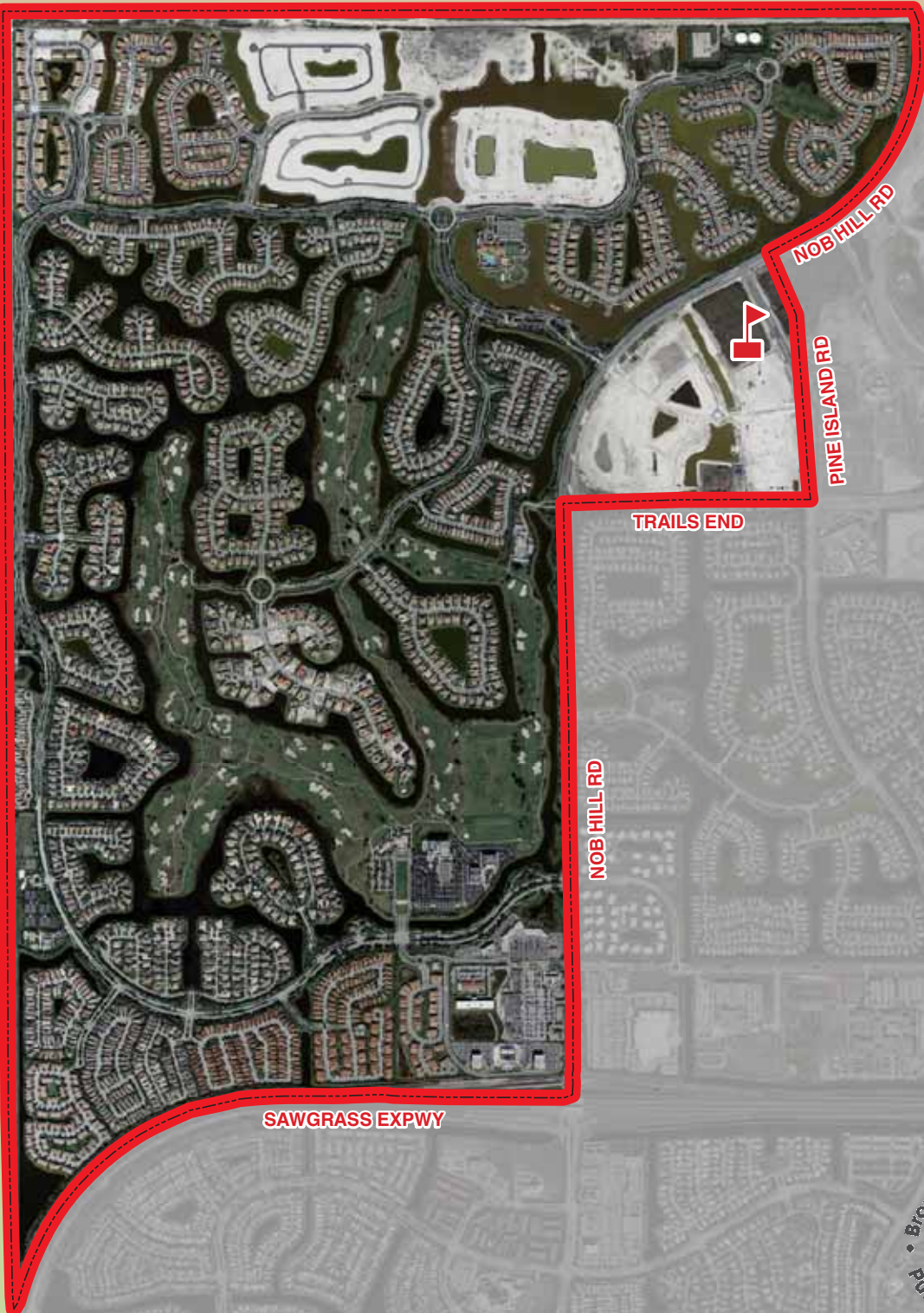
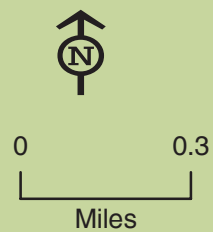
# ELEMENTARY "Z"

11010 NOB HILL ROAD  
PARKLAND, FLORIDA 33076



BROWARD/PALM BEACH COUNTY LINE

CONSERVATION AREA



ELEMENTARY "Z"



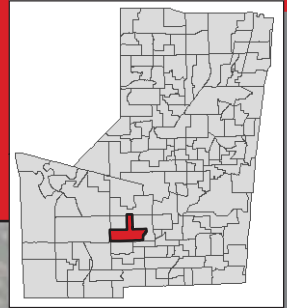
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

School Boundaries Department • [www.browardschools.com](http://www.browardschools.com) • 754.321.2480

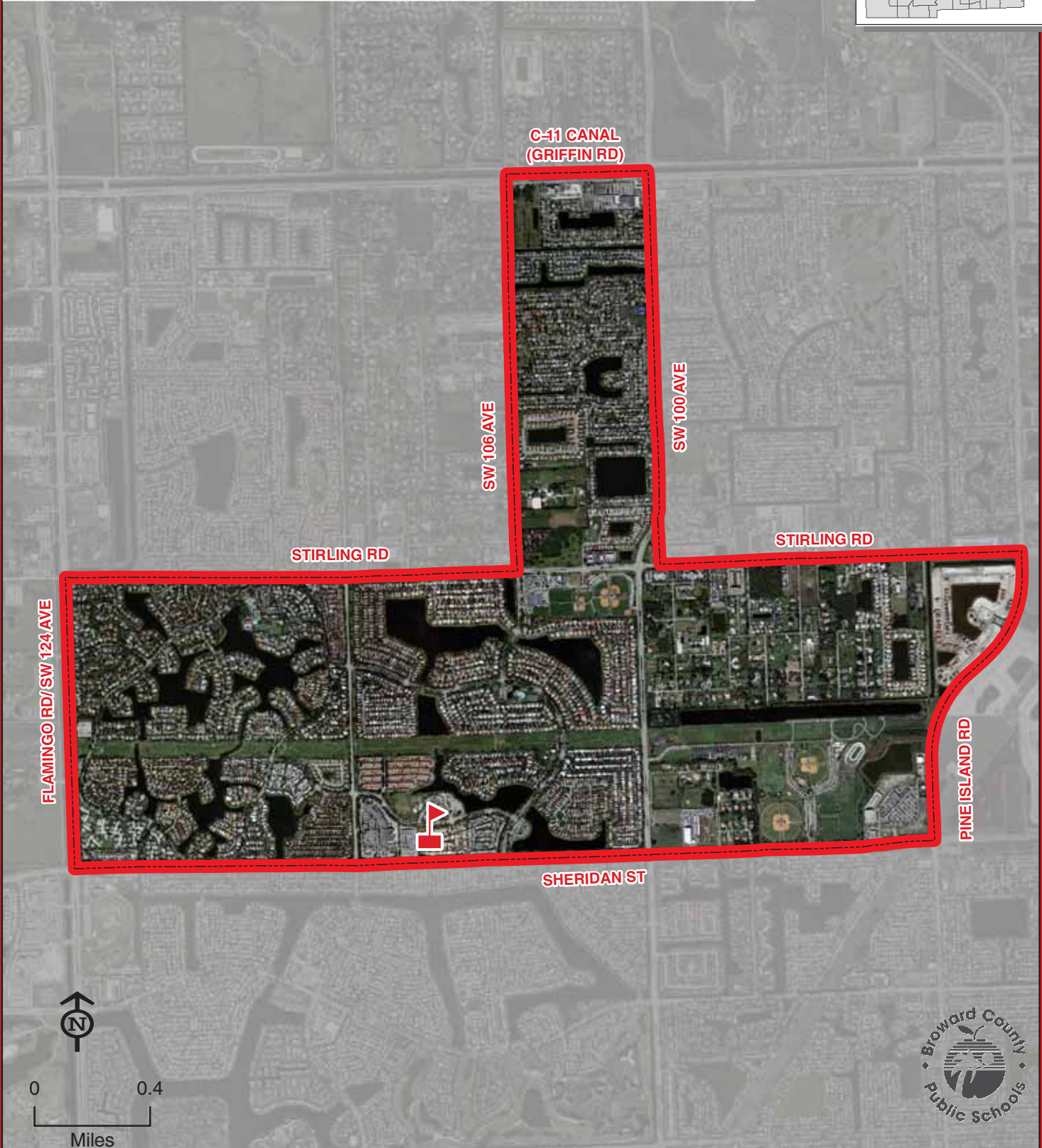


# EMBASSY CREEK ELEMENTARY SCHOOL

10905 SE LAKE BOULEVARD  
COOPER CITY, FLORIDA 33026  
754-323-5550



Map incorporating school boundary changes for the 2009-10 school year



EMBASSY CREEK



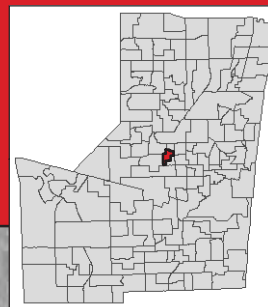
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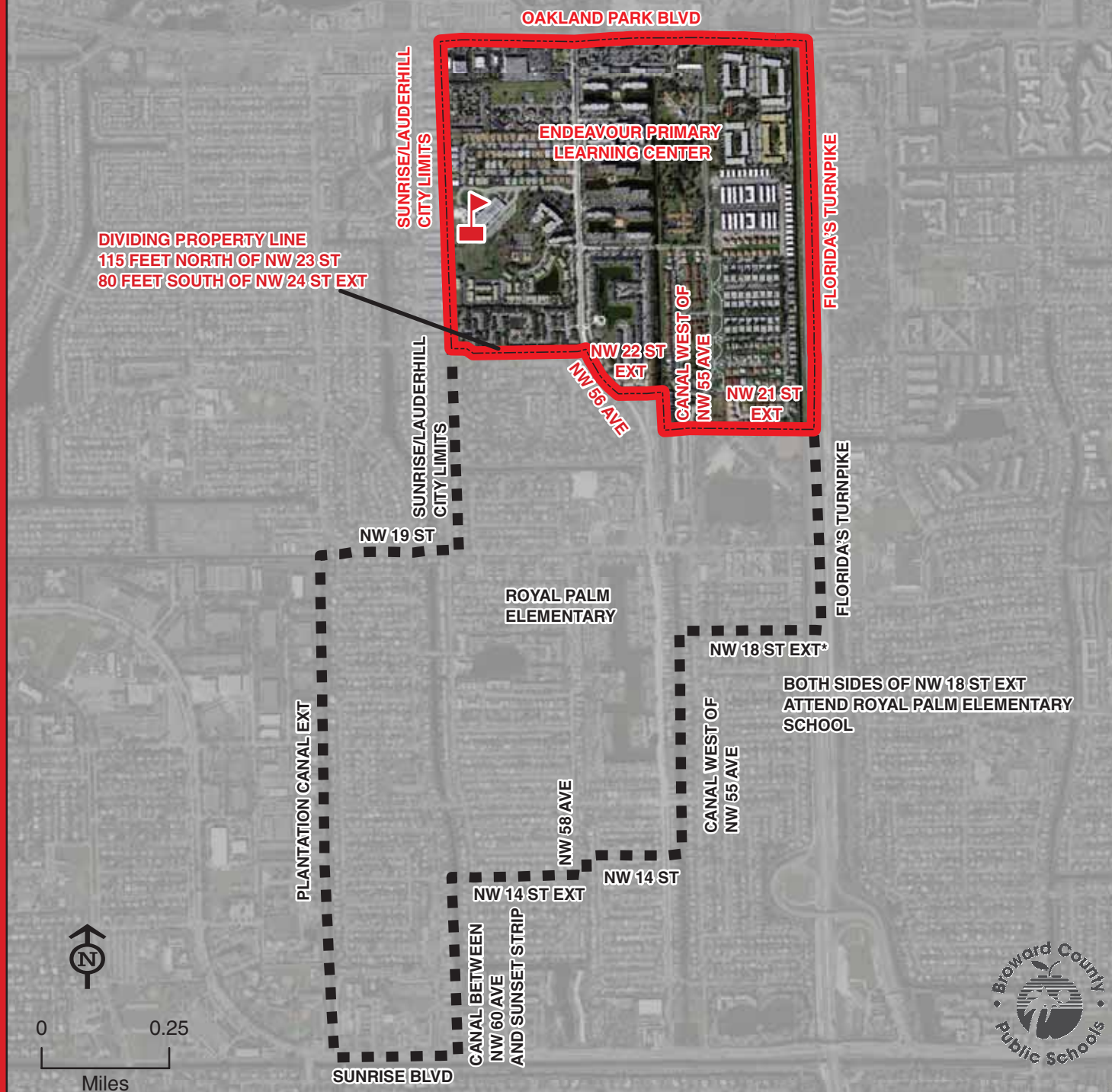


# ENDEAVOUR PRIMARY LEARNING CENTER ELEMENTARY SCHOOL

2701 NW 56 AVENUE  
LAUDERHILL, FLORIDA 33313  
754-321-6600



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.

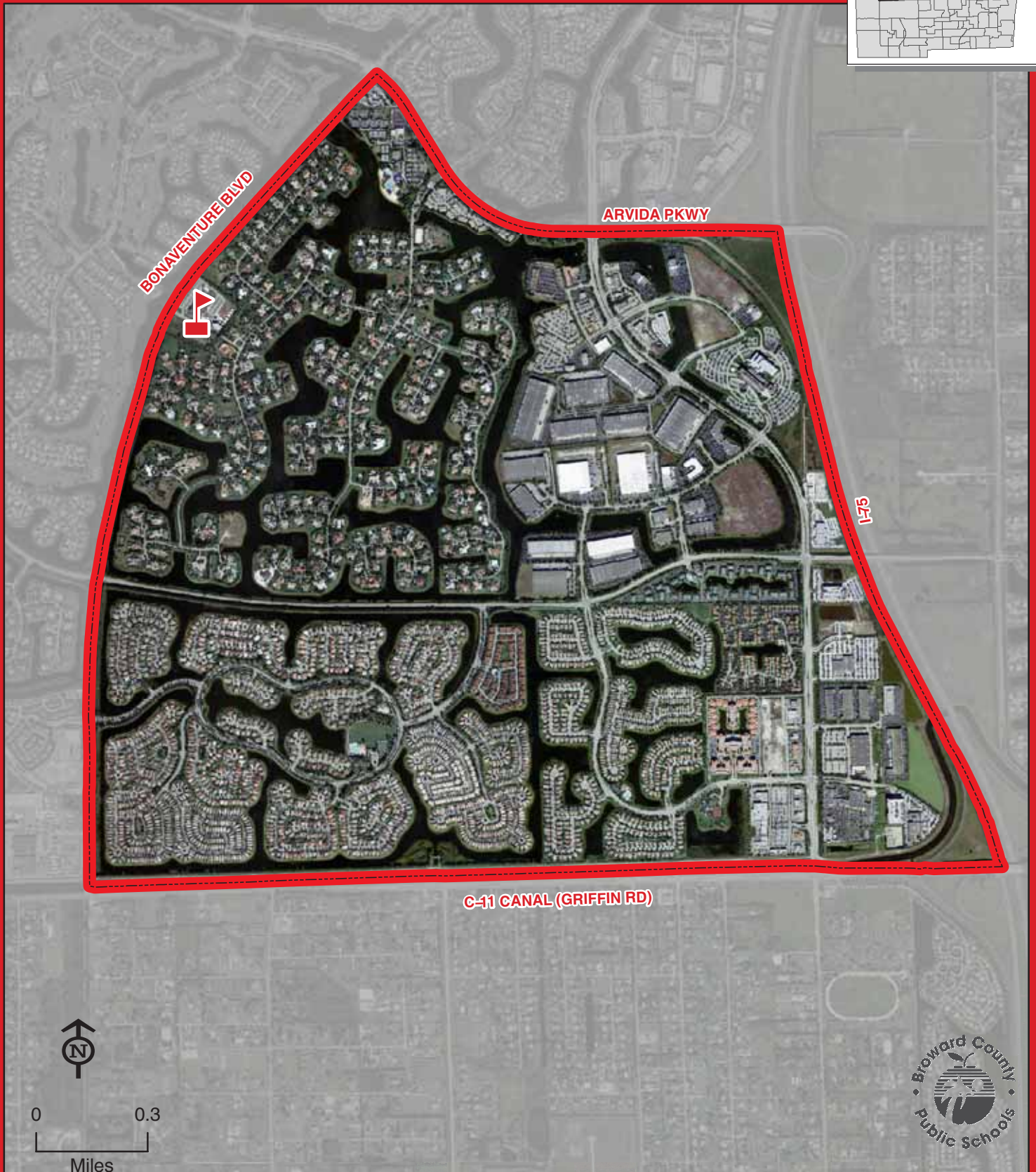
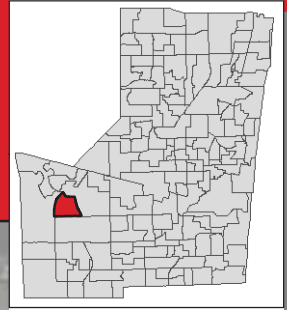


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# EVERGLADES ELEMENTARY SCHOOL

2900 BONAVENTURE BOULEVARD  
WESTON, FLORIDA 33331  
754-323-5600



EVERGLADES

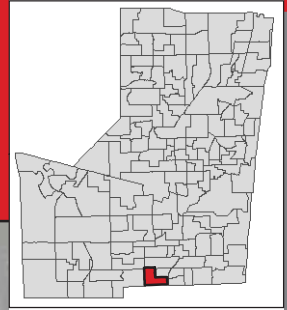
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# FAIRWAY ELEMENTARY SCHOOL

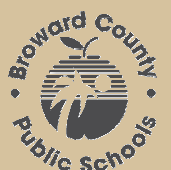
7850 FAIRWAY BOULEVARD  
MIRAMAR, FLORIDA 33023  
754-323-5650



FAIRWAY



0 0.2  
Miles



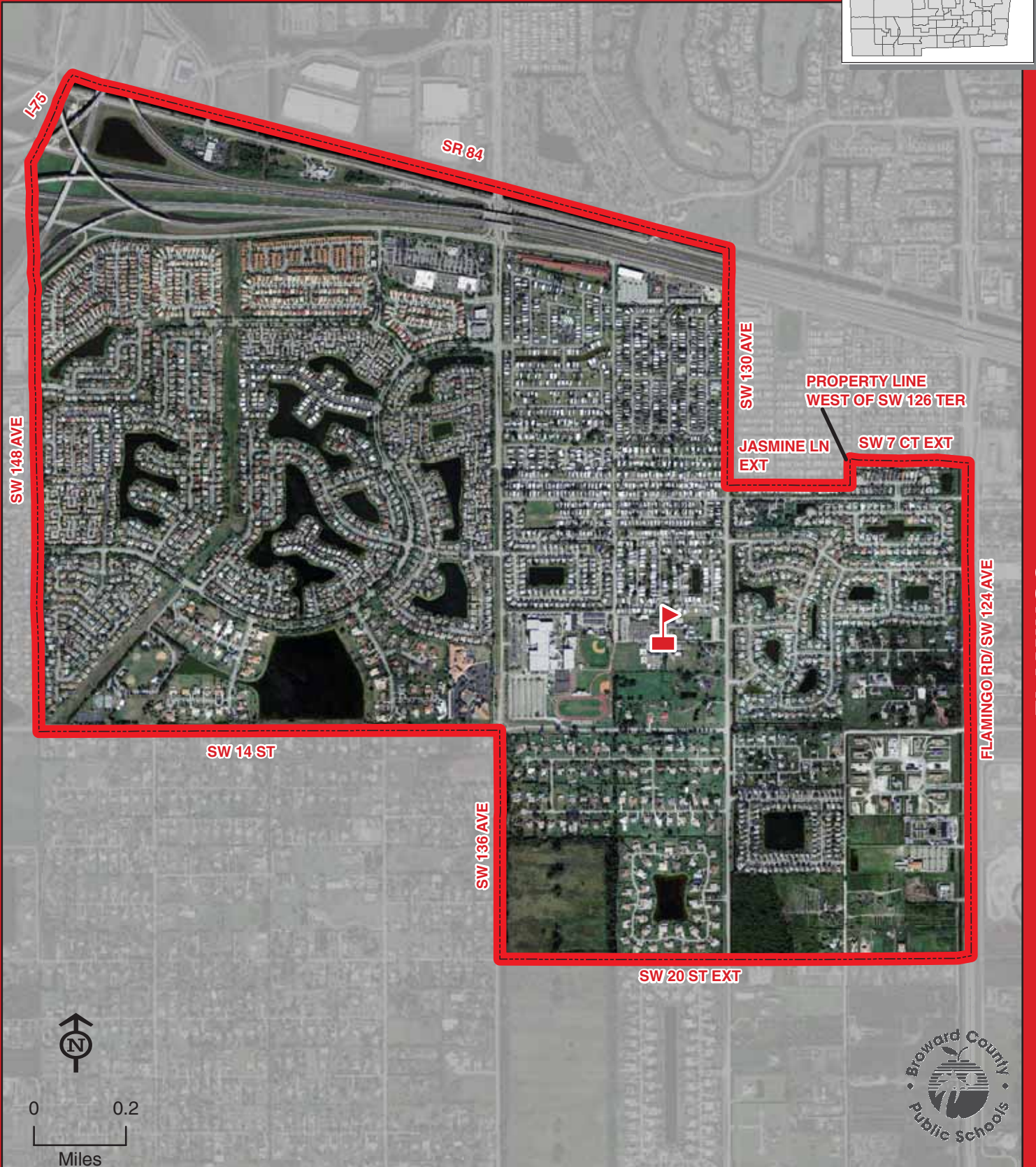
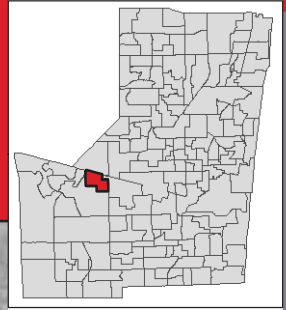
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# FLAMINGO ELEMENTARY SCHOOL

1130 SW 133 AVENUE  
DAVIE, FLORIDA 33325  
754-323-5700

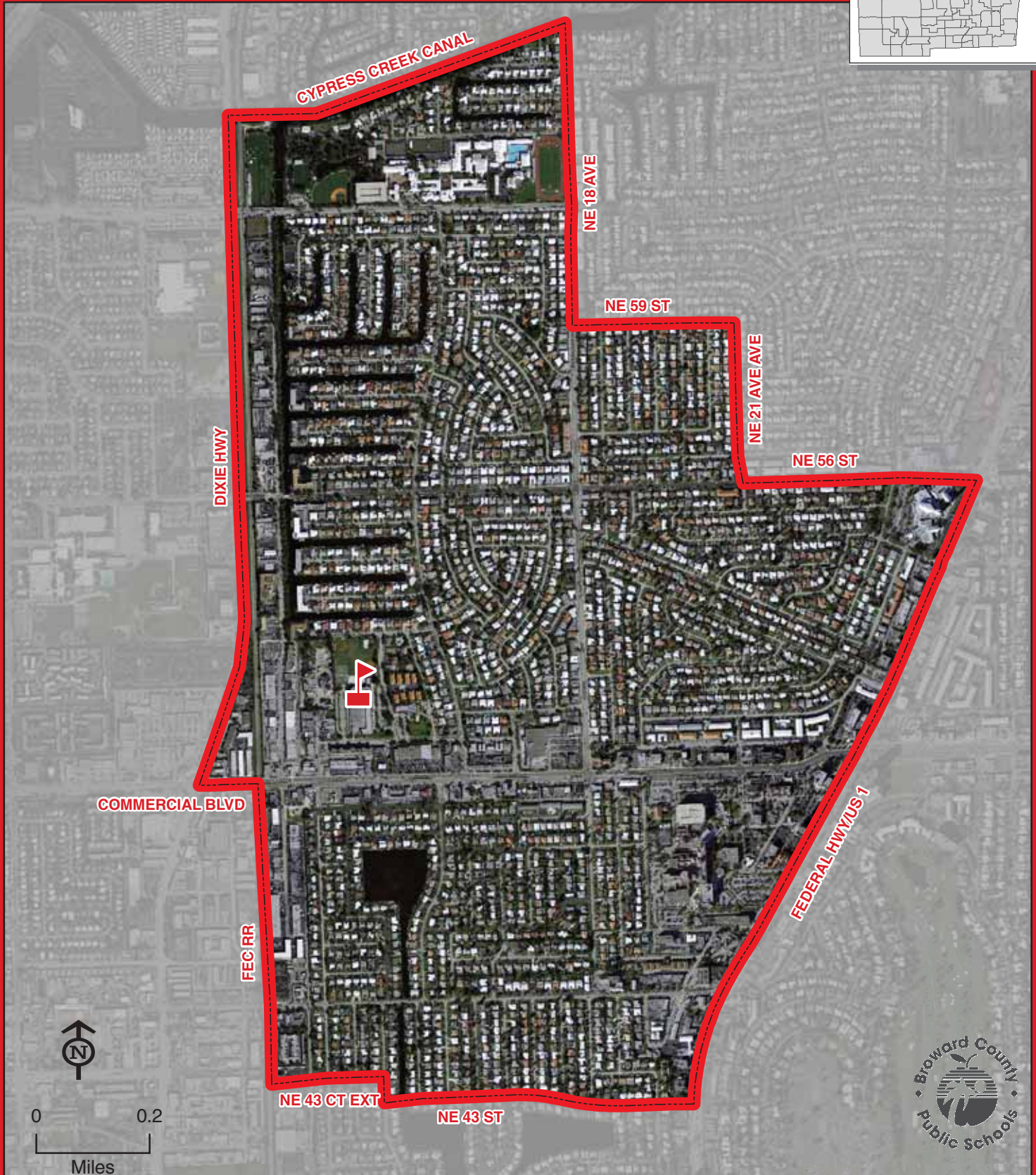
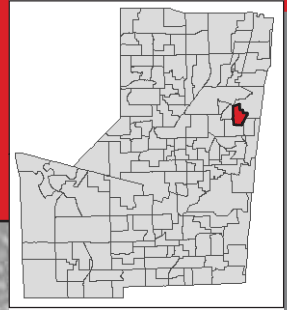


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# FLORANADA ELEMENTARY SCHOOL

5251 NE 14 WAY  
FORT LAUDERDALE, FLORIDA 33334  
754-322-6350



FLORANADA

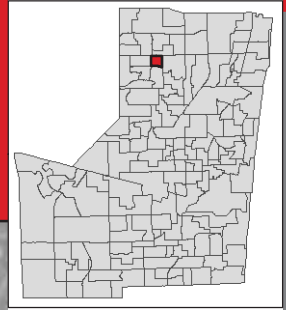
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# FOREST HILLS ELEMENTARY SCHOOL

3100 NW 85 AVENUE  
CORAL SPRINGS, FLORIDA 33065  
754-322-6400

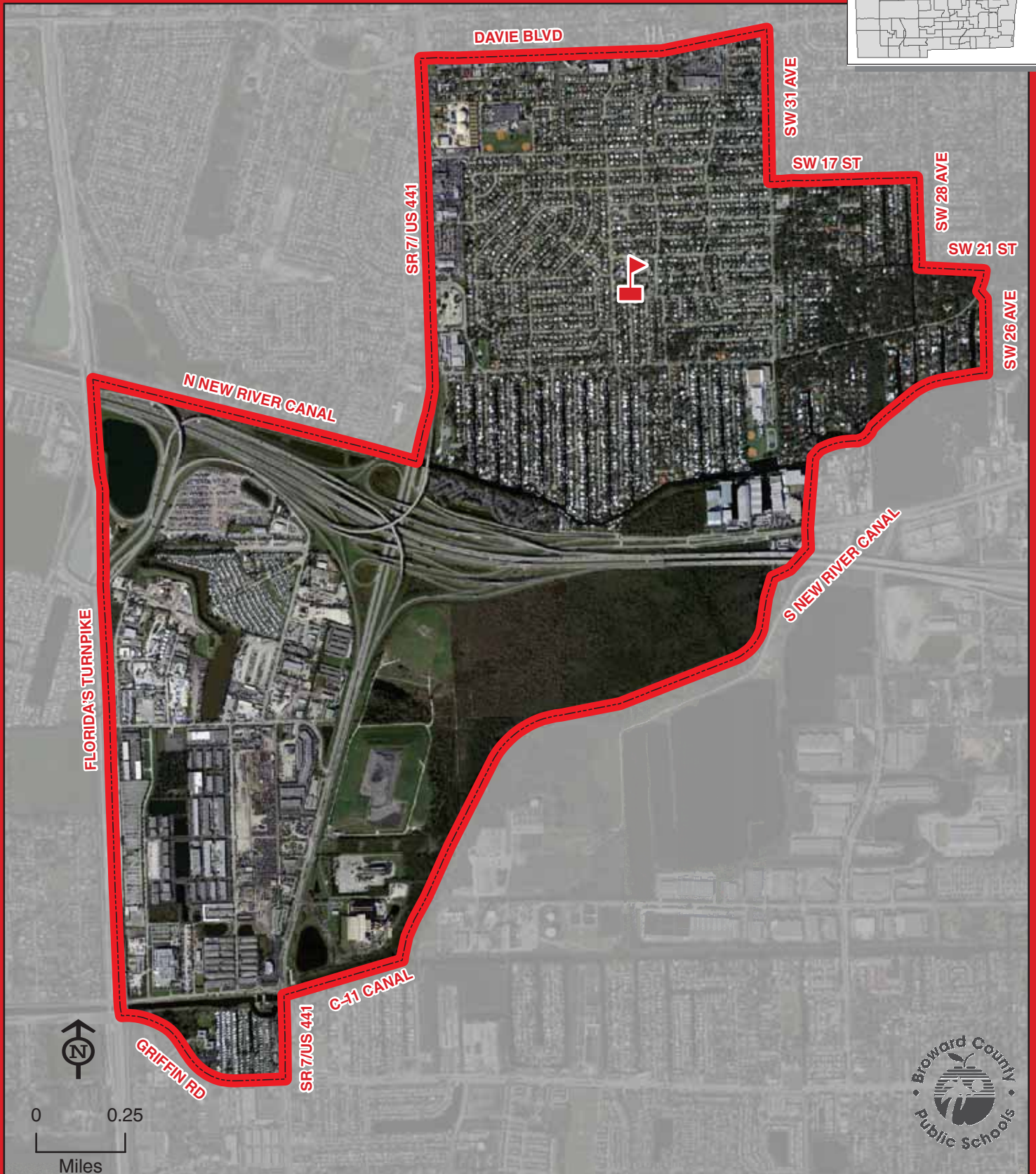
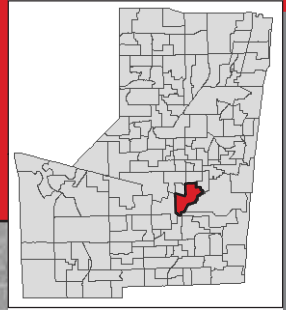


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# FOSTER, STEPHEN ELEMENTARY SCHOOL

3471 SW 22 STREET  
FORT LAUDERDALE, FLORIDA 33312  
754-323-5750



FOSTER, STEPHEN

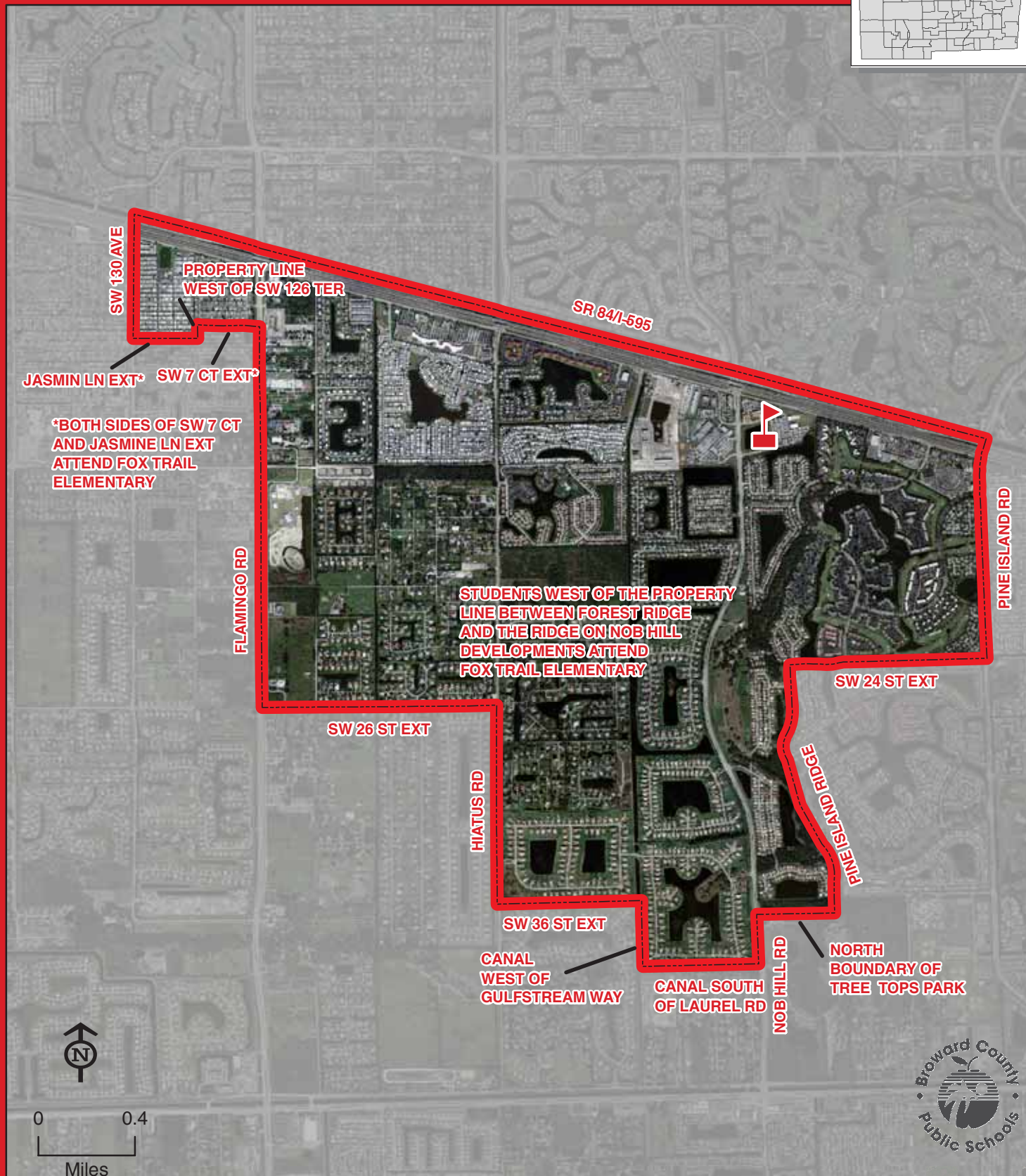
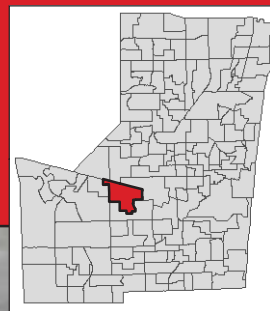
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# FOX TRAIL ELEMENTARY SCHOOL

1250 NOB HILL ROAD  
DAVIE, FLORIDA 33324  
754-323-5800

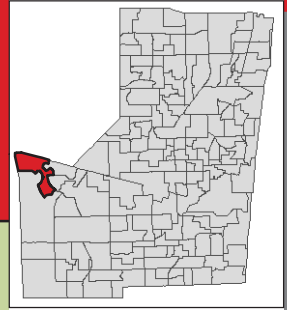


FOX TRAIL

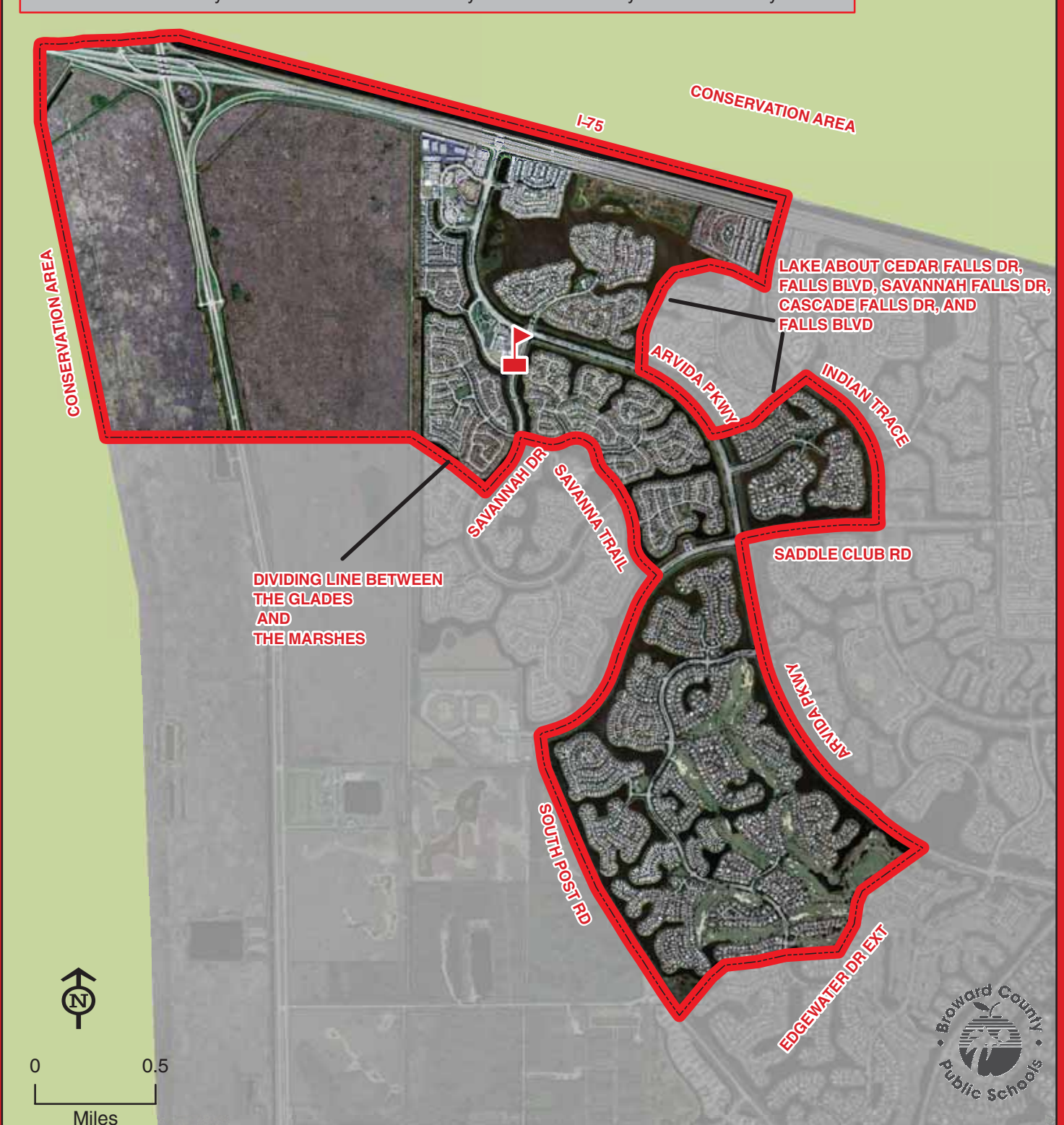
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# GATOR RUN ELEMENTARY SCHOOL

1101 ARVIDA PARKWAY  
WESTON, FLORIDA 33327  
754-323-5850



Elementary School students residing on both sides of US 27 in seasonal or temporary facilities from the Miami-Dade County line to the Palm Beach County line attend Country Isles Elementary School.



GATOR RUN

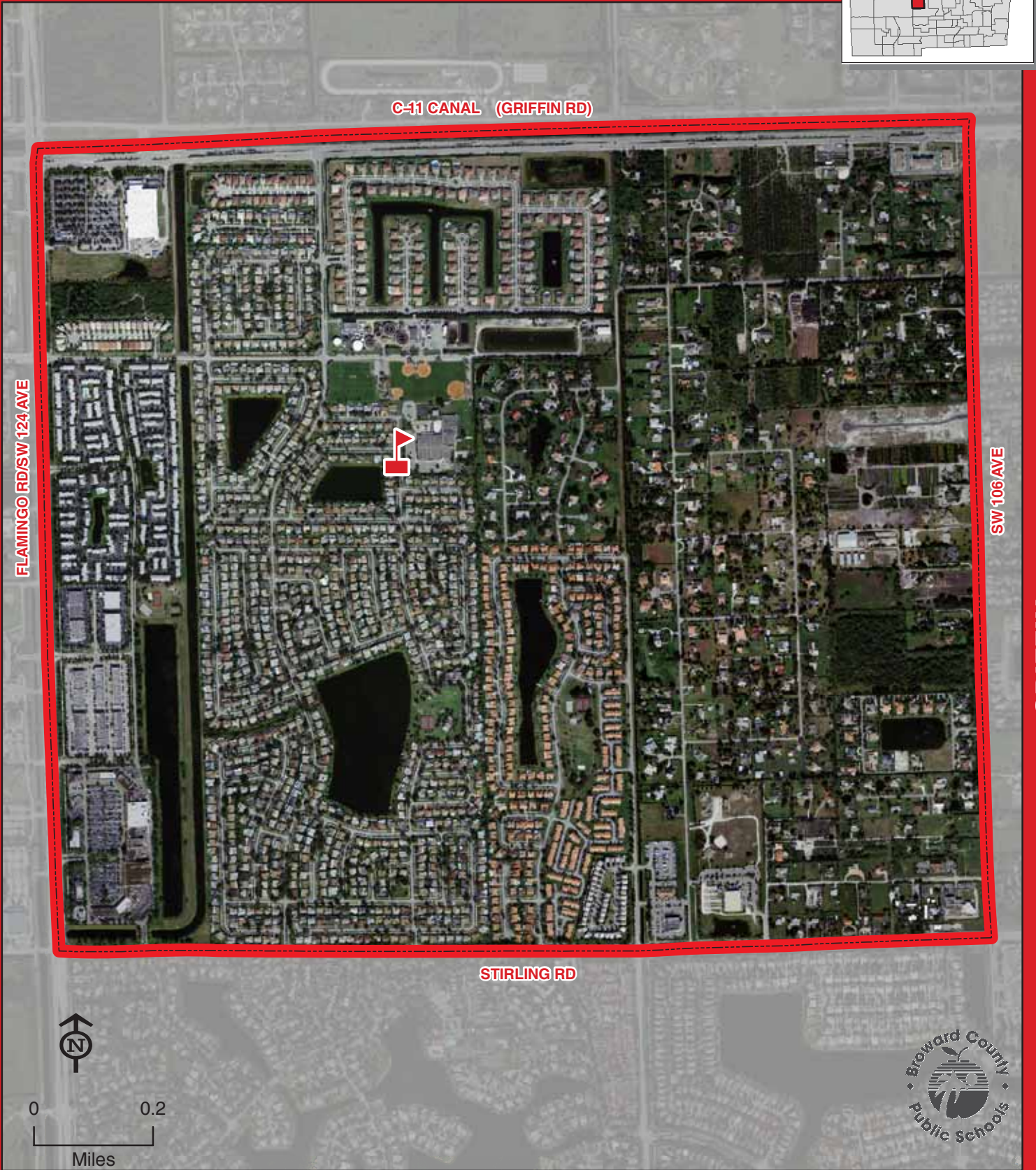
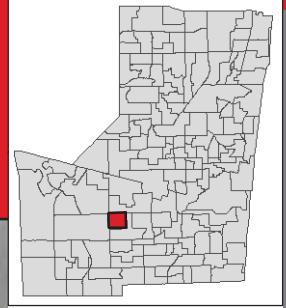
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# GRIFFIN ELEMENTARY SCHOOL

5050 SW 116 AVENUE  
COOPER CITY, FLORIDA 33330  
754-323-5900

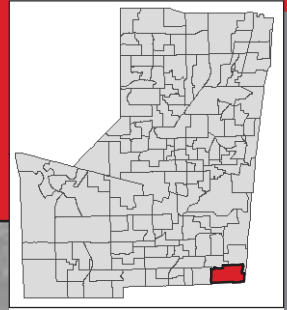


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# HALLANDALE ELEMENTARY SCHOOL

900 SW 8 STREET  
HALLANDALE, FLORIDA 33009  
754-323-5950



NOTE: Hallandale Elementary has a year-round, single track educational calendar.  
Contact the school for more information.

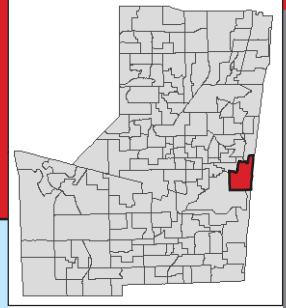


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

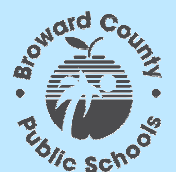
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# HARBORDALE ELEMENTARY SCHOOL

900 SE 15 STREET  
FORT LAUDERDALE, FLORIDA 33316  
754-323-6050



HARBORDALE



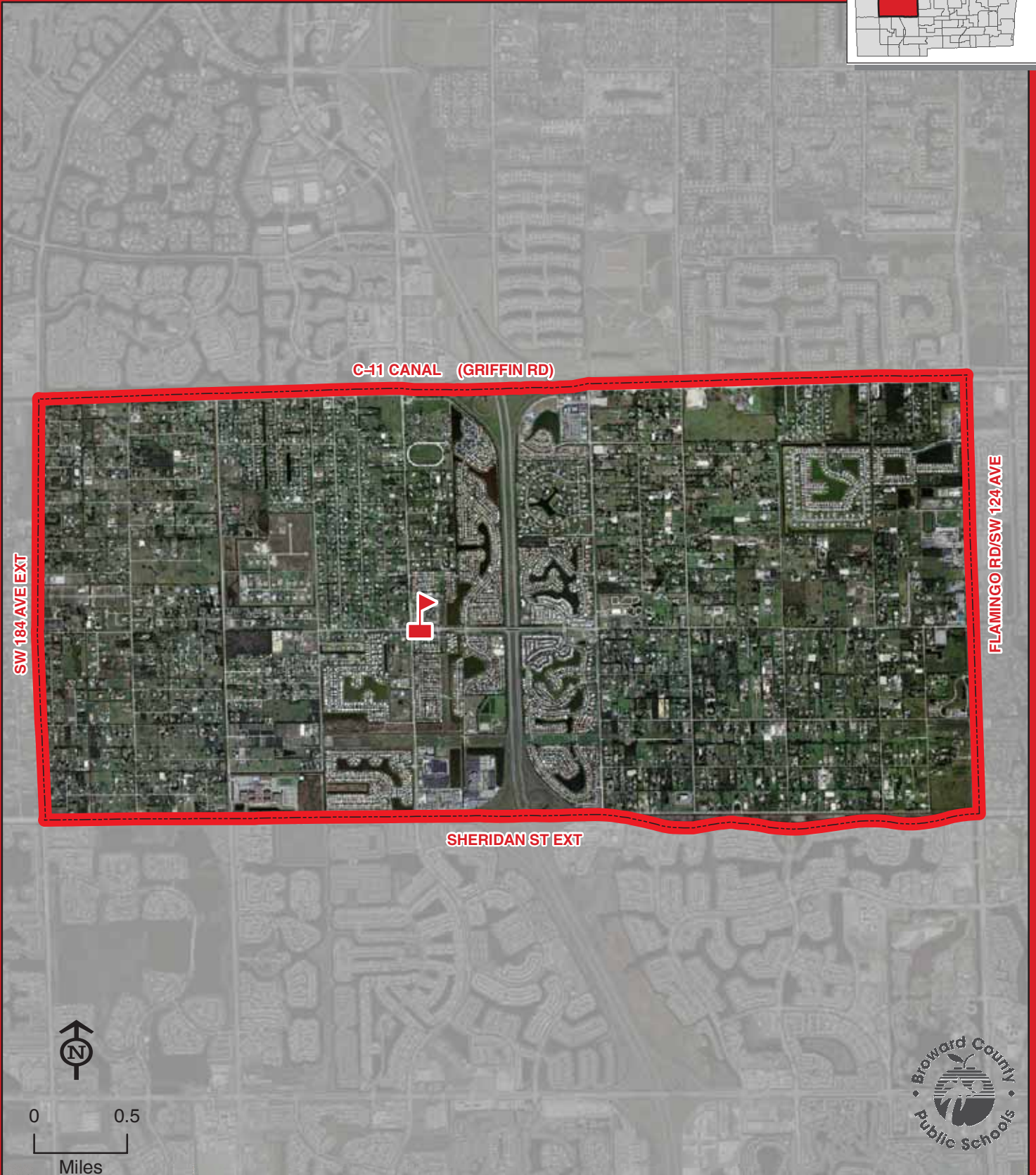
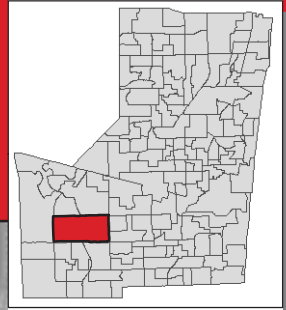
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# HAWKES BLUFF ELEMENTARY SCHOOL

5900 SW 160 AVENUE  
DAVIE, FLORIDA 33331  
754-323-6100

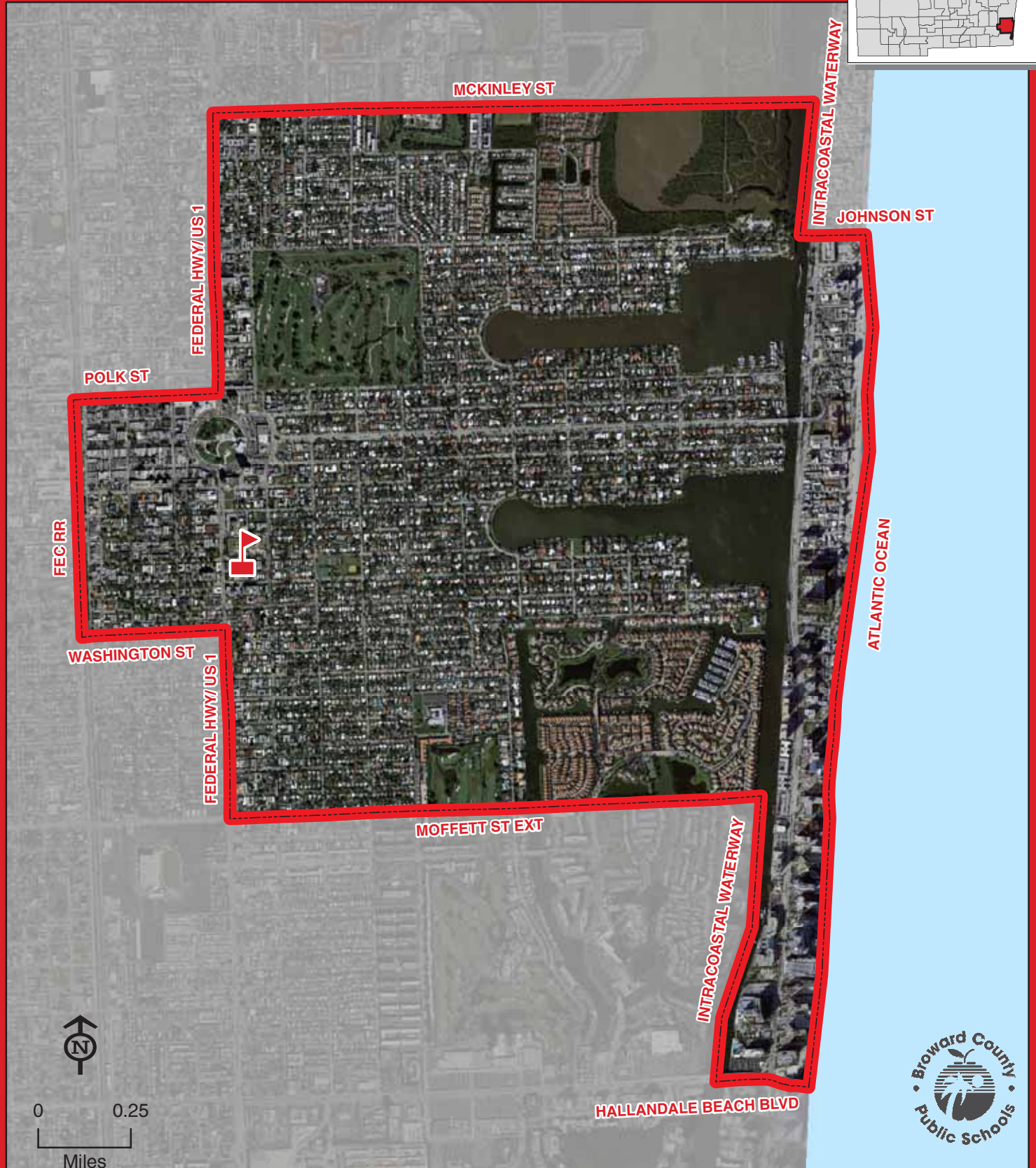
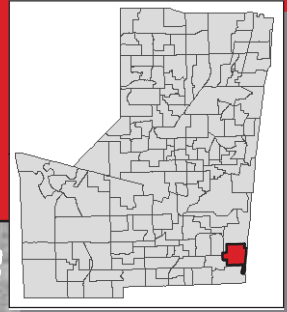


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# HOLLYWOOD CENTRAL ELEMENTARY SCHOOL

1700 MONROE STREET  
HOLLYWOOD, FLORIDA 33020  
754-323-6150

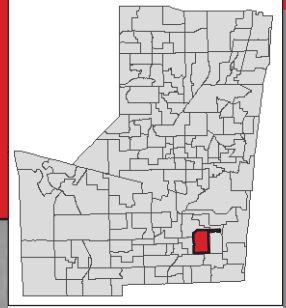


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# HOLLYWOOD HILLS ELEMENTARY SCHOOL

3501 TAFT STREET  
HOLLYWOOD, FLORIDA 33021  
754-323-6200



HOLLYWOOD HILLS

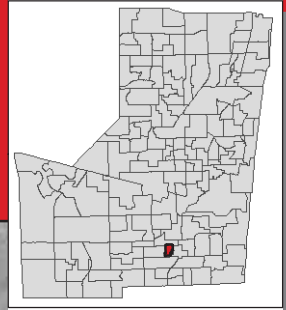


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# HOLLYWOOD PARK ELEMENTARY SCHOOL

901 N 69 WAY  
HOLLYWOOD, FLORIDA 33024  
754-323-6250



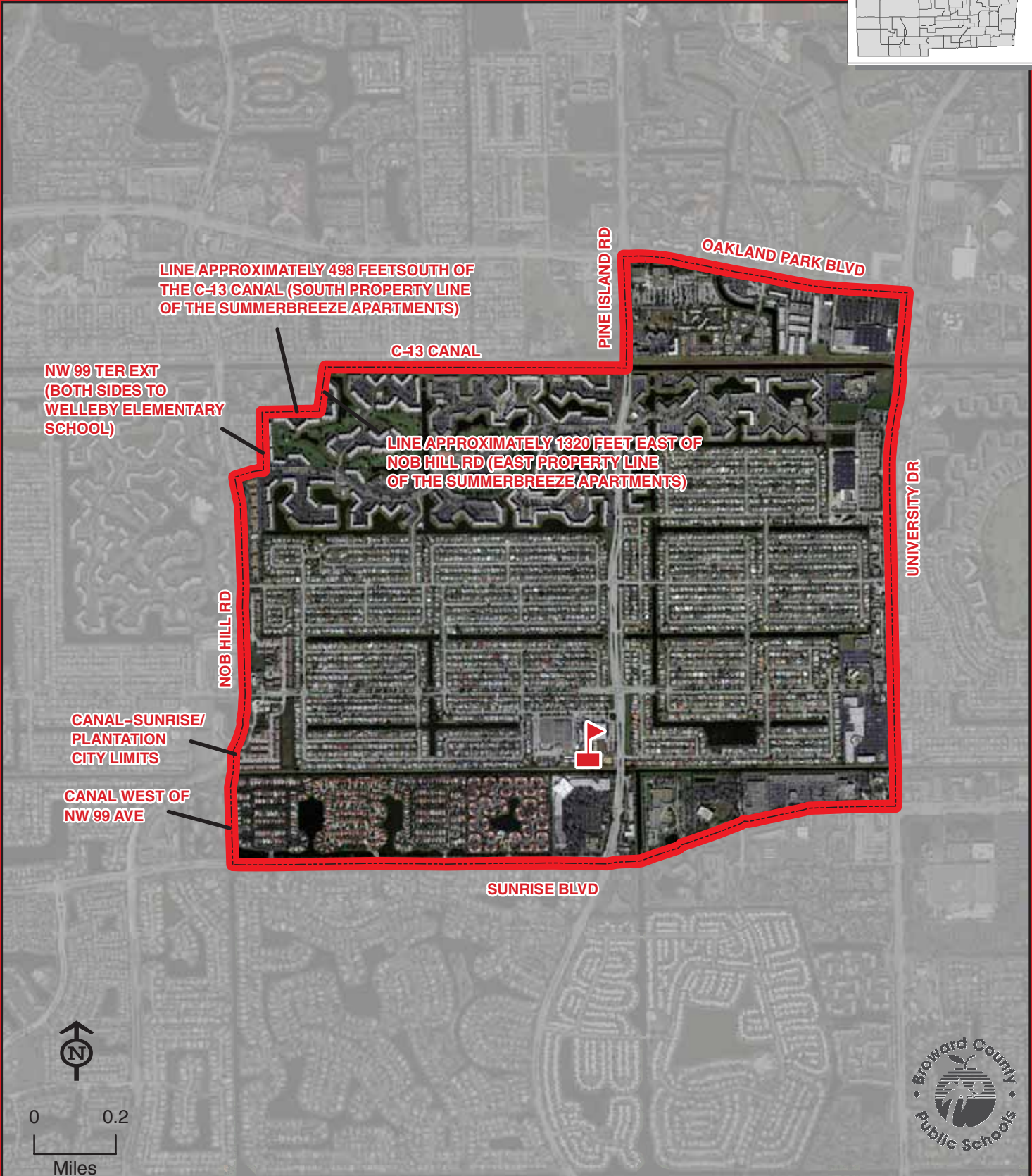
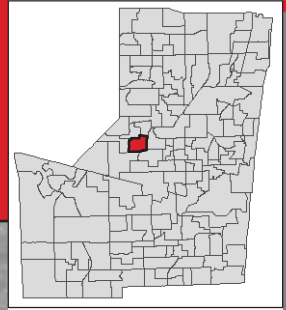
HOLLYWOOD PARK

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# HORIZON ELEMENTARY SCHOOL

2101 PINE ISLAND ROAD  
SUNRISE, FLORIDA 33322  
754-322-6450



HORIZON

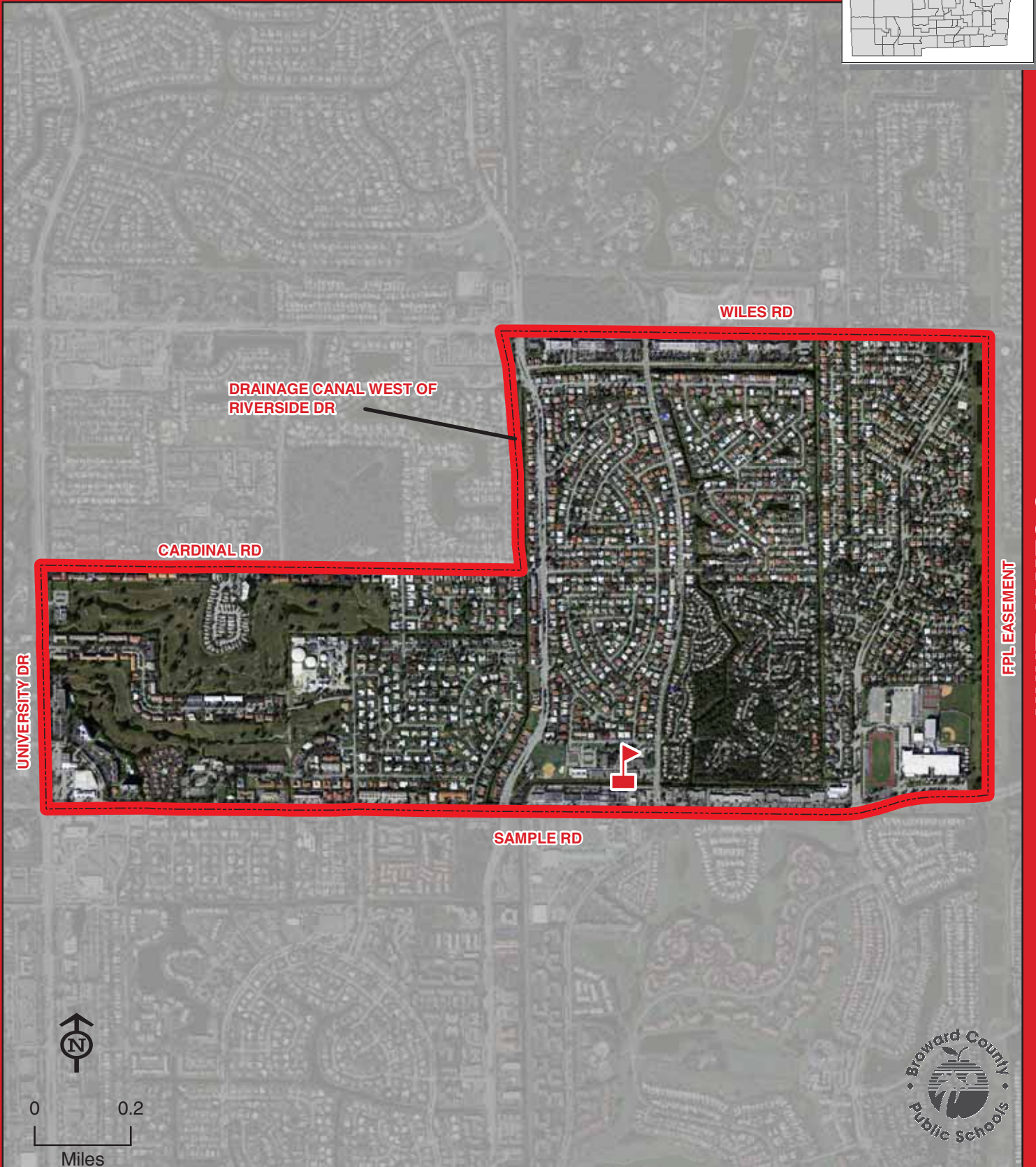
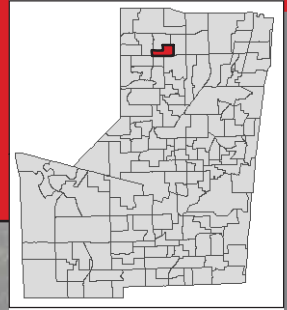


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# HUNT, JAMES S. ELEMENTARY SCHOOL

7800 NW 35 COURT  
CORAL SPRINGS, FLORIDA 33065  
754-322-6500



EPL EASEMENT

HUNT, JAMES S.

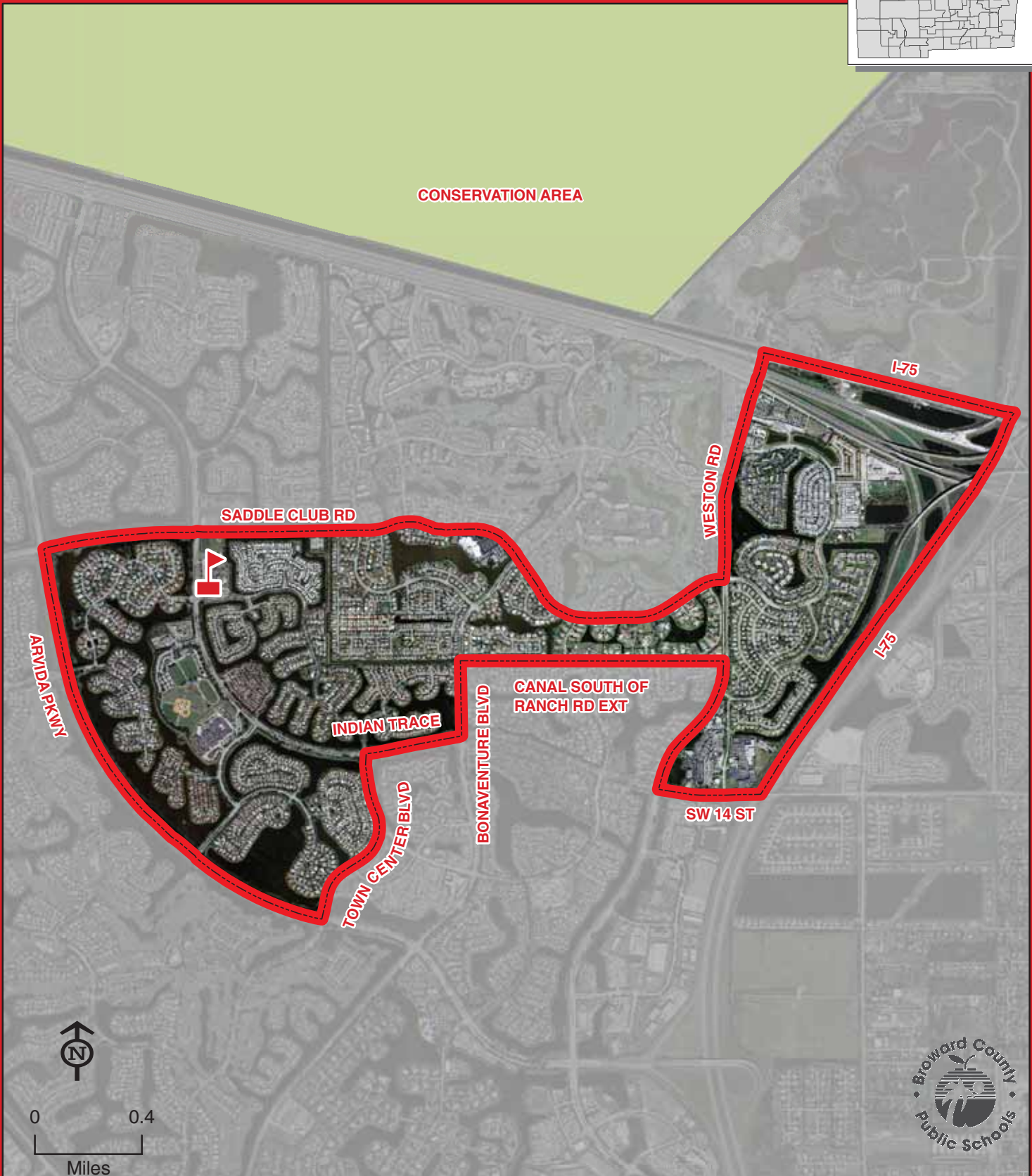
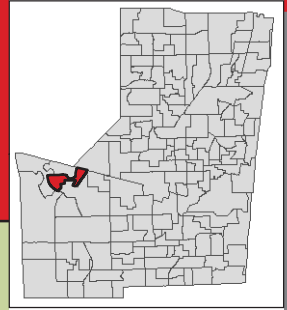
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# INDIAN TRACE ELEMENTARY SCHOOL

400 INDIAN TRACE  
WESTON, FLORIDA 33326  
754-323-6300



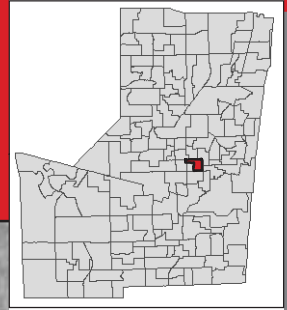
INDIAN TRACE

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# KING, MARTIN LUTHER ELEMENTARY SCHOOL

591 NW 31 AVENUE  
FORT LAUDERDALE, FLORIDA 33311  
754-322-6550



KING, MARTIN LUTHER

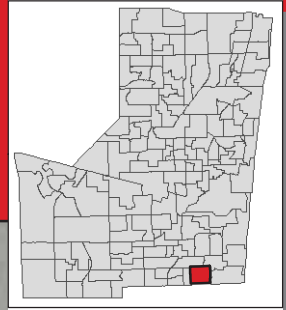
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# LAKE FOREST ELEMENTARY SCHOOL

3550 SW 48 AVENUE  
PEMBROKE PARK, FLORIDA 33023  
754-323-6350



Note: Lake Forest Elementary School has a year-round single-track educational calendar. Contact the school for more information.

PEMBROKE RD

SW 52 AVE



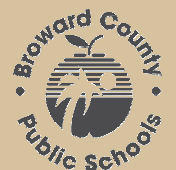
I-95

LAKE FOREST

BROWARD/MIAMI-DADE COUNTY LINE



0 0.2  
Miles



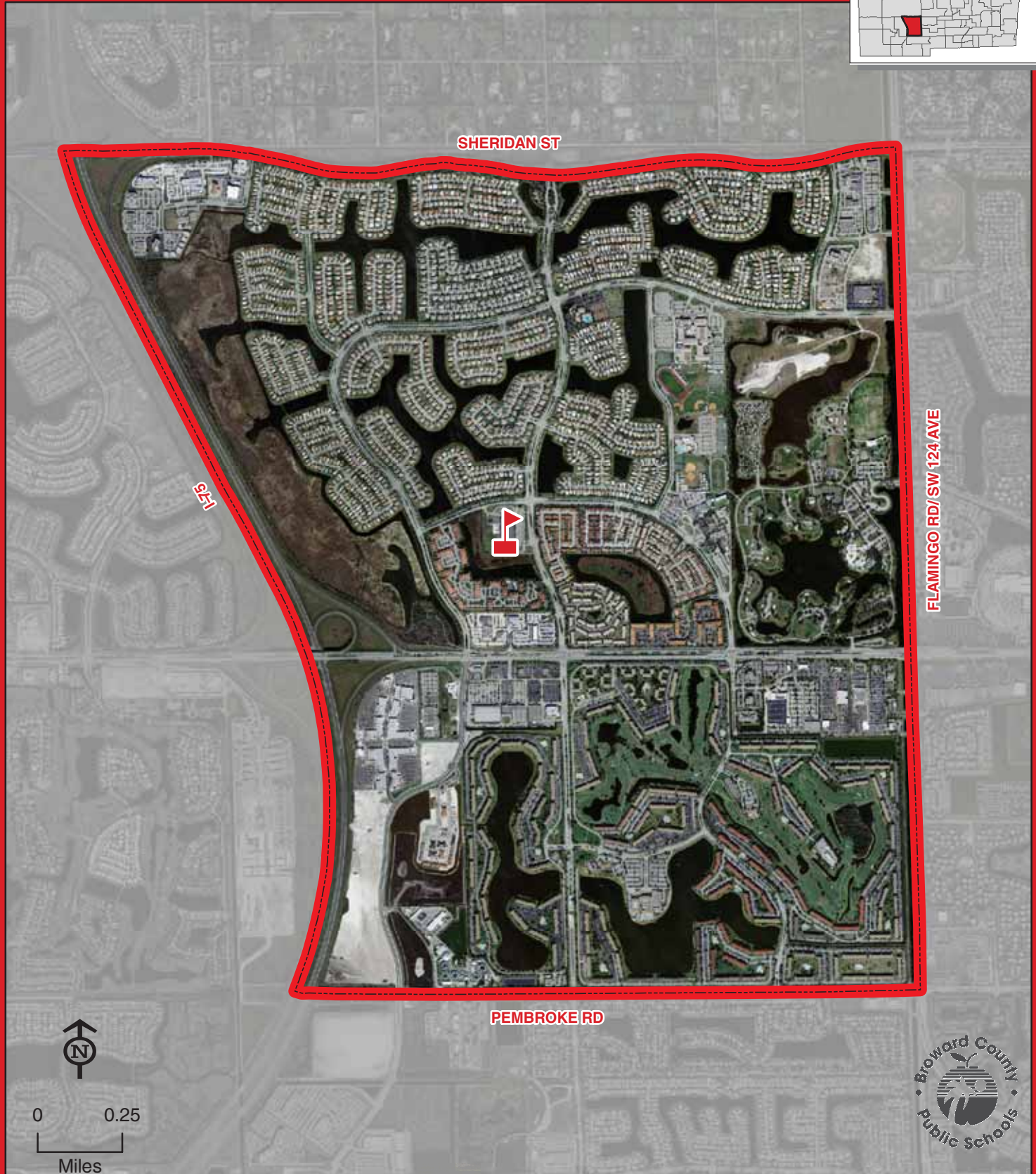
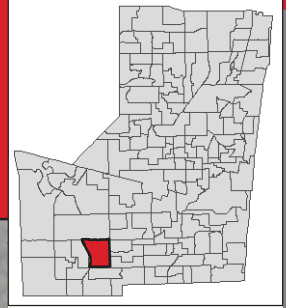
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# LAKESIDE ELEMENTARY SCHOOL

900 NW 136 AVENUE  
PEMBROKE PINES, FLORIDA 33028  
754-323-6400



LAKE SIDE

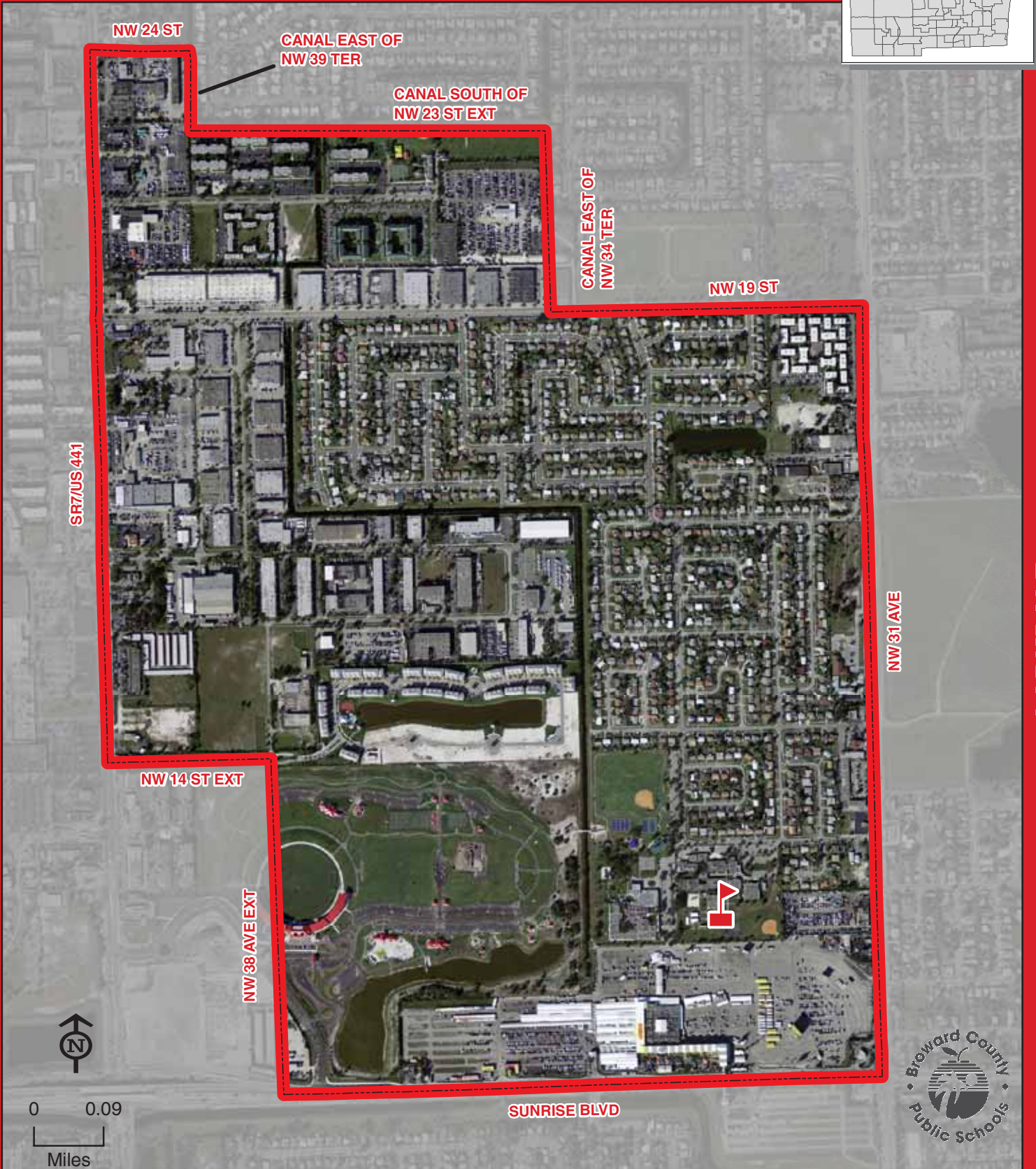
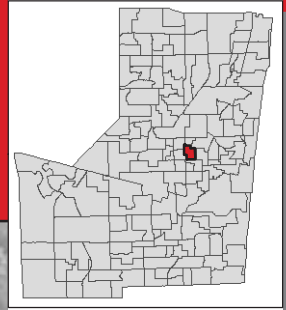
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# LARKDALE ELEMENTARY SCHOOL

3250 NW 12 PLACE  
FORT LAUDERDALE, FLORIDA 33311  
754-322-6600



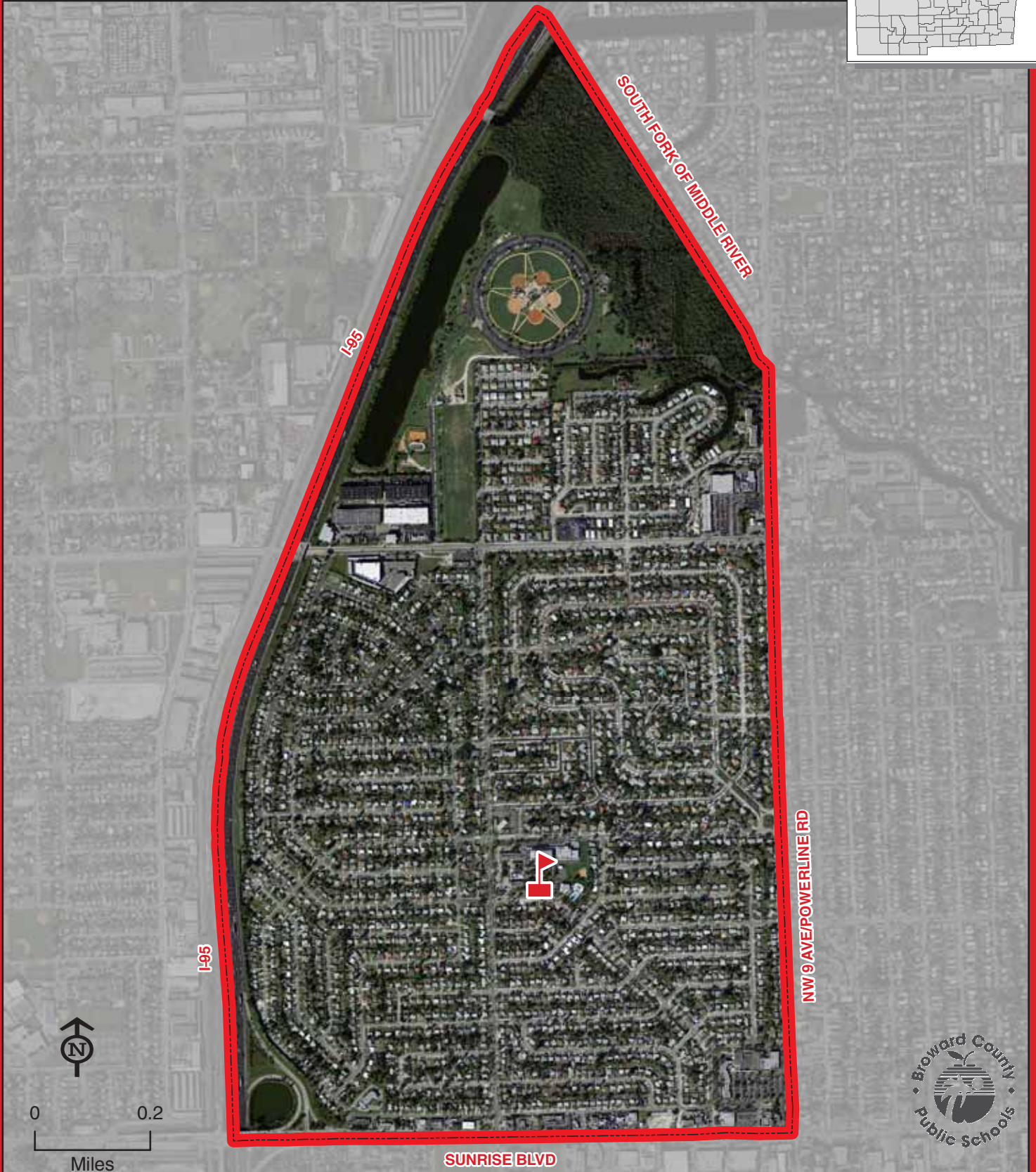
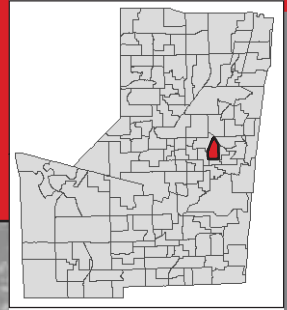
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# LAUDERDALE MANORS ELEMENTARY SCHOOL

1400 NW 14 COURT  
FORT LAUDERDALE, FLORIDA 33311  
754-322-6650



LAUDERDALE MANORS

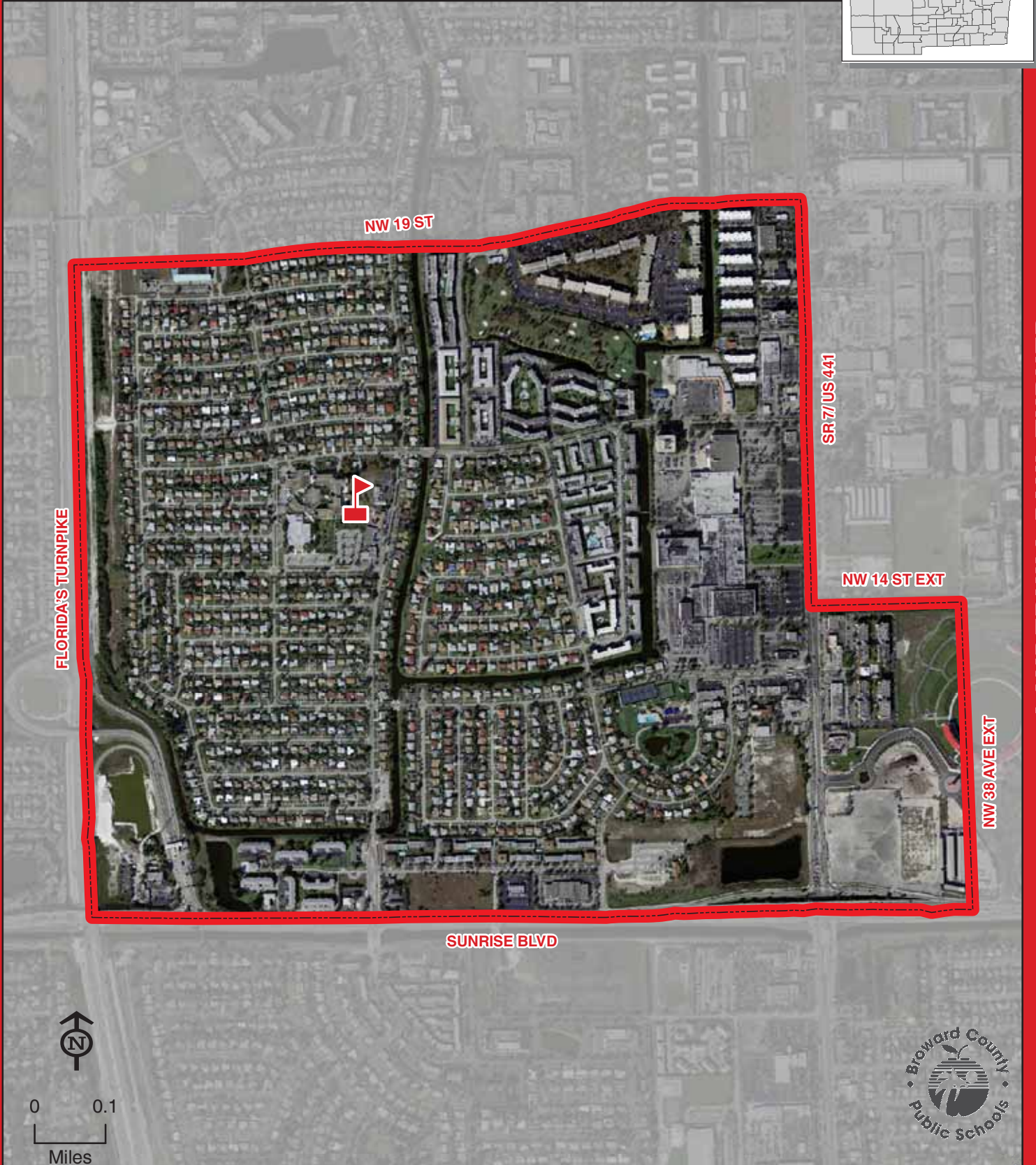
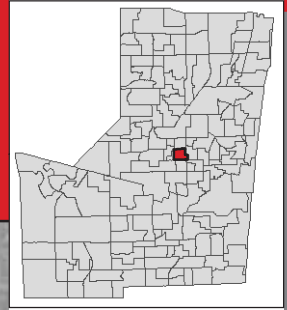
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# LAUDERHILL PAUL TURNER ELEMENTARY SCHOOL

1500 NW 49 AVENUE  
LAUDERHILL, FLORIDA 33313  
754-322-6700



LAUDERHILL PAUL TURNER

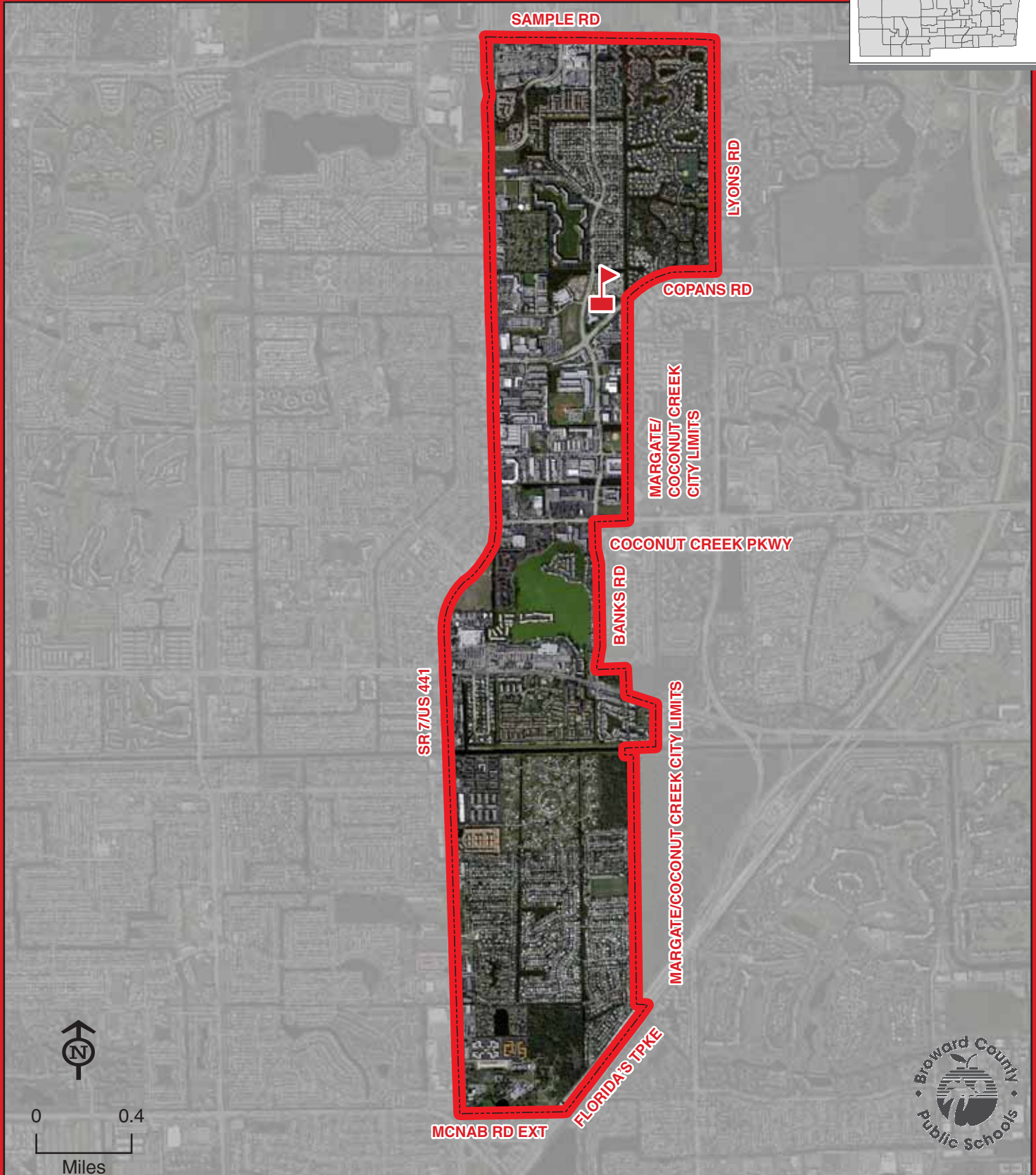
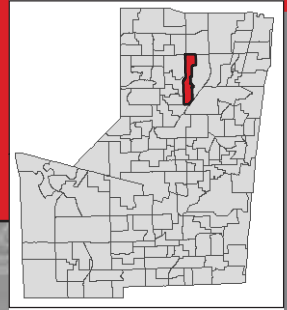
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# LIBERTY ELEMENTARY SCHOOL

2450 BANKS ROAD  
MARGATE, FLORIDA 33063  
754-322-6750

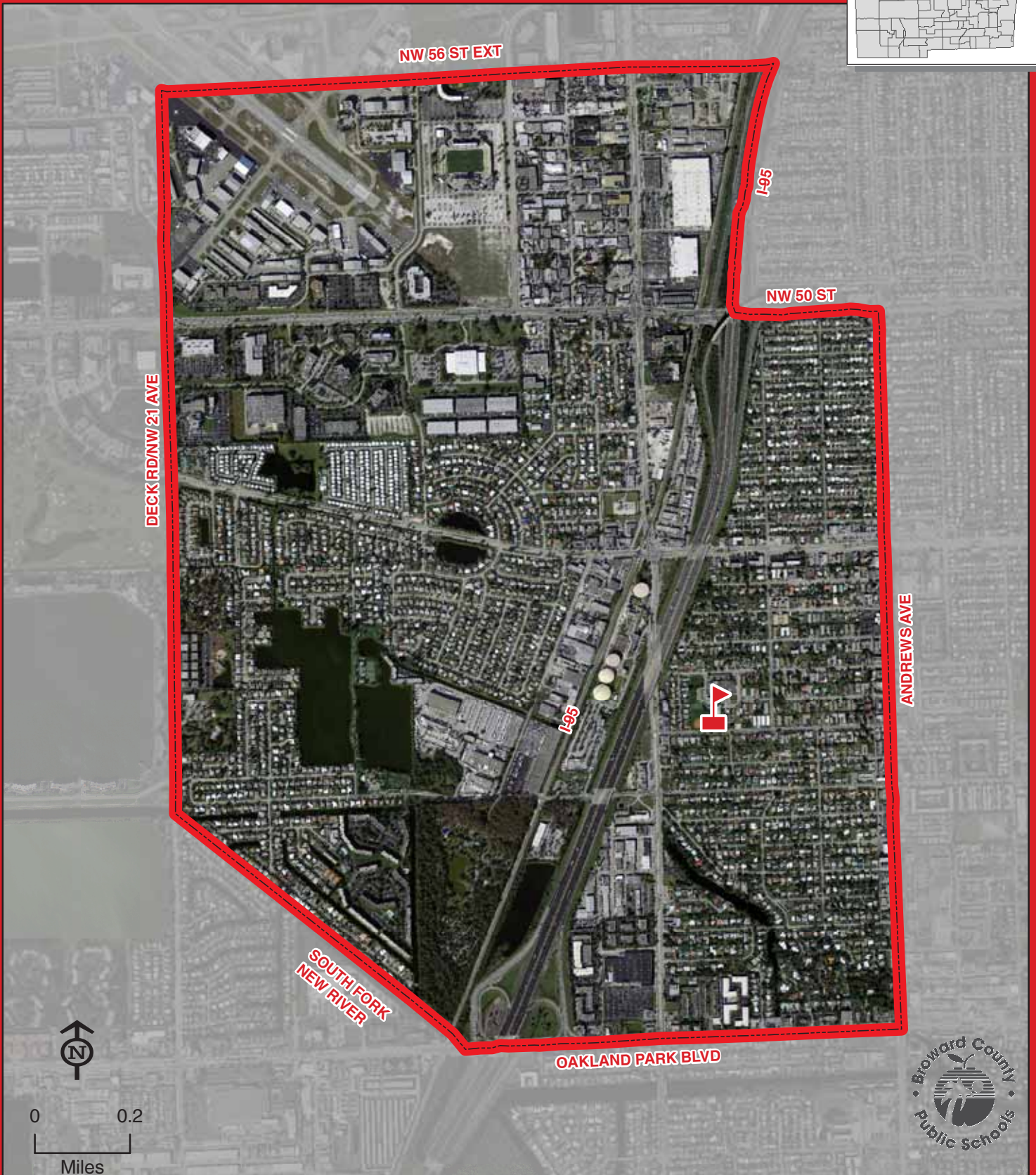
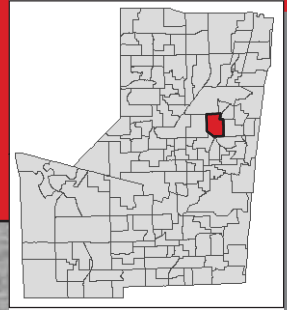


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# LLOYD ESTATES ELEMENTARY SCHOOL

750 NW 41 STREET  
OAKLAND PARK, FLORIDA 33309  
754-322-6800



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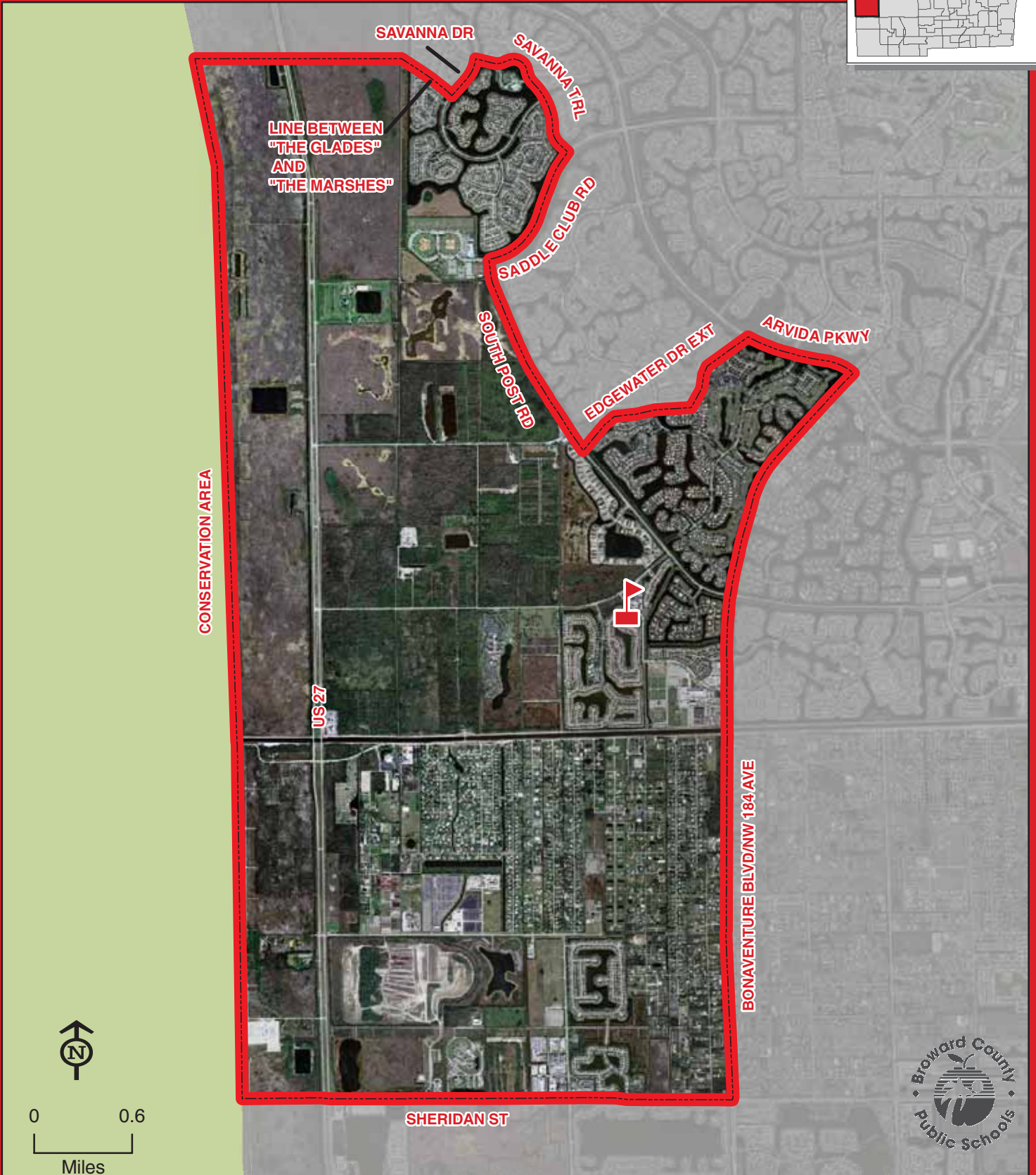
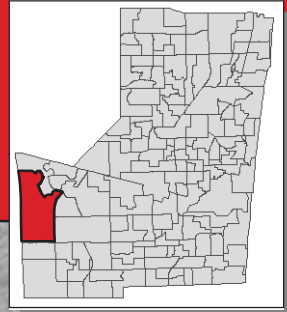
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LLOYD ESTATES



# MANATEE BAY ELEMENTARY SCHOOL

19200 SW 36 STREET  
WESTON, FLORIDA 33332  
754-323-6450

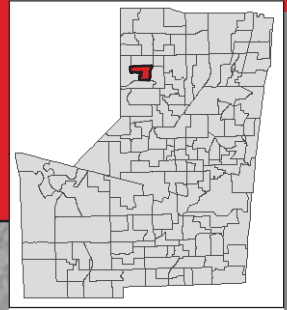


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# MAPLEWOOD ELEMENTARY SCHOOL

9850 RAMBLEWOOD DRIVE  
CORAL SPRINGS, FLORIDA 33071  
754-322-6850



MAPLEWOOD



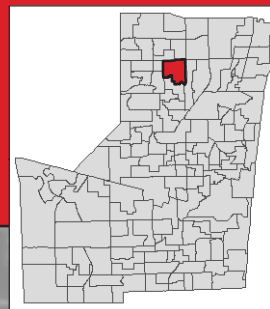
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6300 NW 18 STREET  
MARGATE, FLORIDA 33063  
754-322-6900

(Information on reverse side)



**Choice Area  
Margate ES to  
Park Springs ES**



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# **MARGATE ELEMENTARY SCHOOL**

## **Choice Area Description**

### **Margate Elementary to Park Springs Elementary:**

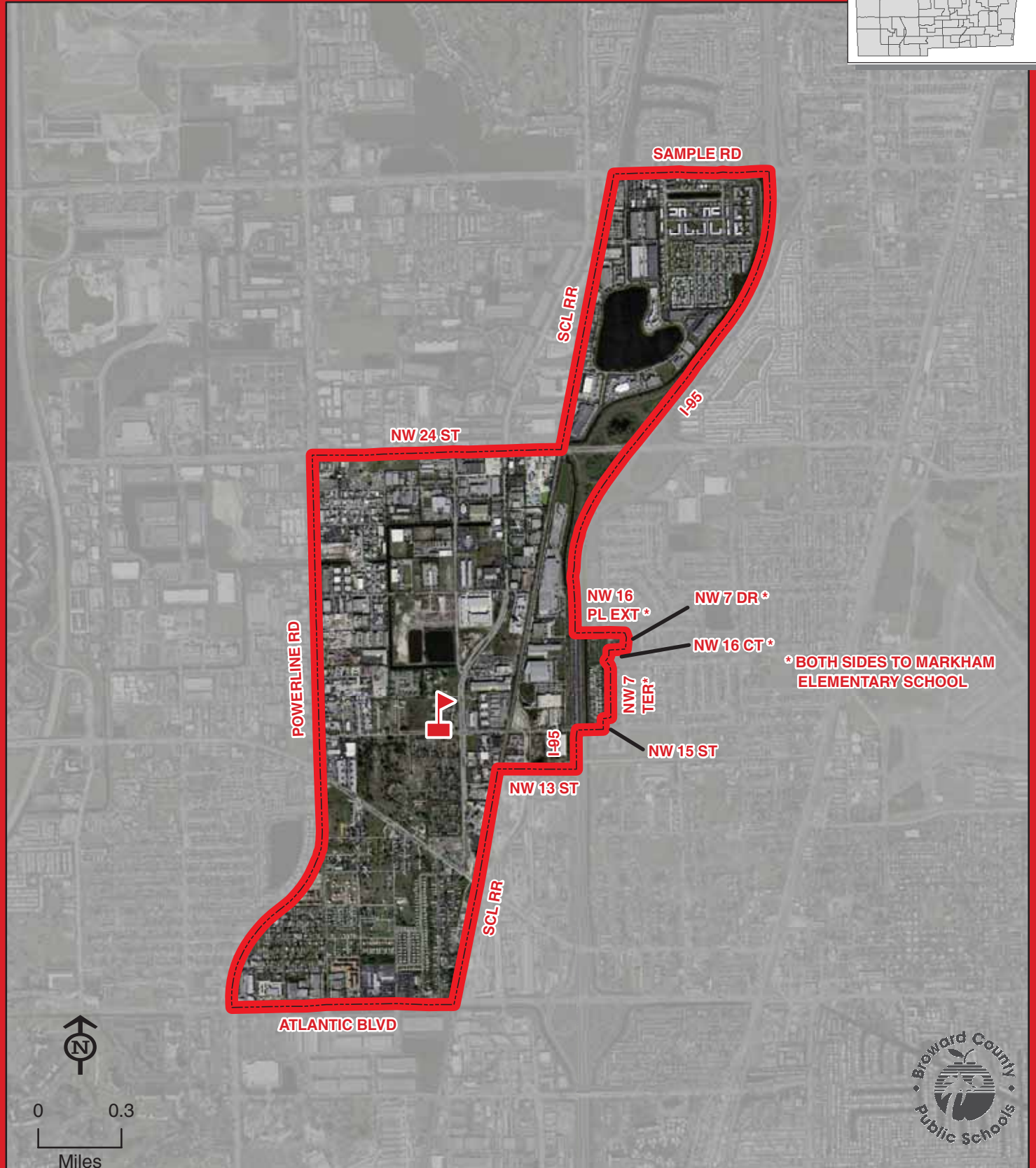
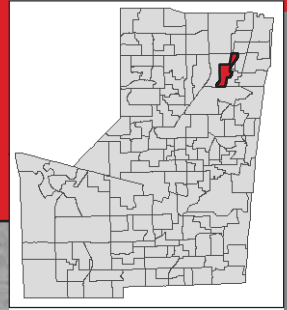
Kindergarten through fifth grade students residing within the area boundared by the Margate/Coral Springs city limits and Sample Road, east along Sample Road to State Road 7/US 441, south along State Road 7/US 441to NW 31 Street Extended, west along NW 31 Street Extended to canal east of Sunset Lane, south along canal east of Sunset Lane to property line between Coral Bay and the Colonies of Margate MHP, west along property line to easement between NW 68 Terrace and NW 68 Avenue, south along easement to NW 26 Street Extended to include homes on south side of NW 26 Street Extended, west along NW 26 Street Extended to Rock Island Road, south along Rock Island Road to Holiday Springs Boulevard Extended, west along Holiday Springs Boulevard Extended to the Margate/Coral Springs city limits, north along Margate/Coral Springs city limits to Sample Road are assigned to Margate Elementary School with a choice to use 100 reserved choice seats at Park Springs Elementary School. Transportation will not be provided.



# MARKHAM, C. ROBERT ELEMENTARY SCHOOL

1501 NW 15 AVENUE  
POMPANO BEACH, FLORIDA 33069  
754-322-6950

Magnet School  
(Information on reverse side)



MARKHAM, C. ROBERT



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## **MARKHAM, C. ROBERT ELEMENTARY SCHOOL**

### **Magnet School Description**

#### **A TECHNOLOGY IN-BOUNDARY MAGNET SCHOOL:**

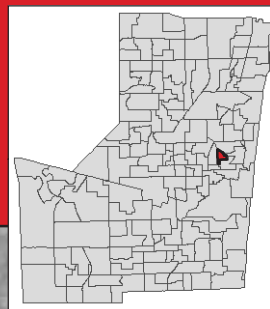
Students residing within the C. Robert Markham Elementary attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Technology Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.



# MARSHALL, THURGOOD ELEMENTARY SCHOOL

800 NW 13 STREET  
FORT LAUDERDALE, FLORIDA 33311  
754-322-7000

Magnet School  
(Information on reverse side)



MARSHALL, THURGOOD



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## **MARSHALL, THURGOOD ELEMENTARY SCHOOL**

### **Magnet School Description**

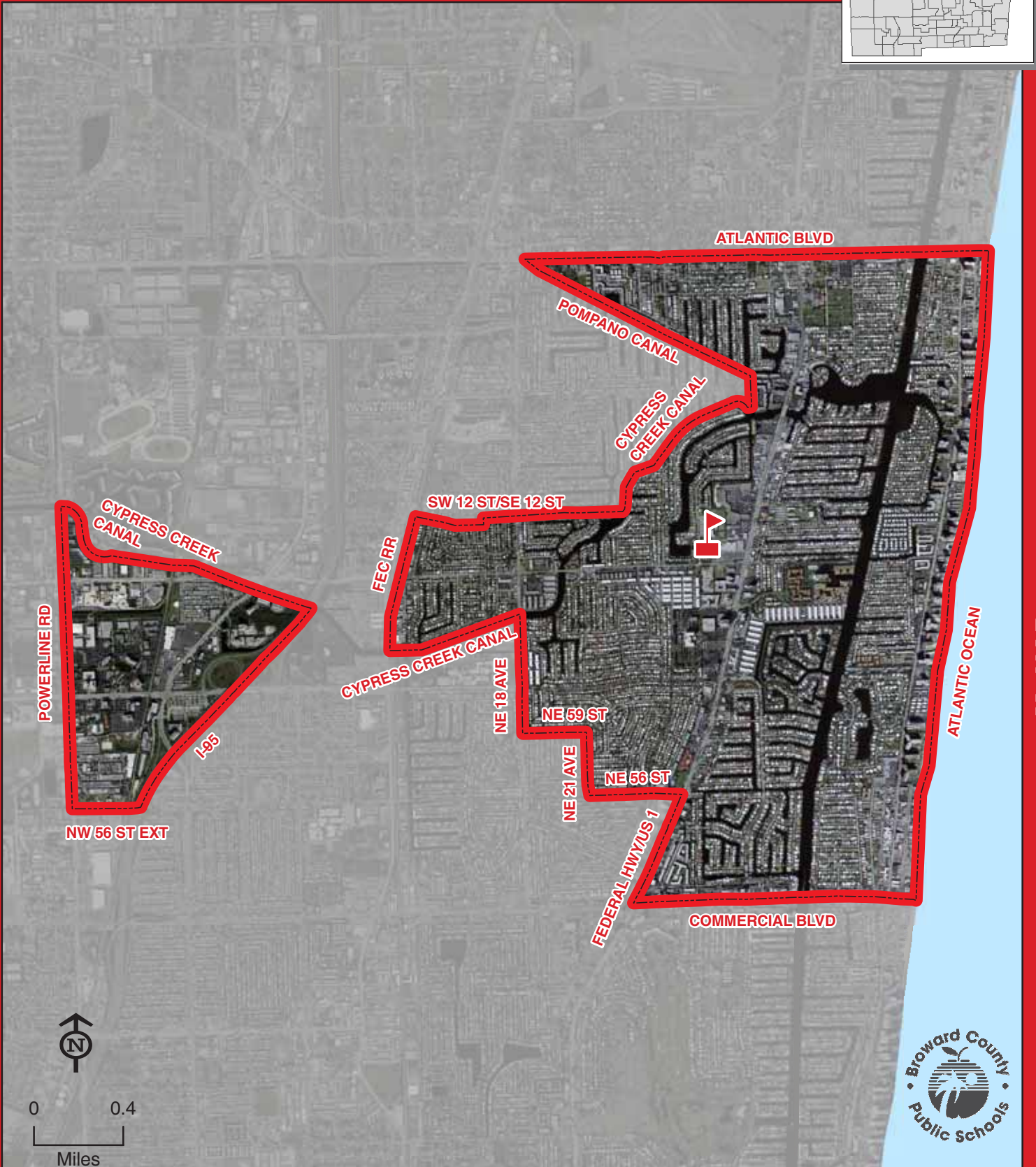
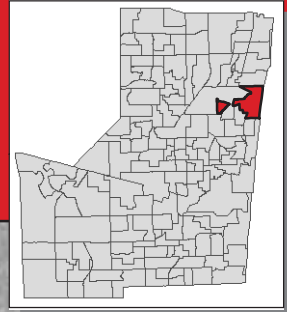
#### **A COMMUNICATIONS IN-BOUNDARY MAGNET SCHOOL:**

Students residing within the Thurgood Marshall Elementary attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Science & Technology Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.

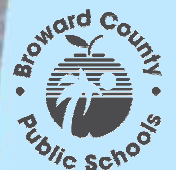


# McNAB ELEMENTARY SCHOOL

1350 SE 9 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-7050



McNAB



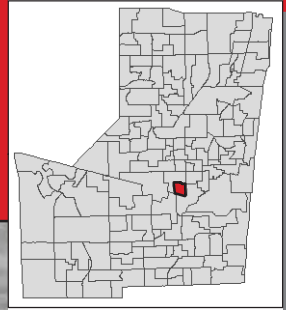
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# MEADOWBROOK ELEMENTARY SCHOOL

2300 SW 46 AVENUE  
FORT LAUDERDALE, FLORIDA 33317  
754-323-6500



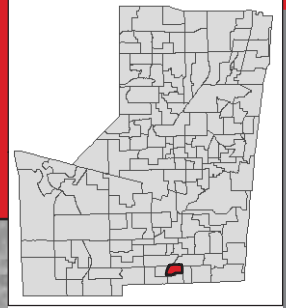
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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# MIRAMAR ELEMENTARY SCHOOL

6831 SW 26 STREET  
MIRAMAR, FLORIDA 33023  
754-323-6550

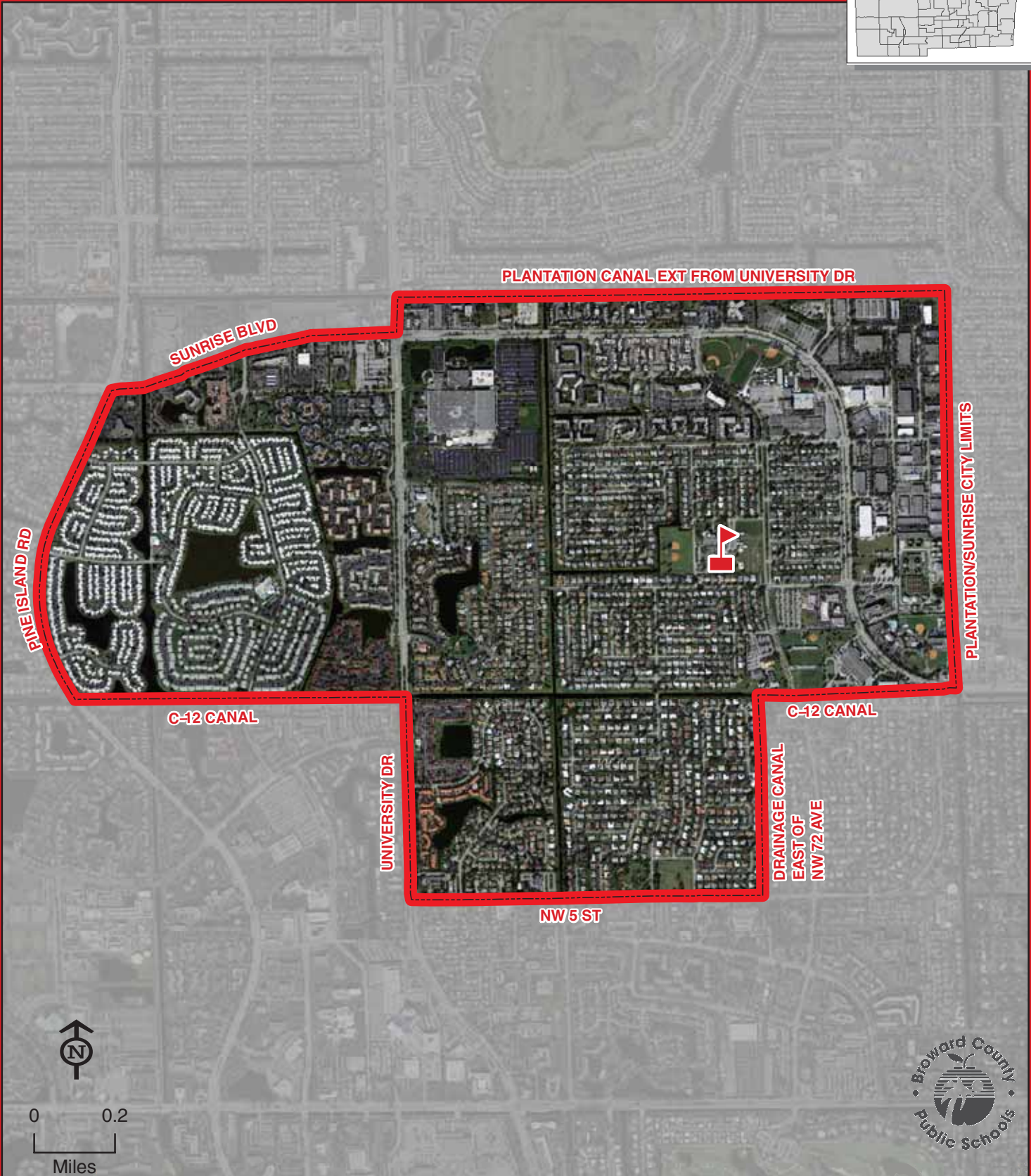
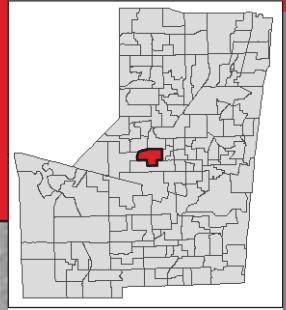


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# MIRROR LAKE ELEMENTARY SCHOOL

1200 NW 72 AVENUE  
PLANTATION, FLORIDA 33313  
754-322-7100



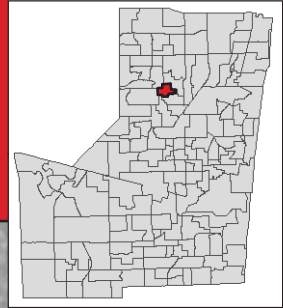
**MIRROR LAKE**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

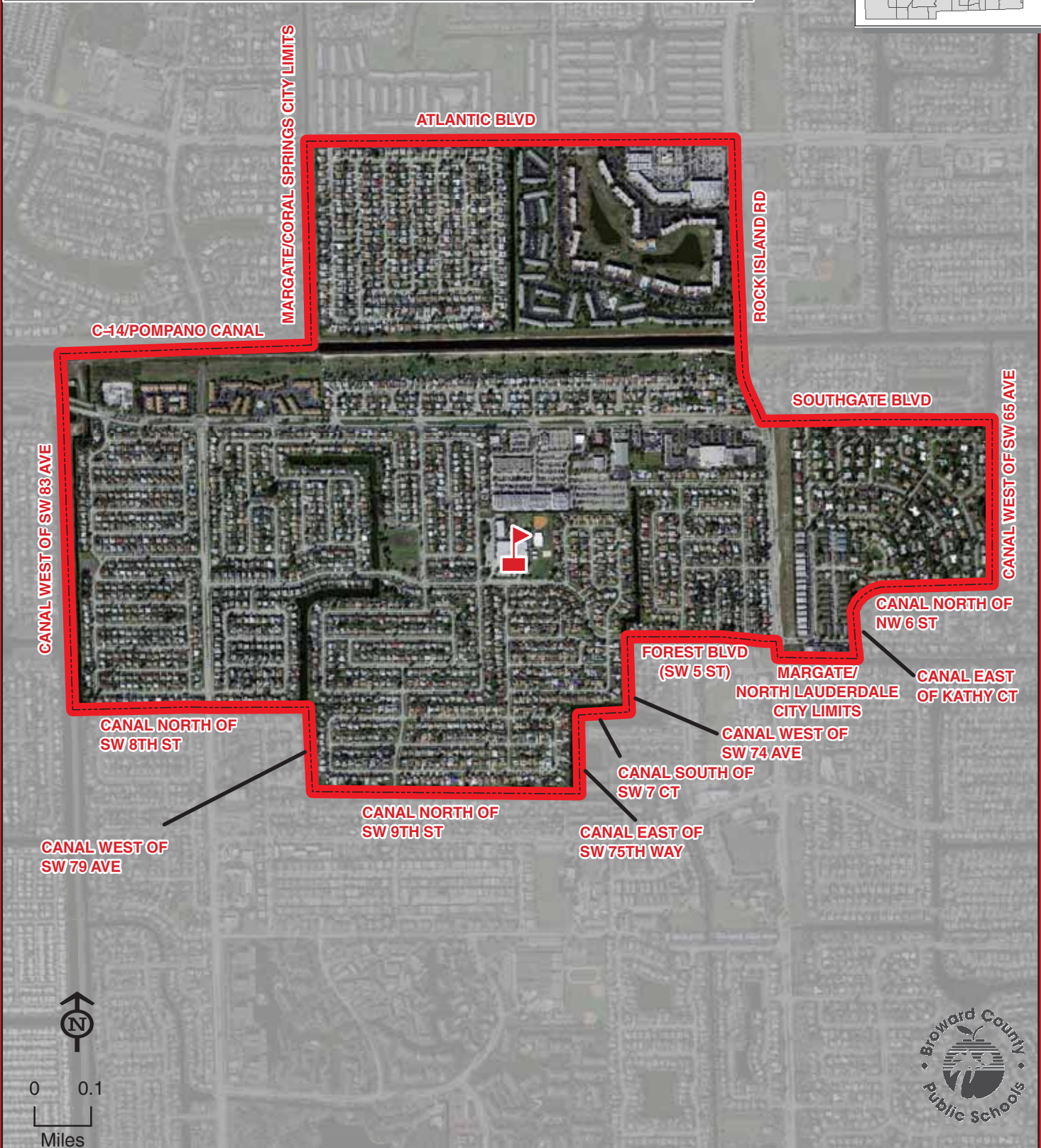


# MORROW ELEMENTARY SCHOOL

408 SW 76 TERRACE  
NORTH LAUDERDALE, FLORIDA 33068  
754-322-7150



Map incorporating school boundary changes for the 2009-10 school year



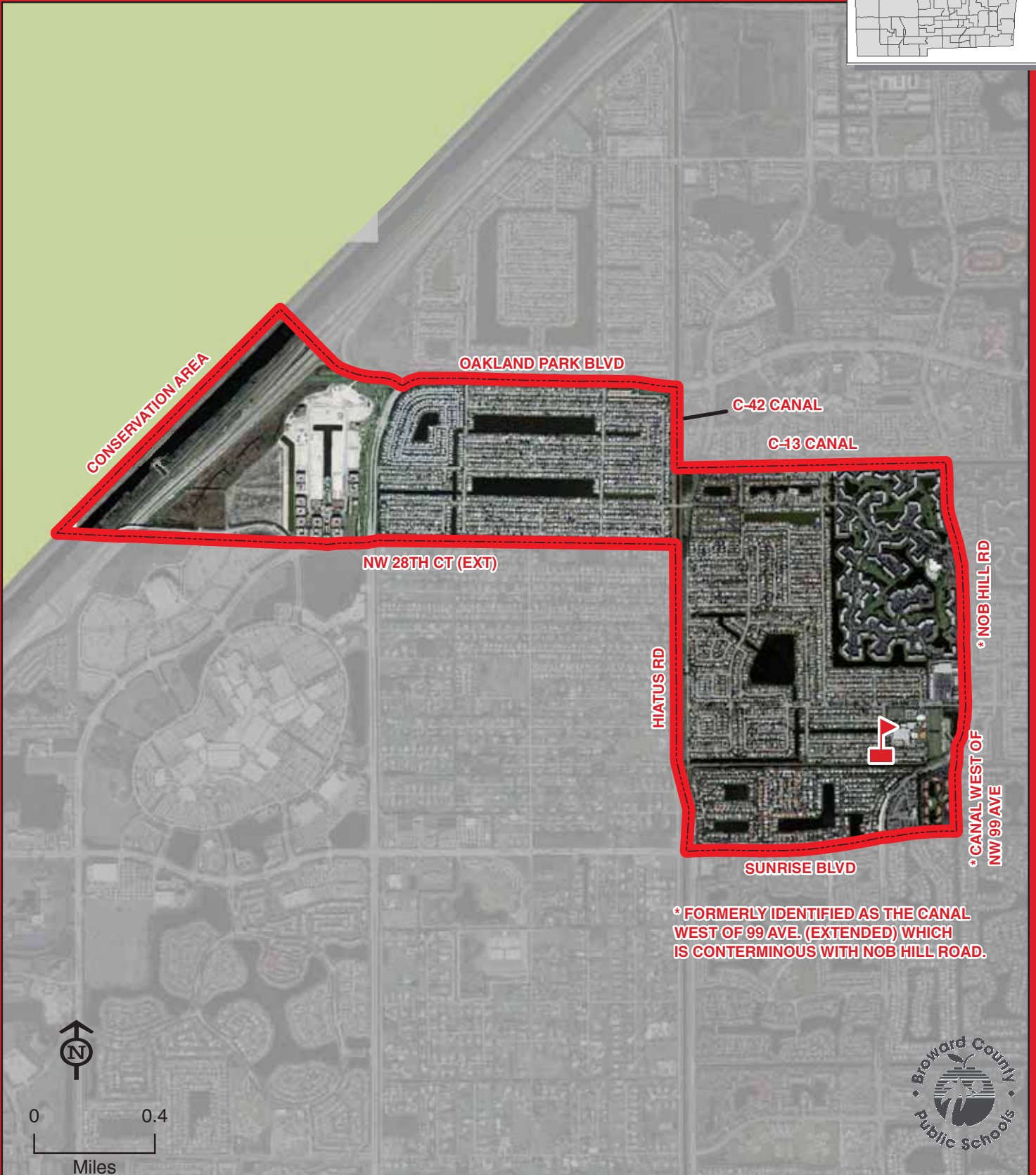
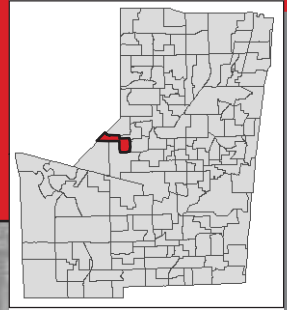
**MORROW**

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# NOB HILL ELEMENTARY SCHOOL

2100 NW 104 AVENUE  
SUNRISE, FLORIDA 33322  
754-322-7200



\* FORMERLY IDENTIFIED AS THE CANAL  
WEST OF 99 AVE. (EXTENDED) WHICH  
IS CONTERMINOUS WITH NOB HILL ROAD.

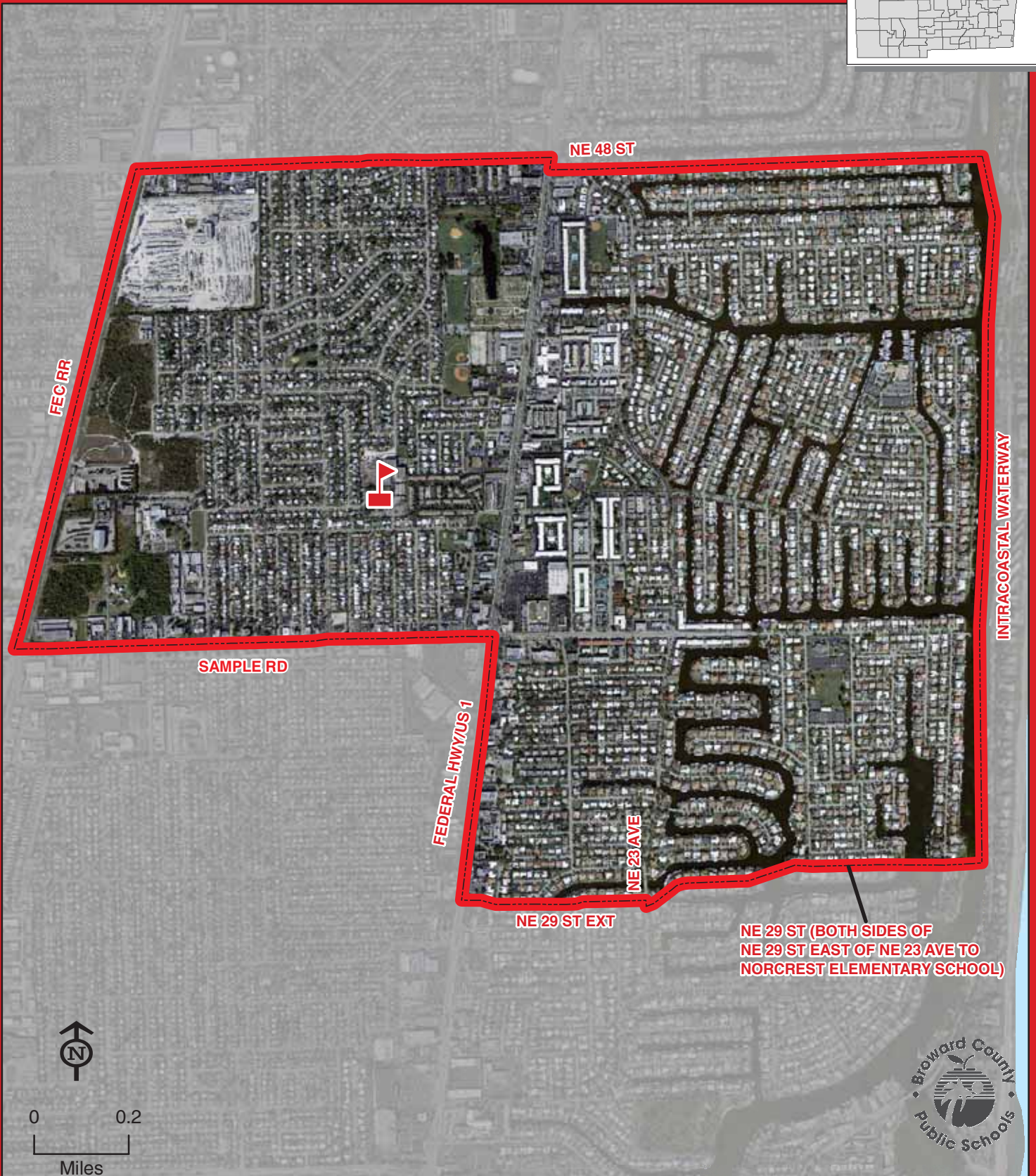
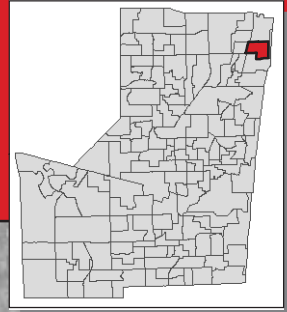
NOB HILL

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# NORCREST ELEMENTARY SCHOOL

3951 NE 16 AVENUE  
POMPANO BEACH, FLORIDA 33064  
754-322-7250



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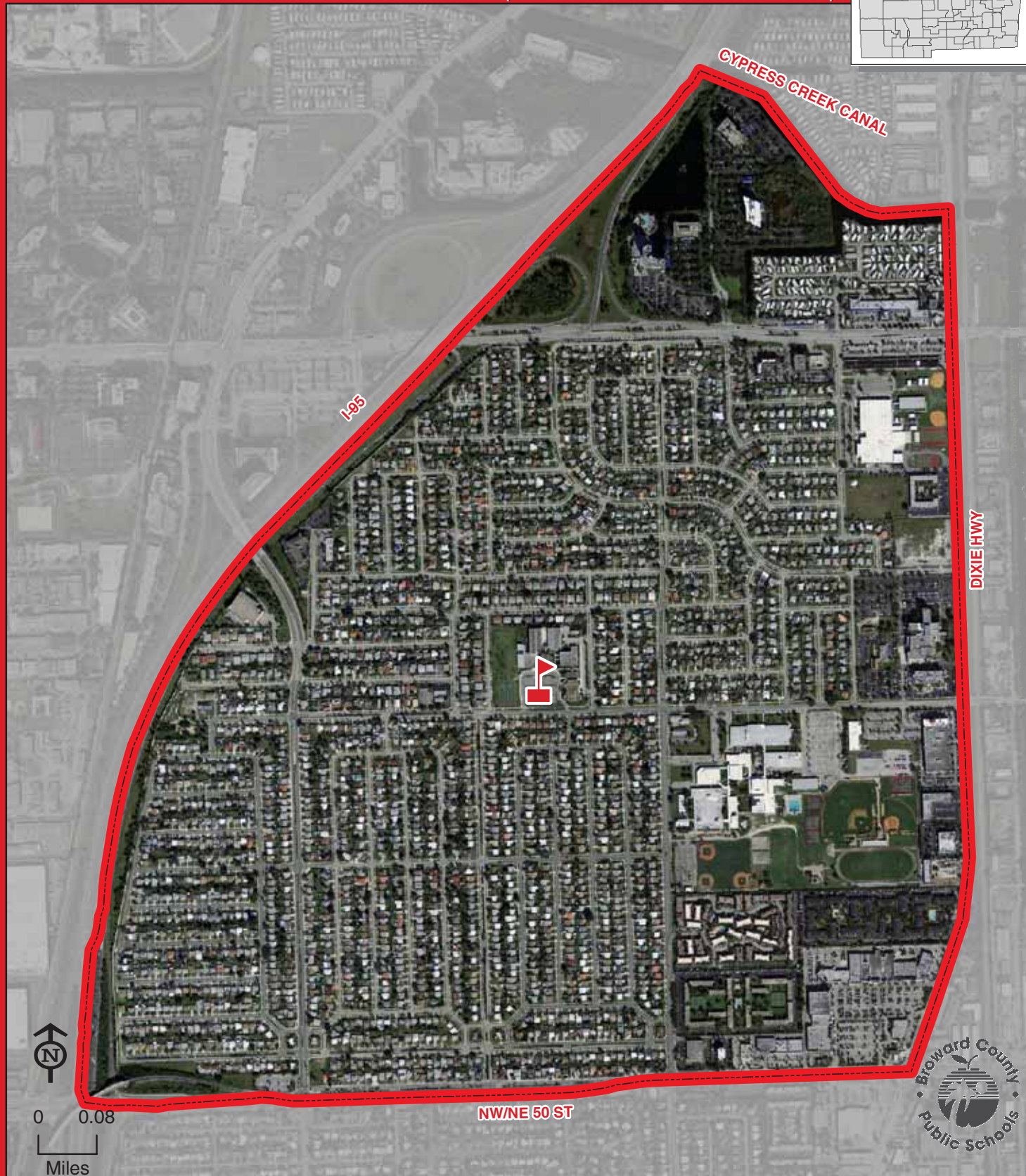
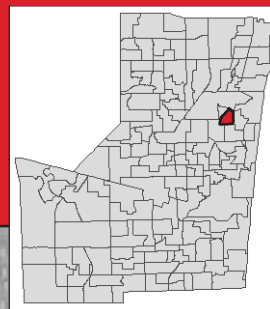


# NORTH ANDREWS GARDENS

## ELEMENTARY SCHOOL

345 NE 56 STREET  
FORT LAUDERDALE, FLORIDA 33334  
754-322-7300

Magnet School  
(Information on reverse side)



NORTH ANDREWS GARDENS

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **NORTH ANDREWS GARDENS ELEMENTARY SCHOOL**

### **Magnet School Description**

#### **A PERFORMING & VISUAL ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

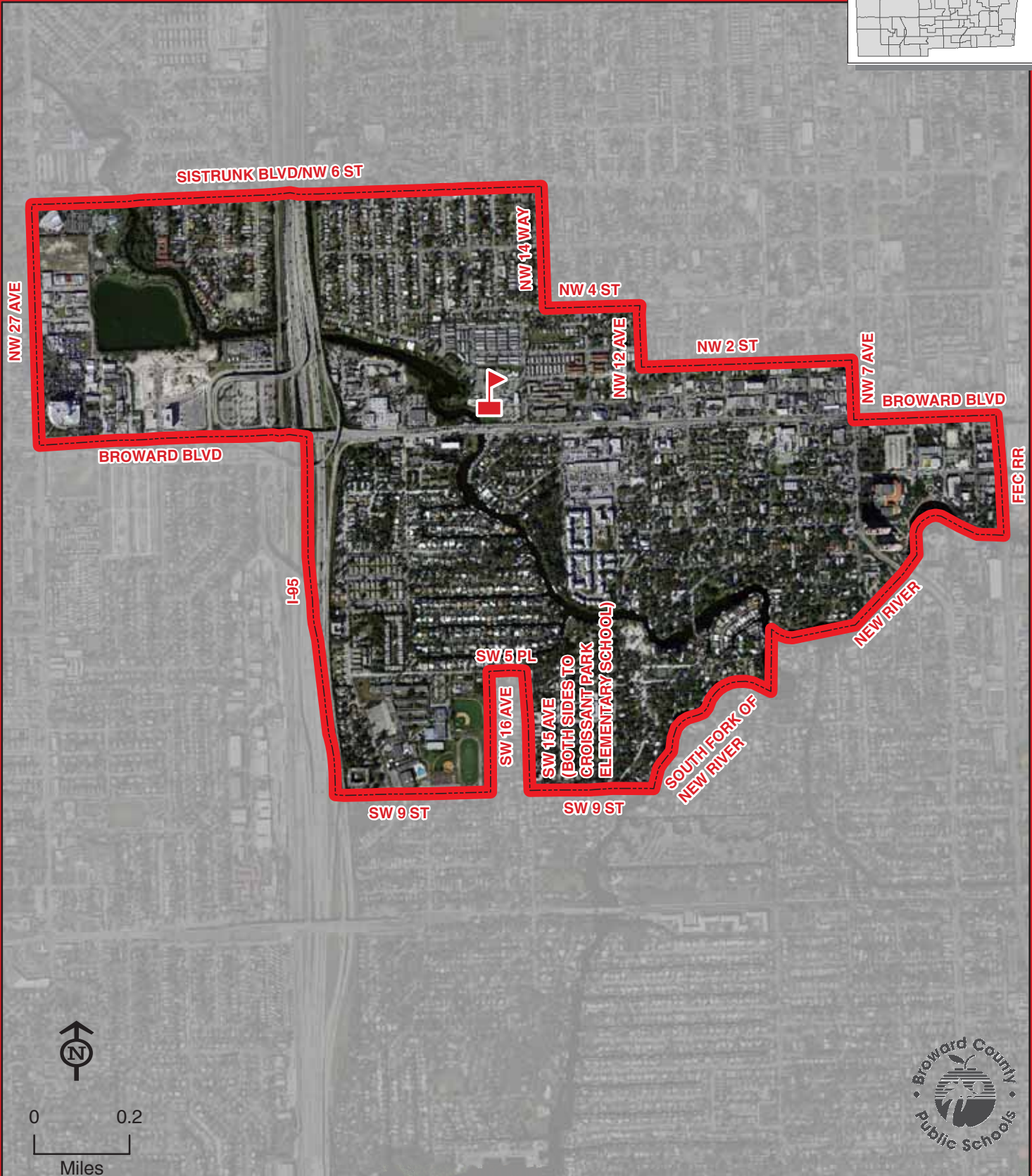
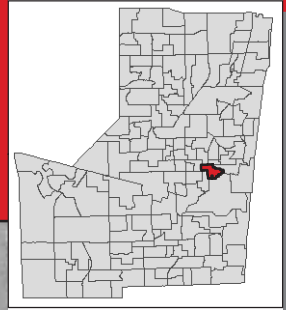
Students residing within the North Andrews Gardens Elementary attendance area automatically attend this school. Students residing south of Atlantic Boulevard and north of Oakland Park Boulevard that meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# NORTH FORK ELEMENTARY SCHOOL

101 NW 15 AVENUE  
FORT LAUDERDALE, FLORIDA 33311  
754-322-7350

Magnet School  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **NORTH FORK ELEMENTARY SCHOOL**

### **Magnet School Description**

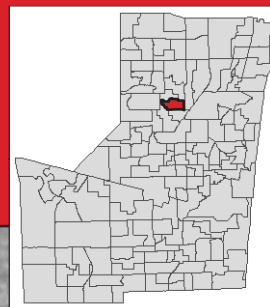
#### **A MARINE ENVIRONMENTAL SCIENCE OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the North Fork Elementary attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Marine Environmental Science Program, however there is limited transportation. Transportation will be provided for students residing south of Atlantic Boulevard, east of Hiatus Road, north of Interstate 595 and west of the Atlantic Ocean. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# NORTH LAUDERDALE ELEMENTARY SCHOOL

7500 KIMBERLY BOULEVARD  
NORTH LAUDERDALE, FLORIDA 33068  
754-322-7400



NORTH LAUDERDALE

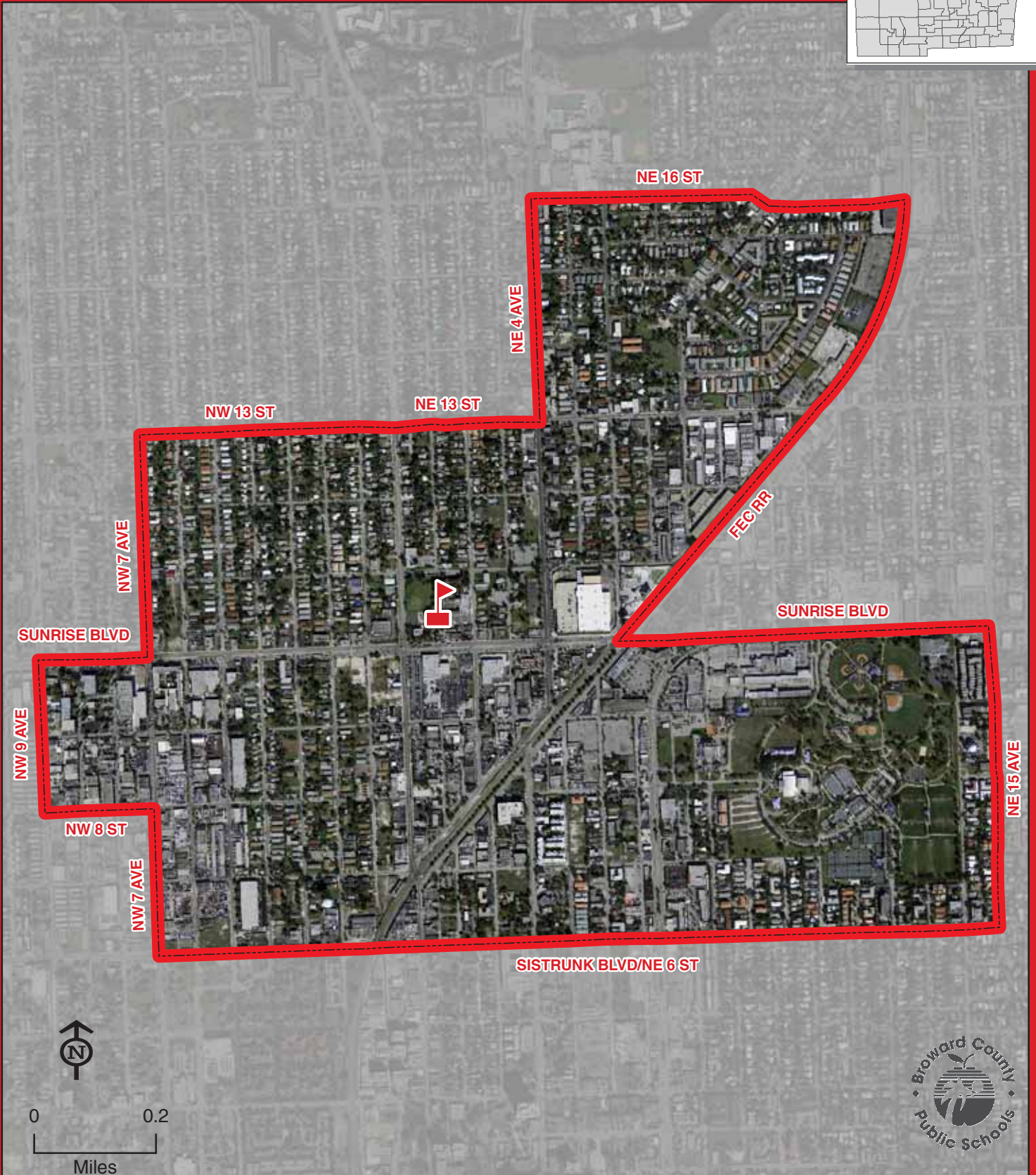
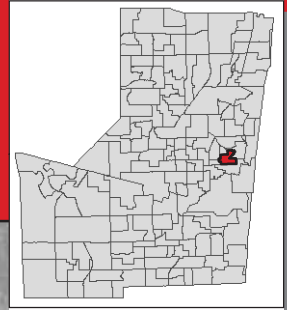


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# NORTH SIDE ELEMENTARY SCHOOL

120 NE 11 STREET  
FORT LAUDERDALE, FLORIDA 33304  
754-322-7450



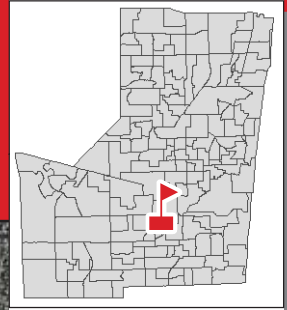
NORTH SIDE

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# NOVA, EISENHOWER DWIGHT D. ELEMENTARY SCHOOL

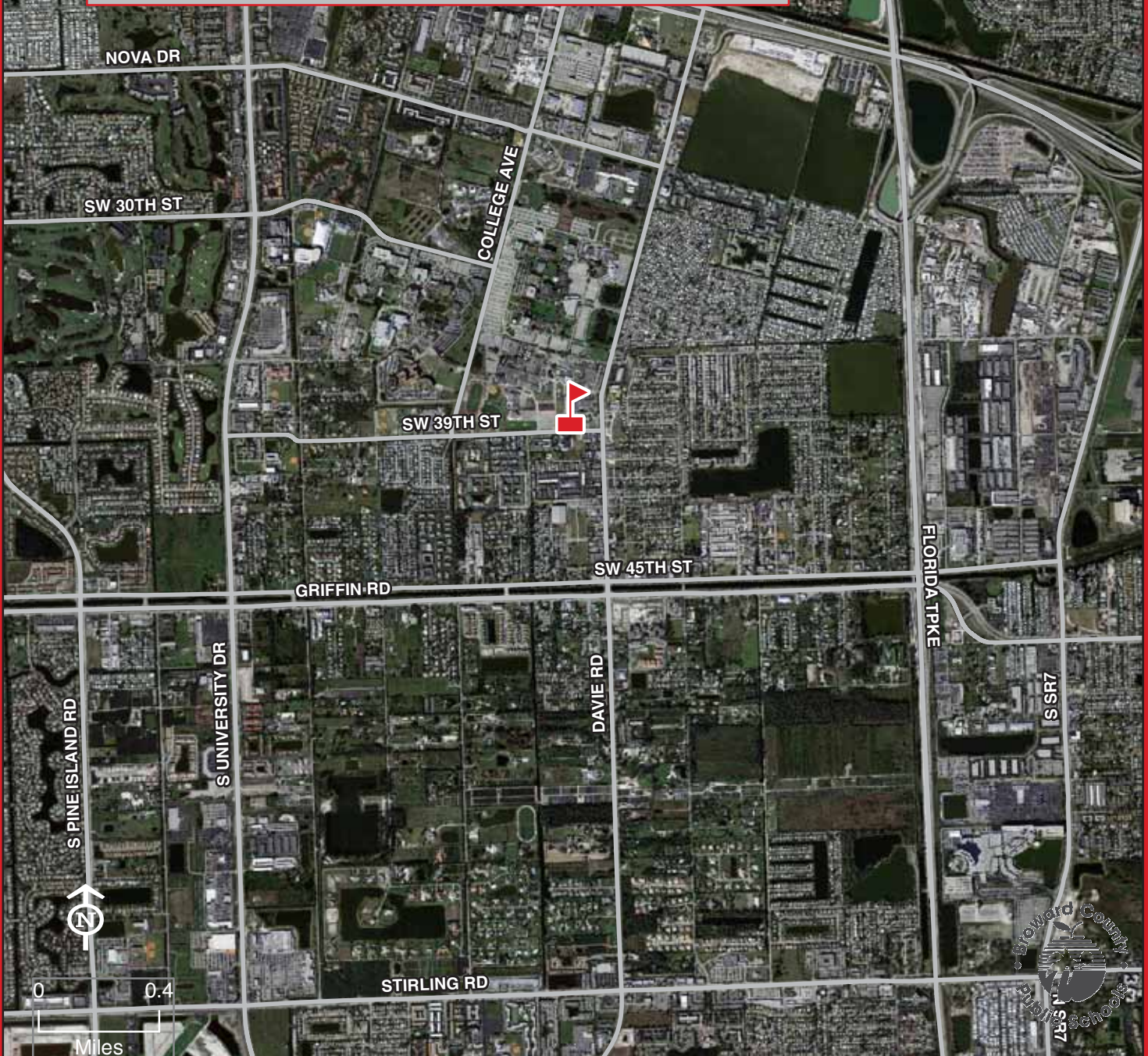
6501 SW 39 STREET  
DAVIE, FLORIDA 33314  
754-323-6650



Vacancies are filled by applicants who reside in Broward County.  
Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at  
[www.browardschools.com](http://www.browardschools.com).

The Nova Application is only available from the first day of school in  
January through March 31.



NOVA, EISENHOWER DWIGHT D.

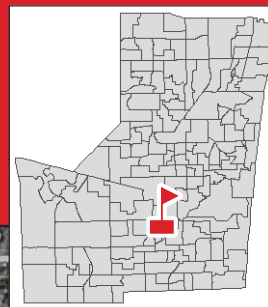
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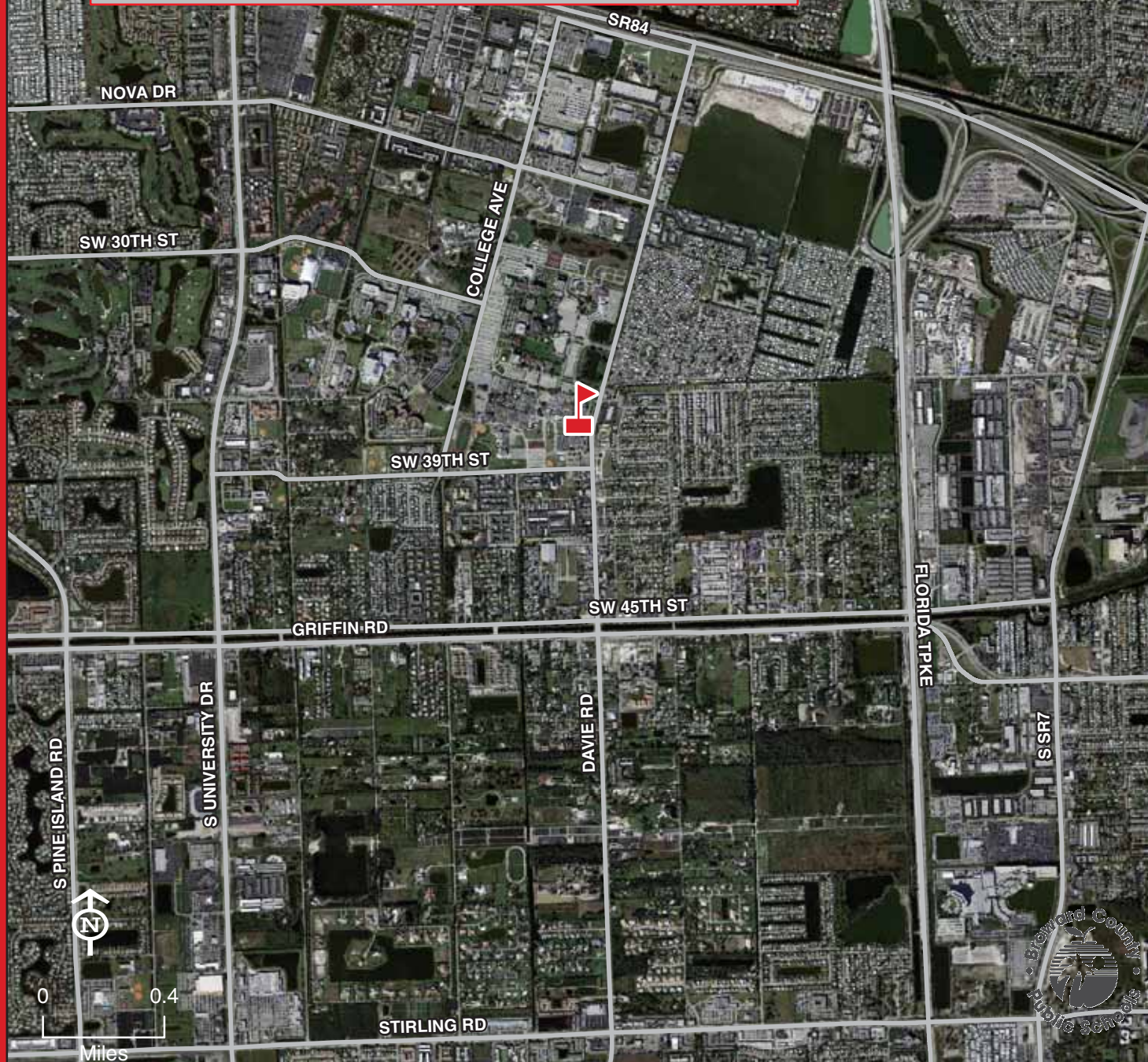
# NOVA, FORMAN BLANCHE ELEMENTARY SCHOOL

3521 SW DAVIE ROAD  
DAVIE, FLORIDA 33314  
754-323-6600



Vacancies are filled by applicants who reside in Broward County.  
Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at  
[www.browardschools.com](http://www.browardschools.com).  
The Nova Application is only available from the first day of school in  
January through March 31.



NOVA, FORMAN BLANCHE

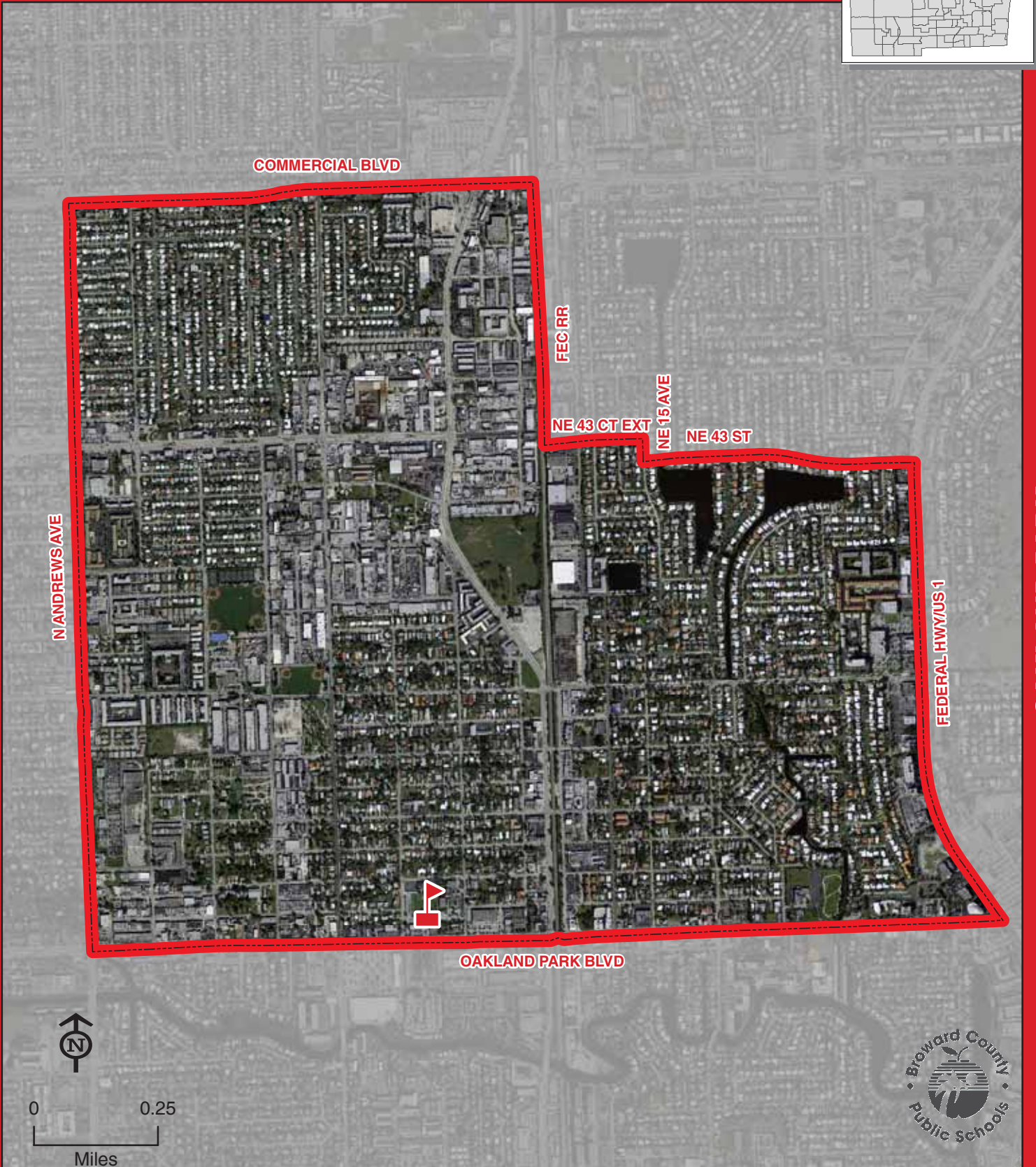
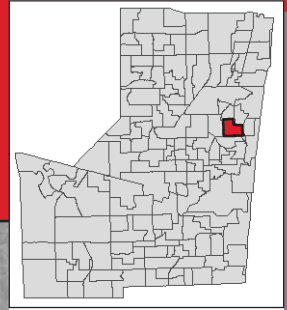
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# OAKLAND PARK ELEMENTARY SCHOOL

936 NE 33 STREET  
OAKLAND PARK, FLORIDA 33334  
754-322-7500

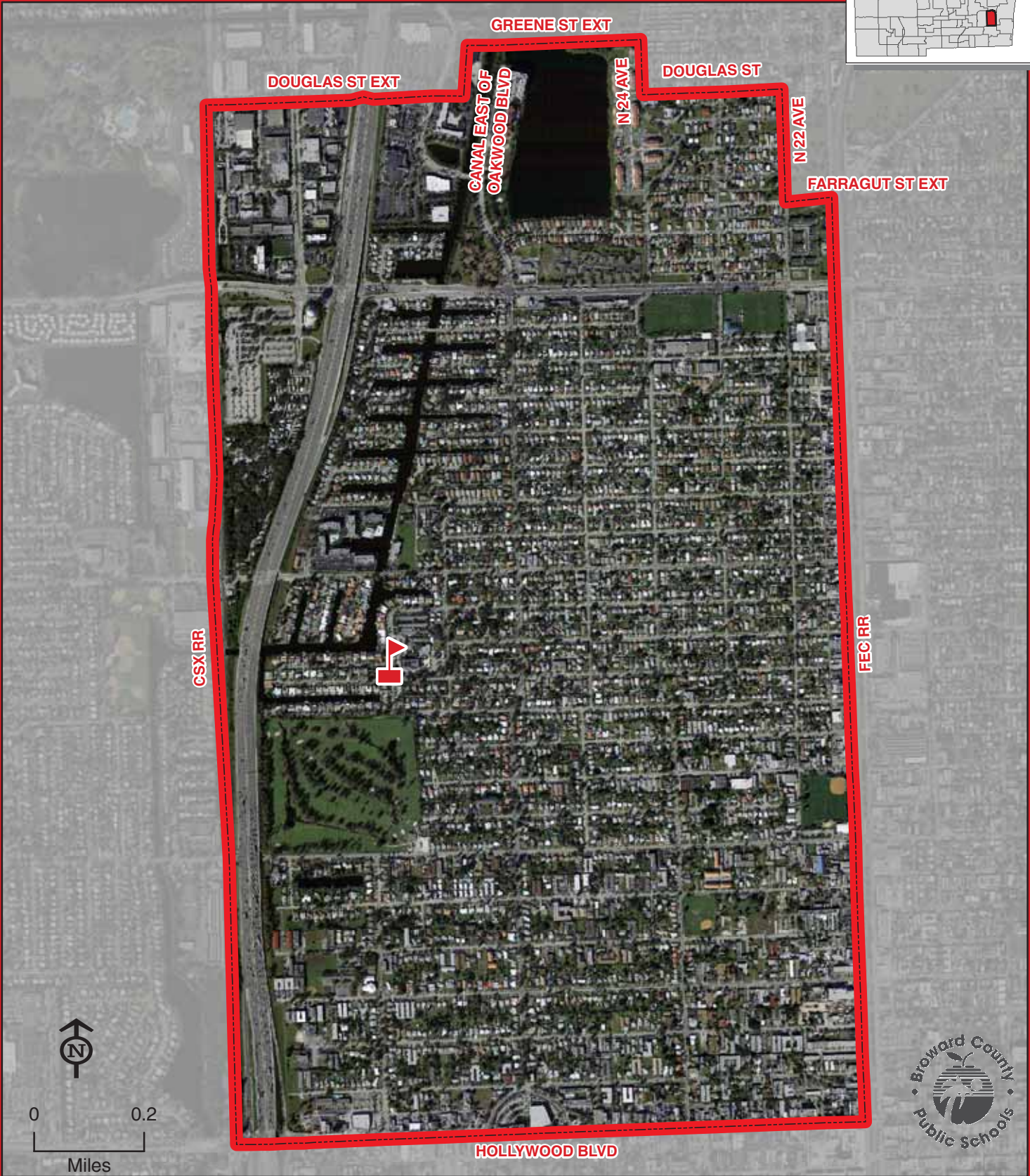
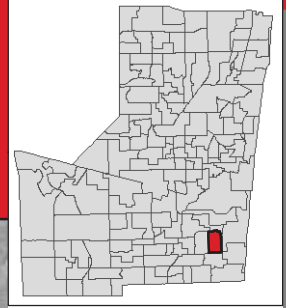


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# OAKRIDGE ELEMENTARY SCHOOL

1507 N 28 AVENUE  
HOLLYWOOD, FLORIDA 33020  
754-323-6700



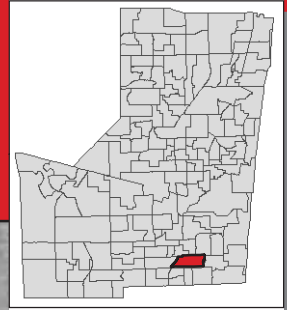
OAKRIDGE

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# ORANGE BROOK ELEMENTARY SCHOOL

715 S 46 AVENUE  
HOLLYWOOD, FLORIDA 33021  
754-323-6750



ORANGE BROOK

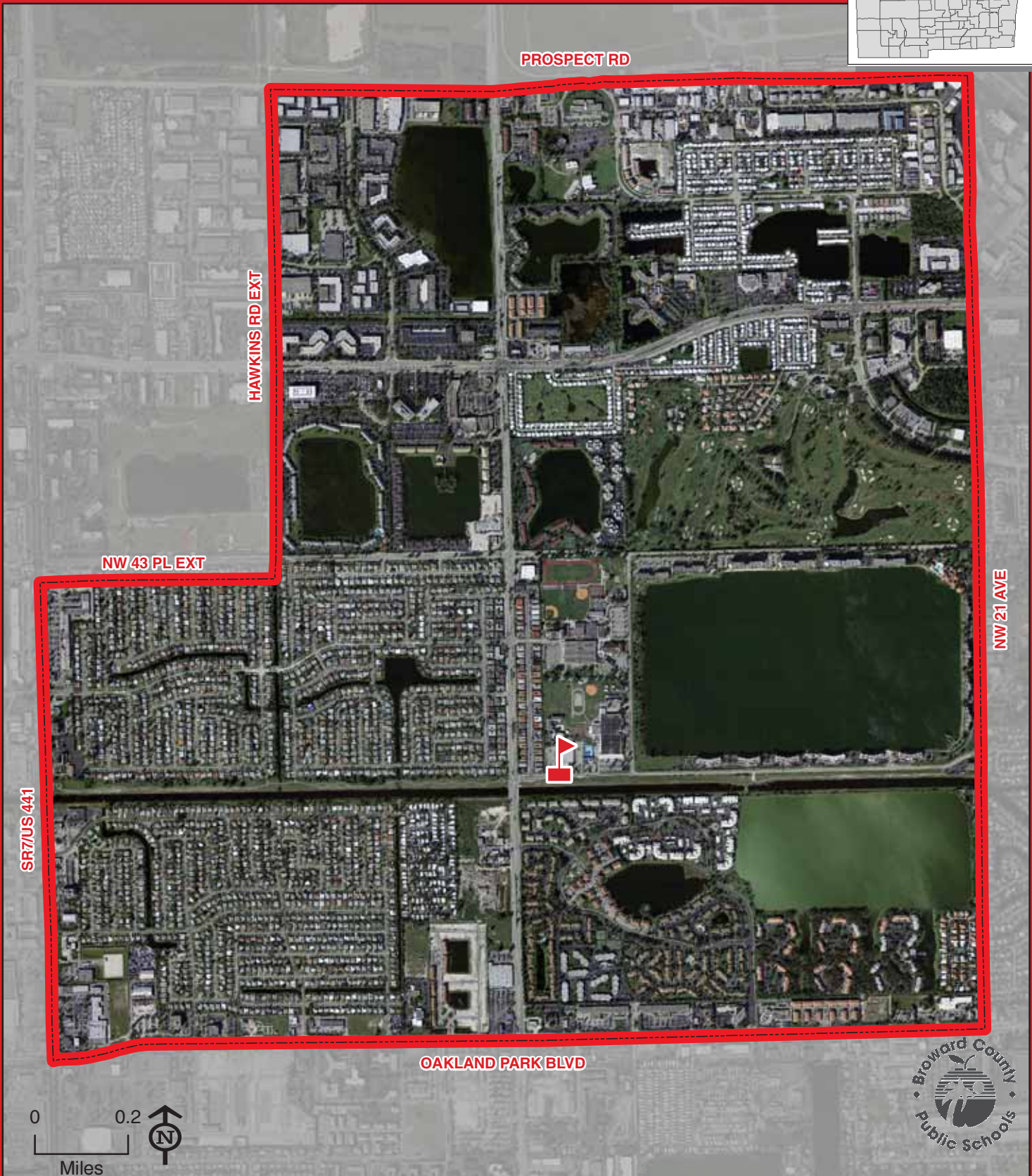
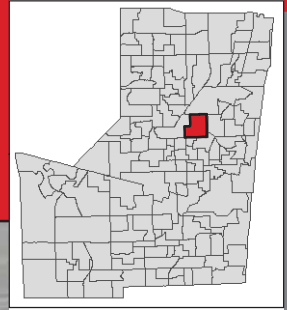
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# ORIOLE ELEMENTARY SCHOOL

3081 NW 39 STREET  
LAUDERDALE LAKES, FLORIDA 33309  
754-322-7550



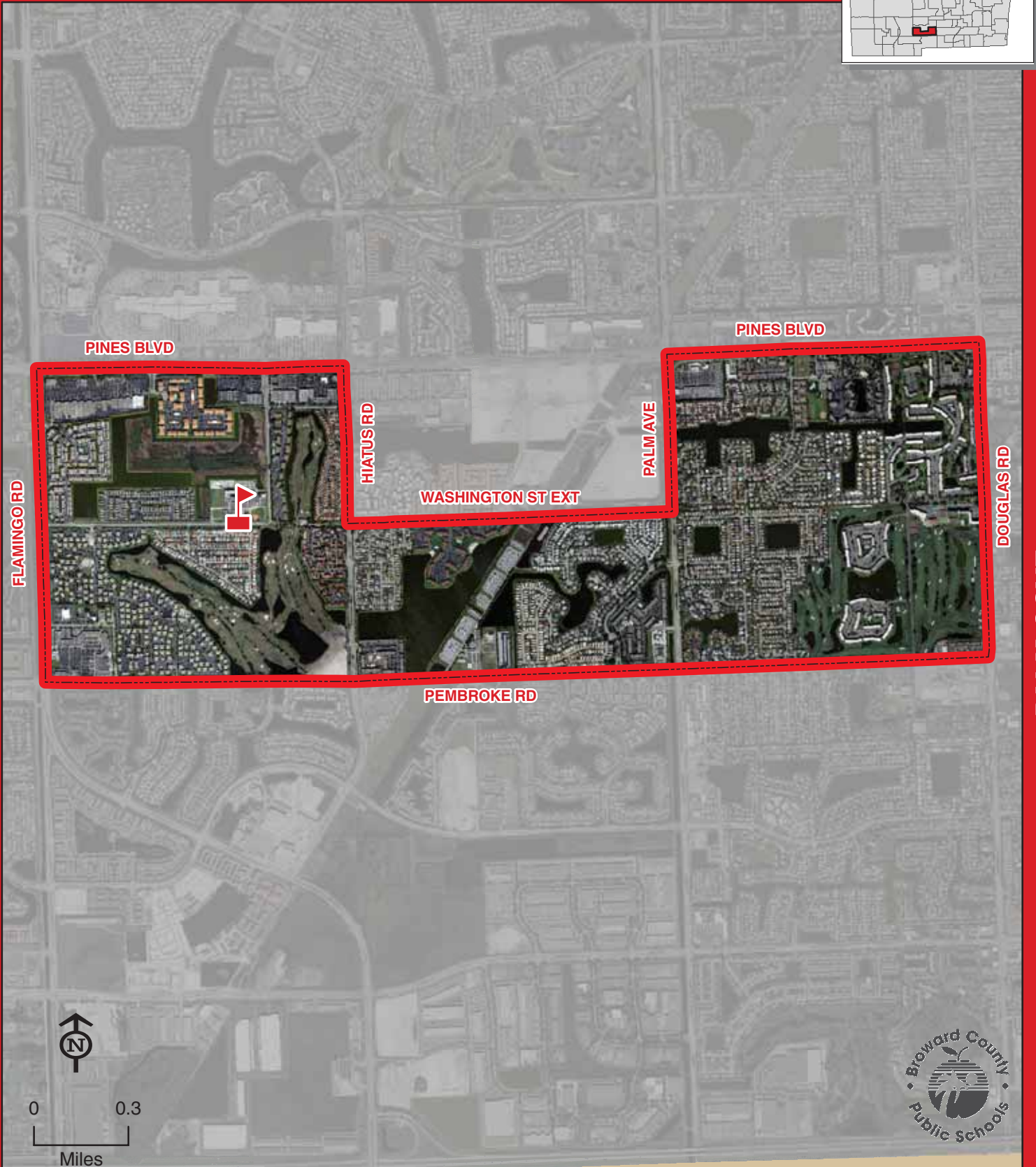
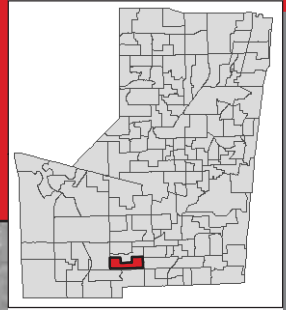
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# PALM COVE ELEMENTARY SCHOOL

11601 WASHINGTON STREET  
PEMBROKE PINES, FLORIDA 33025  
754-323-6800



**PALM COVE**

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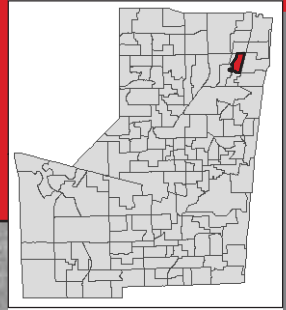




# PALMVIEW ELEMENTARY SCHOOL

2601 NE 1 AVENUE  
POMPANO BEACH, FLORIDA 33064  
754-322-7600

Magnet School  
(Information on reverse side)



PALMVIEW

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## **PALMVIEW ELEMENTARY SCHOOL**

### **Magnet School Description**

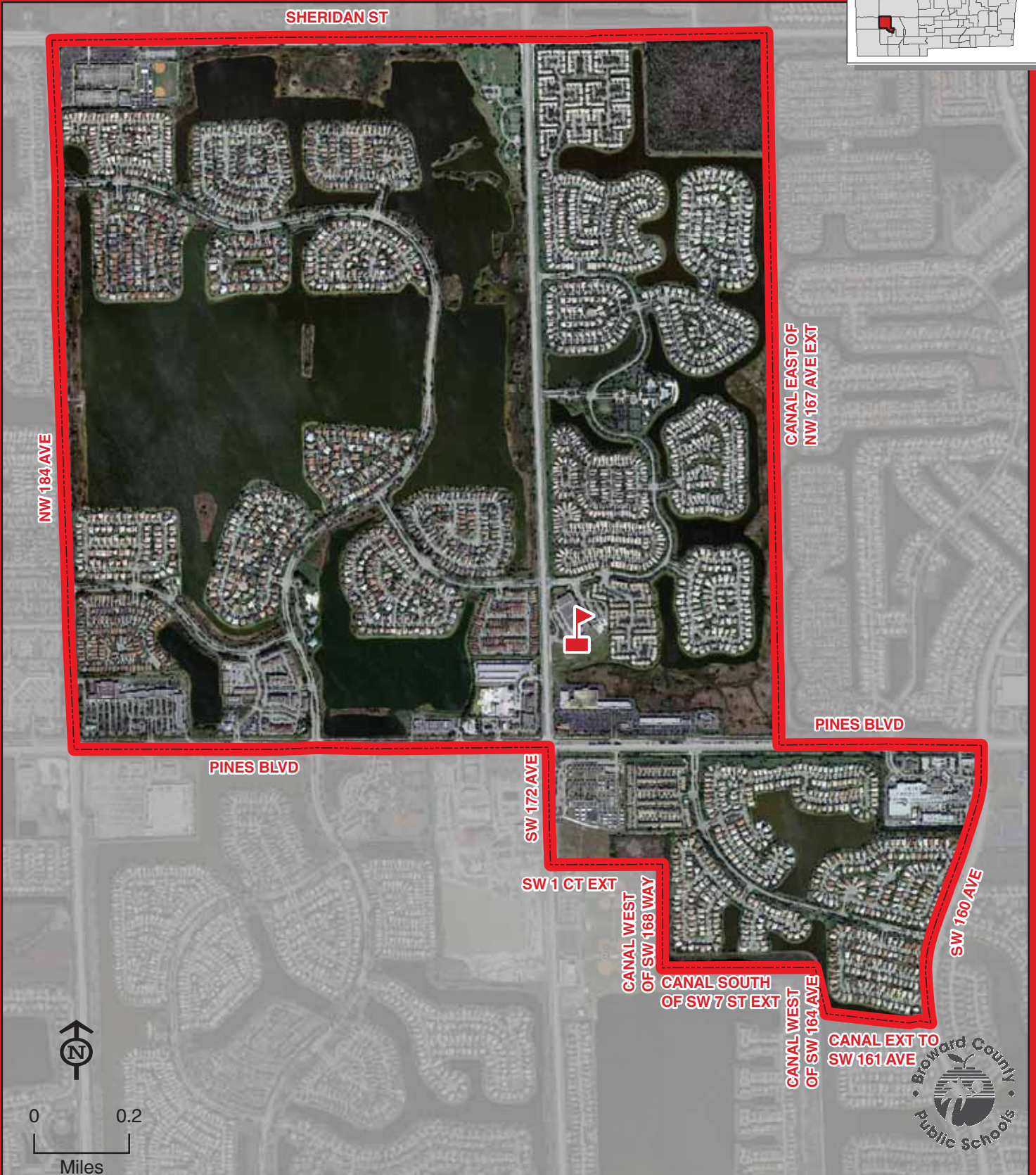
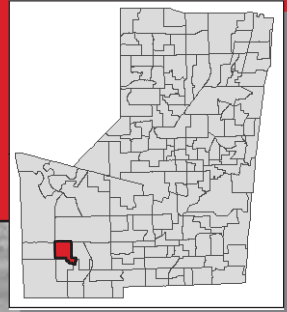
#### **A ENVIRONMENTAL SCIENCE IN-BOUNDARY MAGNET SCHOOL:**

Students residing within the Palmview Elementary attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Environmental Science Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.



# PANTHER RUN ELEMENTARY SCHOOL

801 NW 172 AVENUE  
PEMBROKE PINES, FLORIDA 33029  
754-323-6850

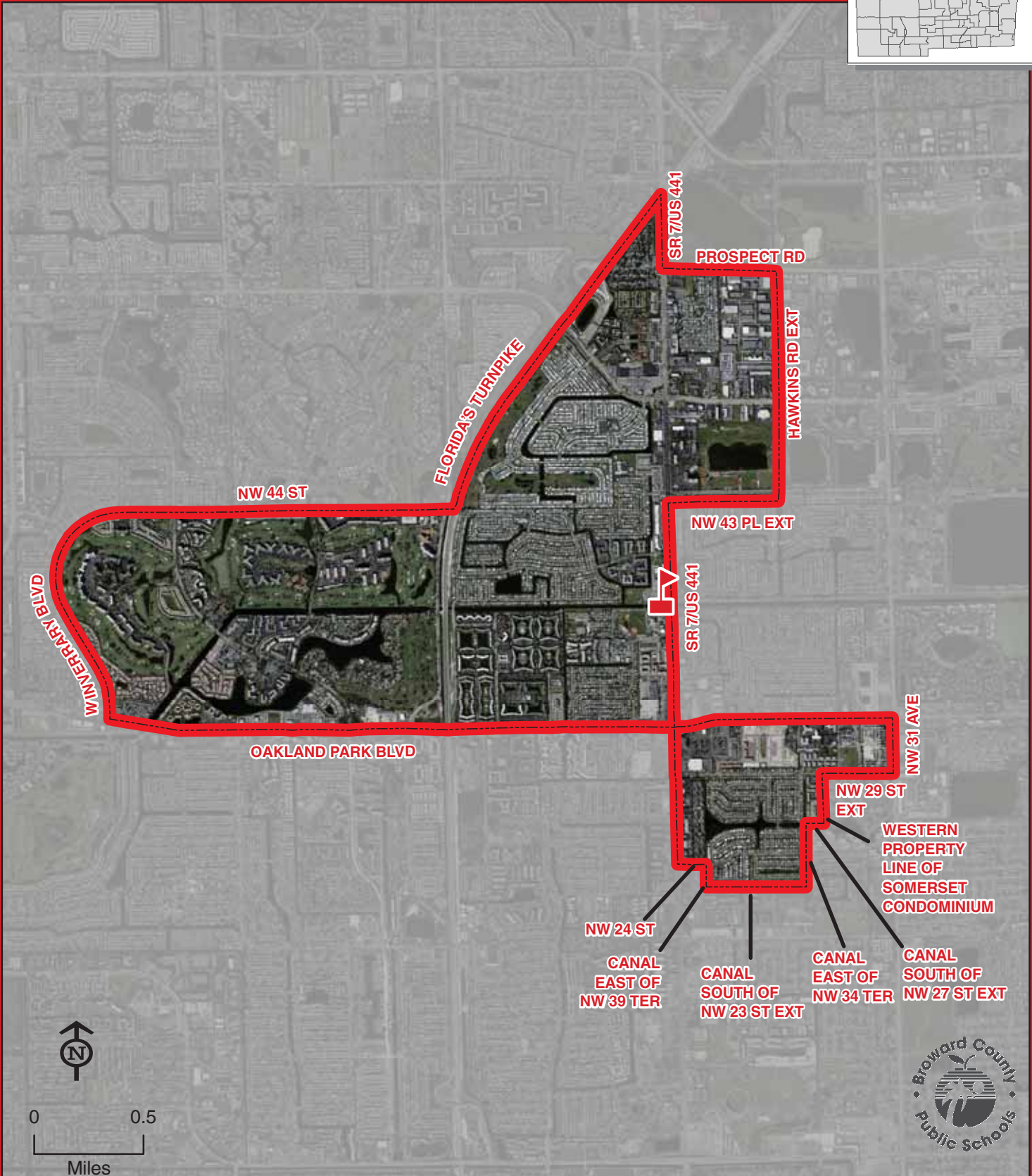
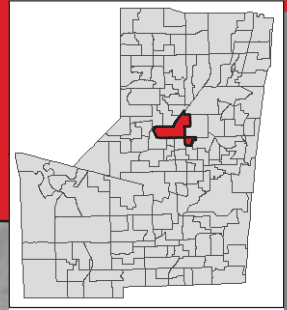


THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PARK LAKES ELEMENTARY SCHOOL

3925 STATE ROAD 7  
LAUDERDALE LAKES, FLORIDA 33319  
754-322-7650



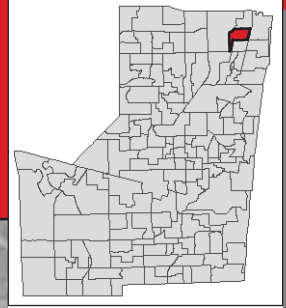
PARK LAKES

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PARK RIDGE ELEMENTARY SCHOOL

5200 NE 9 AVENUE  
POMPANO BEACH, FLORIDA 33064  
754-322-7700



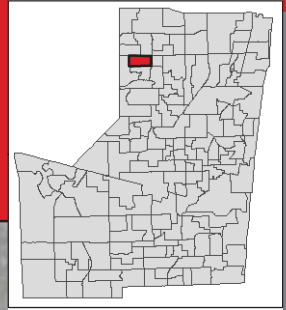
PARK RIDGE

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# PARKSIDE ELEMENTARY SCHOOL

10257 NW 29 STREET  
CORAL SPRINGS, FLORIDA 33065  
754-322-7850



SAMPLE RD

CORAL RIDGE DR

UNIVERSITY DR

PARKSIDE

ROYAL PALM BLVD



0 0.2  
Miles



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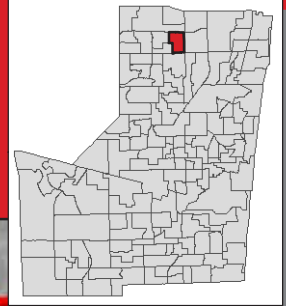
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# PARK SPRINGS ELEMENTARY SCHOOL

5800 NW 66 TERRACE  
CORAL SPRINGS, FLORIDA 33067  
754-322-7750

**Choice Area**  
(Information on reverse side)



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## **PARK SPRINGS ELEMENTARY SCHOOL**

### **Choice Area Description**

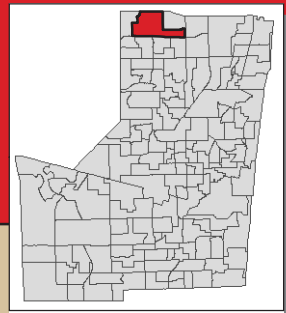
#### **Margate Elementary to Park Springs Elementary:**

Kindergarten through fifth grade students residing within the area bounded by the Margate/Coral Springs city limits and Sample Road, east along Sample Road to State Road 7/US 441, south along State Road 7/US 441 to NW 31 Street Extended, west along NW 31 Street Extended to canal east of Sunset Lane, south along canal east of Sunset Lane to property line between Coral Bay and the Colonies of Margate MHP, west along property line to easement between NW 68 Terrace and NW 68 Avenue, south along easement to NW 26 Street Extended to include homes on south side of NW 26 Street Extended, west along NW 26 Street Extended to Rock Island Road, south along Rock Island Road to Holiday Springs Boulevard Extended, west along Holiday Springs Boulevard Extended to the Margate/Coral Springs city limits, north along Margate/Coral Springs city limits to Sample Road are assigned to Margate Elementary School with a choice to use 100 reserved choice seats at Park Springs Elementary School. Transportation will not be provided.



# PARK TRAILS ELEMENTARY SCHOOL

10700 TRAILS END  
PARKLAND, FLORIDA 33076  
754-322-7800



Map incorporating school boundary changes for the 2009-10 school year



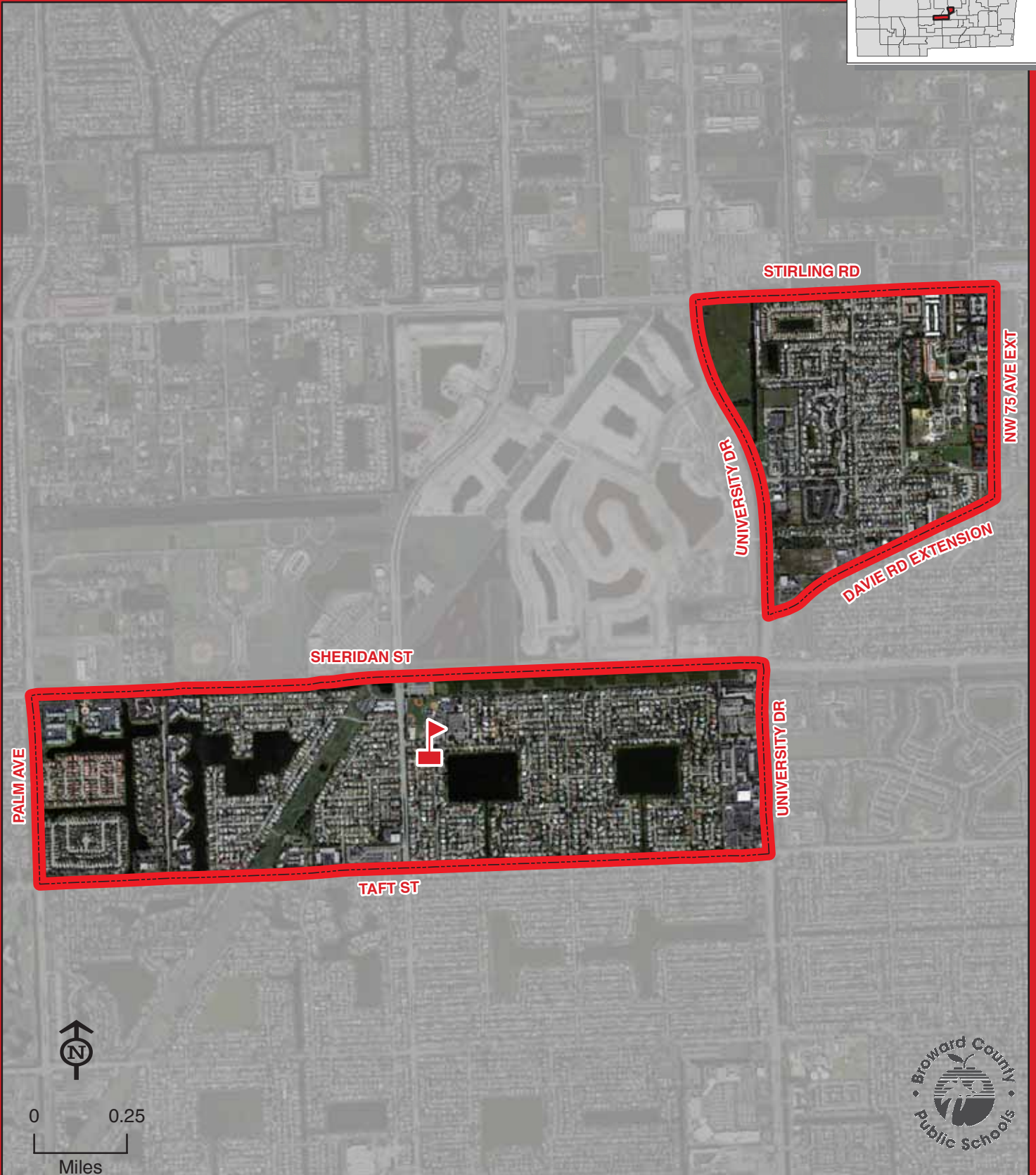
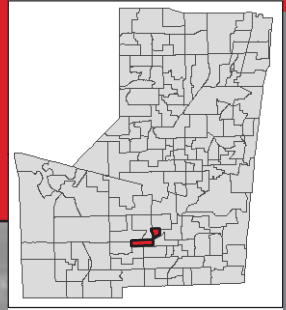
PARK TRAILS

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# PASADENA LAKES ELEMENTARY SCHOOL

8801 PASADENA BOULEVARD  
PEMBROKE PINES, FLORIDA 33024  
754-323-6900



PASADENA LAKES

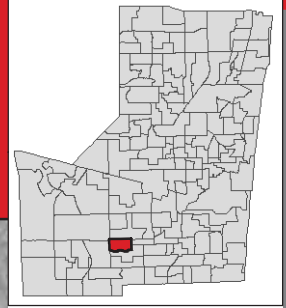
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# PEMBROKE LAKES ELEMENTARY SCHOOL

11251 TAFT STREET  
PEMBROKE PINES, FLORIDA 33026  
754-323-6950



SHERIDAN ST

FLAMINGO RD

PALM AVE

PEMBROKE LAKES

JOHNSON ST



0 0.2  
Miles



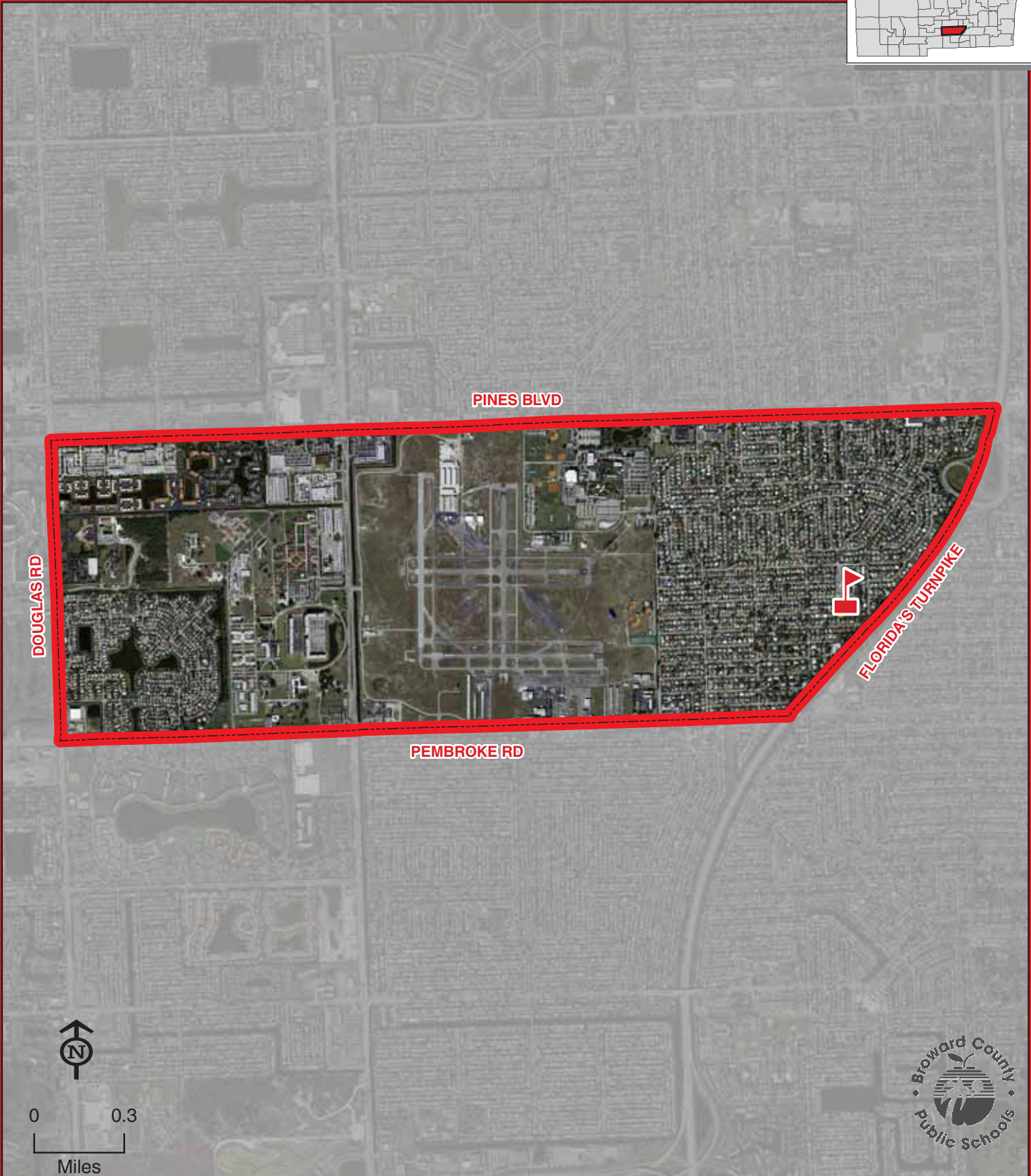
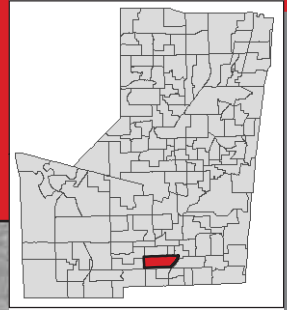
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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# PEMBROKE PINES ELEMENTARY SCHOOL

6700 SW 9 STREET  
PEMBROKE PINES, FLORIDA 33023  
754-323-7000



PEMBROKE PINES

DOUGLAS RD

PINES BLVD



FLORIDA'S TURNPIKE

PEMBROKE RD



0 0.3  
Miles



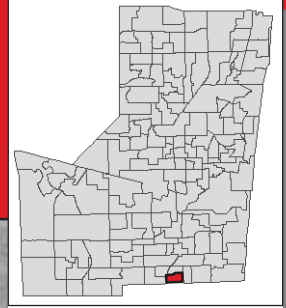
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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# PERRY, ANNABEL C. ELEMENTARY SCHOOL

6850 SW 34 STREET  
MIRAMAR, FLORIDA 33023  
754-323-7050



FLORIDA'S TURNPIKE

MIRAMAR PKWY

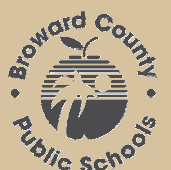
SR 77 US 441

BROWARD/MIAMI-DADE COUNTY LINE

PERRY, ANNABEL C.



0 0.1  
Miles

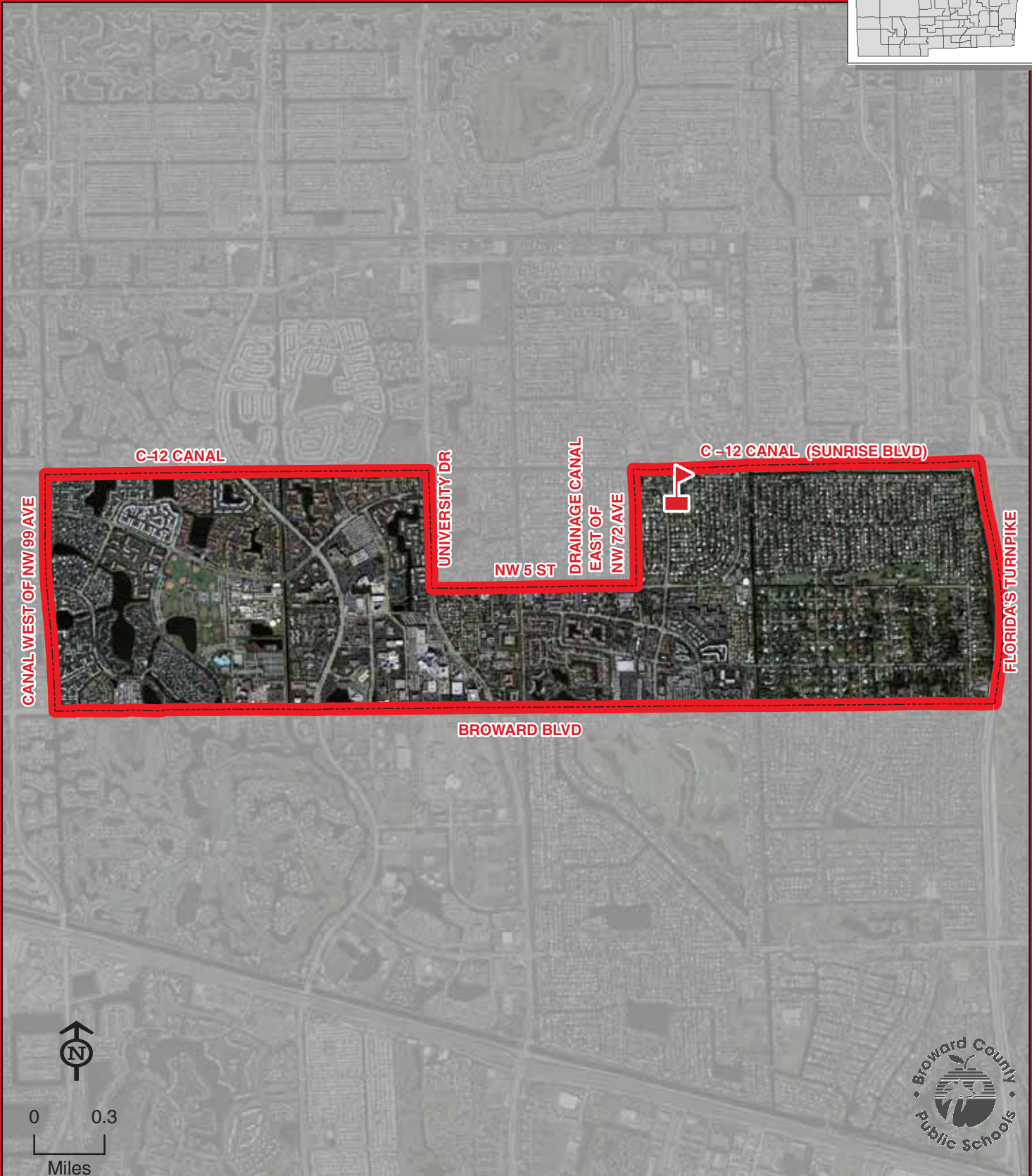
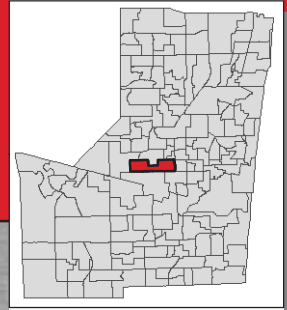


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# PETERS ELEMENTARY SCHOOL

851 NW 68 AVENUE  
PLANTATION, FLORIDA 33317  
754-322-7900



**PETERS**

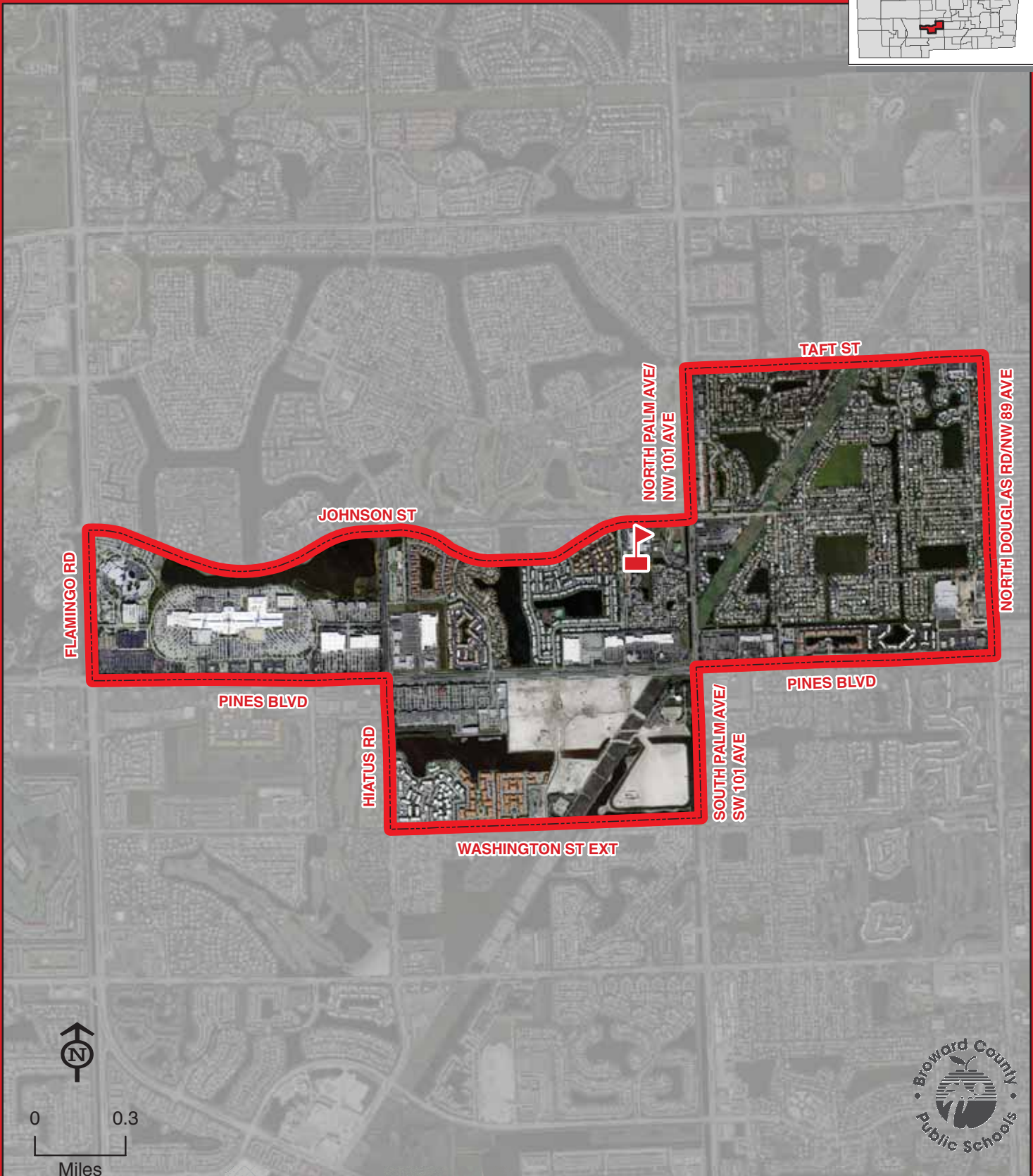
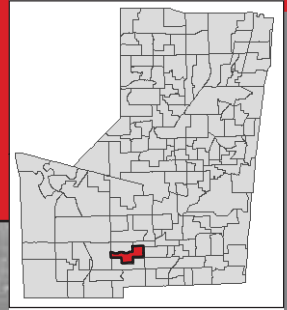


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10300 JOHNSON STREET  
PEMBROKE PINES, FLORIDA 33026  
754-323-7100

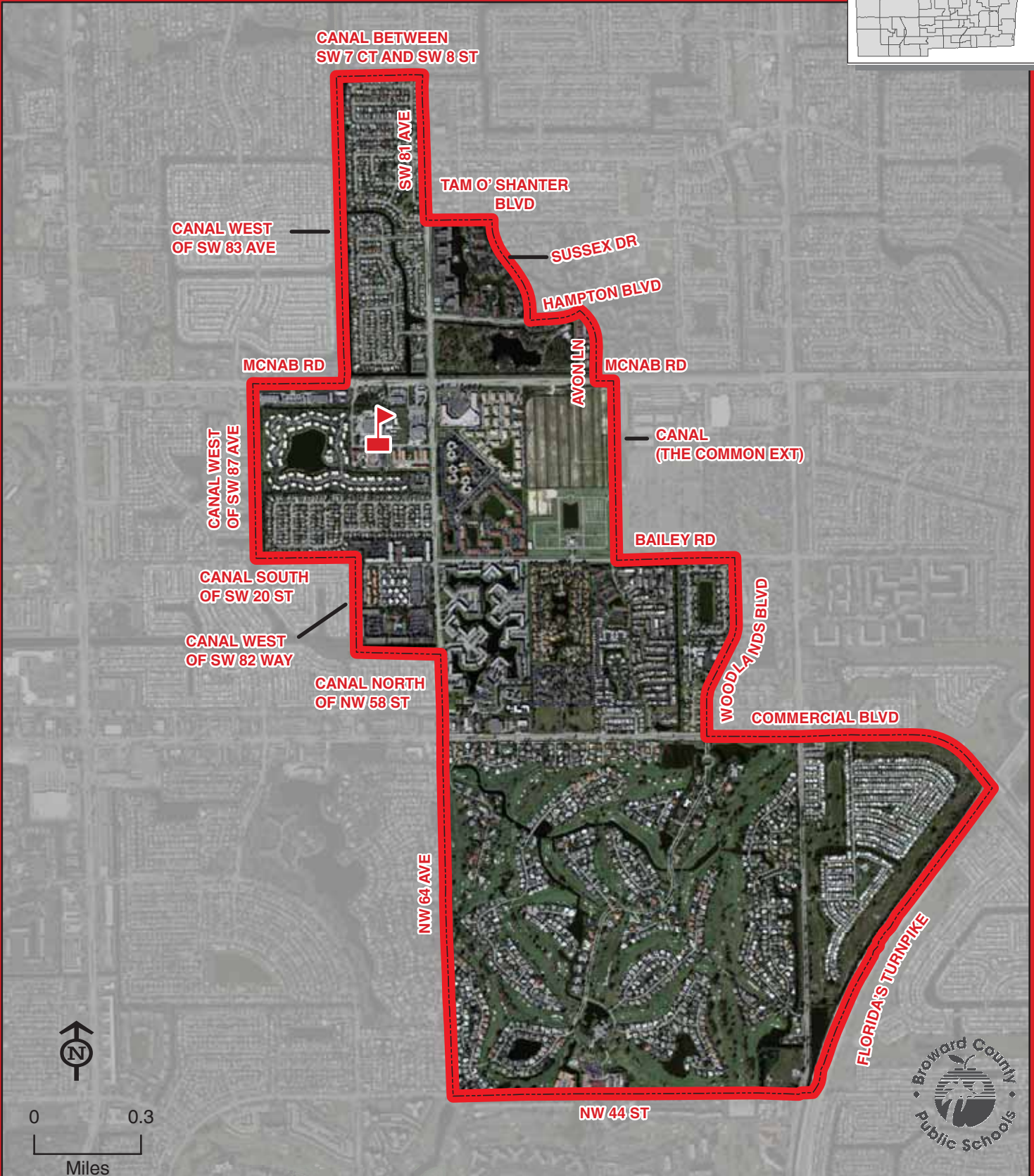
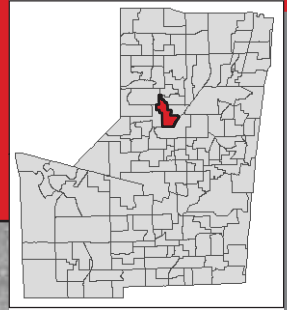


**THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS**



# PINEWOOD ELEMENTARY SCHOOL

1600 SW 83 AVENUE  
NORTH LAUDERDALE, FLORIDA 33068  
754-322-7950



PINEWOOD



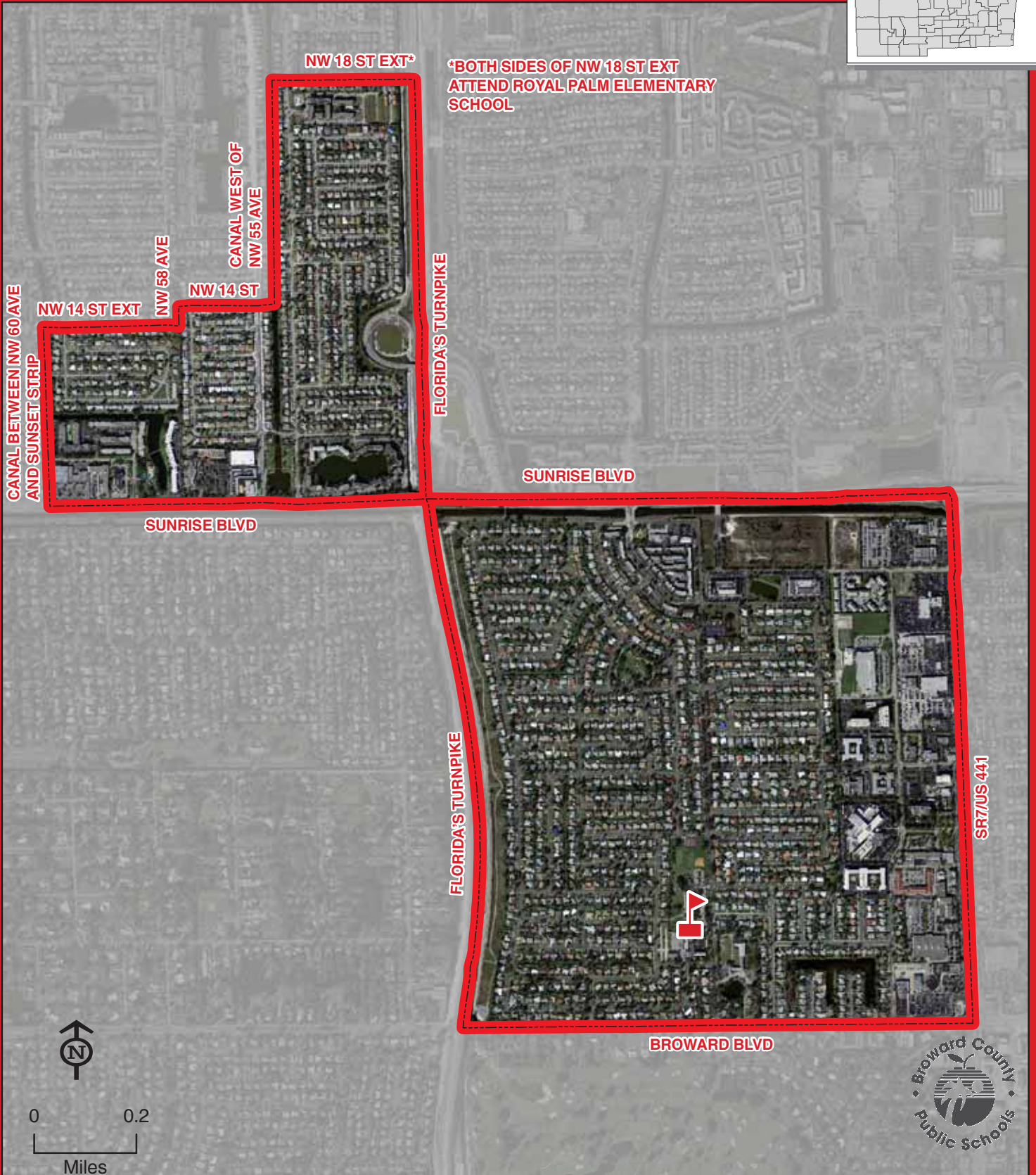
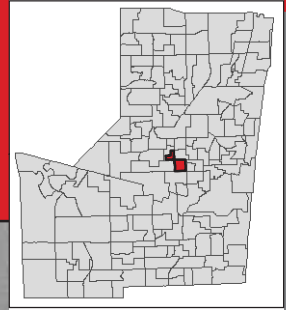
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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# PLANTATION ELEMENTARY SCHOOL

651 NW 42 AVENUE  
PLANTATION, FLORIDA 33317  
754-322-8000



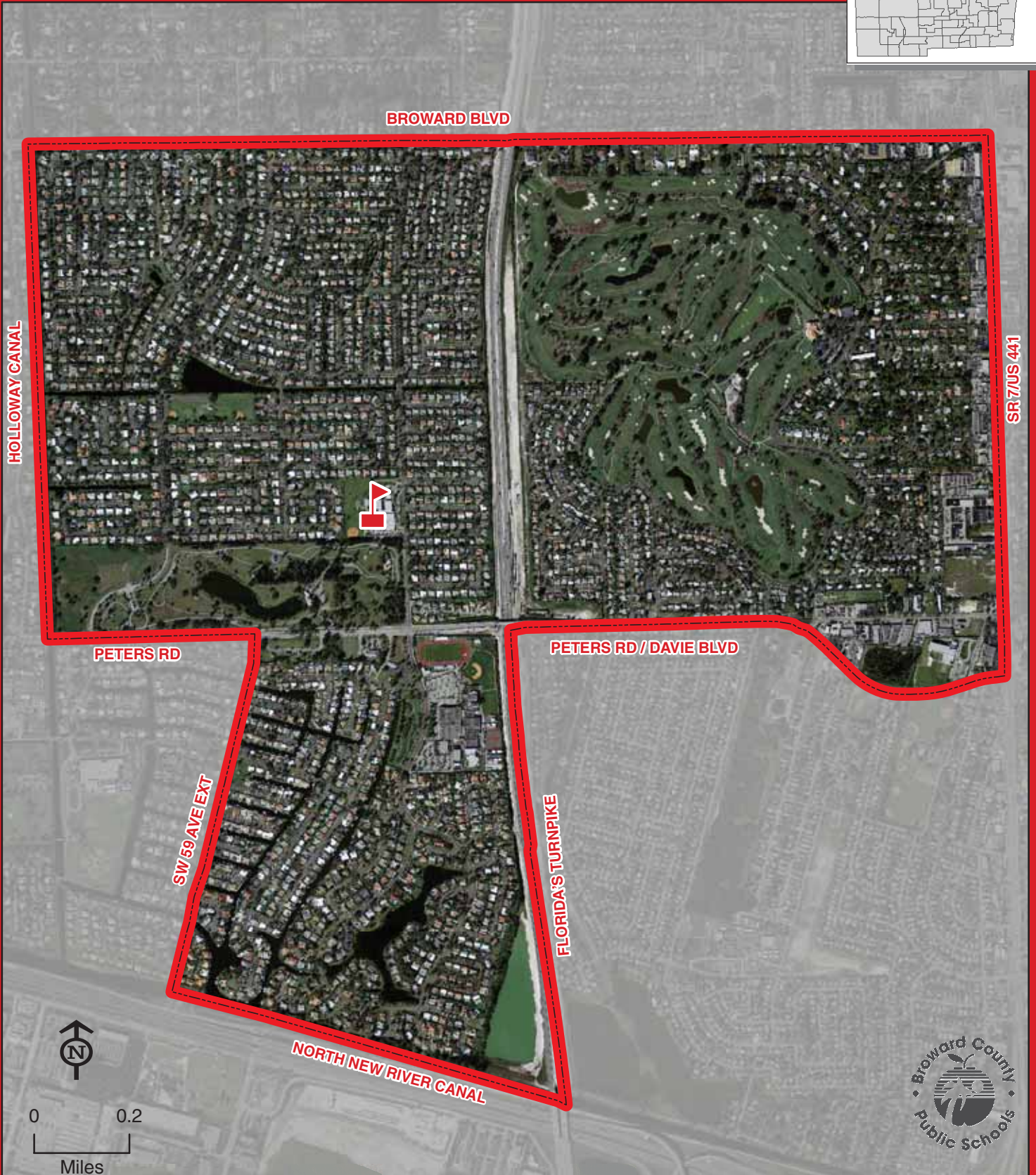
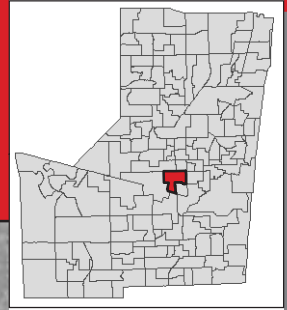
PLANTATION

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PLANTATION PARK ELEMENTARY SCHOOL

875 SW 54 AVENUE  
PLANTATION, FLORIDA 33317  
754-323-7150



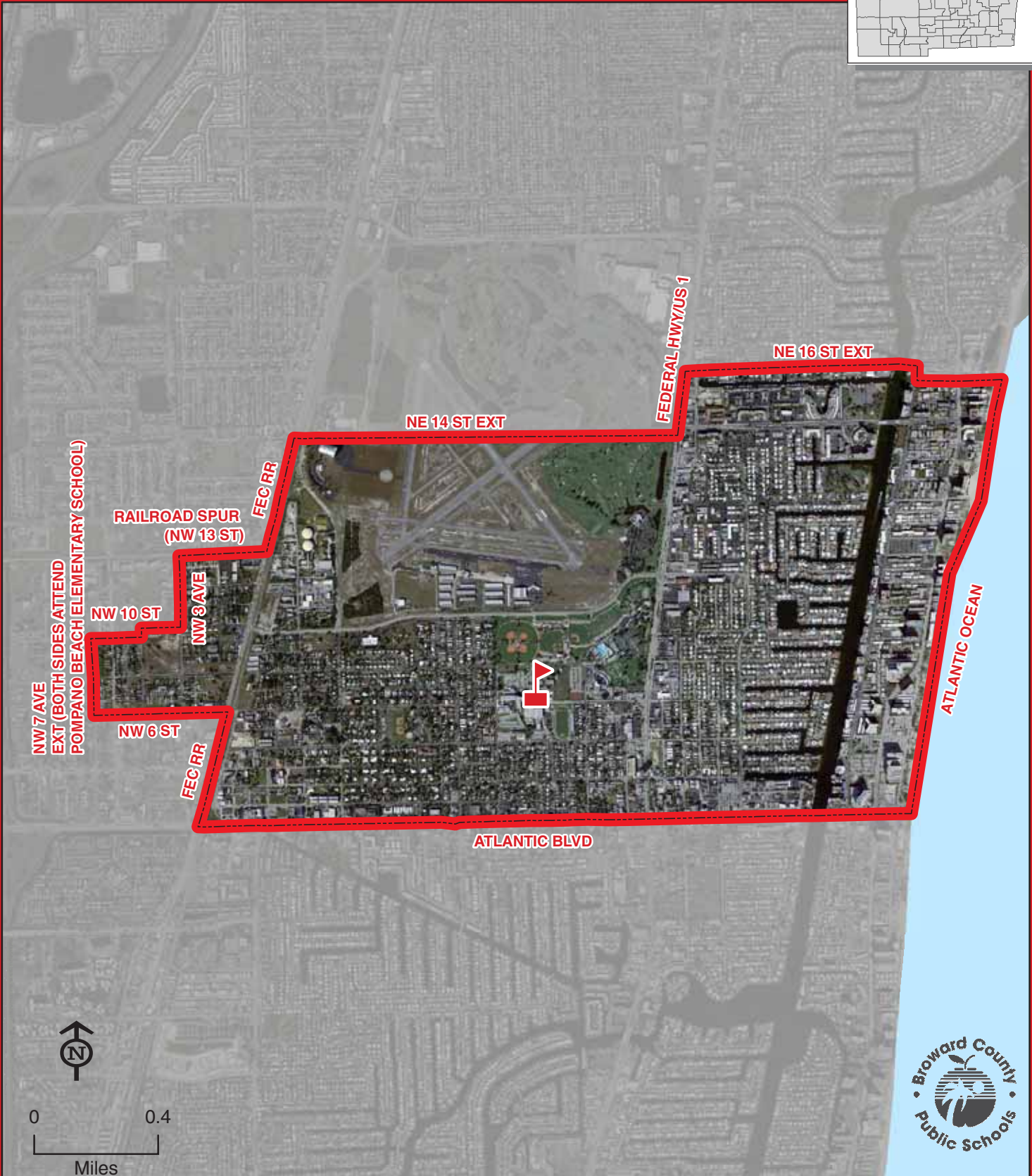
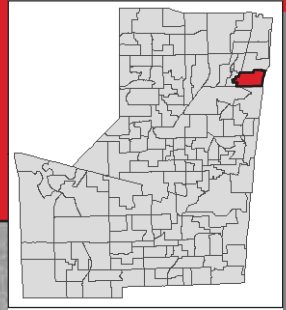
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# POMPANO BEACH ELEMENTARY SCHOOL

700 NE 13 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-8050



POMPANO BEACH



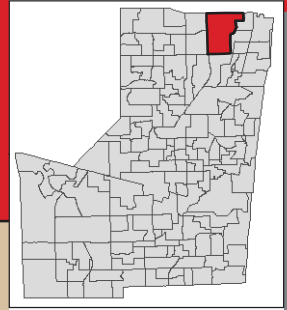
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# QUIET WATERS ELEMENTARY SCHOOL

4150 W HILLSBORO BOULEVARD  
DEERFIELD BEACH, FLORIDA 33442  
754-322-8100



BROWARD/PALM BEACH COUNTY LINE

FLORIDA'S TURNPIKE

I-95

HILLSBORO BLVD

MILITARY TRAIL/NW 9 AVE

SAMPLE RD

QUIET WATERS



0 0.4  
Miles



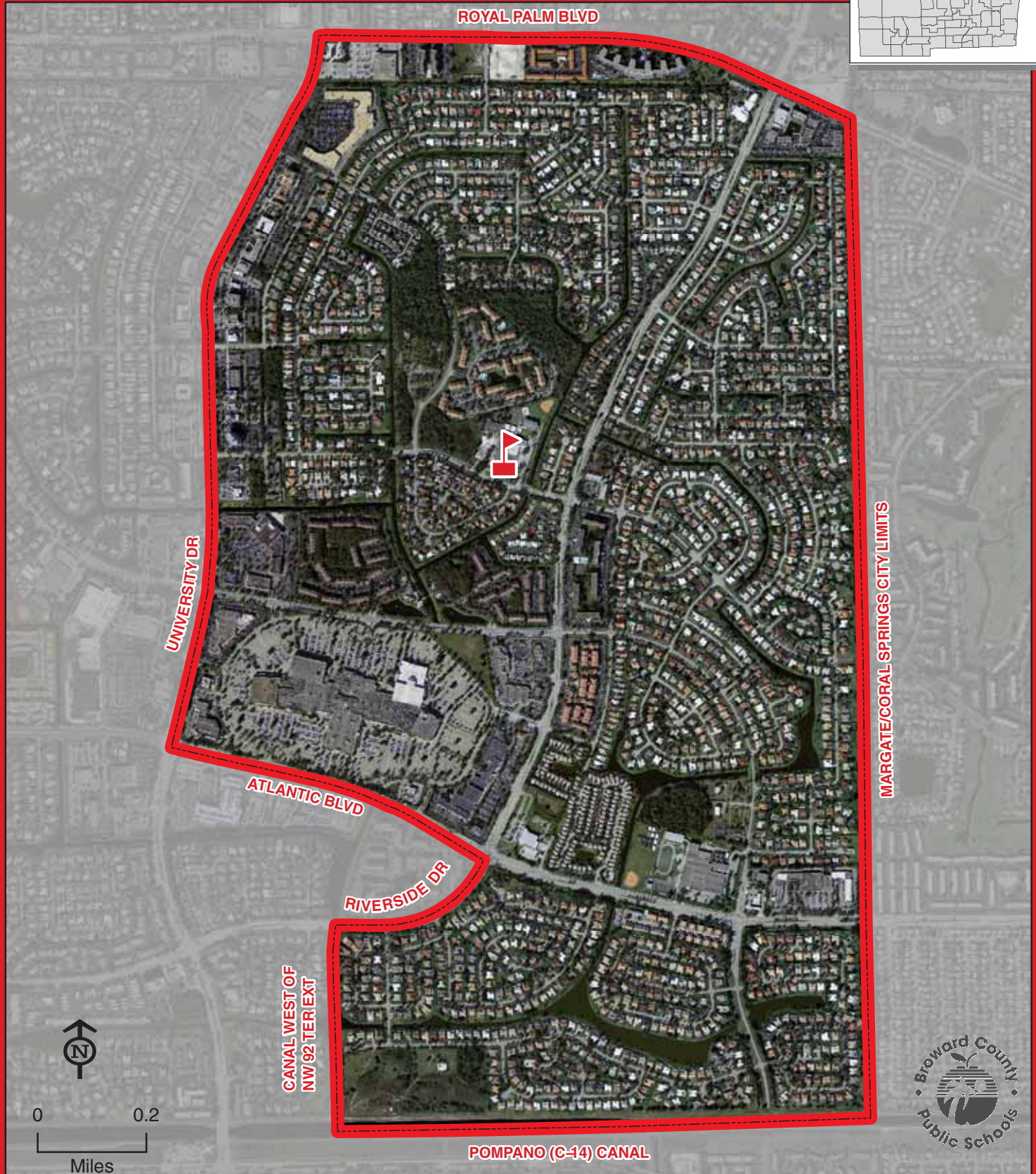
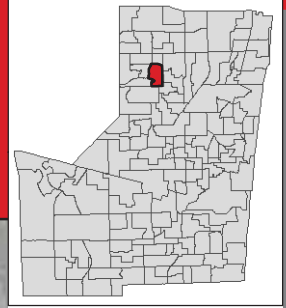
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# RAMBLEWOOD ELEMENTARY SCHOOL

8950 SHADOW WOOD BOULEVARD  
CORAL SPRINGS, FLORIDA 33071  
754-322-8150



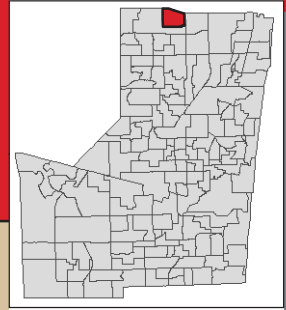
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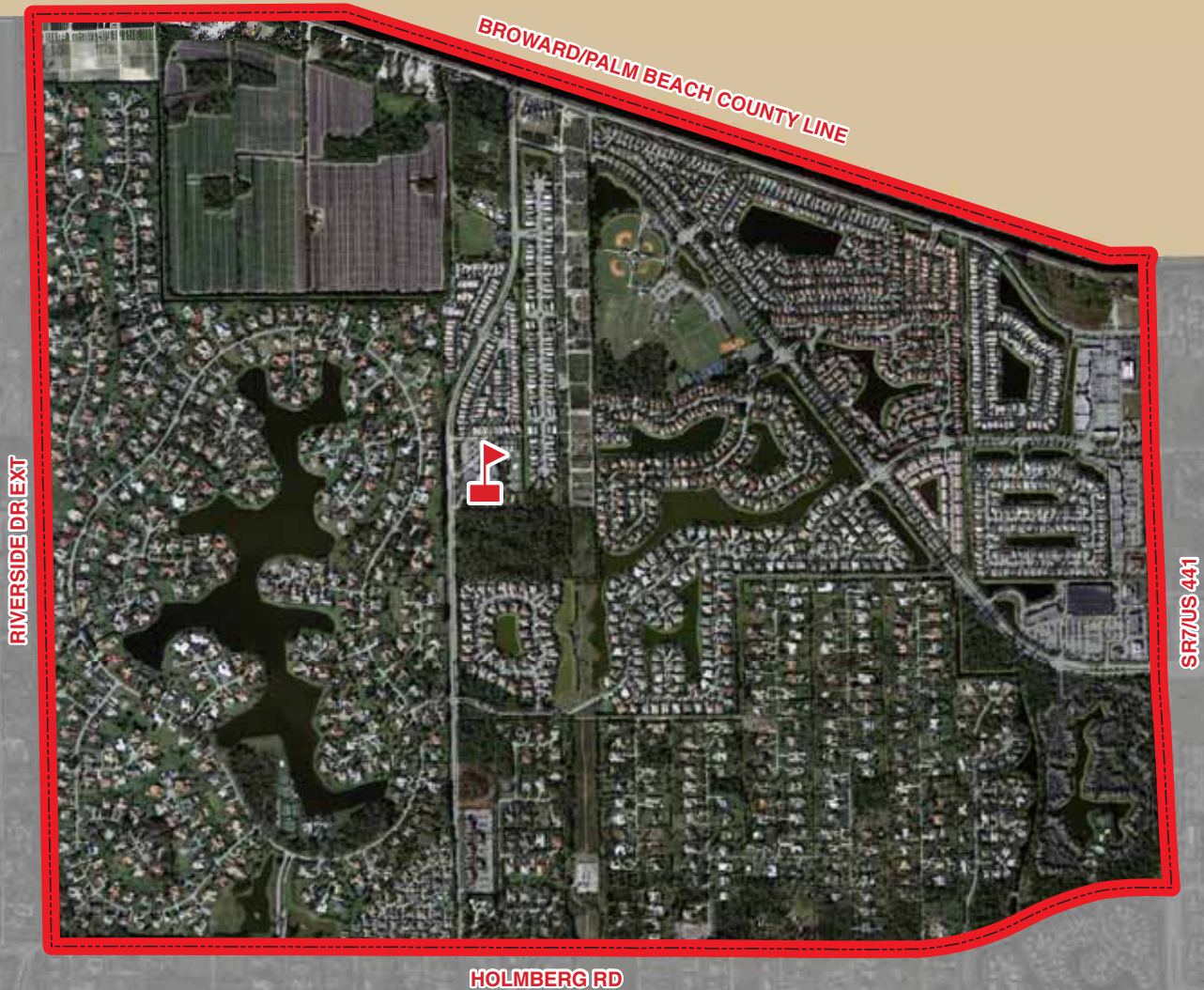


# RIVERGLADES ELEMENTARY SCHOOL

7400 PARKSIDE DRIVE  
PARKLAND, FLORIDA 33067  
754-322-8200



Map incorporating school boundary changes for the 2009-10 school year



RIVERGLADES

SR7/US 441

HOLMBERG RD

RIVERSIDE DR EXT



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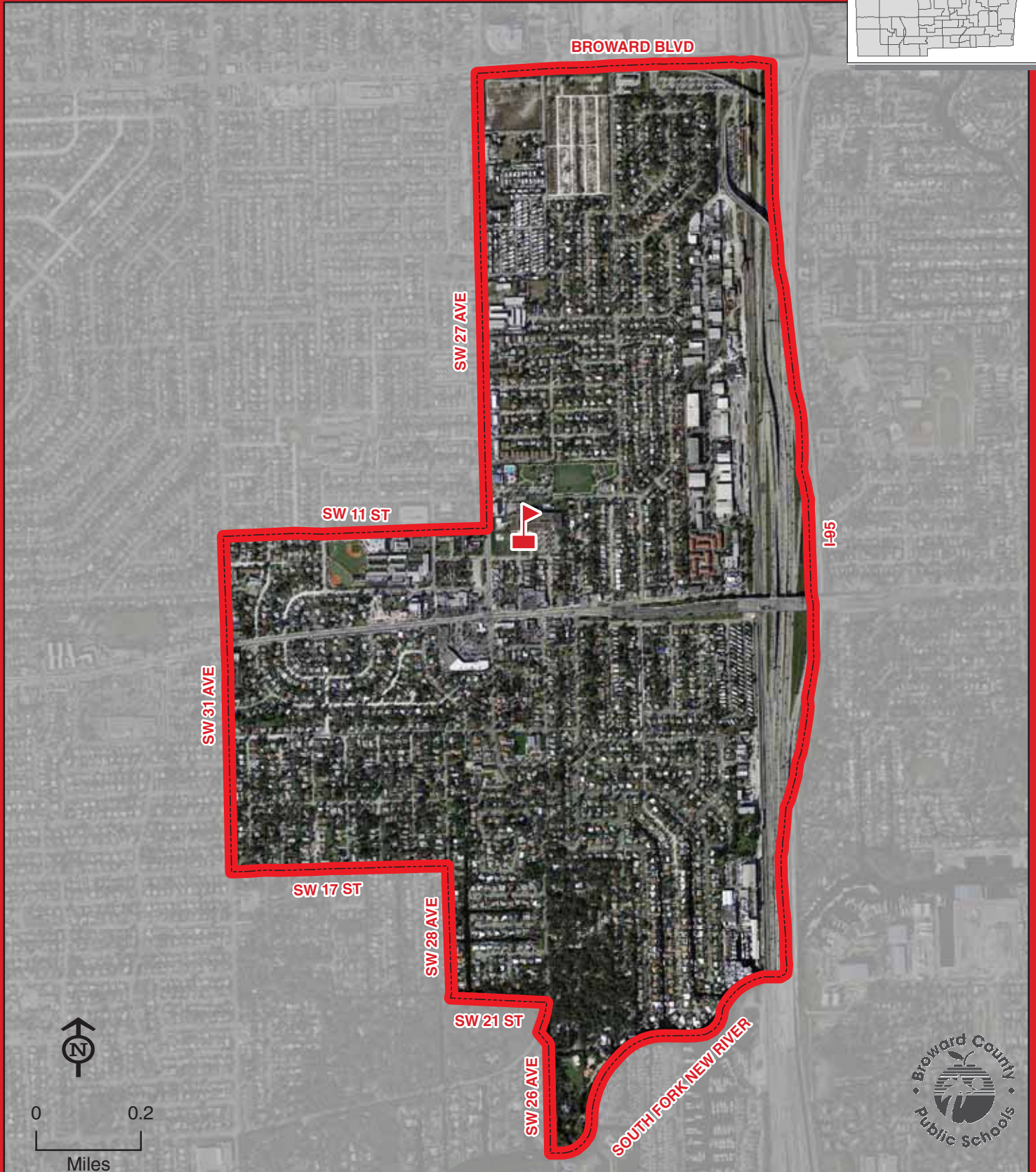
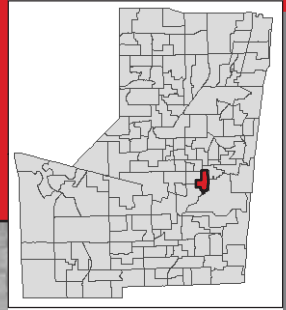
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# RIVERLAND ELEMENTARY SCHOOL

2600 SW 11 COURT  
FORT LAUDERDALE, FLORIDA 33312  
754-323-7200

Magnet School  
(Information on reverse side)



RIVERLAND

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## **RIVERLAND ELEMENTARY SCHOOL**

### **Magnet School Description**

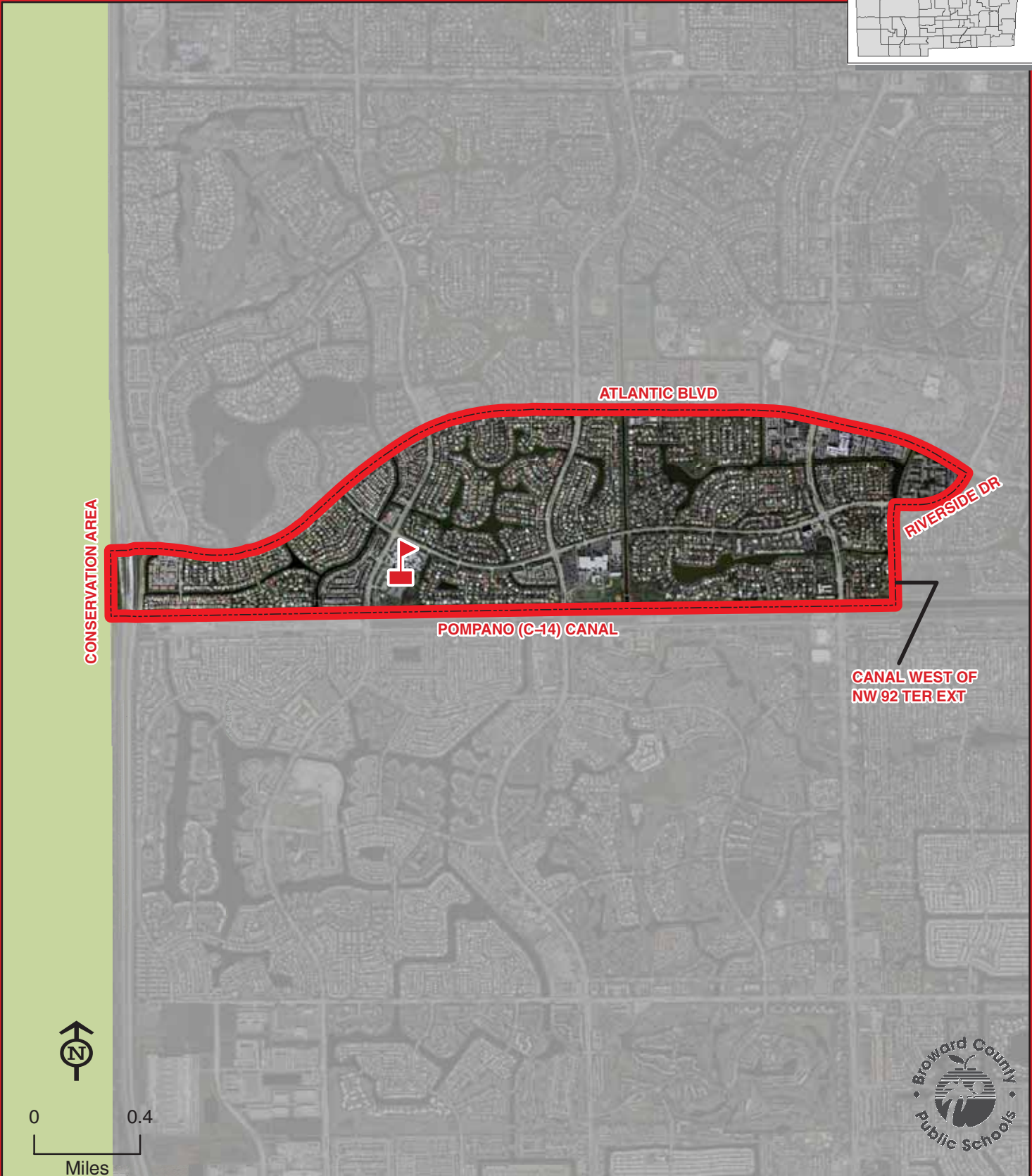
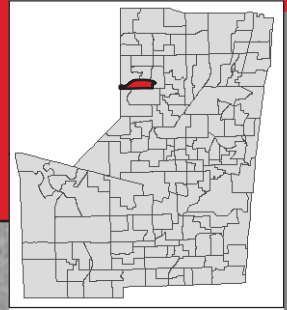
#### **A COMMUNICATIONS & LANGUAGES OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Riverland Elementary attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of State Road 84 that meet the eligibility requirements may apply for admission to the Foreign Language Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# RIVERSIDE ELEMENTARY SCHOOL

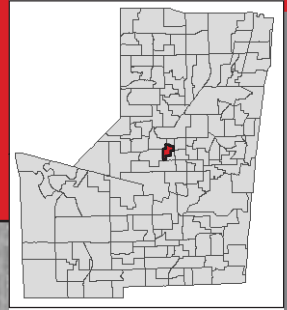
11450 RIVERSIDE DRIVE  
CORAL SPRINGS, FLORIDA 33071  
754-322-8250



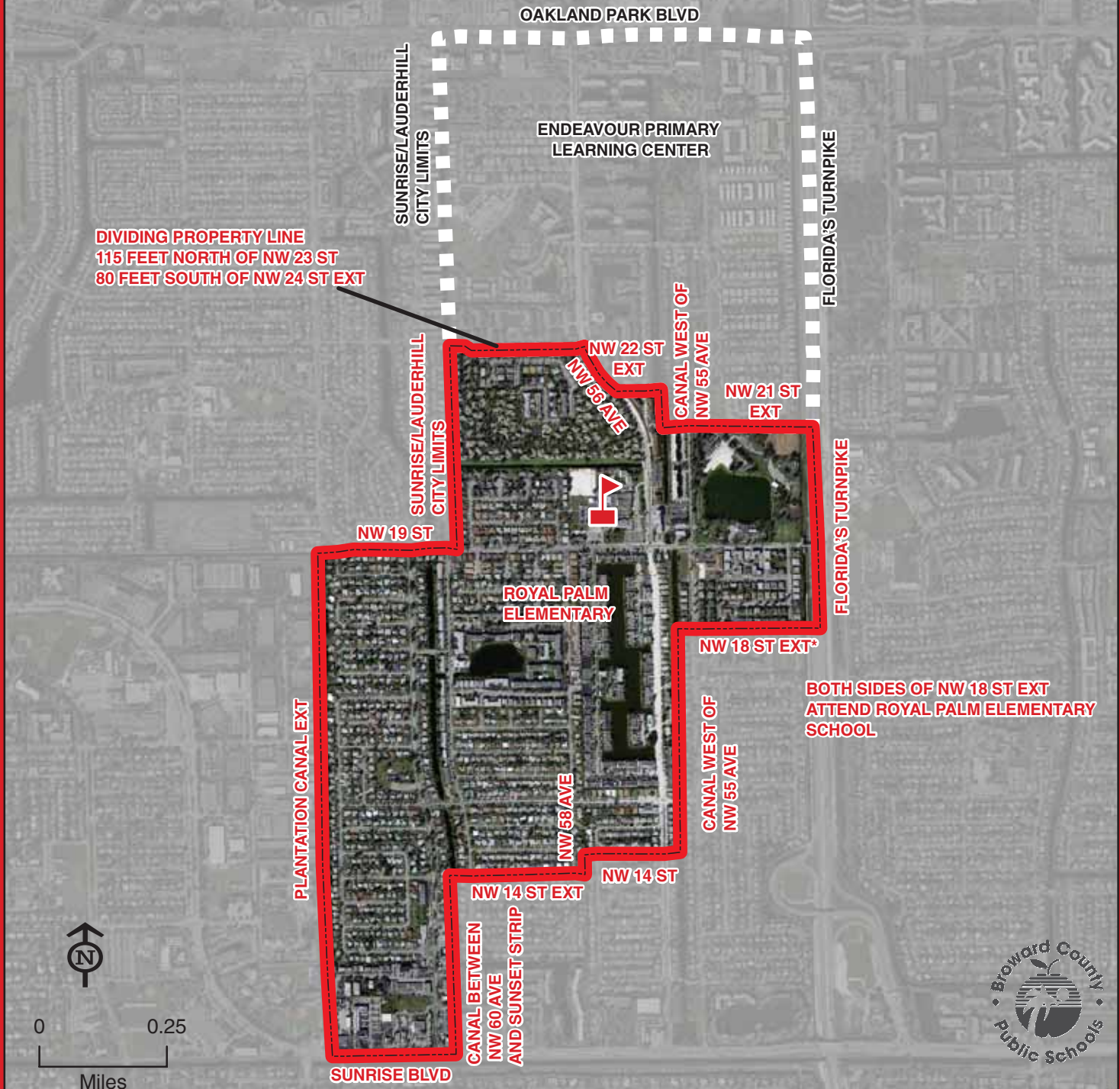
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# ROYAL PALM ELEMENTARY SCHOOL

1951 NW 56 AVENUE  
LAUDERHILL, FLORIDA 33313  
754-322-8350



Kindergarten through third grade students residing within the Endeavour Primary Learning Center attendance area attend Endeavour Primary Learning Center. Fourth and fifth grade students residing within the Endeavour Primary Learning Center attendance area attend Royal Palm Elementary School.

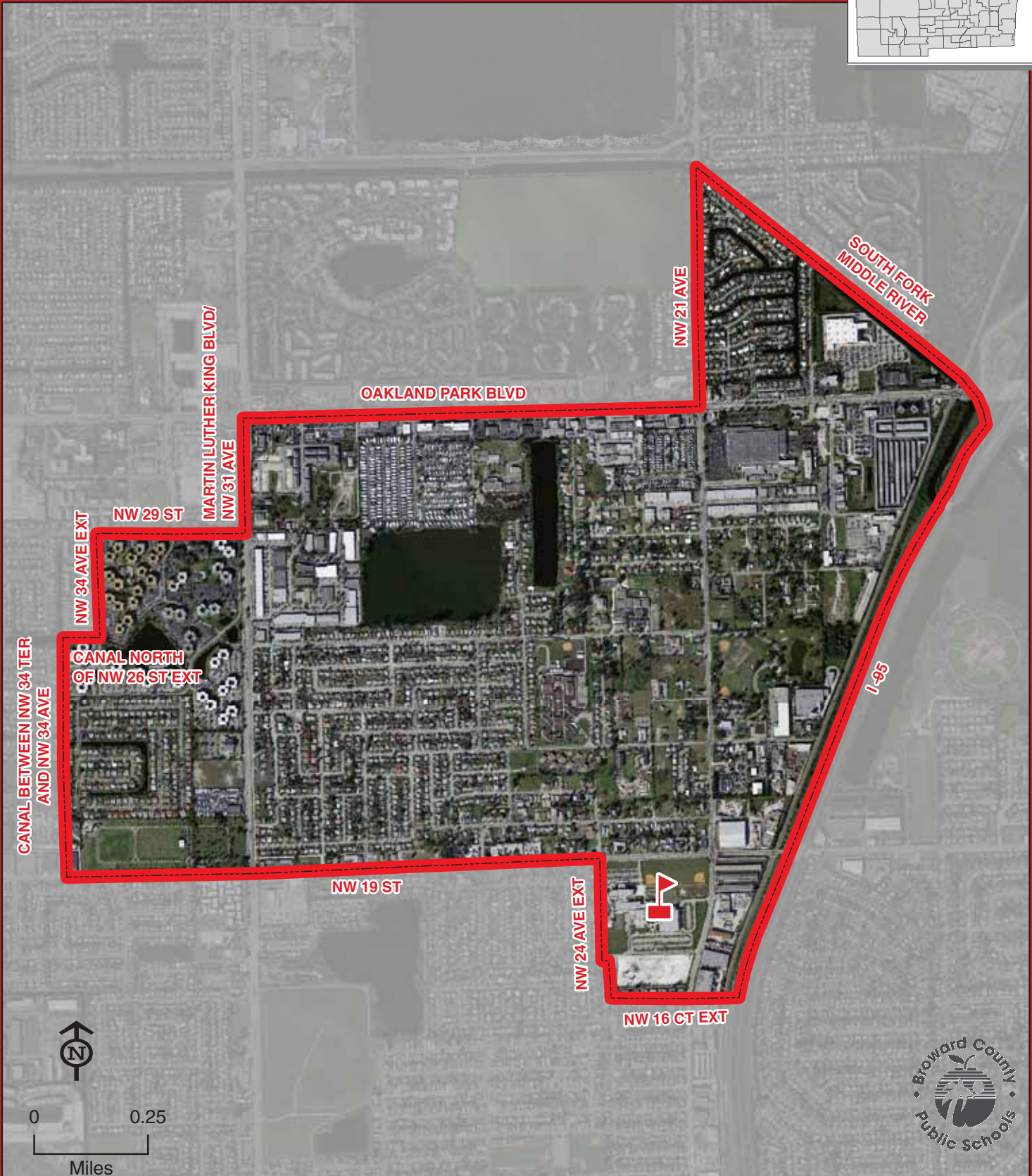
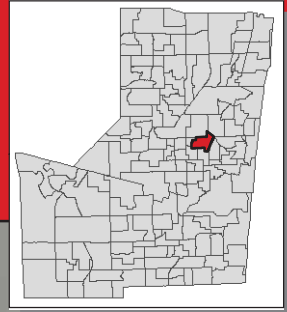


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# ROCK ISLAND ELEMENTARY SCHOOL

2350 NW 19 STREET  
OAKLAND PARK, FLORIDA 33311  
754-322-8300



ROCK ISLAND

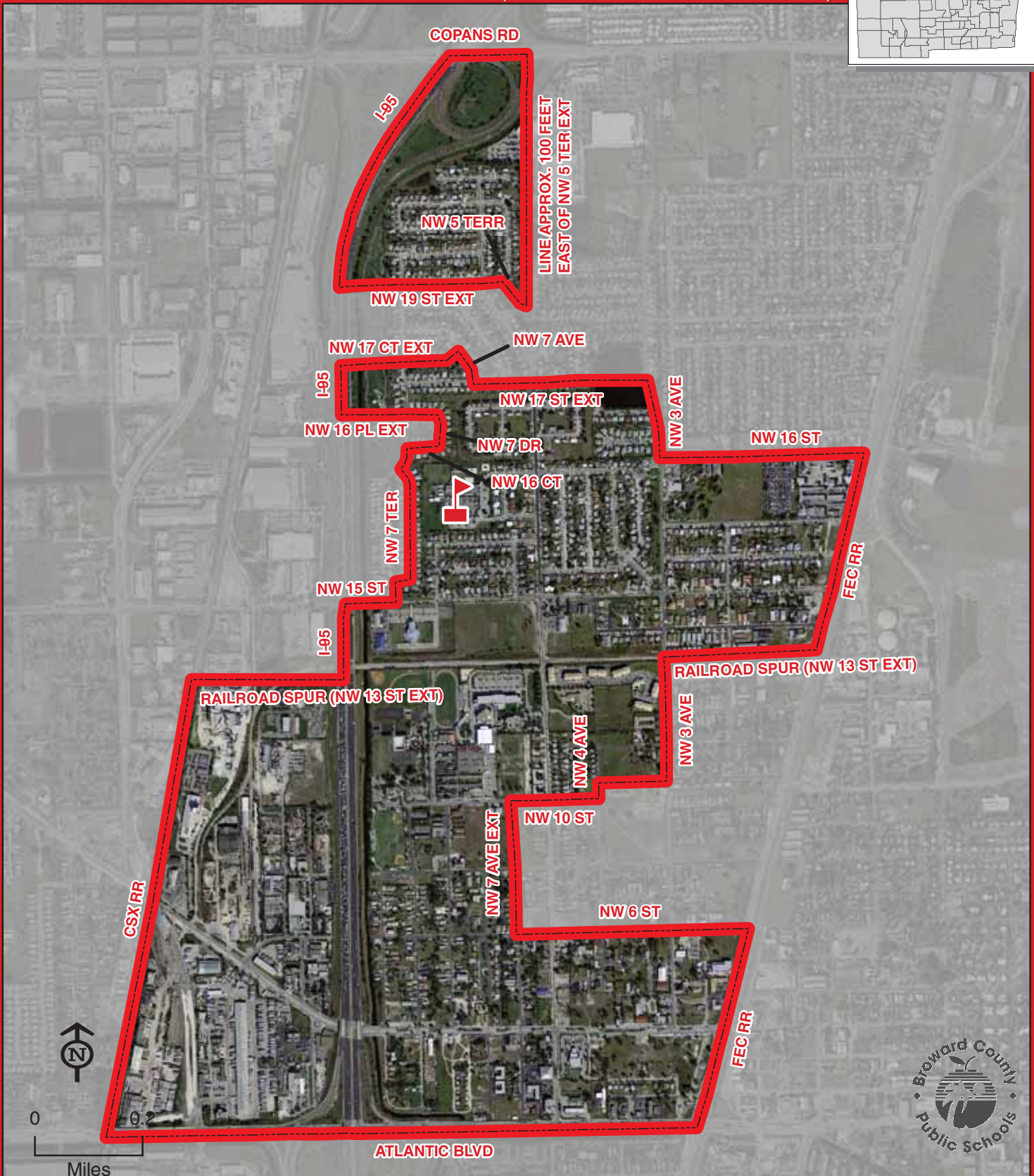
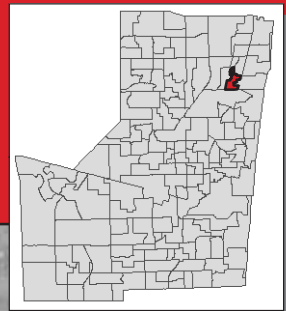
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800 NW 16 STREET  
POMPANO BEACH, FLORIDA 33060  
754-322-8400

(Information on reverse side)



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## **SANDERS PARK ELEMENTARY SCHOOL**

### **Magnet School Description**

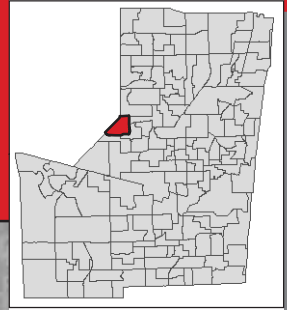
#### **A COMMUNICATIONS & LANGUAGES OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Sanders Park attendance area automatically attend this school. Students residing north of Commercial Boulevard that meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# SANDPIPER ELEMENTARY SCHOOL

3700 HIATUS ROAD  
SUNRISE, FLORIDA 33351  
754-322-8450



**SANDPIPER**

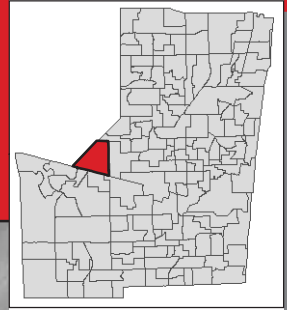
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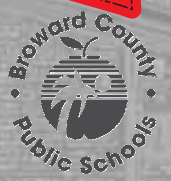


# SAWGRASS ELEMENTARY SCHOOL

12655 NW 8 STREET  
SUNRISE, FLORIDA 33325  
754-322-8500



**SAWGRASS**



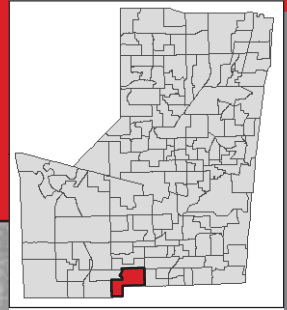
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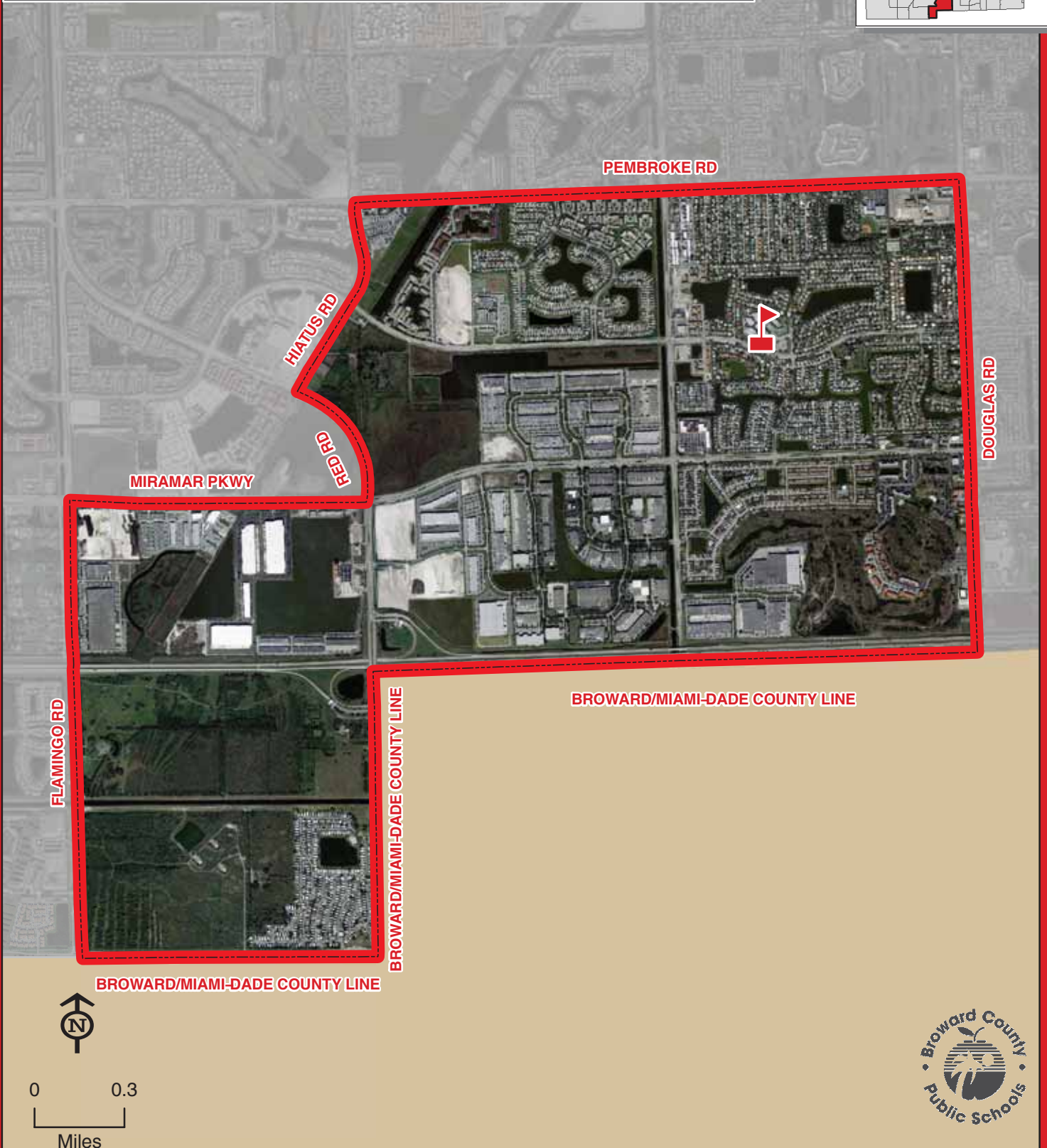


# SEA CASTLE ELEMENTARY SCHOOL

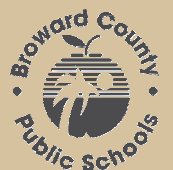
9600 MIRAMAR BOULEVARD  
MIRAMAR, FLORIDA 33025  
754-323-7250



Map incorporating school boundary changes for the 2009-10 school year



SEA CASTLE

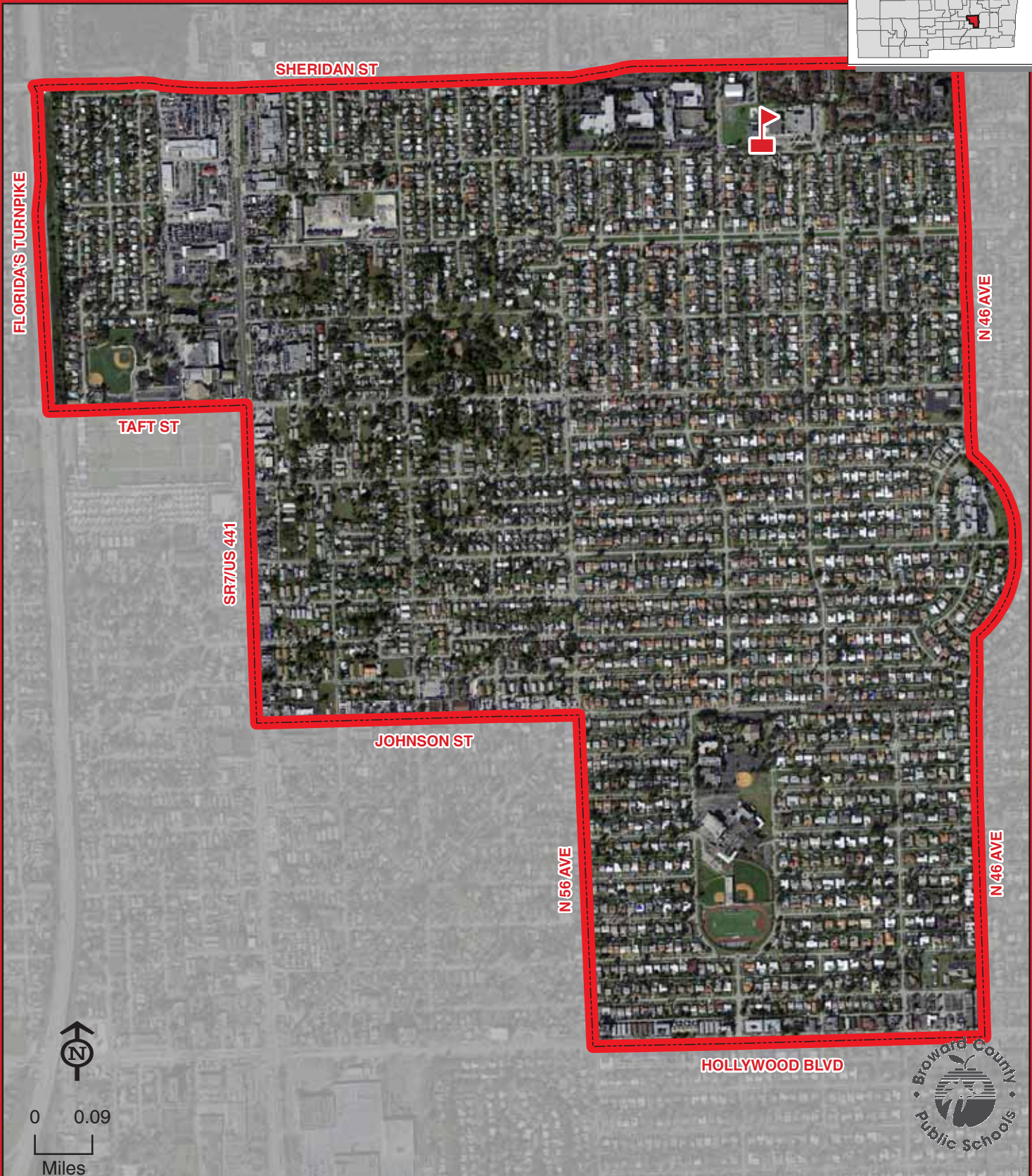
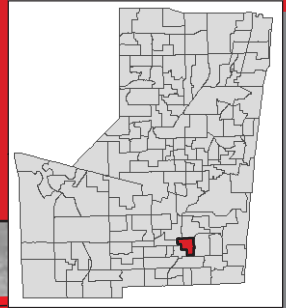


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# SHERIDAN HILLS ELEMENTARY SCHOOL

5001 THOMAS STREET  
HOLLYWOOD, FLORIDA 33021  
754-323-7300



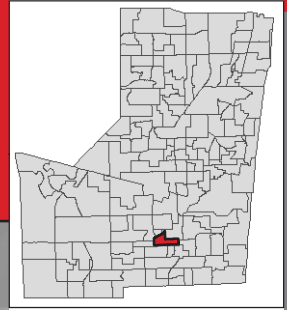
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# SHERIDAN PARK ELEMENTARY SCHOOL

2310 N 70 TERRACE  
HOLLYWOOD, FLORIDA 33024  
754-323-7350



**SHERIDAN PARK**



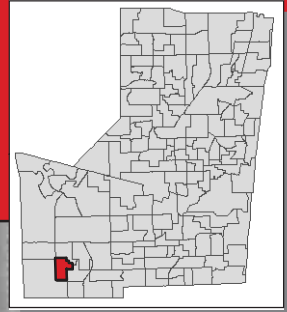
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# SILVER LAKES ELEMENTARY SCHOOL

2300 SW 173 AVENUE  
MIRAMAR, FLORIDA 33029  
754-323-7400



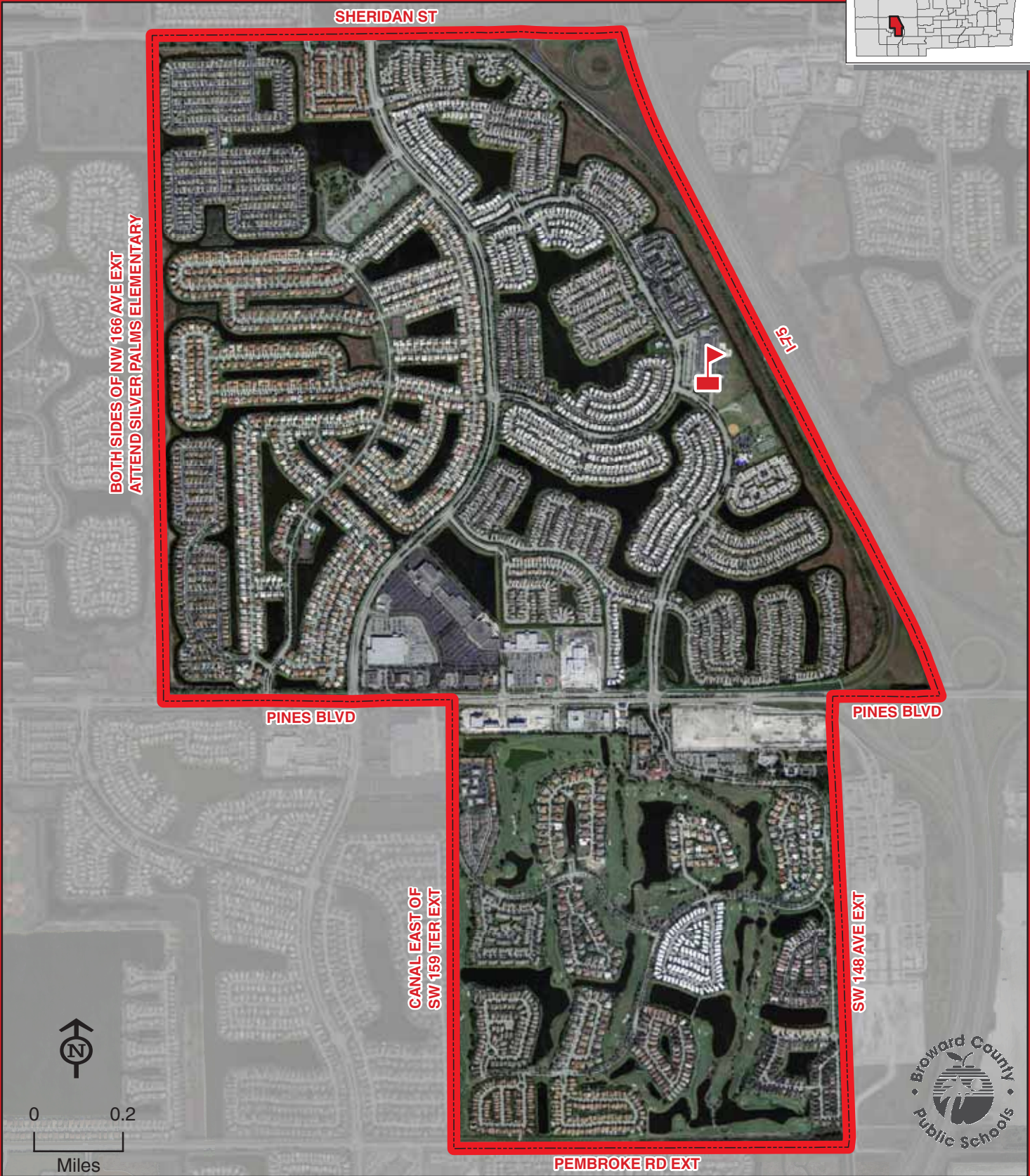
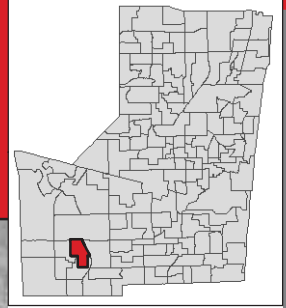
SILVER LAKES

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# SILVER PALMS ELEMENTARY SCHOOL

1209 NW 155 AVENUE  
PEMBROKE PINES, FLORIDA 33028  
754-323-7450



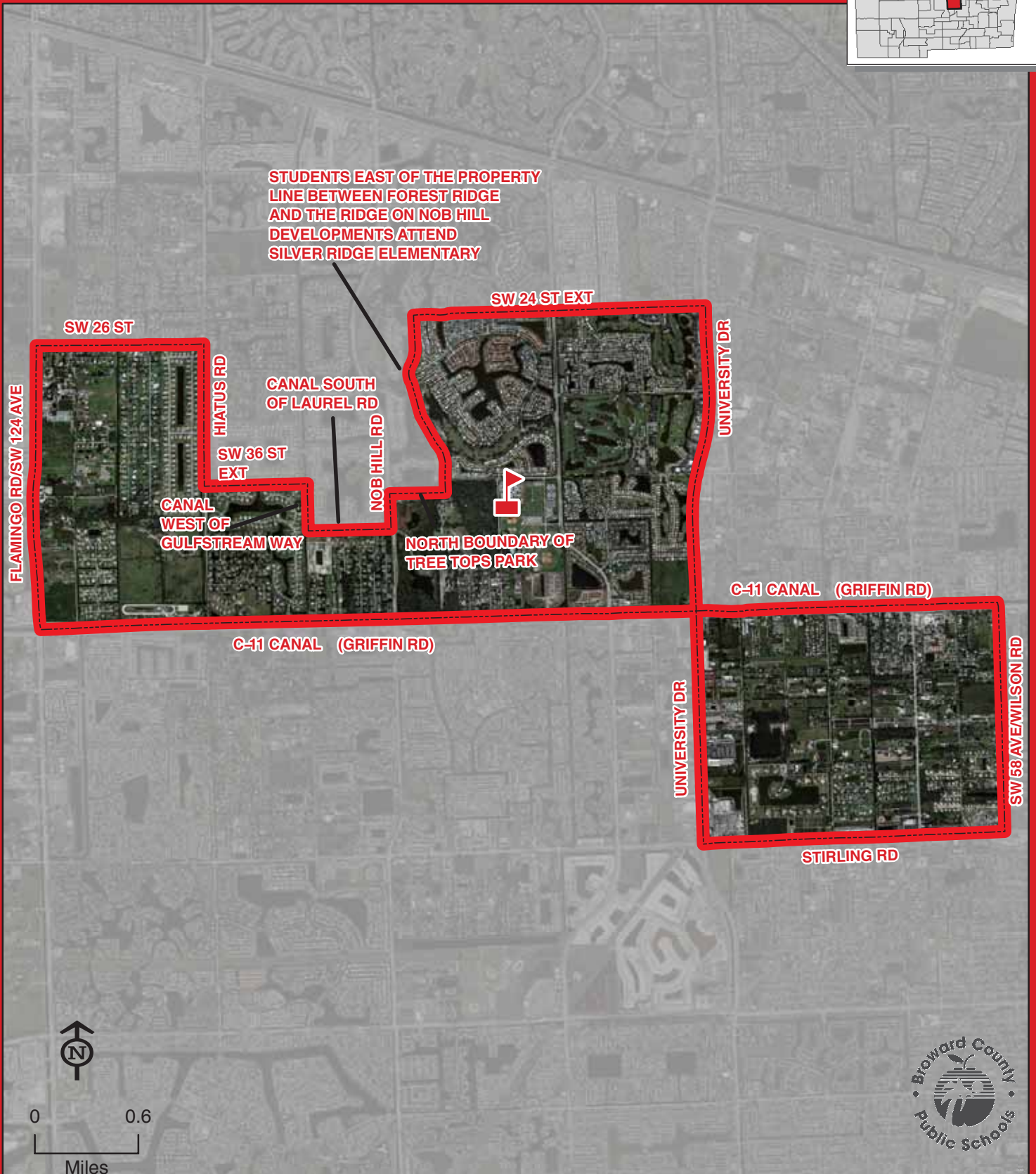
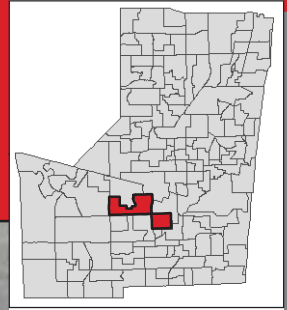
SILVER PALMS

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# SILVER RIDGE ELEMENTARY SCHOOL

9100 SW 36 STREET  
DAVIE, FLORIDA 33328  
754-323-7500



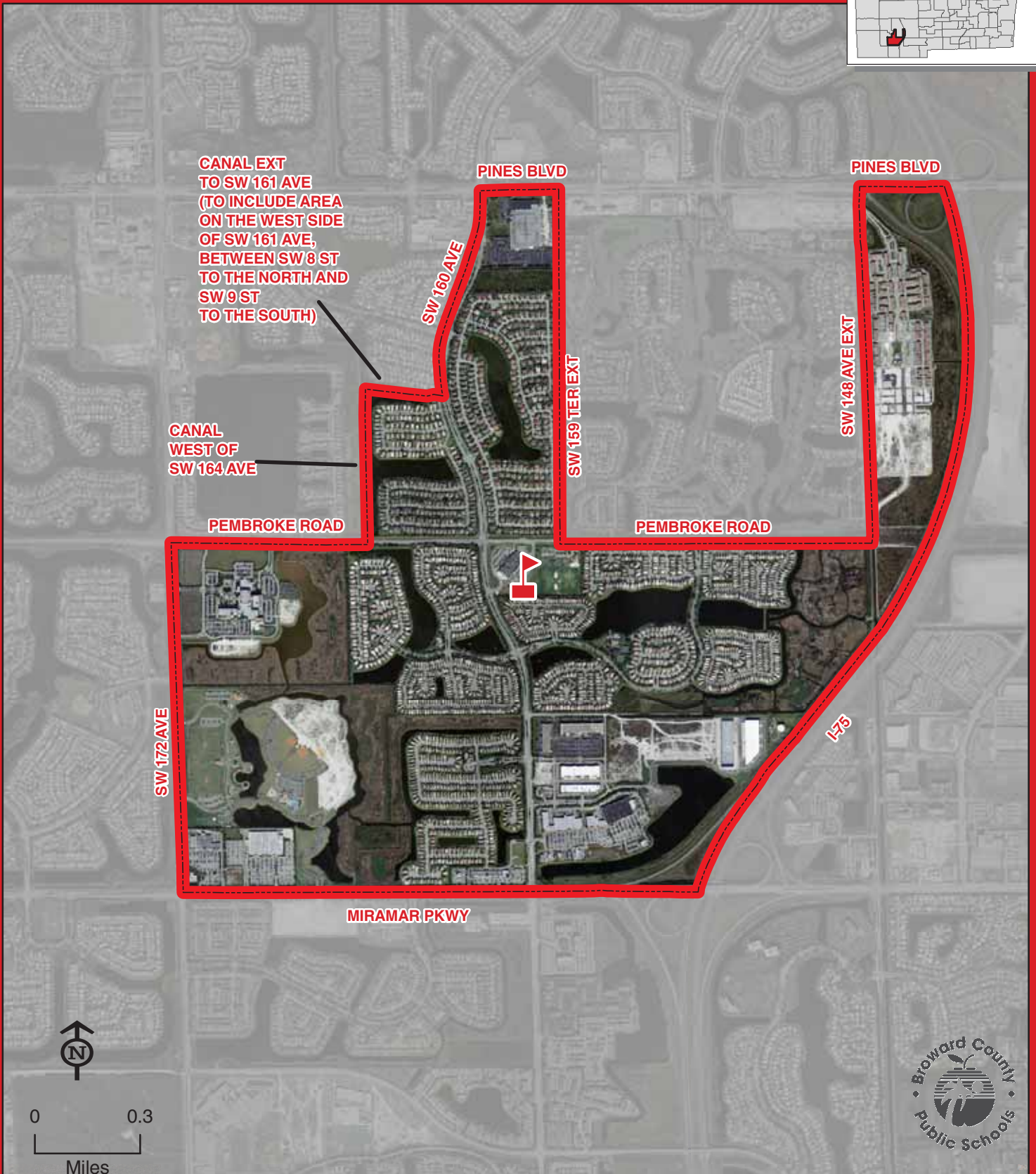
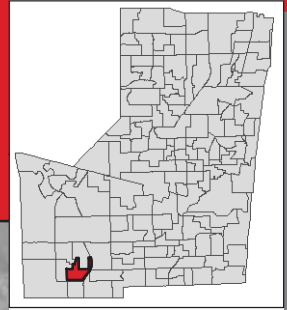
SILVER RIDGE

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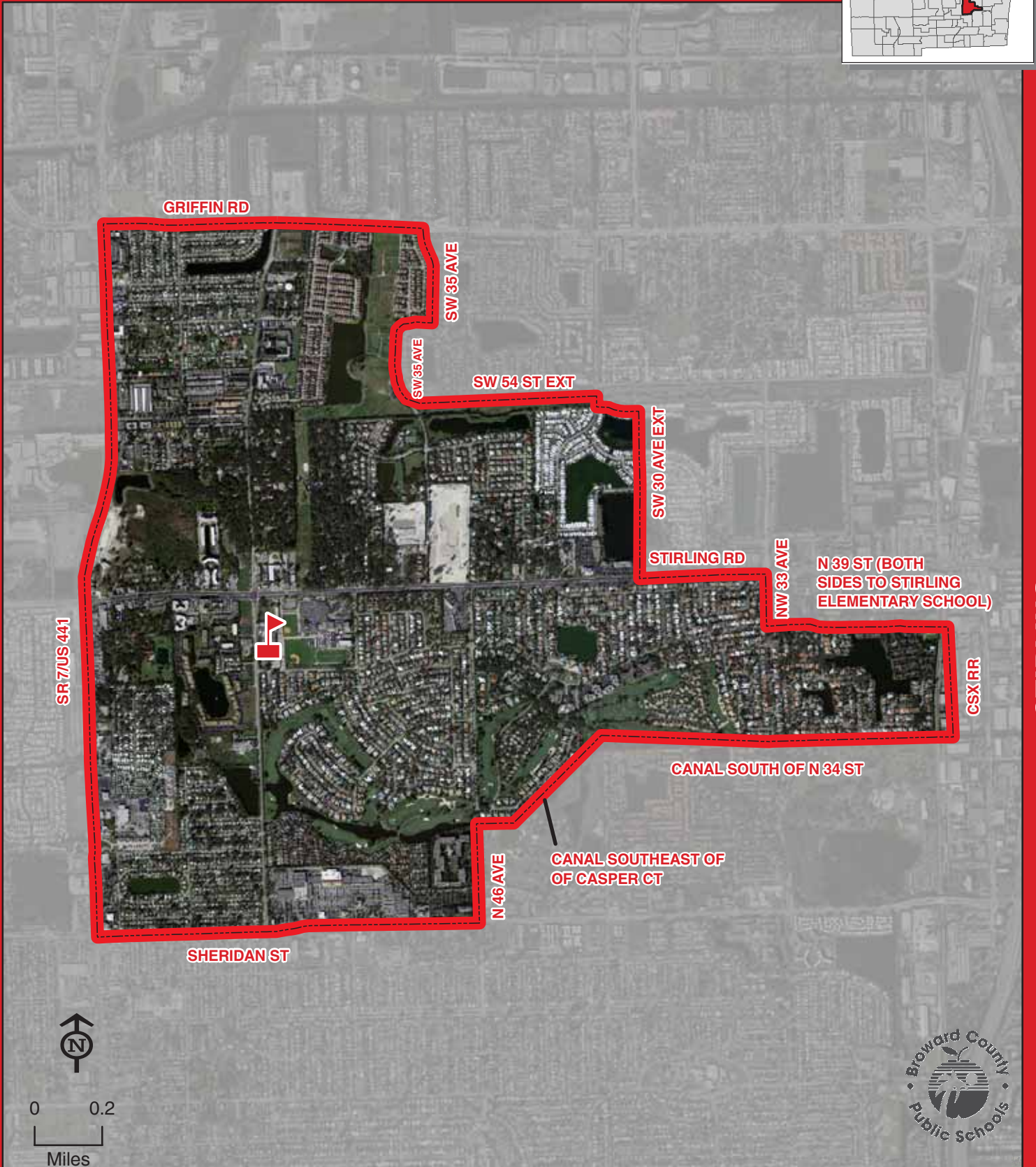
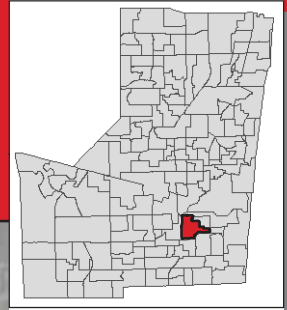
1701 SW 160 AVENUE  
MIRAMAR, FLORIDA 33027  
754-323-7550



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# STIRLING ELEMENTARY SCHOOL

5500 STIRLING ROAD  
HOLLYWOOD, FLORIDA 33021  
754-323-7600



STIRLING



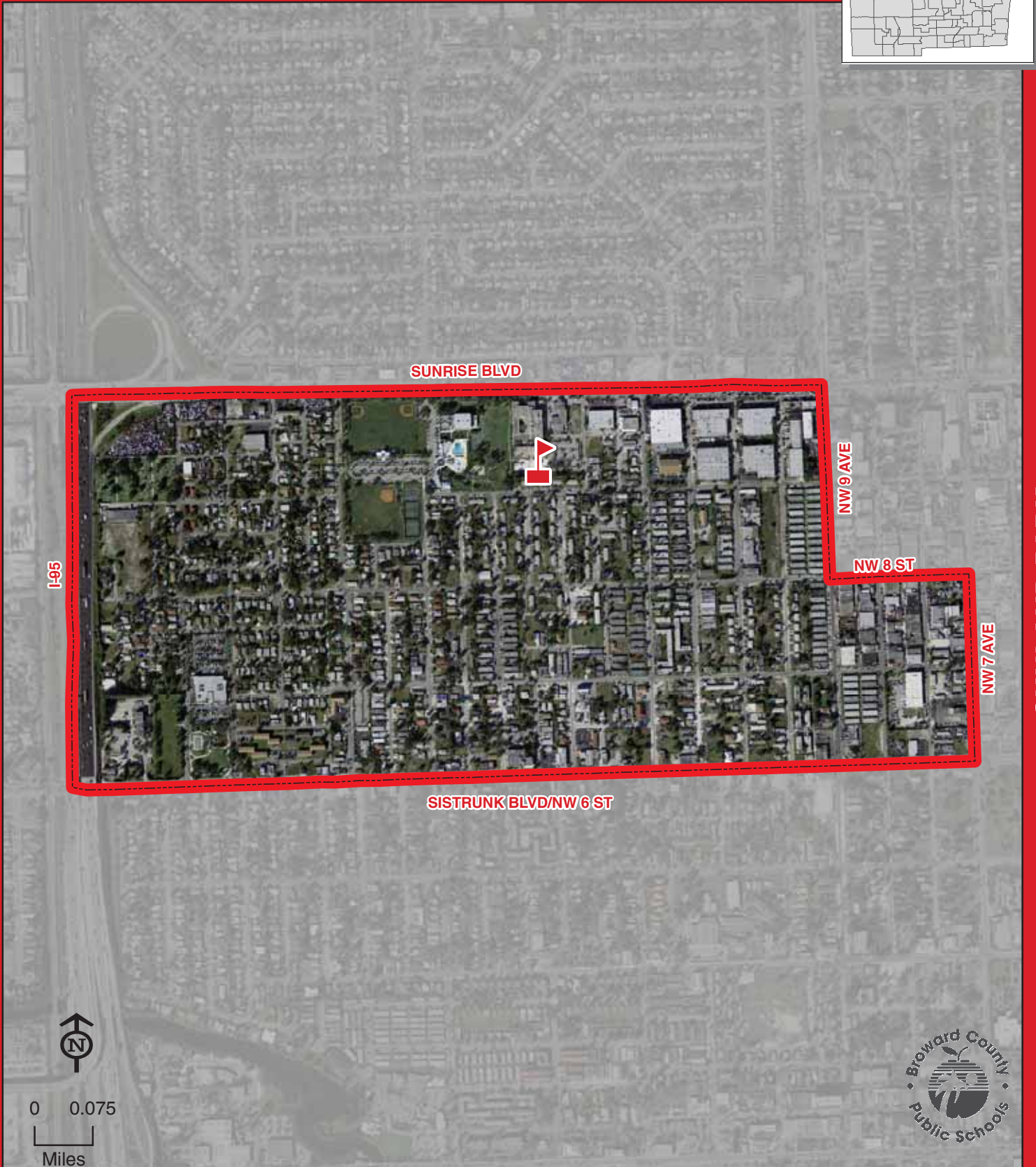
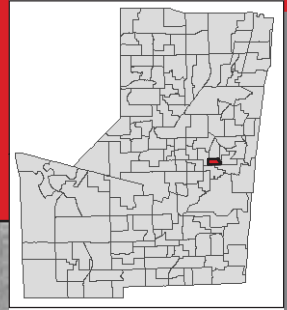
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# SUNLAND PARK ELEMENTARY SCHOOL

919 NW 13 AVENUE  
FORT LAUDERDALE, FLORIDA 33311  
754-322-8550

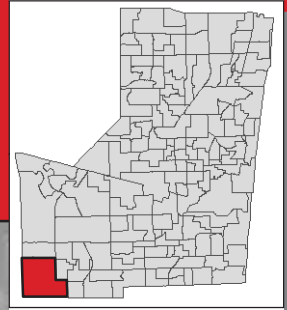


SUNLAND PARK

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# SUNSET LAKES ELEMENTARY SCHOOL

18400 SW 25 STREET  
MIRAMAR, FLORIDA 33027  
754-323-7650

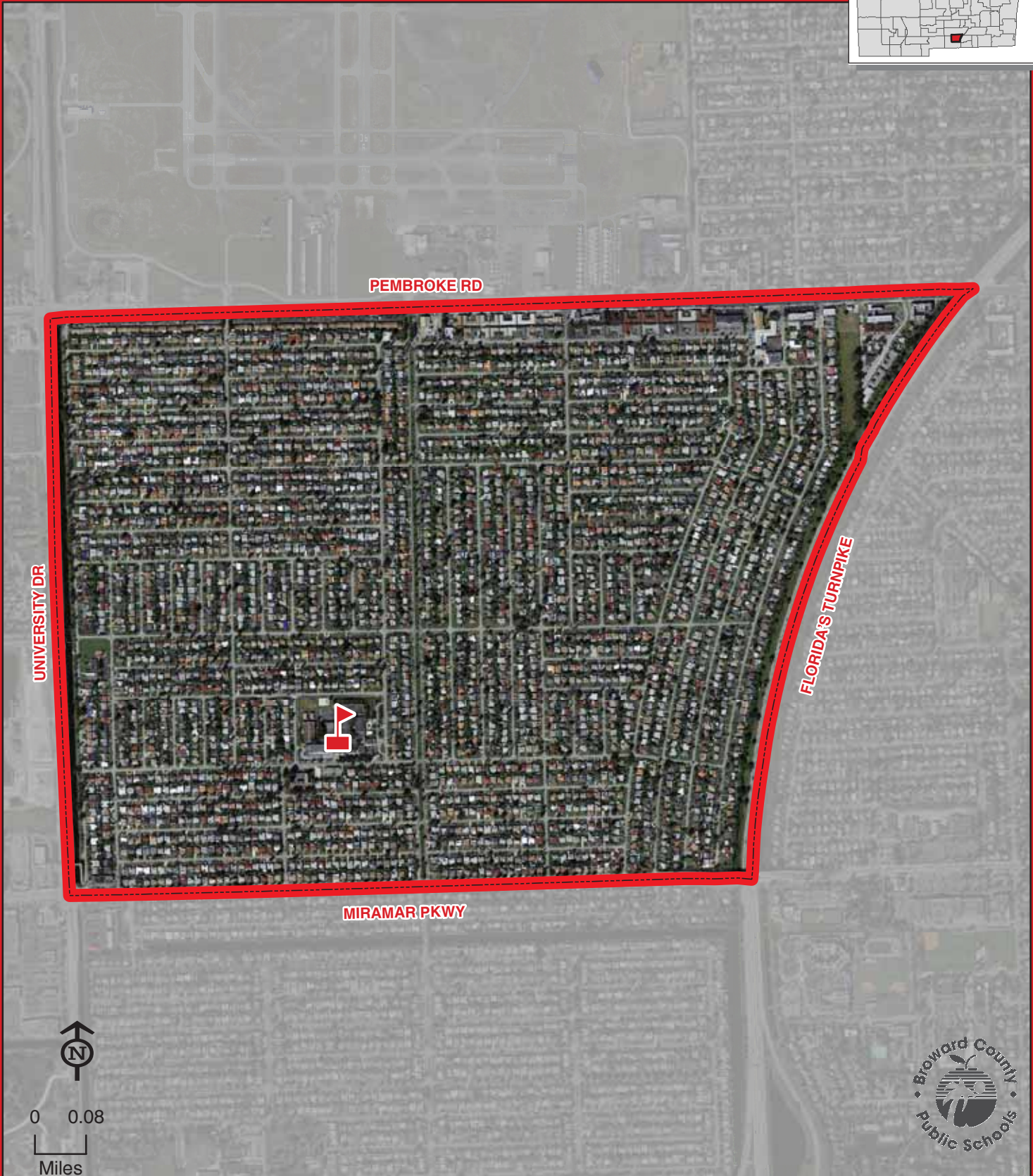
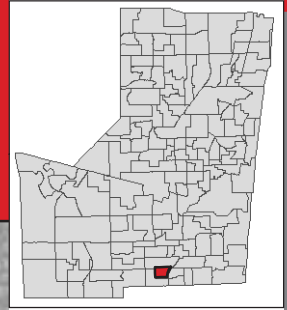


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# SUNSHINE ELEMENTARY SCHOOL

7737 W LASALLE BOULEVARD  
MIRAMAR, FLORIDA 33023  
754-323-7700



SUNSHINE



0 0.08  
Miles



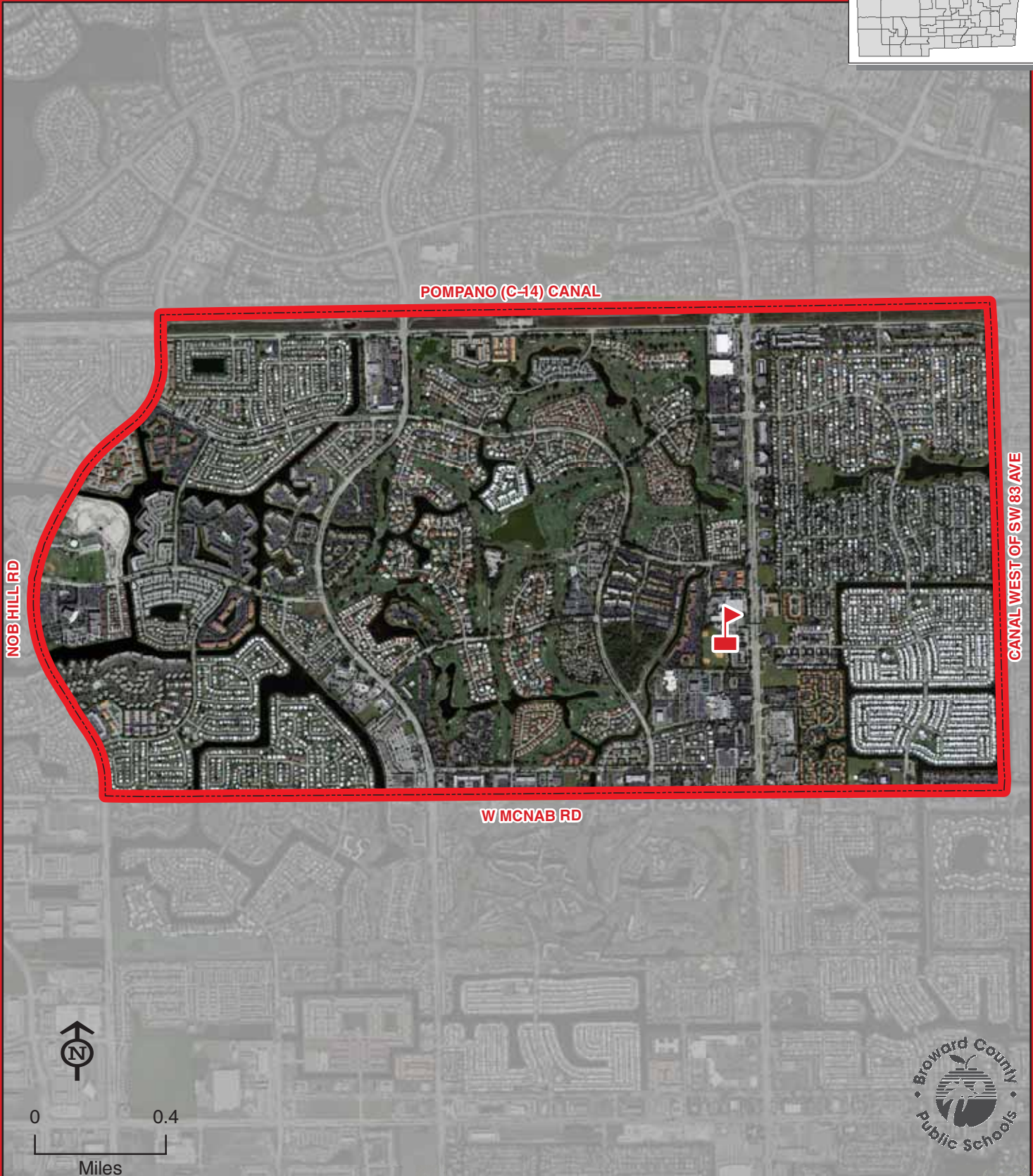
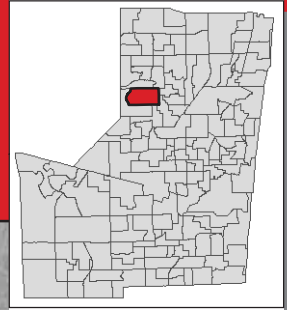
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# TAMARAC ELEMENTARY SCHOOL

7601 N UNIVERSITY DRIVE  
TAMARAC, FLORIDA 33321  
754-322-8600



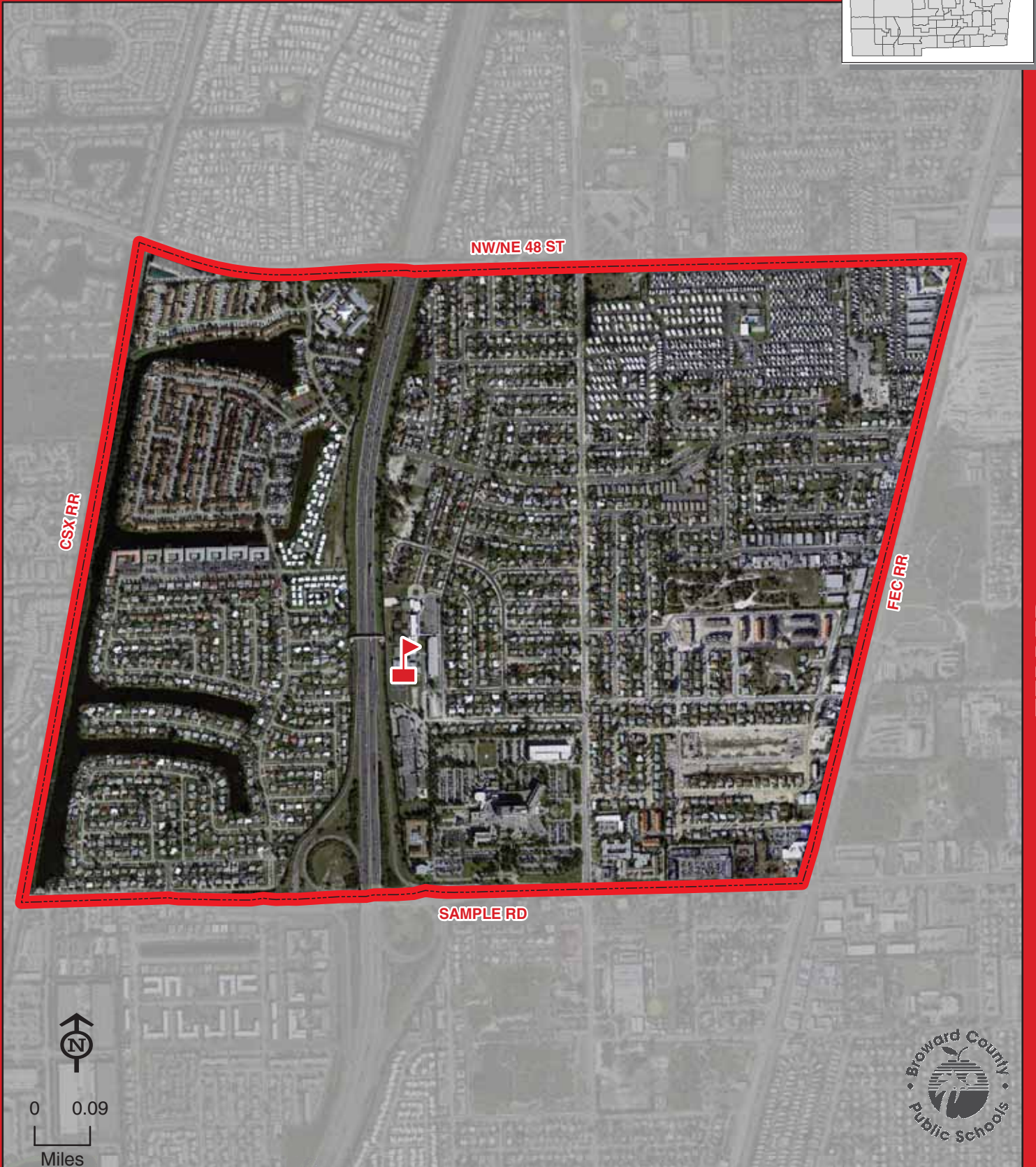
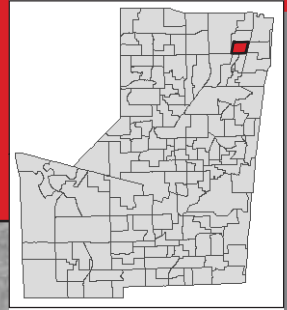
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# TEDDER ELEMENTARY SCHOOL

4157 NE 1 TERRACE  
POMPANO BEACH, FLORIDA 33064  
754-322-8650



**TEDDER**

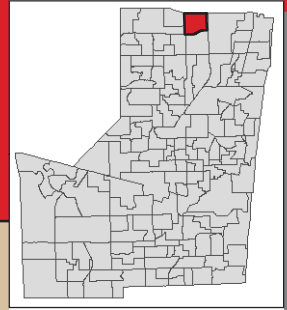
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# TRADEWINDS ELEMENTARY SCHOOL

5400 JOHNSON ROAD  
COCONUT CREEK, FLORIDA 33073  
754-322-8700



BROWARD/ PALM BEACH COUNTY LINE



SR 7/US 441

FLORIDA'S TURNPIKE

SAWGRASS EXPY

TRADEWINDS



0 0.2  
Miles



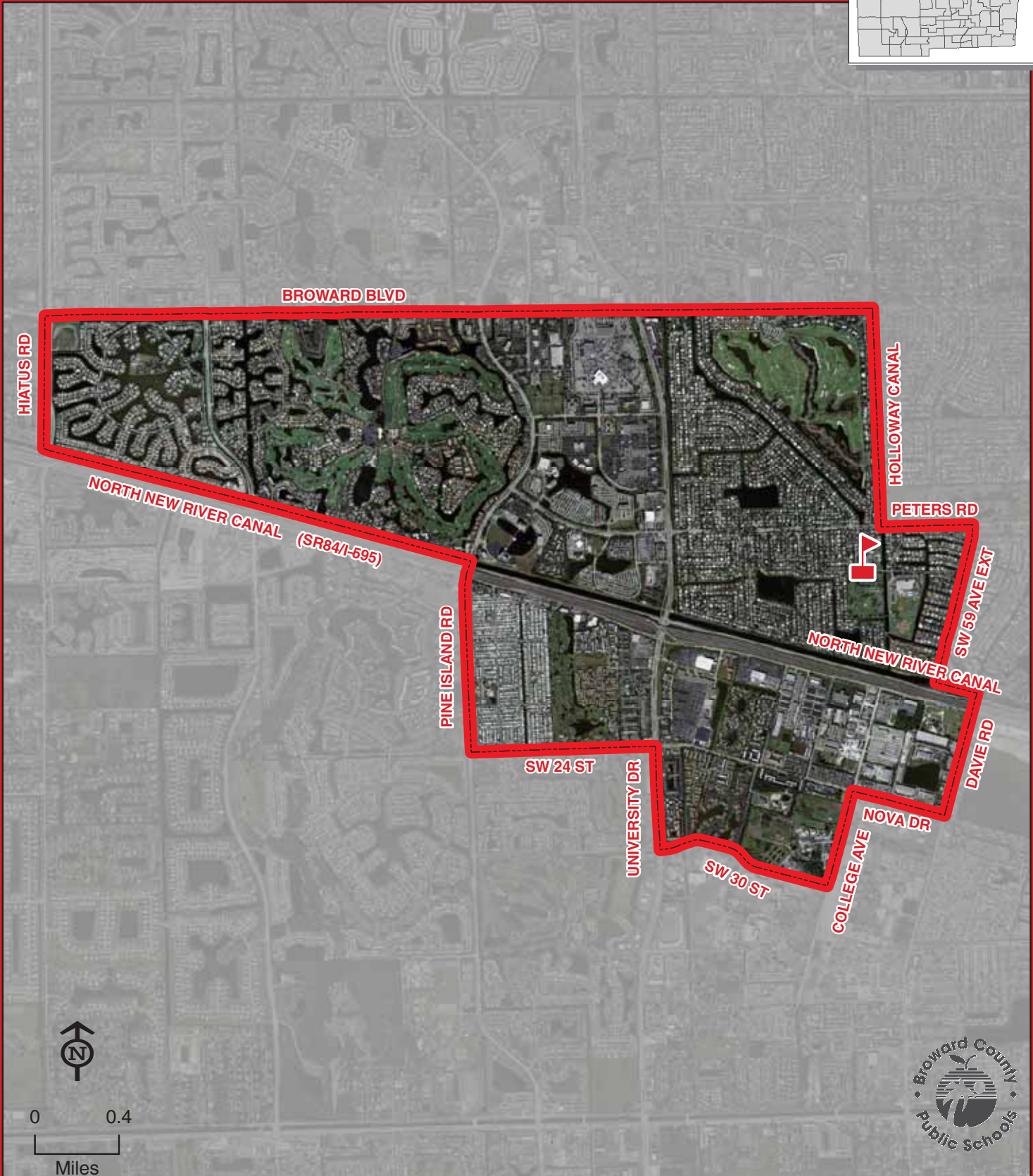
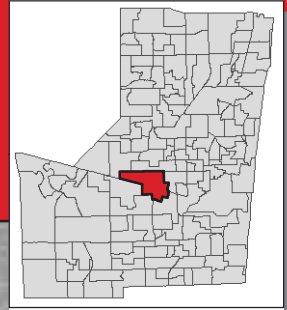
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# TROPICAL ELEMENTARY SCHOOL

1500 SW 66 AVENUE  
PLANTATION, FLORIDA 33317  
754-323-7750



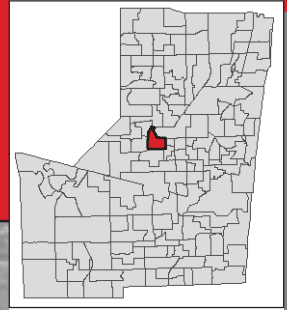
**TROPICAL**

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# VILLAGE ELEMENTARY SCHOOL

2100 NW 70 AVENUE  
SUNRISE, FLORIDA 33313  
754-322-8750



VILLAGE

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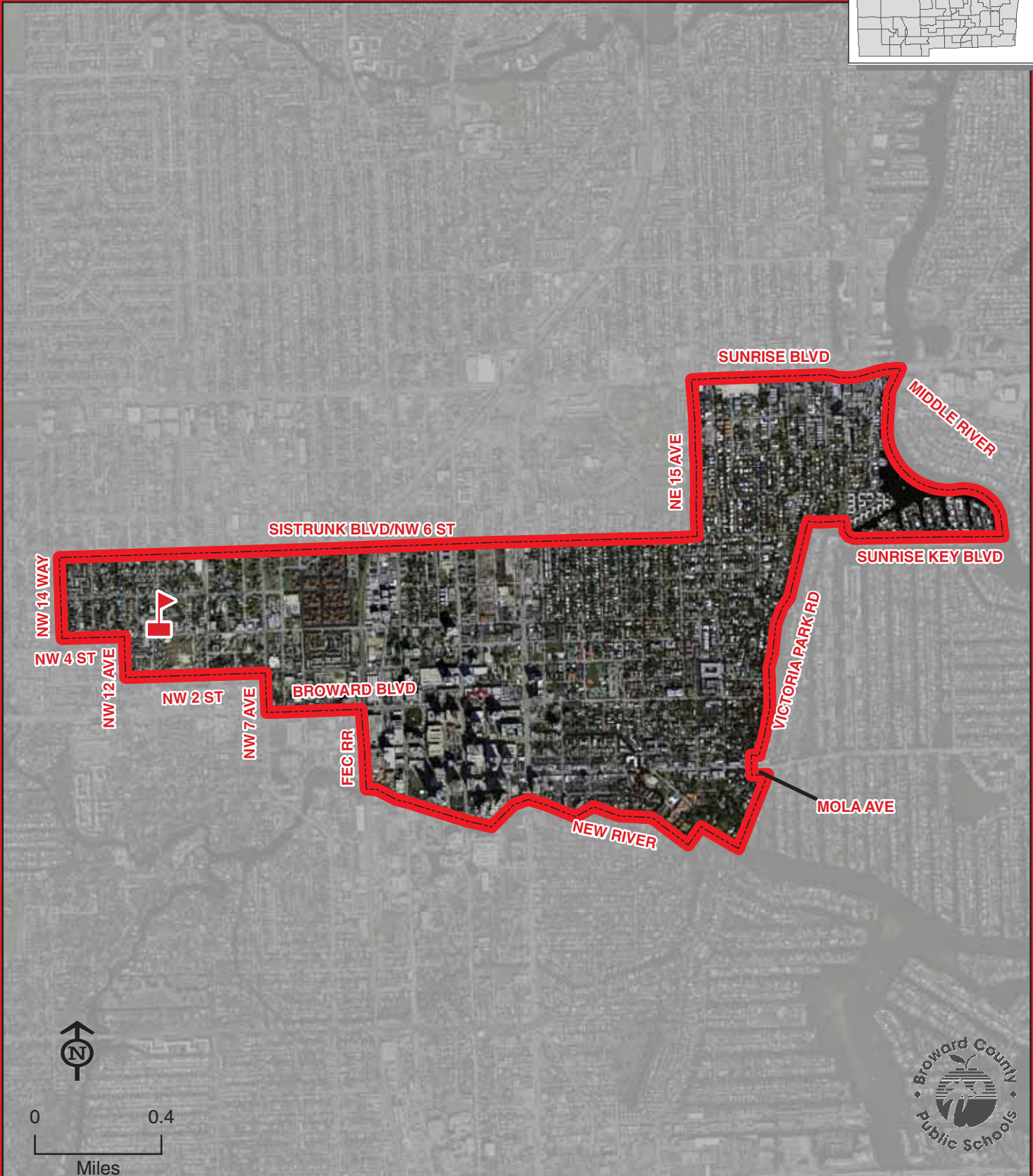
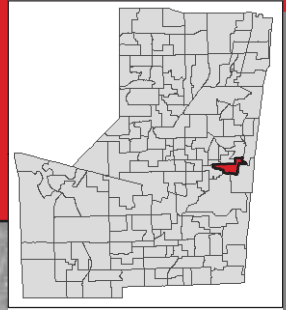
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# WALKER ELEMENTARY SCHOOL

1001 NW 4 STREET  
FORT LAUDERDALE, FLORIDA 33311  
754-322-8800

Magnet School  
(Information on reverse side)



WALKER

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## **WALKER ELEMENTARY SCHOOL**

### **Magnet School Description**

#### **A PERFORMING & VISUAL ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

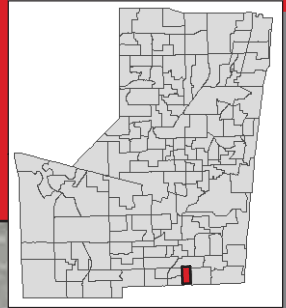
Students residing within the Walker Elementary attendance area automatically attend this school. Students residing south of Oakland Park Boulevard and north of Interstate 595 that meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# WATKINS ELEMENTARY SCHOOL

3520 SW 52 AVENUE  
HOLLYWOOD, FLORIDA 33023  
754-323-7800

Magnet School  
(Information on reverse side)



NOTE: Watkins Elementary has a year-round, single track educational calendar.  
Contact the school for more information.

PEMBROKE RD

SR 7/US 441

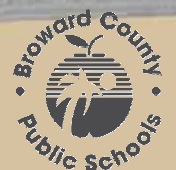
SW 52 AVE

WATKINS

BROWARD/MIAMI-DADE COUNTY LINE



0 0.1  
Miles



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## **WATKINS ELEMENTARY SCHOOL**

### **Magnet School Description**

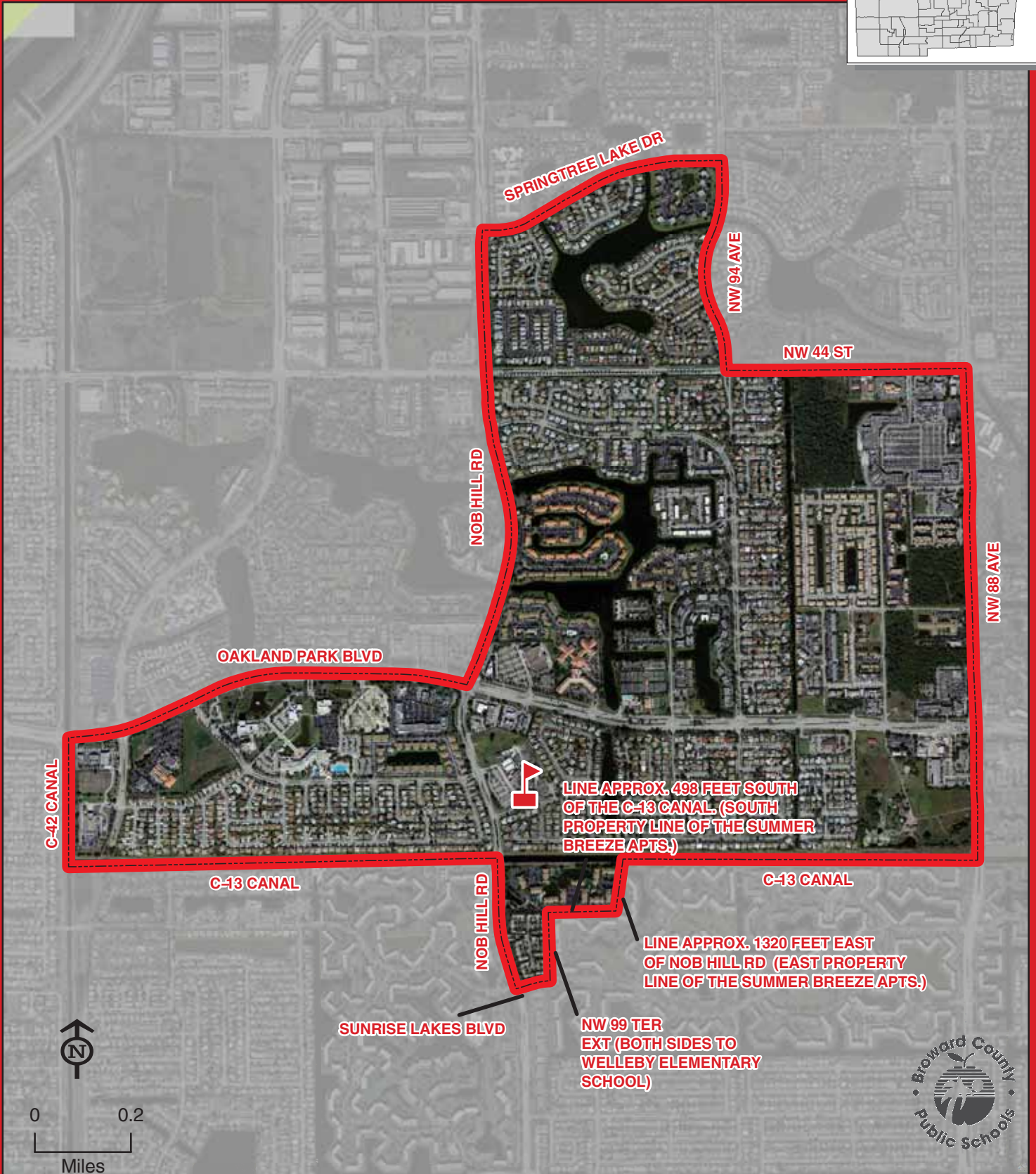
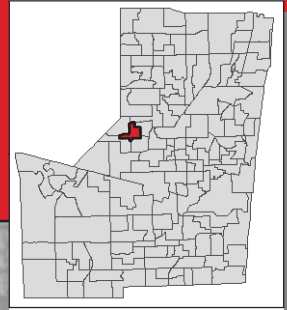
#### **A COMMUNICATIONS & LANGUAGES OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Watkins Elementary attendance area automatically attend this school. Students residing south of State Road 84 that meet the eligibility requirements may apply for admission to the Communications & Languages Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# WELLEBY ELEMENTARY SCHOOL

3230 NOB HILL ROAD  
SUNRISE, FLORIDA 33351  
754-322-8850

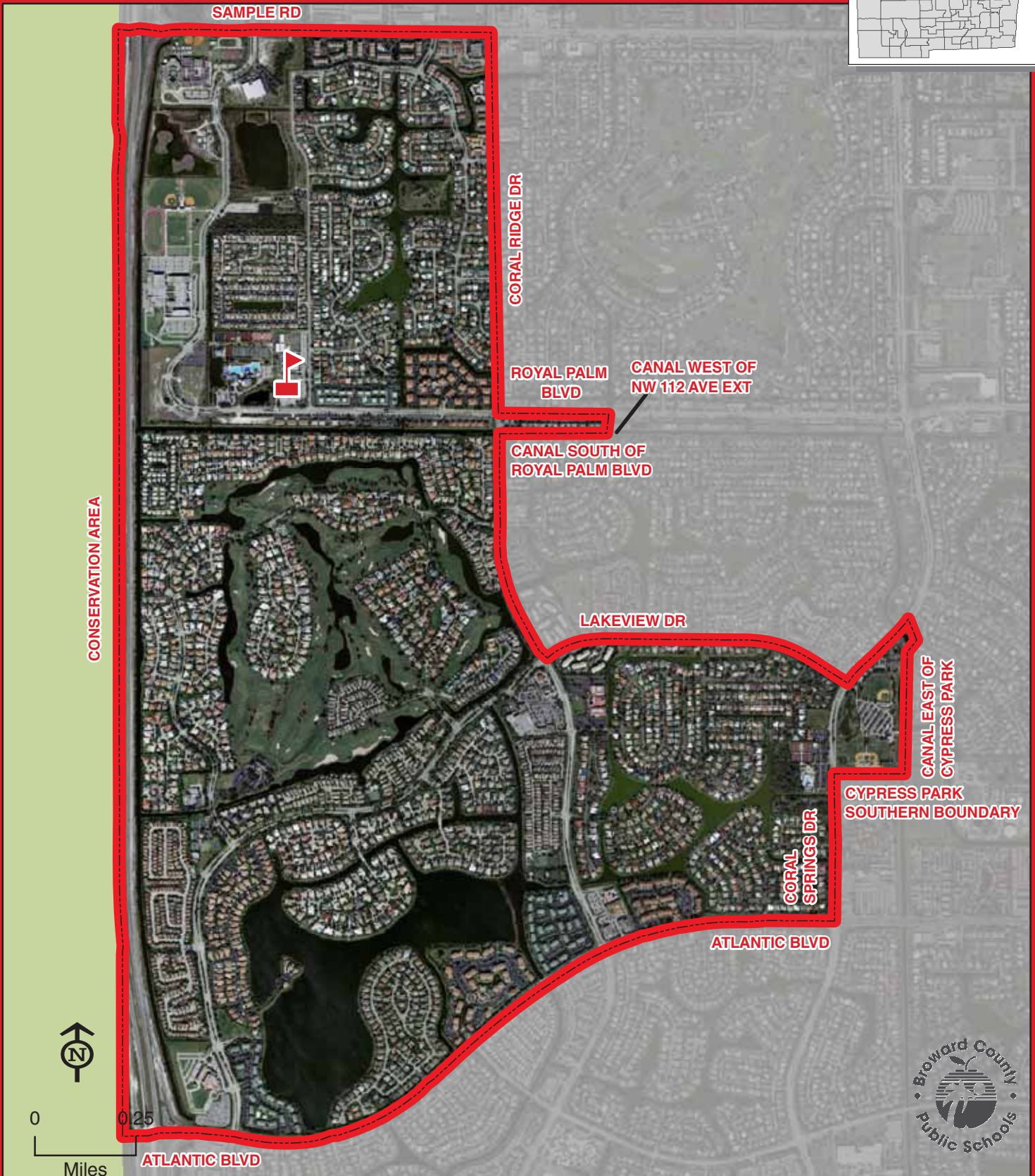
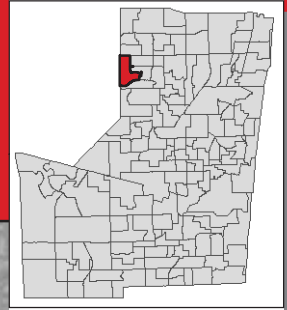


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# WESTCHESTER ELEMENTARY SCHOOL

12405 ROYAL PALM BOULEVARD  
CORAL SPRINGS, FLORIDA 33065  
754-322-8900

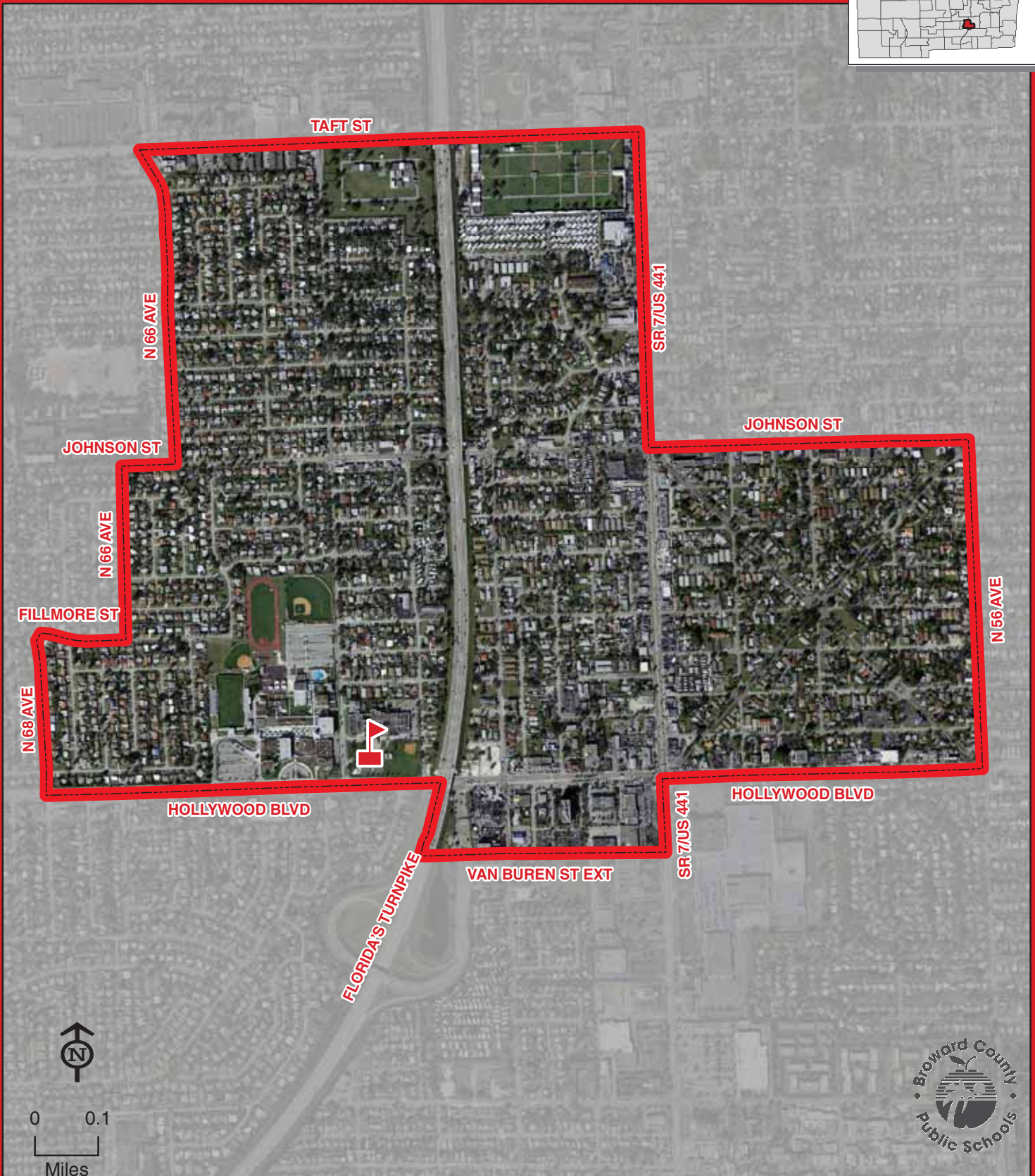
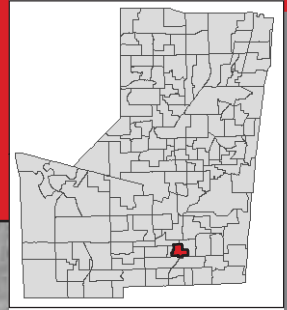


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# WEST HOLLYWOOD ELEMENTARY SCHOOL

6301 HOLLYWOOD BOULEVARD  
HOLLYWOOD, FLORIDA 33024  
754-323-7850



WEST HOLLYWOOD

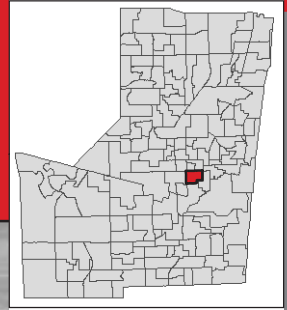
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# WESTWOOD HEIGHTS ELEMENTARY SCHOOL

2861 SW 9 STREET  
FORT LAUDERDALE, FLORIDA 33312  
754-323-7900



**WESTWOOD HEIGHTS**

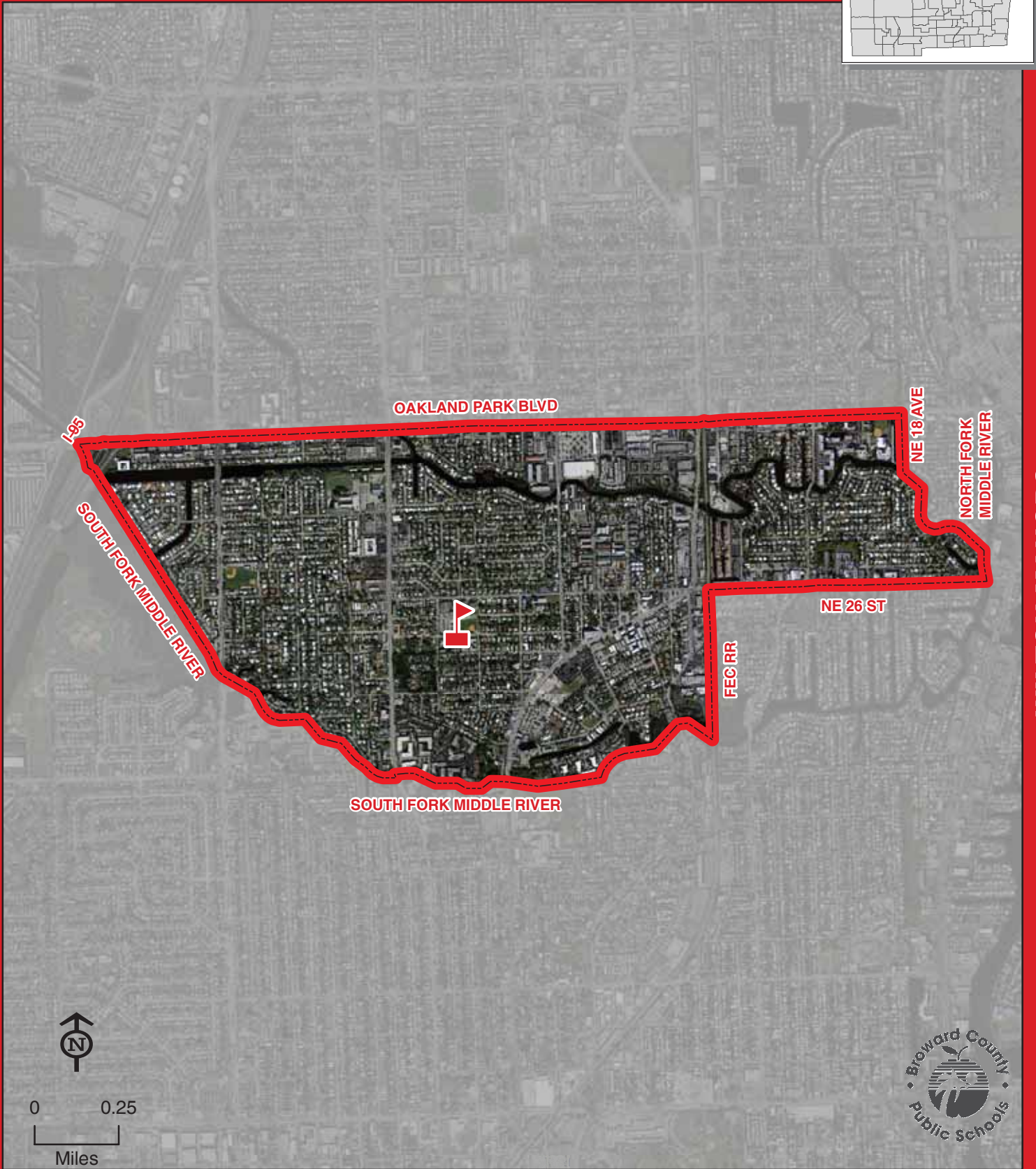
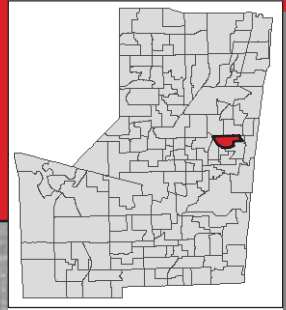
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# WILTON MANORS ELEMENTARY SCHOOL

2401 NE 3 AVENUE  
FORT LAUDERDALE, FLORIDA 33305  
754-322-8950

Magnet School  
(Information on reverse side)



WILTON MANORS



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## **WILTON MANORS ELEMENTARY SCHOOL**

### **Magnet School Description**

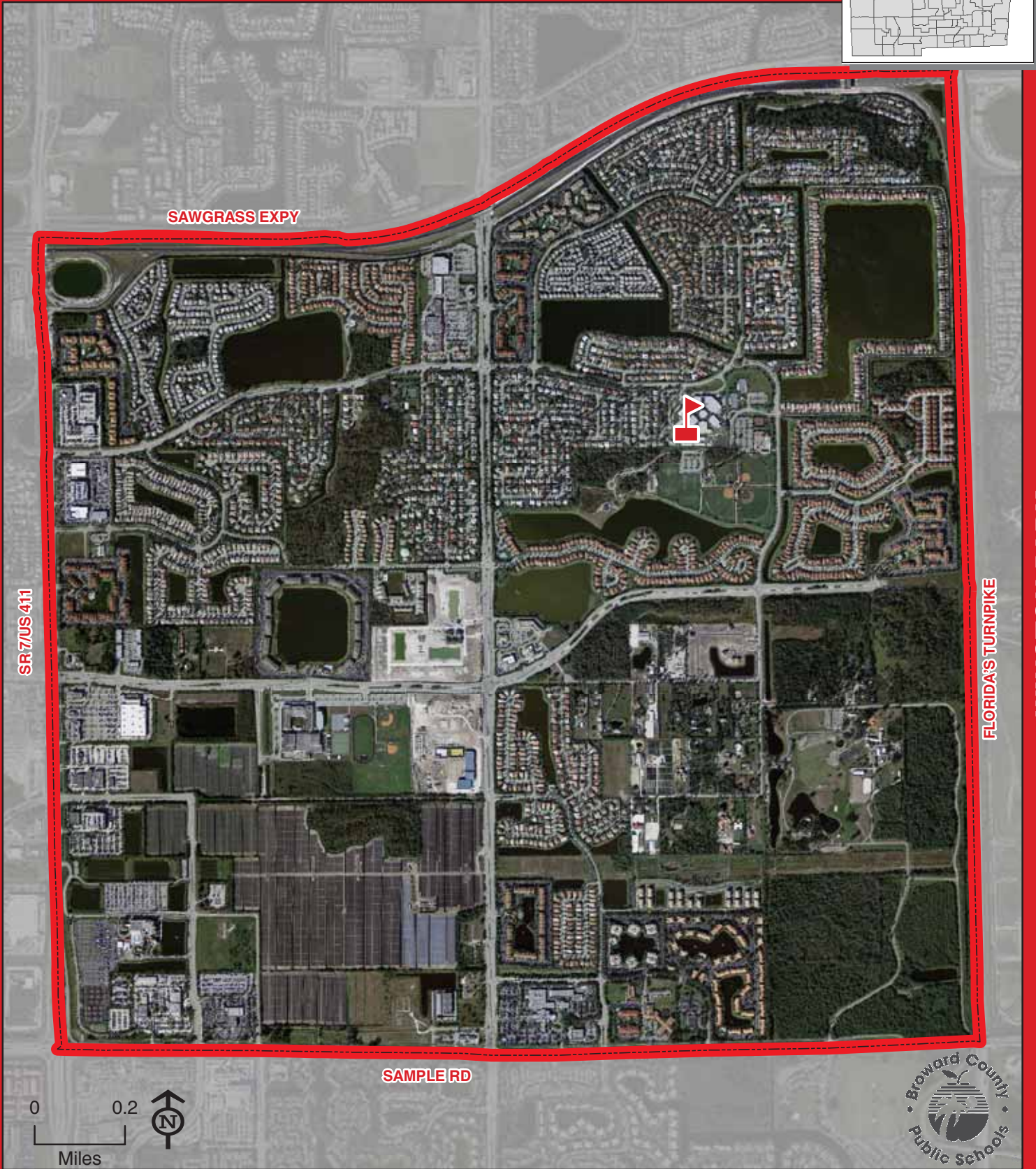
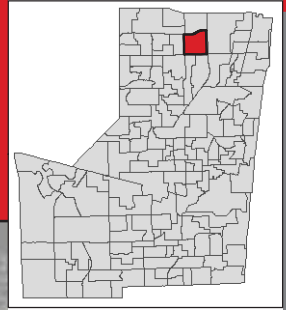
#### **A INTERNATIONAL BACCALAUREATE PRIMARY YEARS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Wilton Manors Elementary attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the International Baccalaureate Primary Years Program, however there is limited transportation. Transportation will be provided for students residing west of University Drive, east of Flamingo Road, north of Broward Boulevard, and south of Commercial Boulevard. Students will be admitted in accordance with the provisions of School



# WINSTON PARK ELEMENTARY SCHOOL

4000 WINSTON PARK BOULEVARD  
COCONUT CREEK, FLORIDA 33073  
754-322-9000



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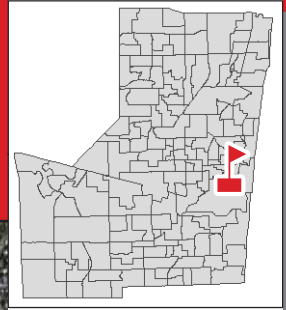




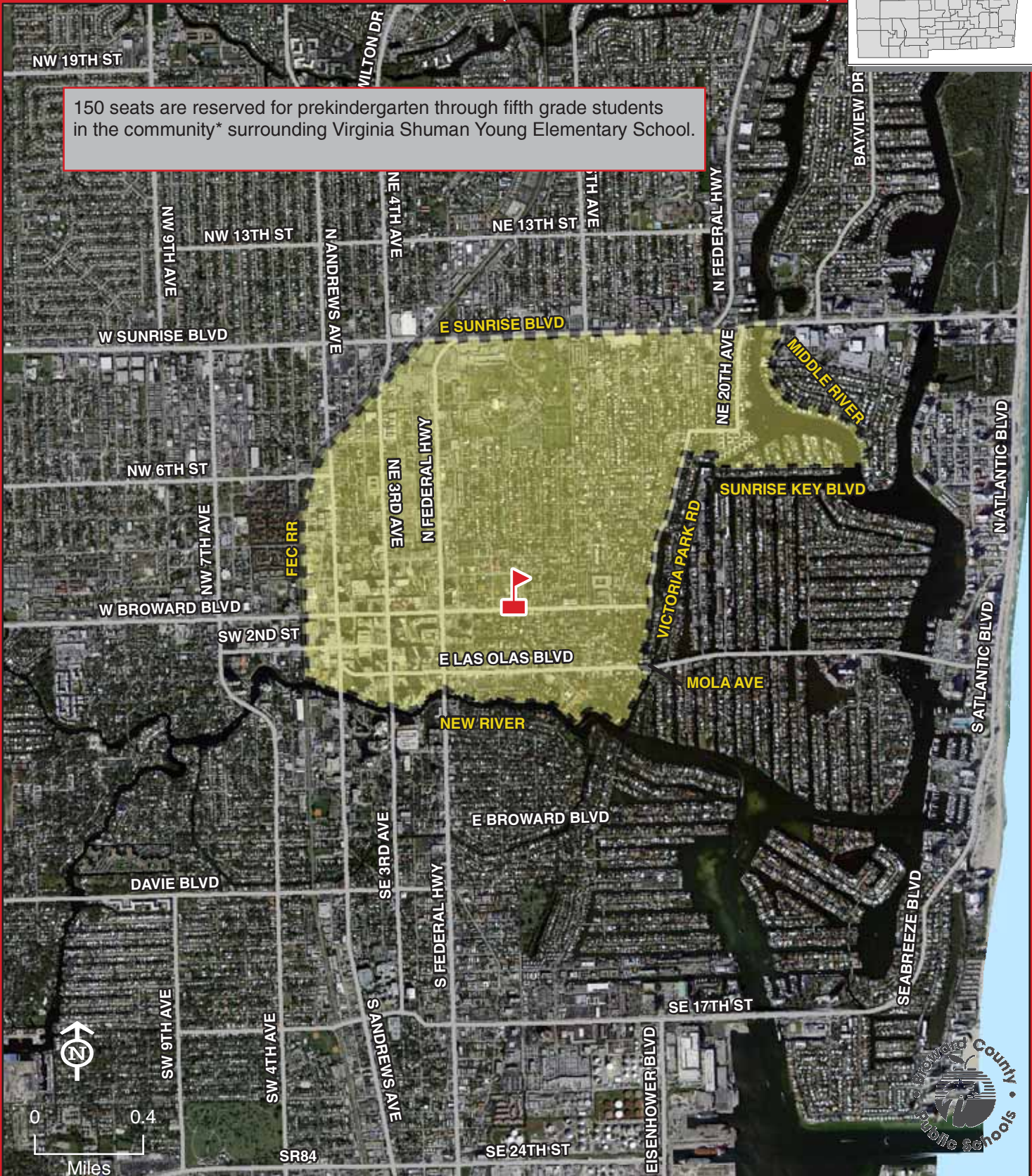
# YOUNG, VIRGINIA S. ELEMENTARY SCHOOL

101 NE 11 AVENUE  
FORT LAUDERDALE, FLORIDA 33301  
754-322-9050

Magnet School  
(Information on reverse side)



150 seats are reserved for prekindergarten through fifth grade students in the community\* surrounding Virginia Shuman Young Elementary School.



YOUNG, VIRGINIA S.

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## **YOUNG, VIRGINIA S. ELEMENTARY SCHOOL**

### **Magnet School Description**

#### **A MONTESSORI OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students countywide that meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

\*There are 150 seats reserved for prekindergarten through fifth grade students in the community surrounding Virginia Shuman Young Elementary School bounded east of FEC Railroad, south of Sunrise Boulevard, west of Middle River, north of Sunrise Key Boulevard, west of Victoria Park Road/Mola Avenue, and north of the New River.









### **III. BOARD AGENDA ITEM 2 PROPOSED MIDDLE SCHOOL ATTENDANCE AREAS**

The School Board of Broward County, Florida will vote on all middle school attendance areas for the 2009-10 school year as a separate agenda item.

#### **SUPPORTING DOCUMENTATION**

Recommendation Maps with Area Descriptions  
Proposed Changes to Projected Enrollment and Diversity  
2009-10 Proposed Middle School Attendance Areas

For all other middle schools in the District, attendance areas will be the same in the 2009-10 school year as they were in the 2008-09 school year or will follow previously approved grade phase ins.

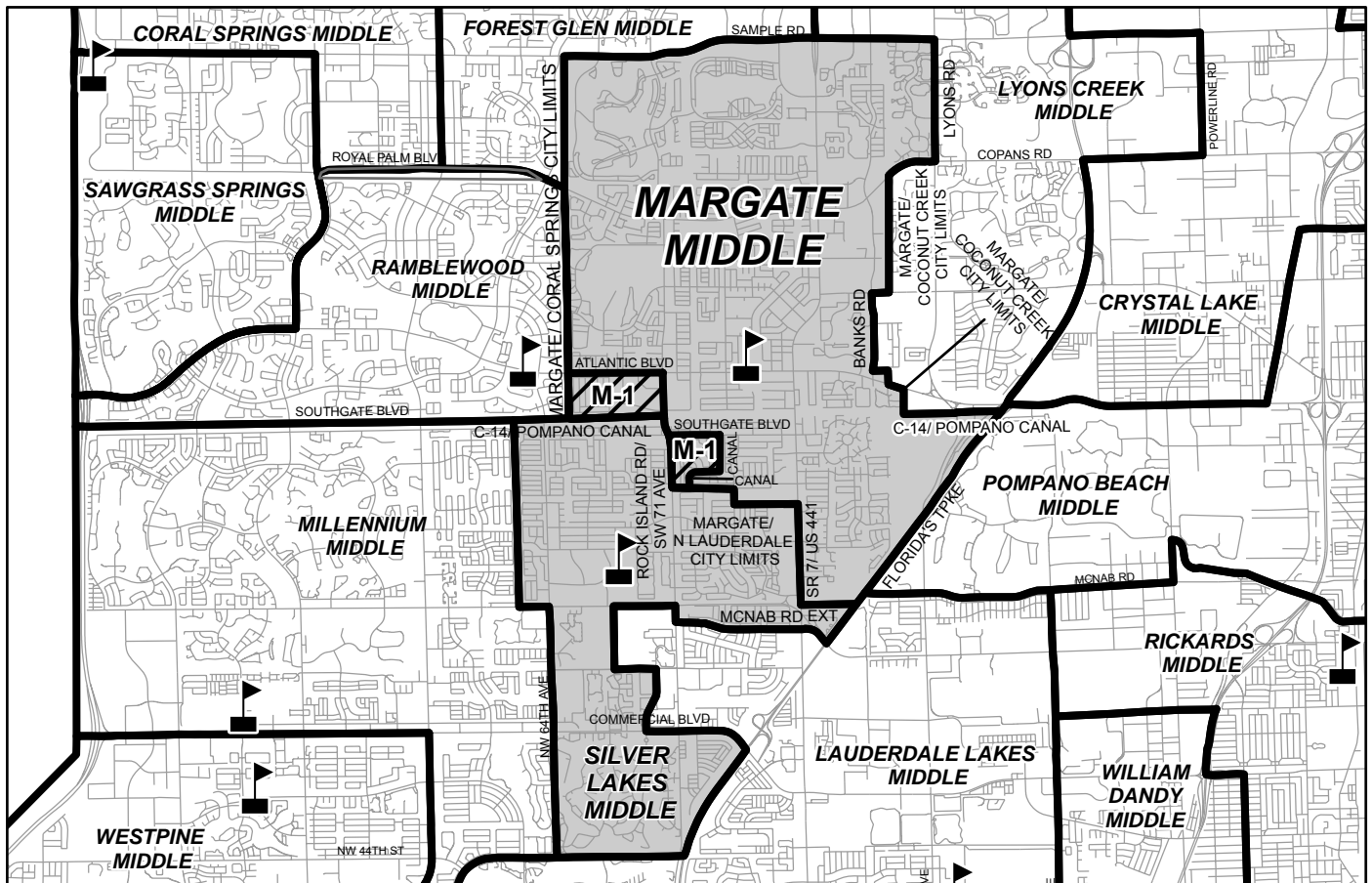




# RECOMMENDATION M-1

## RECOMMENDATION DESCRIPTION:

Phase in a portion of Margate Middle School to Silver Lakes Middle School. Students in this area attending Margate Middle School for the 2008-09 school year will continue to be assigned to Margate Middle School. Students in this area not attending Margate Middle School for the 2008-09 school year will be assigned to Silver Lakes Middle School.



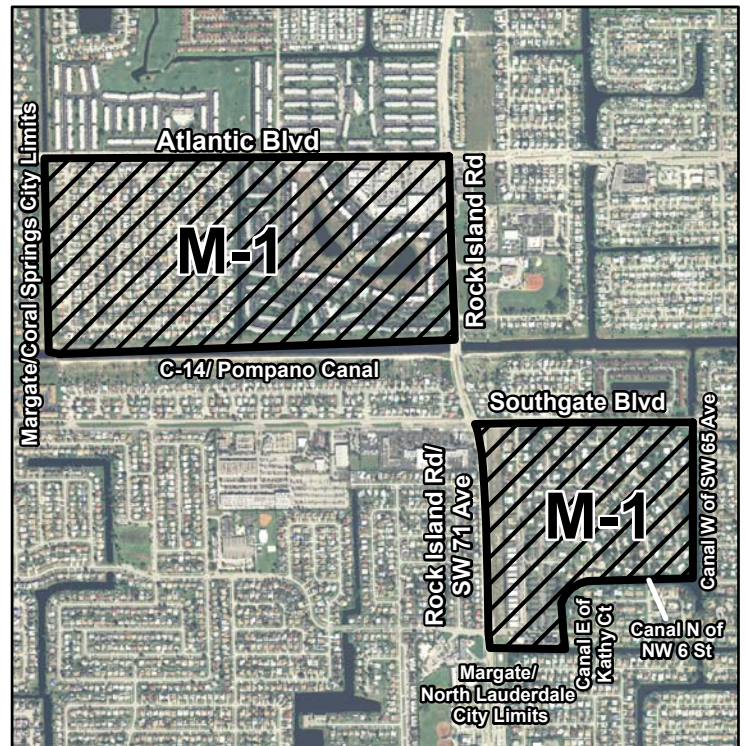
## AREA AFFECTED:

### Area 1:

Commence at the intersection of Atlantic Boulevard and Rock Island Road, south along Rock Island Road to the C-14/ Pompano Canal, west along the C-14/ Pompano Canal to the Margate/ Coral Springs city limits, north along the Margate/ Coral Springs city limits to Atlantic Boulevard, and east along Atlantic Boulevard to Rock Island Road.

### Area 2:

Commence at the intersection of Southgate Boulevard and the canal west of SW 65 Avenue, south along the canal west of SW 65 Avenue to the canal north of SW 6 Street, west along the canal north of SW 6 Street to the canal east of Kathy Court, south along the canal east of Kathy Court to the Margate/ North Lauderdale city limits, west along the Margate/ North Lauderdale city limits to Rock Island Road/ SW 71 Avenue, north along Rock Island Road/ SW 71 Avenue to Southgate Boulevard, and east along Southgate Boulevard to the canal west of SW 65 Avenue.



**Recommendation M-1**  
**Projected Enrollment and Diversity**  
**Phase-In**

2008-09 School Year									
Middle School	Sept 2008 Capacity					20th Day Enroll.	+/- FISH	+/- LOS	% Perm. FISH Capacity****
	FISH*	Gross**	LOS***						
Margate	1,364	1,463	1,500			916	(448)	(584)	67%
Silver Lakes	1,095	1,313	1,205			683	(412)	(522)	62%

2009-10 School Year- 6th Grade Only									
Middle School	Sept 2009 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Margate	1,364	1,463	1,500	928	(16)	912	(452)	(588)	67%
Silver Lakes	1,095	1,313	1,205	676	16	692	(403)	(513)	63%

2010-11 School Year- 6th through 7th Grade Only									
Middle School	Sept 2010 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Margate	1,364	1,463	1,500	878	(29)	849	(515)	(651)	62%
Silver Lakes	1,095	1,313	1,205	714	29	743	(352)	(462)	68%

2011-12 School Year- All Grades									
Middle School	Sept 2011 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Margate	1,364	1,463	1,500	903	(44)	859	(505)	(641)	63%
Silver Lakes	1,095	1,313	1,205	702	44	746	(349)	(459)	68%

2012-13 School Year- All Grades									
Middle School	Sept 2012 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Margate	1,364	1,463	1,500	919	(45)	874	(490)	(626)	64%
Silver Lakes	1,095	1,313	1,205	713	45	758	(337)	(447)	69%

2013-14 School Year- All Grades									
Middle School	Sept 2013 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Margate	1,364	1,463	1,500	1,022	(50)	972	(392)	(528)	71%
Silver Lakes	1,095	1,313	1,205	734	50	784	(311)	(421)	72%

\* Florida Inventory of School Houses (FISH) capacity includes permanent structures only.

\*\* Gross Capacity = FISH capacity + relocatable capacity

\*\*\* LOS = 110% of FISH capacity

\*\*\*\* Enrollment exceeding 110% of permanent FISH capacity does not meet the LOS requirement.

Diversity Breakdown E = Existing P = Proposed									
Middle School	White	Black	Hispanic	Asian	Native	Multi	ELL	ESE	FRL
Margate (E)	23.9%	46.1%	22.3%	4.3%	0.3%	3.2%	11.2%	13.3%	70.1%
Margate (P)	24.5%	45.8%	21.8%	4.4%	0.3%	3.2%	10.7%	12.7%	70.1%
Silver Lakes (E)	4.8%	73.6%	16.0%	4.1%	0.1%	1.3%	11.4%	11.9%	85.7%
Silver Lakes (P)	5.4%	72.3%	16.9%	4.0%	0.1%	1.4%	12.1%	12.6%	84.6%
District Diversity	29.5%	37.8%	26.1%	3.4%	0.2%	3.0%	9.6%	11.5%	48.2%



Recommendation M-1  
Feeder Patterns

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Atlantic West	Margate	100.0%	100.0%
Coconut Creek	Lyons Creek	100.0%	29.0%
	Margate	0.0%	71.0%
Liberty	Margate	100.0%	100.0%
Margate	Margate	100.0%	100.0%
Broadview	Lauderdale Lakes	77.3%	77.3%
	Silver Lakes	22.7%	22.7%
Morrow*	<i>Margate*</i>	0.0%	21.2%
	<i>Silver Lakes*</i>	100.0%	78.8%
North Lauderdale	Silver Lakes	100.0%	100.0%
Pinewood	Millennium	42.2%	42.2%
	Silver Lakes	57.8%	57.8%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Margate	Coconut Creek	62.6%	69.5%
	Coral Springs	28.1%	23.0%
	Monarch	9.2%	7.5%
Silver Lakes	Boyd Anderson	13.6%	13.6%
	Coconut Creek	86.4%	86.4%

Percentage Feeder from Elementary to Middle School			
*Feeder patterns in conjunction with proposed Atlantic West Elementary School to Morrow Elementary School scenario			
Elementary	Middle	Current Percentage	Proposal
Atlantic West	Margate	100.0%	100.0%
Coconut Creek	Lyons Creek	100.0%	29.0%
	Margate	0.0%	71.0%
Liberty	Margate	100.0%	100.0%
Margate	Margate	100.0%	100.0%
Broadview	Lauderdale Lakes	77.3%	77.3%
	Silver Lakes	22.7%	22.7%
Morrow*	<i>Margate*</i>	0.0%	0.0%
	<i>Silver Lakes*</i>	100.0%	100.0%
North Lauderdale	Silver Lakes	100.0%	100.0%
Winston Park	Lyons Creek	100.0%	100.0%
Pinewood	Millennium	42.2%	42.2%
	Silver Lakes	57.8%	57.8%

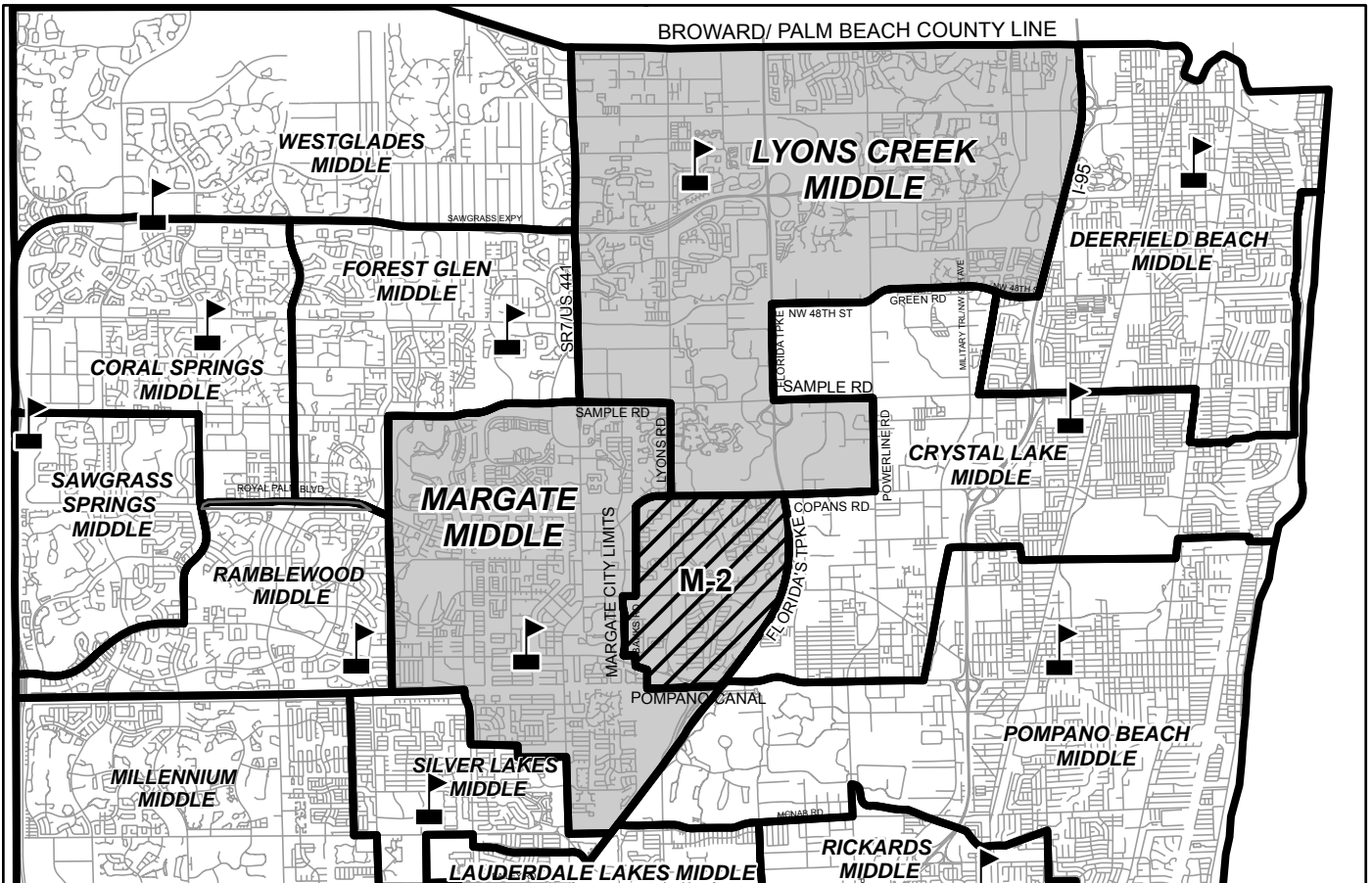




## RECOMMENDATION M-2

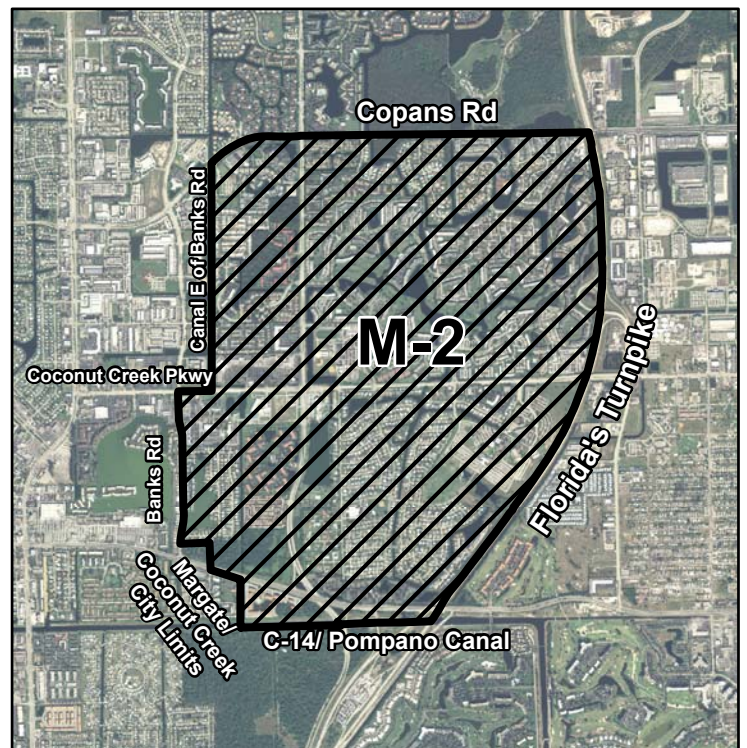
### RECOMMENDATION DESCRIPTION:

Phase in a portion of Lyons Creek Middle School to Margate Middle School. Students in this area attending Lyons Creek Middle School for the 2008-09 school year will continue to be assigned to Lyons Creek Middle School. Students in this area not attending Lyons Creek Middle School for the 2008-09 school year will be assigned to Margate Middle School.



### AREA AFFECTED:

Commence at the intersection of Copans Road and Florida's Turnpike, south along Florida's Turnpike to the C-14/ Pompano Canal, west along the C-14/ Pompano Canal to the Margate/ Coconut Creek city limits, north along the Margate/ Coconut Creek city limits to Banks Road, north along Banks Road to the Coconut Creek Parkway, east along the Coconut Creek Parkway to the canal east of Banks Road, north along the canal east of Banks Road to Copans Road, and east along Copans Road to Florida's Turnpike.



**Recommendation M-2**  
**Projected Enrollment and Diversity**  
**Phase-In**

2008-09 School Year									
Middle School	Sept 2008 Capacity					20th Day Enroll.	+/- FISH	+/- LOS	% Perm. FISH Capacity****
	FISH*	Gross**	LOS***						
Lyons Creek	1,858	2,135	2,044			2,139	281	95	115%
Margate	1,364	1,463	1,500			916	(448)	(584)	67%

2009-10 School Year- 6th Grade Only									
Middle School	Sept 2009 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Lyons Creek	1,858	2,135	2,044	2,149	(98)	2,051	193	7	110%
Margate	1,364	1,463	1,500	928	98	1,026	(338)	(474)	75%

2010-11 School Year- 6th through 7th Grade Only									
Middle School	Sept 2010 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Lyons Creek	1,858	2,135	2,044	2,167	(222)	1,945	87	(99)	105%
Margate	1,364	1,463	1,500	878	222	1,100	(264)	(400)	81%

2011-12 School Year- All Grades									
Middle School	Sept 2011 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Lyons Creek	1,858	2,135	2,044	2,182	(344)	1,838	(20)	(206)	99%
Margate	1,364	1,463	1,500	903	344	1,247	(117)	(253)	91%

2012-13 School Year- All Grades									
Middle School	Sept 2012 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Lyons Creek	1,858	2,135	2,044	2,172	(339)	1,833	(25)	(211)	99%
Margate	1,364	1,463	1,500	919	339	1,258	(106)	(242)	92%

2013-14 School Year- All Grades									
Middle School	Sept 2013 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS***	Without Change	Net Transfer	With Change			
Lyons Creek	1,858	2,135	2,044	2,168	(339)	1,829	(29)	(215)	98%
Margate	1,364	1,463	1,500	1,022	339	1,361	(3)	(139)	100%

\* Florida Inventory of School Houses (FISH) capacity includes permanent structures only.

\*\* Gross Capacity = FISH capacity + relocatable capacity

\*\*\* LOS = 110% of FISH capacity

\*\*\*\* Enrollment exceeding 110% of permanent FISH capacity does not meet the LOS requirement.

Diversity Breakdown E = Existing P = Proposed									
Middle School	White	Black	Hispanic	Asian	Native	Multi	ELL	ESE	FRL
Lyons Creek (E)	51.7%	16.3%	22.6%	4.0%	0.0%	5.4%	8.0%	11.9%	42.7%
Lyons Creek (P)	52.5%	15.0%	22.5%	4.3%	0.1%	5.6%	8.9%	11.9%	43.1%
Margate (E)	23.9%	46.1%	22.3%	4.3%	0.3%	3.2%	11.2%	13.3%	70.1%
Margate (P)	30.0%	40.0%	22.6%	3.7%	0.2%	3.4%	9.1%	12.9%	62.3%
District Diversity	29.5%	37.8%	26.1%	3.4%	0.2%	3.0%	9.6%	11.5%	48.2%



Recommendation M-2  
Feeder Patterns

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Atlantic West	Margate	100.0%	100.0%
Coconut Creek	Lyons Creek	100.0%	29.0%
	Margate	0.0%	71.0%
Deerfield Park	Deerfield Beach	99.1%	99.1%
	Lyons Creek	0.9%	0.9%
Liberty	Margate	100.0%	100.0%
Margate	Margate	100.0%	100.0%
Park Ridge	Crystal Lake	11.1%	11.1%
	Deerfield Beach	84.5%	84.5%
	Lyons Creek	4.4%	4.4%
Quiet Waters	Crystal Lake	13.8%	13.8%
	Lyons Creek	86.2%	86.2%
Tradewinds	Lyons Creek	100.0%	100.0%
Winston Park	Lyons Creek	100.0%	100.0%

Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Lyons Creek	Coconut Creek	17.2%	0.0%
	Deerfield Beach	13.2%	16.0%
	Monarch	69.6%	84.0%
Margate	Coconut Creek	62.6%	69.5%
	Coral Springs	28.1%	23.0%
	Monarch	9.3%	7.5%

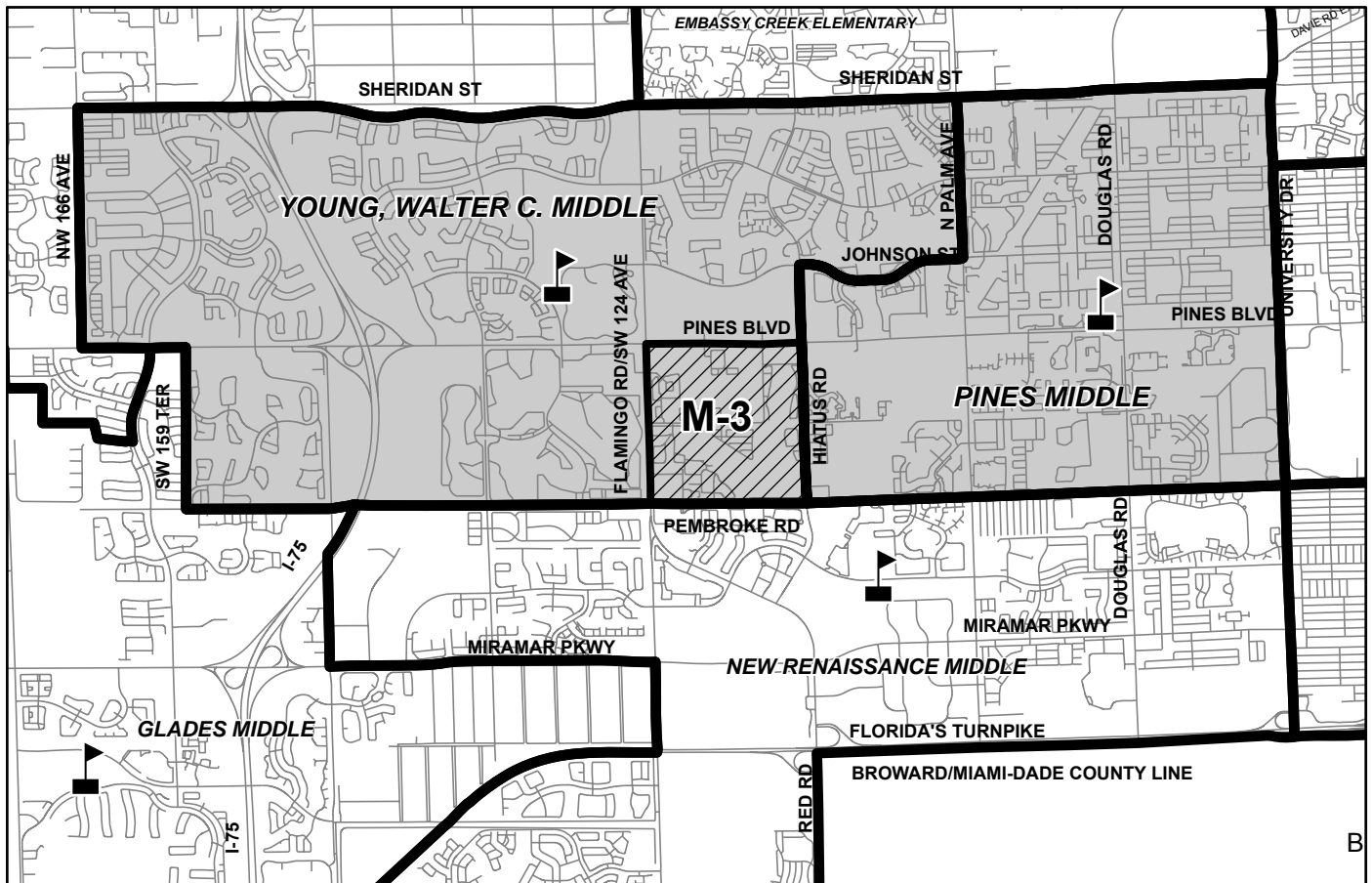




## RECOMMENDATION M-3

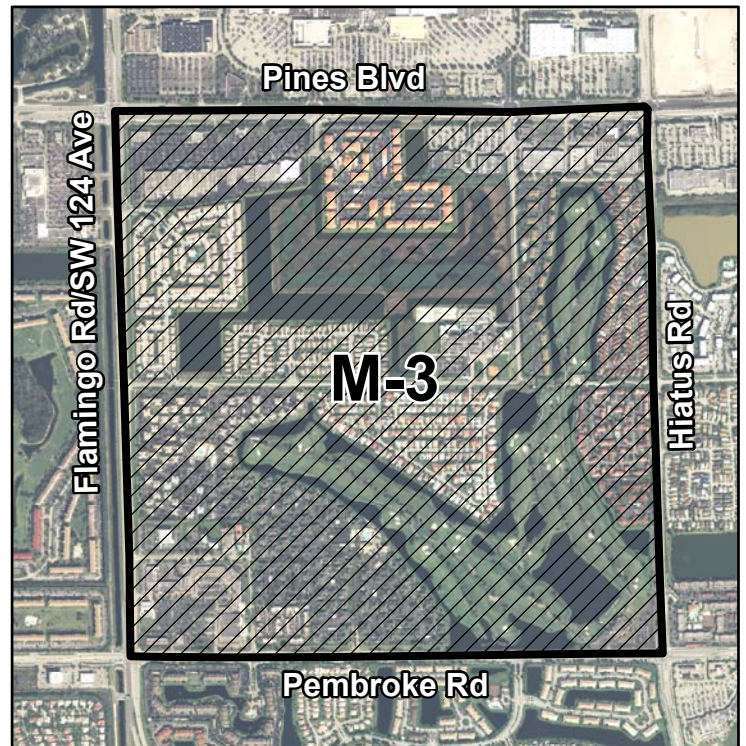
### RECOMMENDATION DESCRIPTION:

Phase in a portion of Walter C. Young Middle School to Pines Middle School. Students in this area attending Walter C. Young Middle School for the 2008-09 school year will continue to be assigned to Walter C. Young Middle School. Students in this area not attending Walter C. Young Middle School for the 2008-09 school year will be assigned to Pines Middle School.



### AREA AFFECTED:

Commence at the intersection of Pines Boulevard and Hiatus Road, south along Hiatus Road to Pembroke Road, west along Pembroke Road to Flamingo Road/SW 124 Avenue, north along Flamingo Road/SW 124 Avenue to Pines Boulevard, and east along Pines Boulevard to Hiatus Road.



**Recommendation M-3**  
**Projected Enrollment and Diversity**  
**Phase-In**

2008-09 School Year									
Middle School	Sept. 2008 Capacity					20th Day Enroll.	+/- FISH	+/- LOS	% Perm. FISH Capacity****
	FISH*	Gross**	LOS***						
Young, Walter C.	1,435	1,989	1,579			1,853	418	274	129%
Pines	1,769	1,769	1,946			1,542	(227)	(404)	87%

2009-10 School Year- 6th Grade Only									
Middle School	Sept. 2009 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Young, Walter C.	1,435	1,989	1,579	1,820	(77)	1,743	308	165	121%
Pines	1,769	1,769	1,946	1,604	77	1,681	(88)	(265)	95%

2010-11 School Year- 6th and 7th Grade Only									
Middle School	Sept. 2010 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Young, Walter C.	1,435	1,989	1,579	1,768	(156)	1,612	177	34	112%
Pines	1,769	1,769	1,946	1,636	156	1,792	23	(154)	101%

2011-12 School Year- All Grades									
Middle School	Sept. 2011 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Young, Walter C.	1,435	1,989	1,579	1,749	(228)	1,521	86	(58)	106%
Pines	1,769	1,769	1,946	1,660	228	1,888	119	(58)	107%

2012-13 School Year- All Grades									
Middle School	Sept. 2012 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Young, Walter C.	1,435	1,989	1,579	1,730	(225)	1,505	70	(74)	105%
Pines	1,769	1,769	1,946	1,610	225	1,835	66	(111)	104%

2013-14 School Year- All Grades									
Middle School	Sept. 2013 Capacity			Projected Enrollment			+/- FISH With Change	+/- LOS With Change	% Perm. FISH With Change****
	FISH*	Gross**	LOS	Without Change	Net Transfer	With Change			
Young, Walter C.	1,435	1,989	1,579	1,679	(217)	1,462	27	(117)	102%
Pines	1,769	1,769	1,946	1,591	217	1,808	39	(138)	102%

\* Florida Inventory of School Houses (FISH) capacity includes permanent structures only.

\*\* Gross Capacity = FISH capacity + relocatable capacity

\*\*\* LOS = 110% of FISH capacity

\*\*\*\* Enrollment exceeding 110% of permanent FISH capacity does not meet the LOS requirement.

Diversity Breakdown E = Existing P = Proposed									
Middle School	White	Black	Hispanic	Asian	Native American	Multi	ELL	ESE	FRL
Young, Walter C. (E)	27.7%	18.8%	43.0%	6.6%	0.0%	3.8%	6.1%	10.7%	35.3%
Young, Walter C. (P)	30.5%	17.6%	41.7%	6.2%	0.0%	4.1%	5.2%	10.5%	32.3%
Pines (E)	21.6%	34.3%	35.9%	3.4%	0.1%	4.7%	7.6%	12.1%	52.6%
Pines (P)	20.0%	33.3%	38.0%	4.2%	0.1%	4.4%	8.2%	12.1%	53.0%
District Diversity	29.5%	37.8%	26.1%	3.4%	0.2%	3.0%	9.6%	11.5%	48.2%



Recommendation M-3  
Feeder Patterns

Percentage Feeder from Elementary to Middle School			
Elementary	Middle	Current Percentage	Proposal
Boulevard Heights	Apollo	69.9%	69.9%
	Pines	30.1%	30.1%
Lakeside	Young, Walter C.	100.0%	100.0%
Palm Cove	Pines	59.2%	100.0%
	Young, Walter C.	40.8%	0.0%
Pasadena Lakes	Driftwood	44.9%	44.9%
	Pines	55.1%	55.1%
Pembroke Lakes	Young, Walter C.	100.0%	100.0%
Pembroke Pines	Apollo	63.2%	63.2%
	Pines	36.8%	36.8%
Pines Lakes	Pines	100.0%	100.0%
Silver Palms	Young, Walter C.	100.0%	100.0%

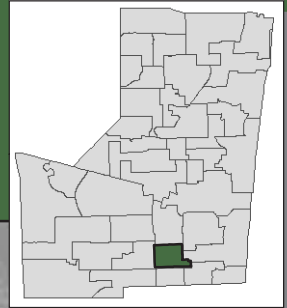
Percentage Feeder from Middle to High School			
Middle	High	Current Percentage	Proposal
Young, Walter C.	Flanagan, Charles W.	100.0%	100.0%
Pines	Flanagan, Charles W.	69.1%	73.9%
	McArthur	30.9%	26.1%

## 2009-10 Proposed Middle School Attendance Areas



# APOLLO MIDDLE SCHOOL

6800 ARTHUR STREET  
HOLLYWOOD, FLORIDA 33024  
754-323-2900



APOLLO

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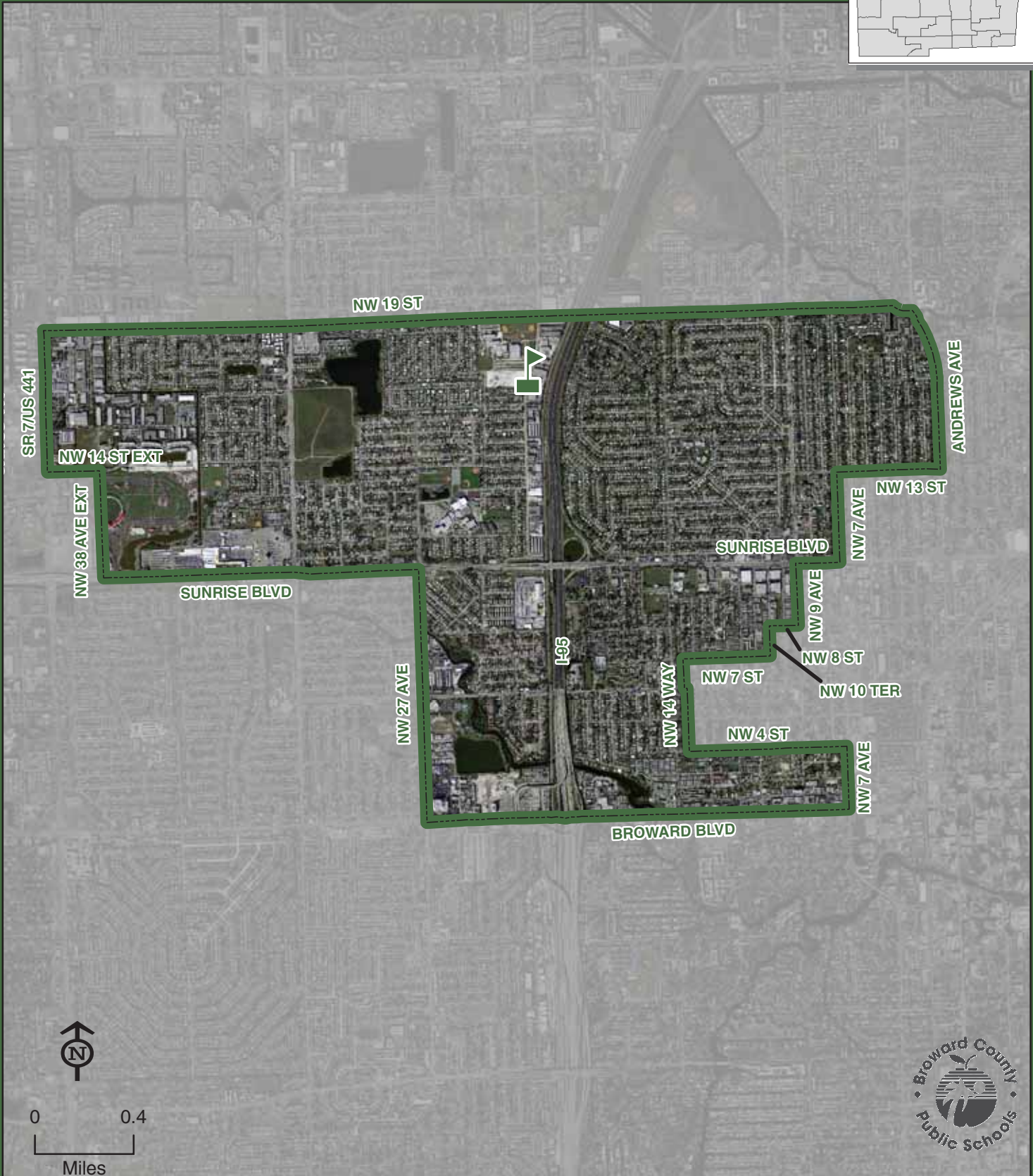
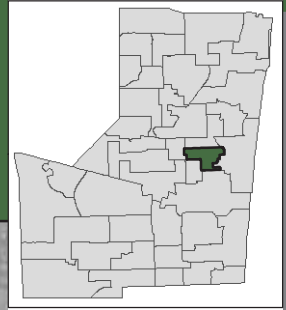




# ASHE, JR., ARTHUR R. MIDDLE SCHOOL

1701 NW 23 AVENUE  
FORT LAUDERDALE, FLORIDA 33311  
754-322-2800

Magnet School  
(Information on reverse side)



ASHE, JR., ARTHUR R.



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## **ASHE, JR., ARTHUR R. MIDDLE SCHOOL**

### **Magnet School Description**

#### **A CENTER FOR INTELLECTUALLY TALENTED YOUTH (C.I.T.Y) IN-BOUNDARY MAGNET SCHOOL:**

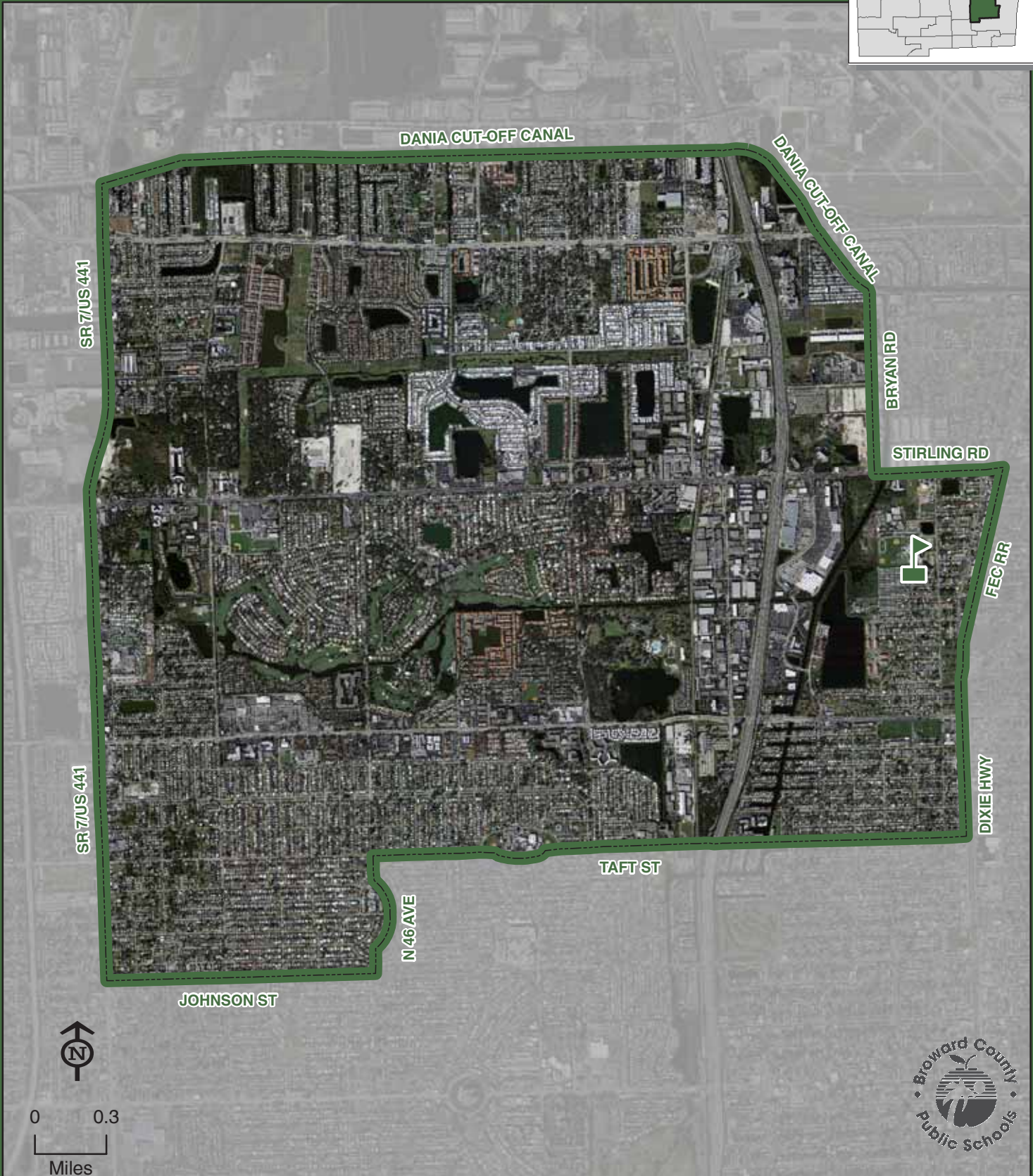
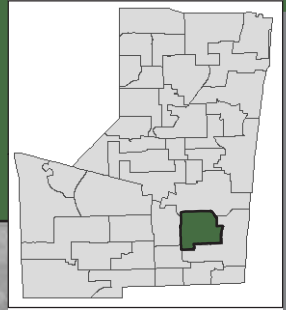
Students residing within the Arthur R. Ashe, Jr. Middle attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the C.I.T.Y. Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.



# ATTUCKS MIDDLE SCHOOL

3500 N 22 AVENUE  
HOLLYWOOD, FLORIDA 33020  
754-323-3000

Magnet School  
(Information on reverse side)



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# **ATTUCKS MIDDLE SCHOOL**

## **Magnet School Description**

### **A CENTER FOR INSTRUCTIONAL TECHNOLOGY EDUCATION (C.I.T.E.) OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Attucks Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the C.I.T.E. Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

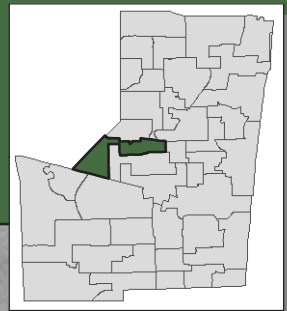
### **A COMMUNICATIONS/BROADCAST ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Attucks Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# BAIR MIDDLE SCHOOL

9100 NW 21 MANOR  
SUNRISE, FLORIDA 33322  
754-322-2900



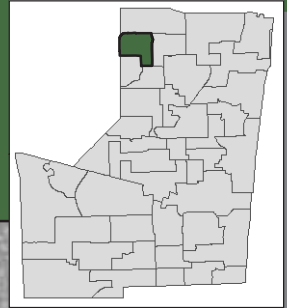
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# CORAL SPRINGS MIDDLE SCHOOL

10300 W WILES ROAD  
CORAL SPRINGS, FLORIDA 33076  
754-322-3000



**CORAL SPRINGS**

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## **CORAL SPRINGS MIDDLE SCHOOL**

### **Choice Area Description**

#### **Expired Choice to Sawgrass Springs Middle:**

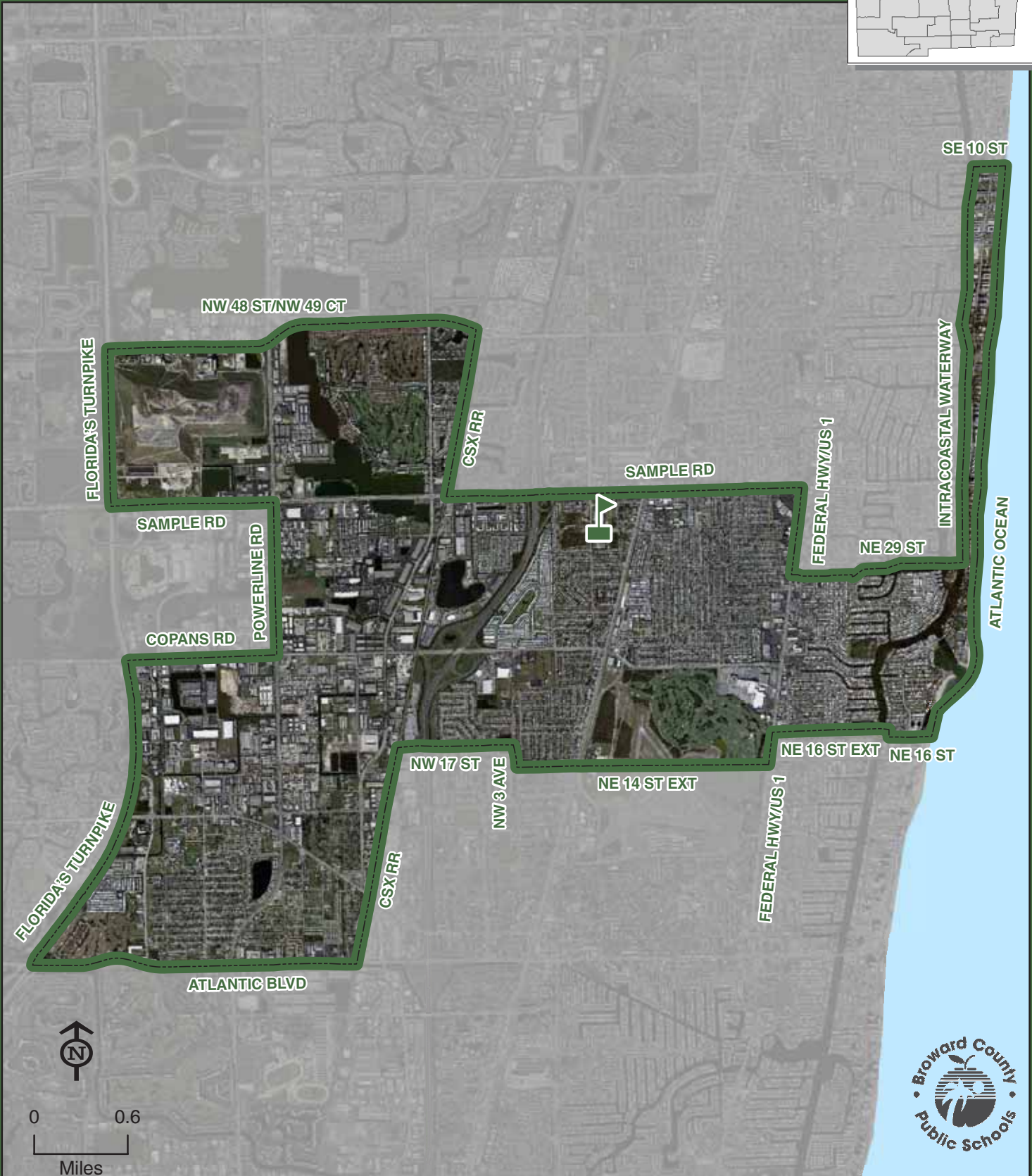
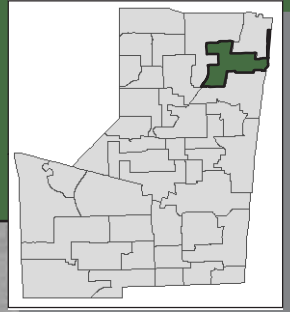
~~Students residing in the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road attending Sawgrass Springs Middle School for the 2006-07 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2006-07 school year will assigned to Coral Springs Middle School.~~



# CRYSTAL LAKE MIDDLE SCHOOL

3551 NE 3 AVENUE  
POMPANO BEACH, FLORIDA 33064  
754-322-3100

Magnet School  
(Information on reverse side)



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# **CRYSTAL LAKE MIDDLE SCHOOL**

## **Magnet School Description**

### **A SCIENCE/PRE-ENGINEERING OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Crystal Lake Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted in accordance with the provisions of the School Board Policy 5004.

### **A INTERNATIONAL AFFAIRS & BUSINESS OUT-OF-BOUNDARY MAGNET SCHOOL:**

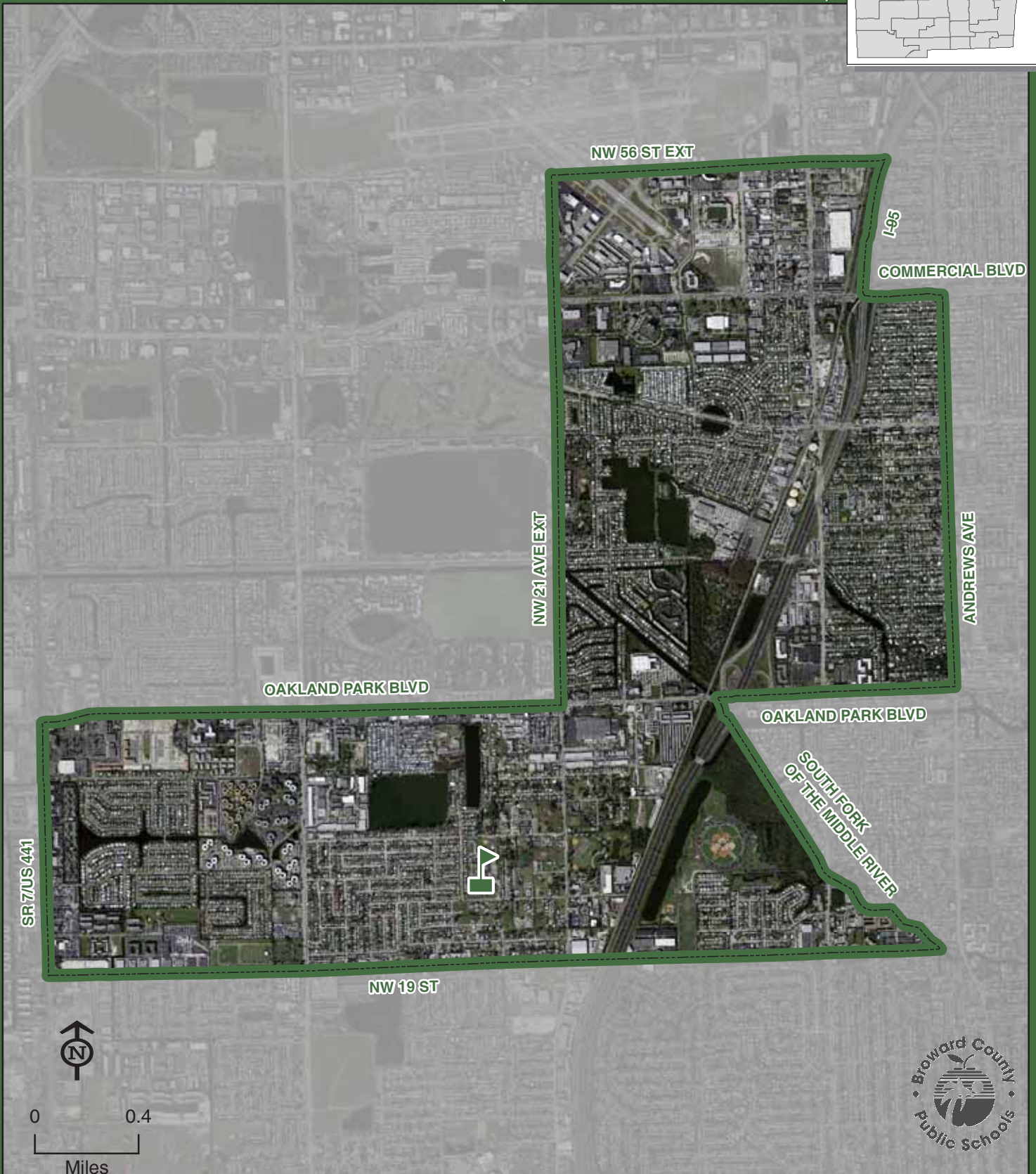
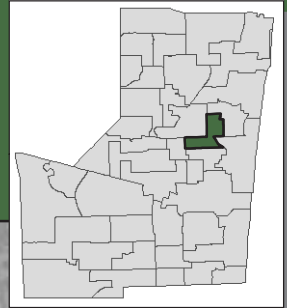
Students residing within the Crystal Lake Middle attendance area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the International Affairs & Business Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# DANDY, WILLIAM E. MIDDLE SCHOOL

2400 NW 26 STREET  
FORT LAUDERDALE, FLORIDA 33311  
754-322-3200

Magnet School  
(Information on reverse side)



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## **DANDY, WILLIAM E. MIDDLE SCHOOL**

### **Magnet School Description**

#### **A PRE-LAW & PUBLIC AFFAIRS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the William E. Dandy Middle attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Pre-Law & Public Affairs Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

#### **A PRE-MEDICAL OUT-OF-BOUNDARY MAGNET SCHOOL:**

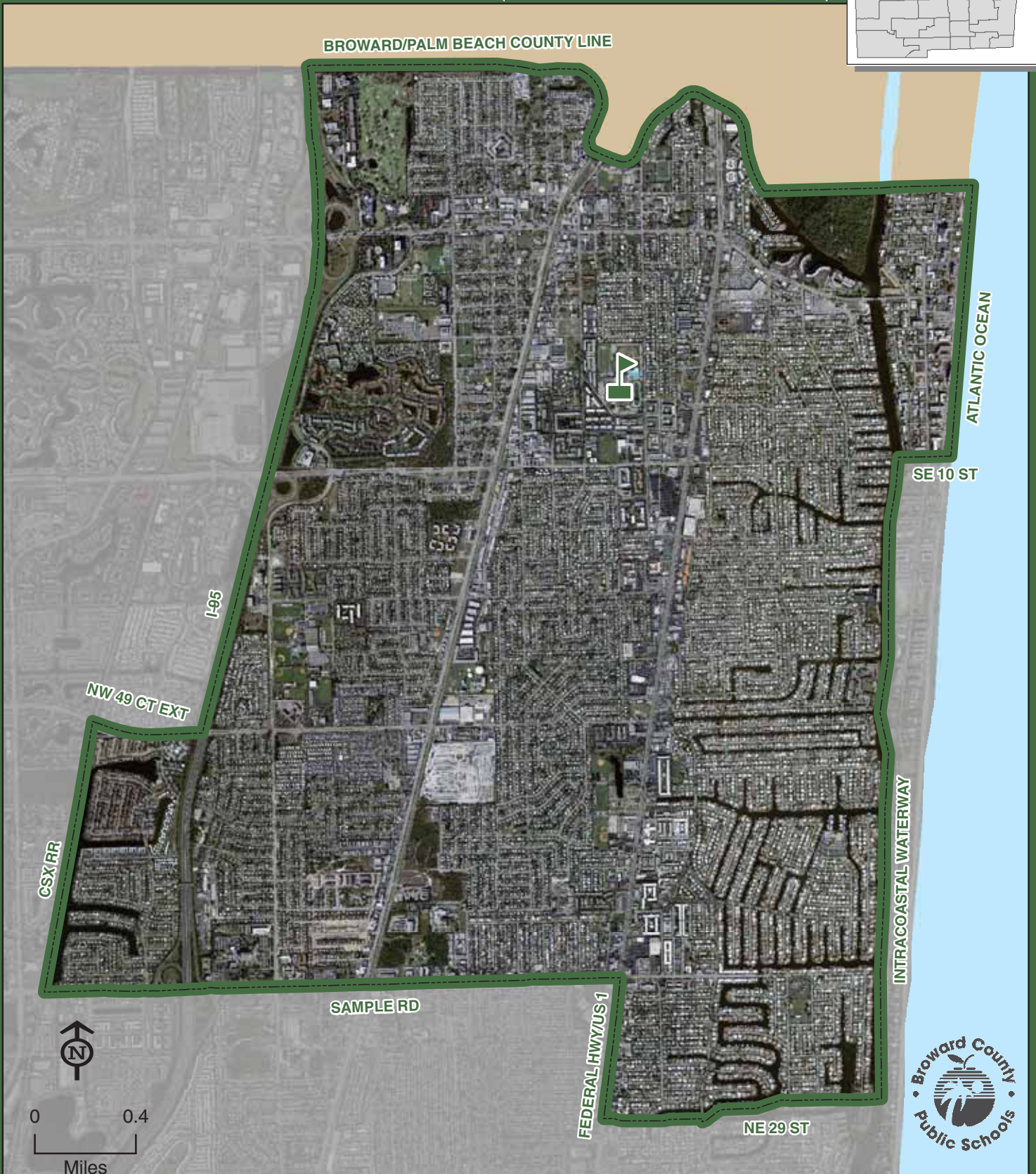
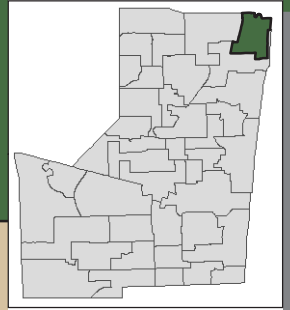
Students residing within the William E. Dandy Middle attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Pre-Medical Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# DEERFIELD BEACH MIDDLE SCHOOL

701 SE 6 AVENUE  
DEERFIELD BEACH, FLORIDA 33441  
754-322-3300

Magnet School  
(Information on reverse side)



DEERFIELD BEACH

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# **DEERFIELD BEACH HIGH SCHOOL**

## **Magnet School Description**

### **AN INTERNATIONAL BACCALAUREATE OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Commercial Boulevard that meet the eligibility requirements may apply for admission to the International Baccalaureate Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

### **A COMMUNICATIONS/BROADCAST ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Commercial Boulevard that meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

### **AN URBAN TEACHER ACADEMY PROGRAM OUT-OF-BOUNDARY MAGNET SCHOOL:**

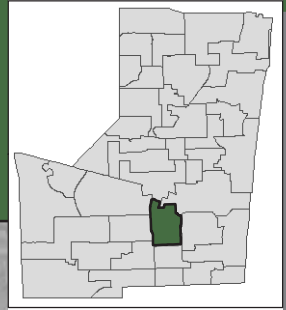
Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Commercial Boulevard that meet the eligibility requirements may apply for admission to the Urban Teacher Academy Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# DRIFTWOOD MIDDLE SCHOOL

2751 NW 70 TERRACE  
HOLLYWOOD, FLORIDA 33024  
754-323-3100

Magnet School  
(Information on reverse side)



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## **DRIFTWOOD MIDDLE SCHOOL**

### **Magnet School Description**

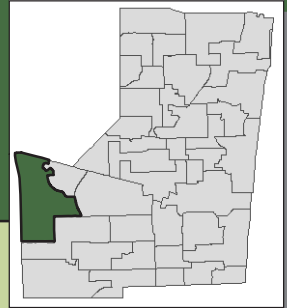
#### **A HEALTH & WELLNESS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Driftwood Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# FALCON COVE MIDDLE SCHOOL

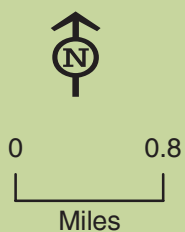
4251 BONAVENTURE BOULEVARD  
WESTON, FLORIDA 33332  
754-323-3200



Middle School students residing on both sides of US 27 in seasonal or temporary facilities from the Miami-Dade County line to the Palm Beach County line attend Walter C. Young Middle School.



FALCON COVE



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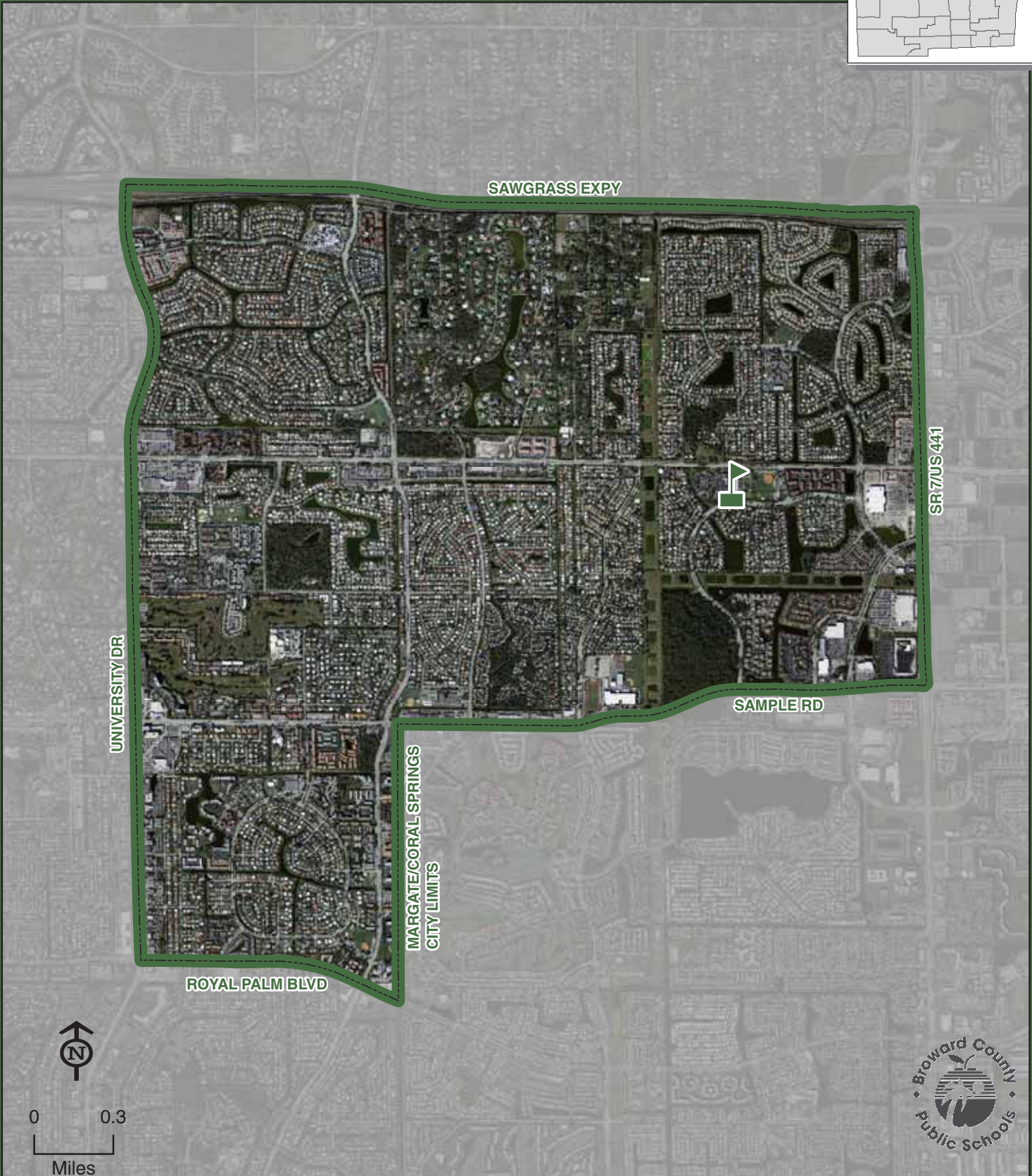
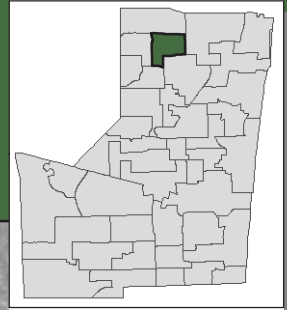
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# FOREST GLEN MIDDLE SCHOOL

6501 TURTLE RUN BOULEVARD  
CORAL SPRINGS, FLORIDA 33067  
754-322-3400



FOREST GLEN

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# **FOREST GLEN MIDDLE SCHOOL**

## **Choice Area Description**

### **Expired Choice to Ramblewood Middle:**

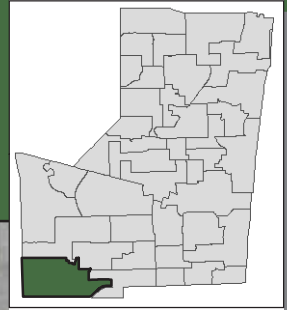
~~Sixth through eighth grade students residing in this area that attend Forest Glen Middle School for the 2005-06 school year will continue to be assigned to Forest Glen Middle School. Students in this area not attending Forest Glen Middle School for the 2005-06 school year will be assigned to Ramblewood Middle School.~~

Sixth through eighth grade students residing within the Margate Elementary School attendance area who are utilizing choice seats to Park Springs Elementary school are assigned to Margate Middle School with a choice to attend Forest Glen Middle School.



# GLADES MIDDLE SCHOOL

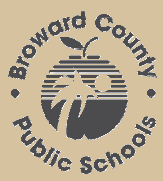
16700 SW 48 COURT  
MIRAMAR, FLORIDA 33027  
754-323-4600



CONSERVATION AREA

GLADES

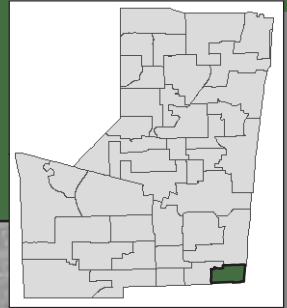
BROWARD/MIAMI-DADE COUNTY LINE



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# GULFSTREAM MIDDLE SCHOOL

120 SW 4 AVENUE  
HALLANDALE BEACH, FLORIDA 33009  
754-323-4700



NOTE: Gulfstream Middle has a year-round, single track educational calendar.  
Contact the school for more information.

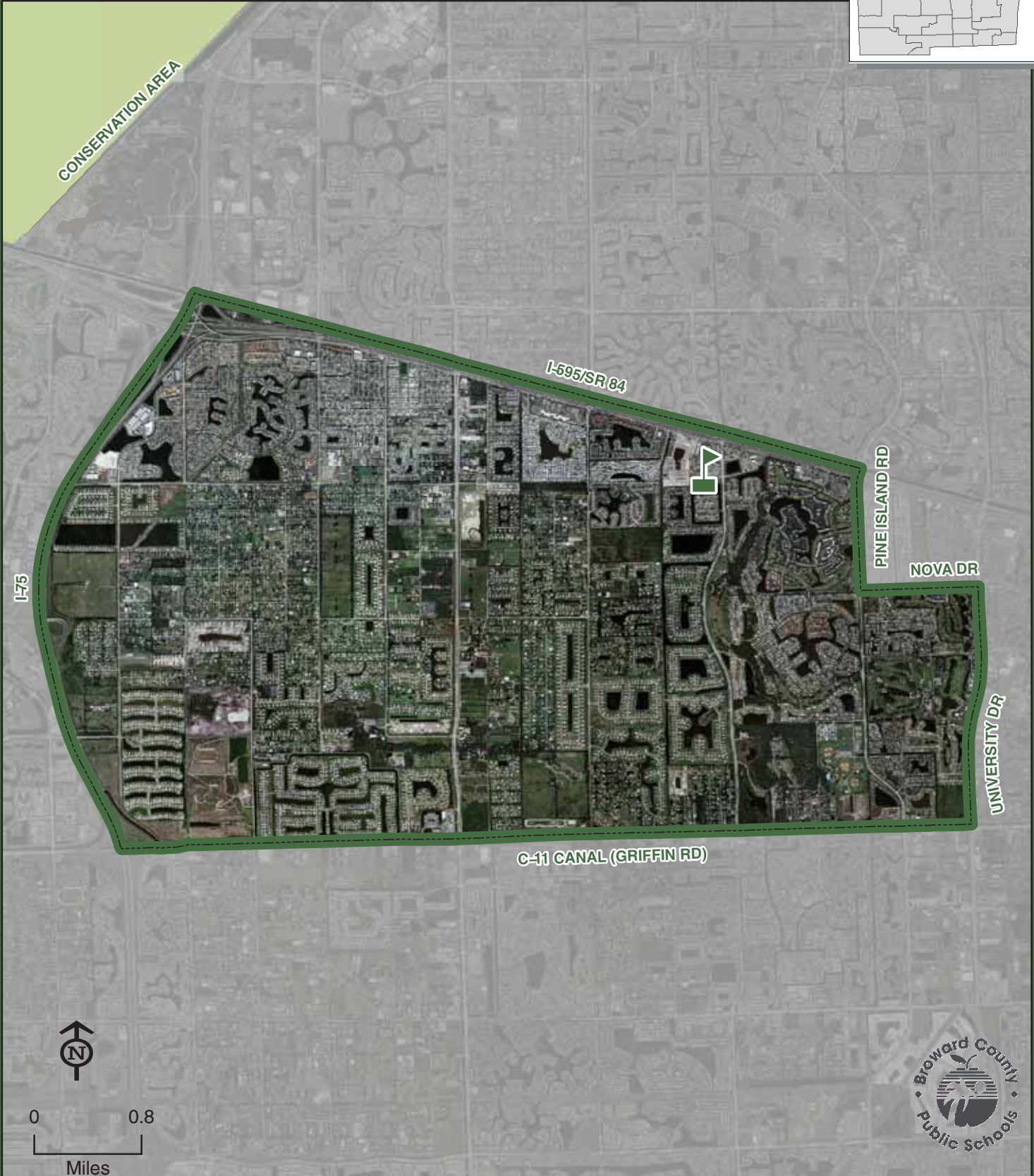
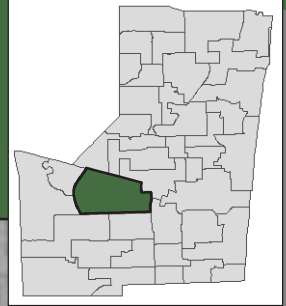


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# INDIAN RIDGE MIDDLE SCHOOL

1355 NOB HILL ROAD  
DAVIE, FLORIDA 33324  
754-323-3300



INDIAN RIDGE



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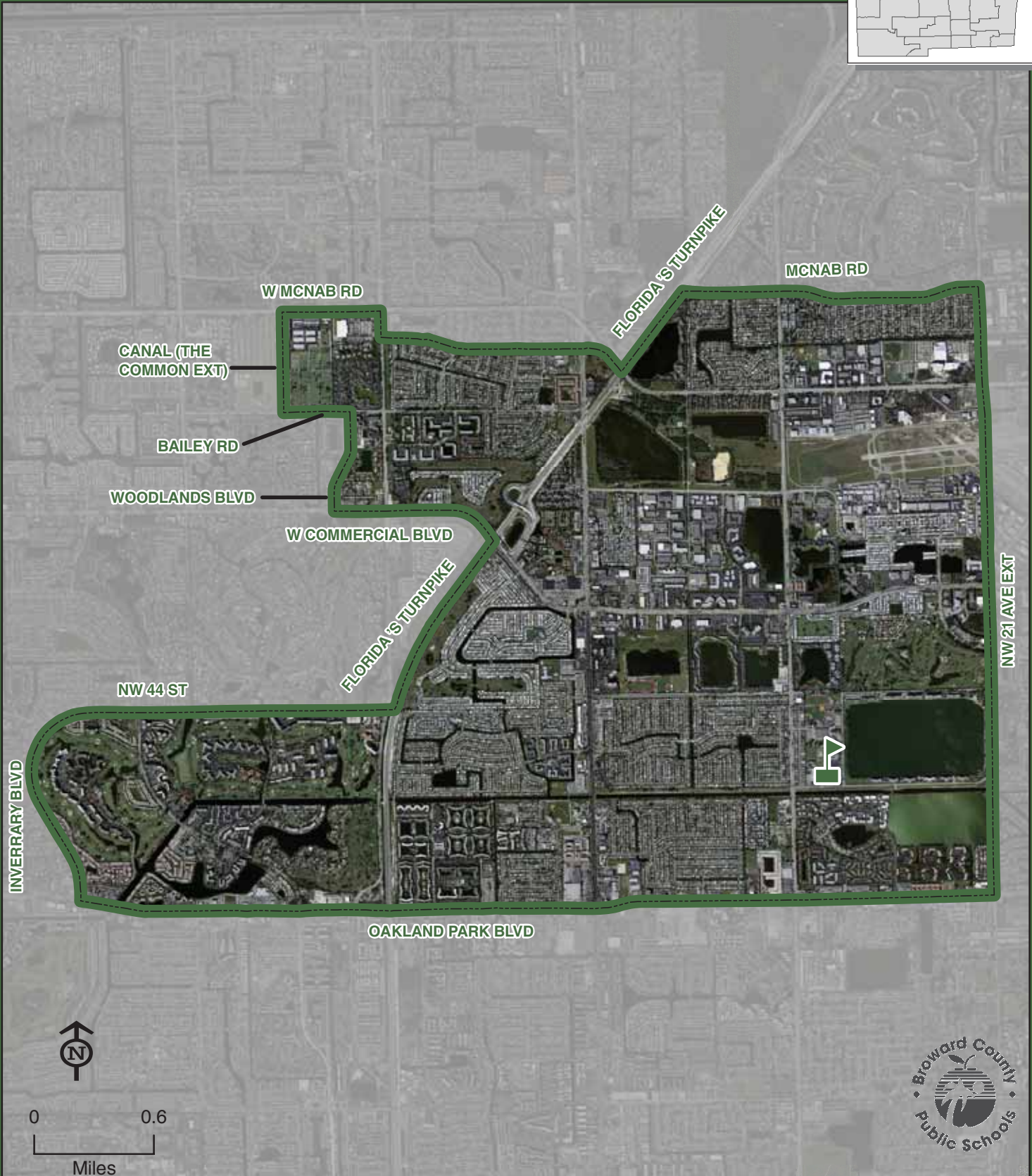
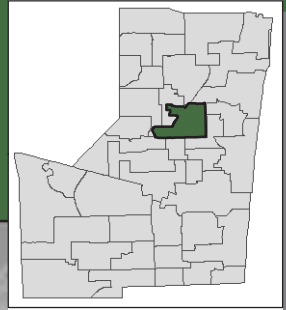




# LAUDERDALE LAKES MIDDLE SCHOOL

3911 NW 30 AVENUE  
LAUDERDALE LAKES, FLORIDA 33309  
754-322-3500

Magnet School  
(Information on reverse side)



LAUDERDALE LAKES

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## **LAUDERDALE LAKES MIDDLE SCHOOL**

### **Magnet School Description**

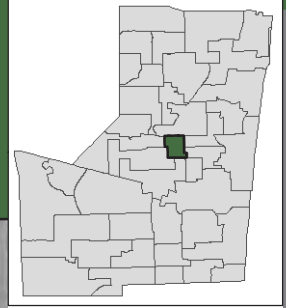
#### **AN INTERNATIONAL BACCALAUREATE/MYP OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within Lauderdale Lakes Middle attendance area automatically attend this school. Students residing south of Commercial Boulevard that meet eligibility requirements may apply for admission to the International Baccalaureate/MYP Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# LAUDERHILL MIDDLE SCHOOL

1901 NW 49 AVENUE  
LAUDERHILL, FLORIDA 33313  
754-322-3600



LAUDERHILL



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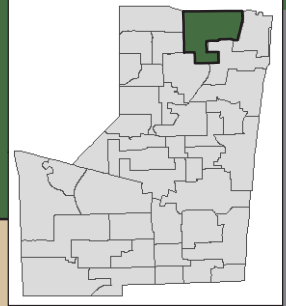
# LYONS CREEK MIDDLE SCHOOL

4333 SOL PRESS BOULEVARD  
COCONUT CREEK, FLORIDA 33073  
754-322-3700

Magnet School

(Information on reverse side)

Map incorporating school boundary changes for the 2009-10 school year



BROWARD/PALM BEACH COUNTY LINE



LYONS CREEK



0 0.5  
Miles



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## **LYONS CREEK MIDDLE SCHOOL**

### **Magnet School Description**

#### **A MICROSOCIETY IN-BOUNDARY MAGNET SCHOOL:**

Students residing within the Lyons Creek attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the MicroSociety Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.

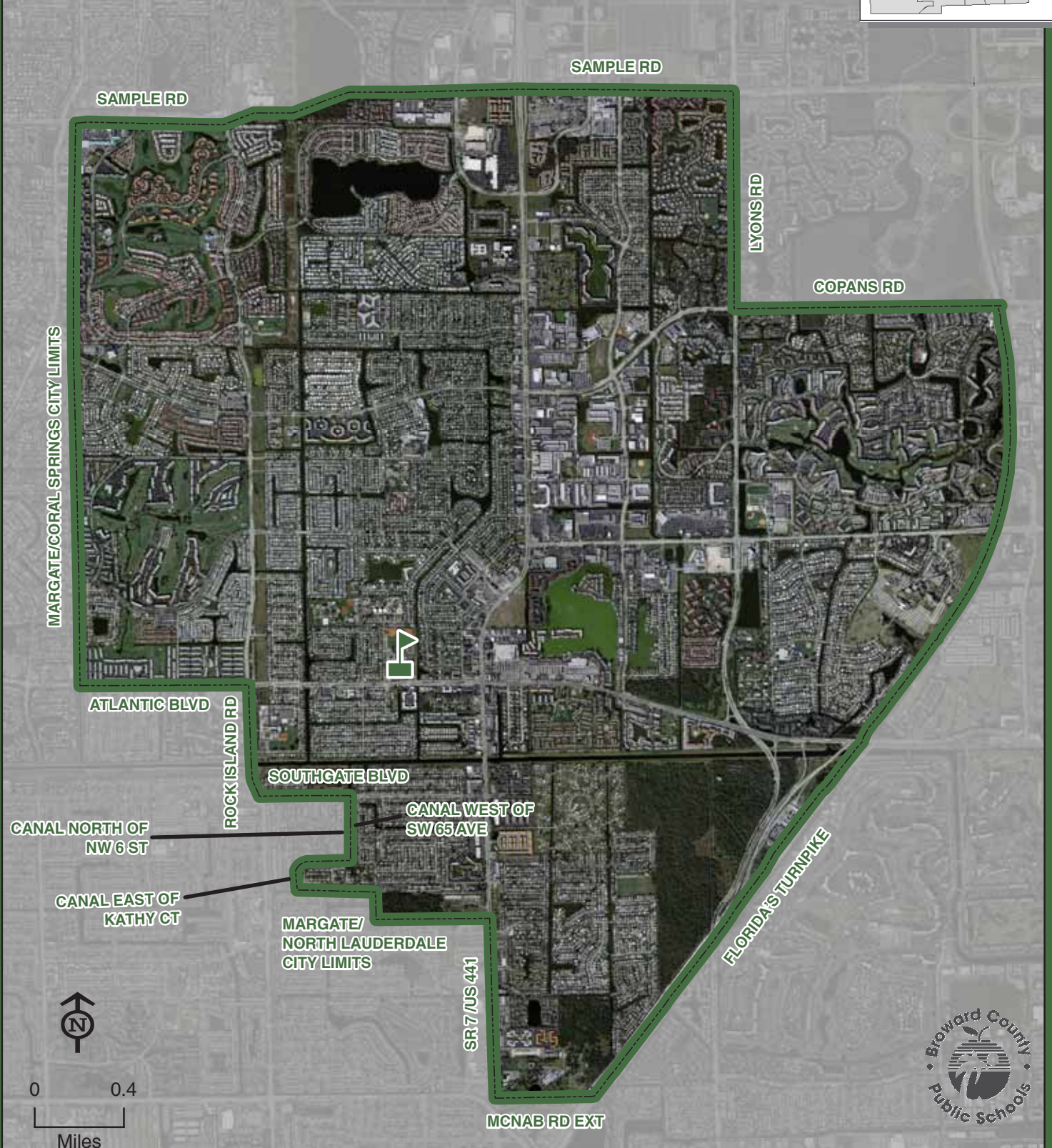


# MARGATE MIDDLE SCHOOL

500 NW 65 AVENUE  
MARGATE, FLORIDA 33063  
754-322-3800



Map incorporating school boundary changes for the 2009-10 school year



MARGATE



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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## **MARGATE MIDDLE SCHOOL**

### **Choice Area Description**

#### **Margate Middle to Forest Glen Middle:**

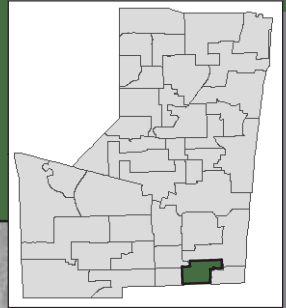
Sixth through eighth grade students residing within the Margate Elementary School attendance area who are utilizing choice seats to Park Springs Elementary school are assigned to Margate Middle School with a choice to attend Forest Glen Middle School.



# McNICOL MIDDLE SCHOOL

1602 S 27 AVENUE  
HOLLYWOOD, FLORIDA 33020  
754-323-3400

Magnet School  
(Information on reverse side)



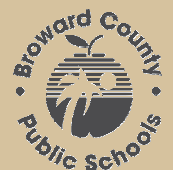
NOTE: McNicol Middle has a year-round, single track educational calendar.  
Contact the school for more information.



McNICOL



0 0.4  
Miles



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# **McNICOL MIDDLE SCHOOL**

## **Magnet School Description**

### **AN INTERNATIONAL AFFAIRS & BUSINESS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the McNicol Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the International Affairs & Buisness Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

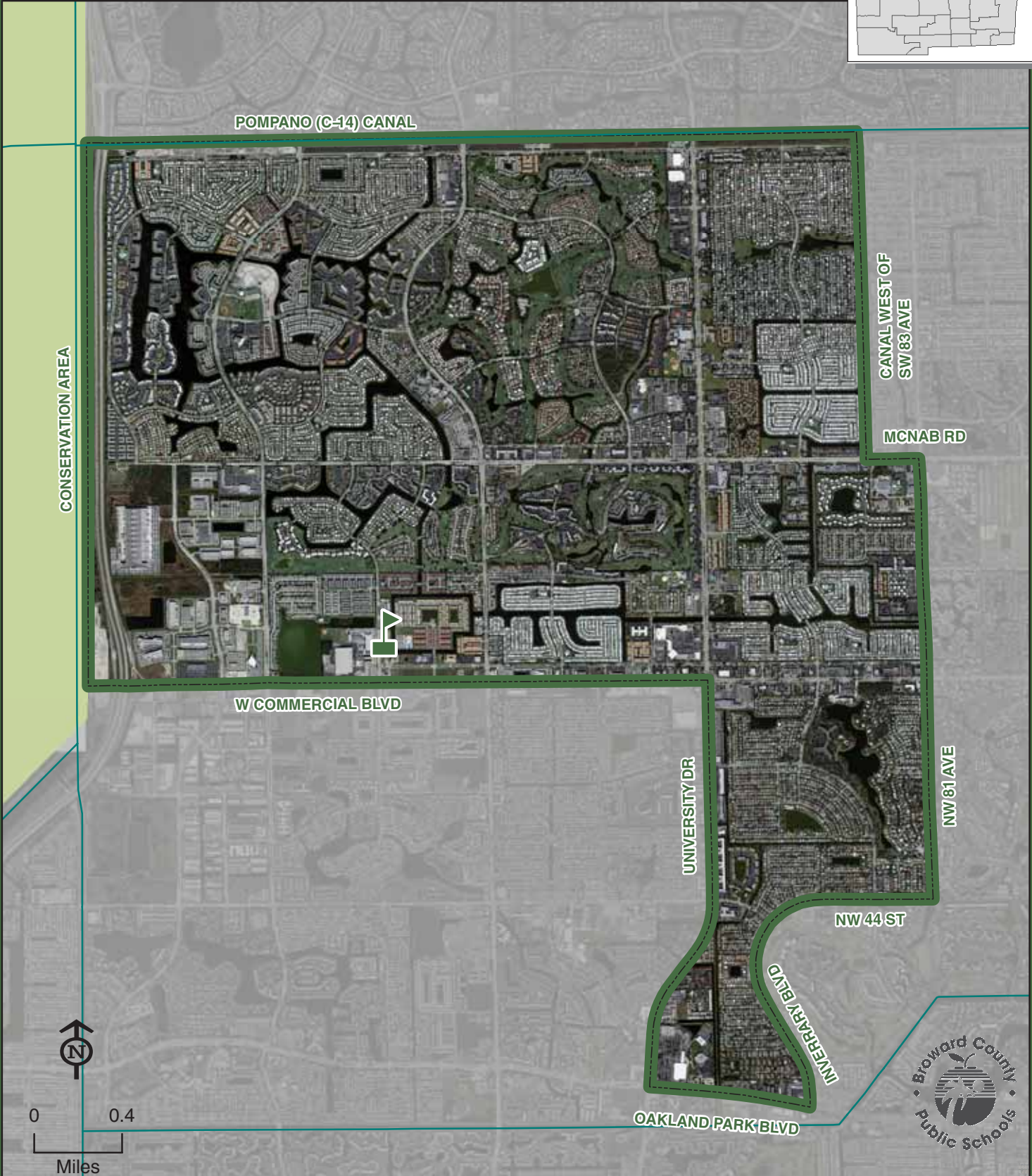
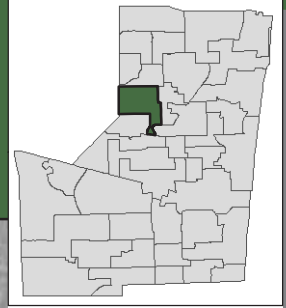
### **A SCIENCE/PRE-ENGINEERING OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the McNicol Middle attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Science/Pre-Engineering Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# MILLENNIUM MIDDLE SCHOOL

5803 NW 94 AVENUE  
TAMARAC, FLORIDA 33321  
754-322-3900



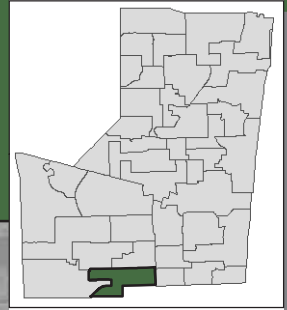
MILLENNIUM



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# NEW RENAISSANCE MIDDLE SCHOOL

10701 MIRAMAR BOULEVARD  
MIRAMAR, FLORIDA 33027  
754-323-3500



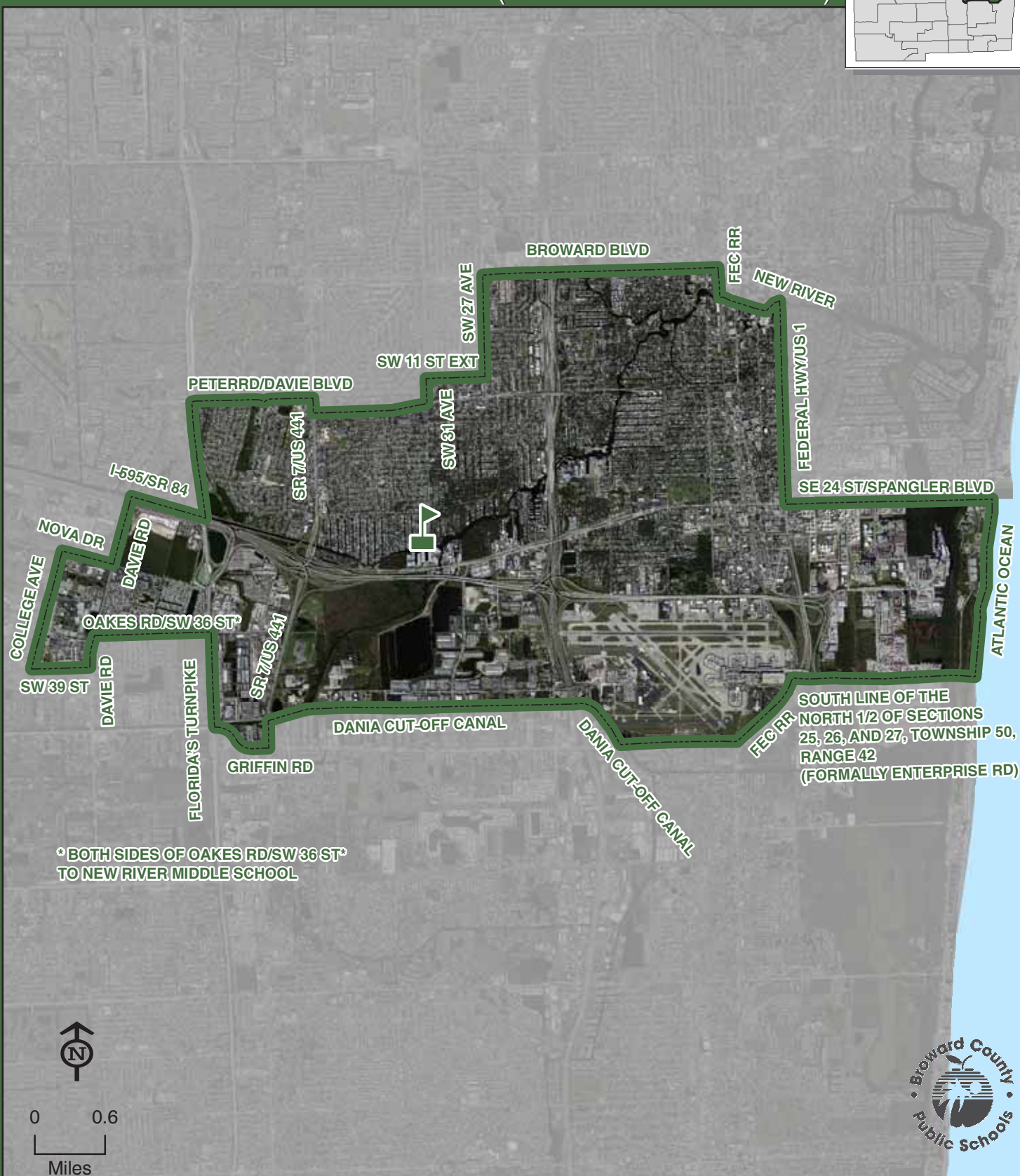
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3100 RIVERLAND ROAD  
FORT LAUDERDALE, FLORIDA 33312  
754-323-3600



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **NEW RIVER MIDDLE SCHOOL**

### **Magnet School Description**

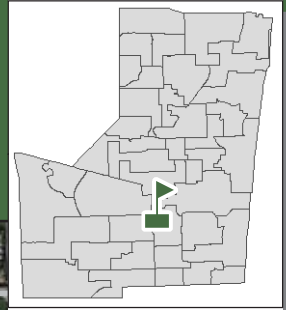
#### **A MARINE SCIENCE OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the New River Middle attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Marine Science Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# NOVA MIDDLE SCHOOL

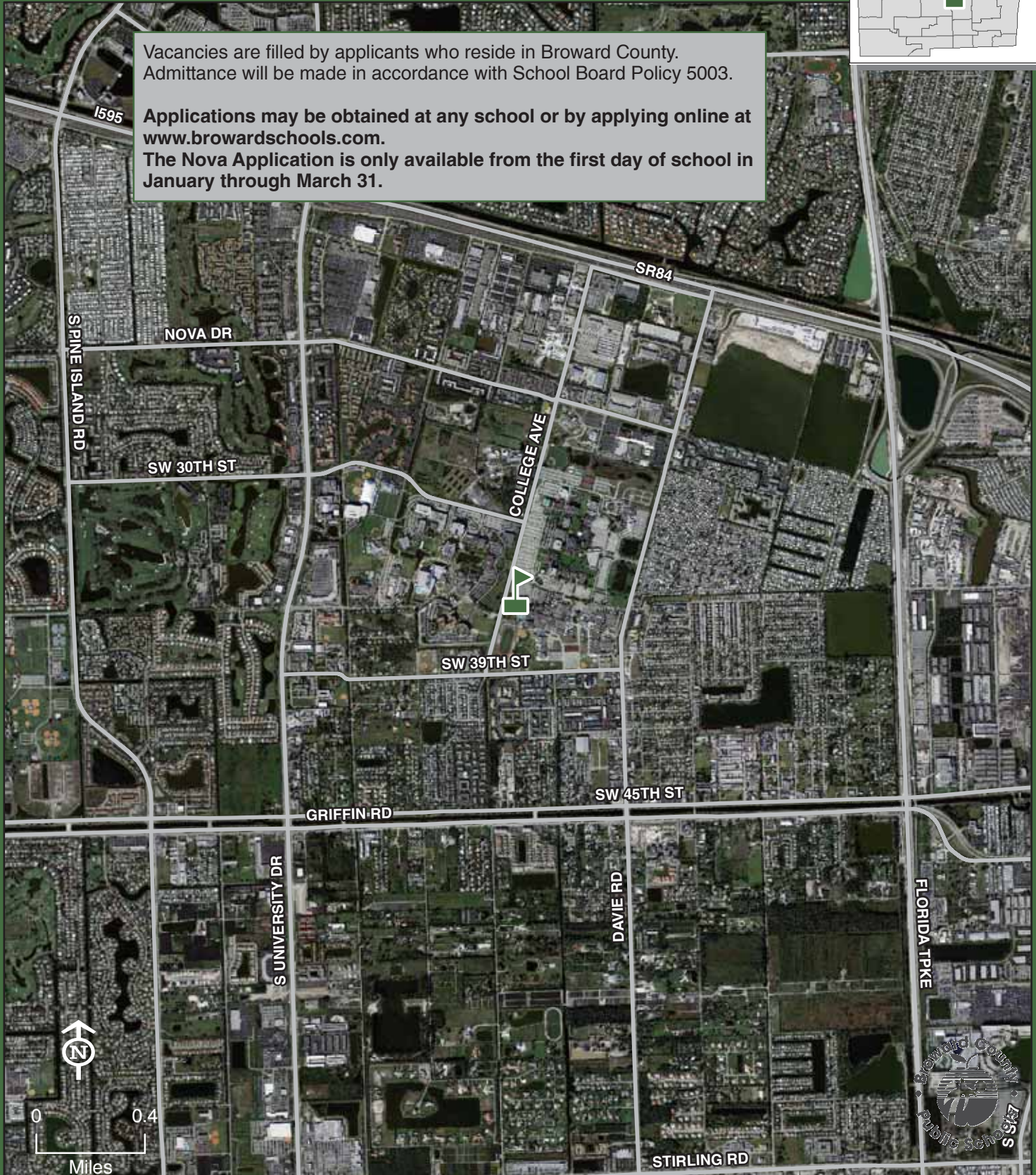
3602 COLLEGE AVENUE  
DAVIE, FLORIDA 33314  
754-323-3700



Vacancies are filled by applicants who reside in Broward County.  
Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at  
[www.browardschools.com](http://www.browardschools.com).

The Nova Application is only available from the first day of school in  
January through March 31.



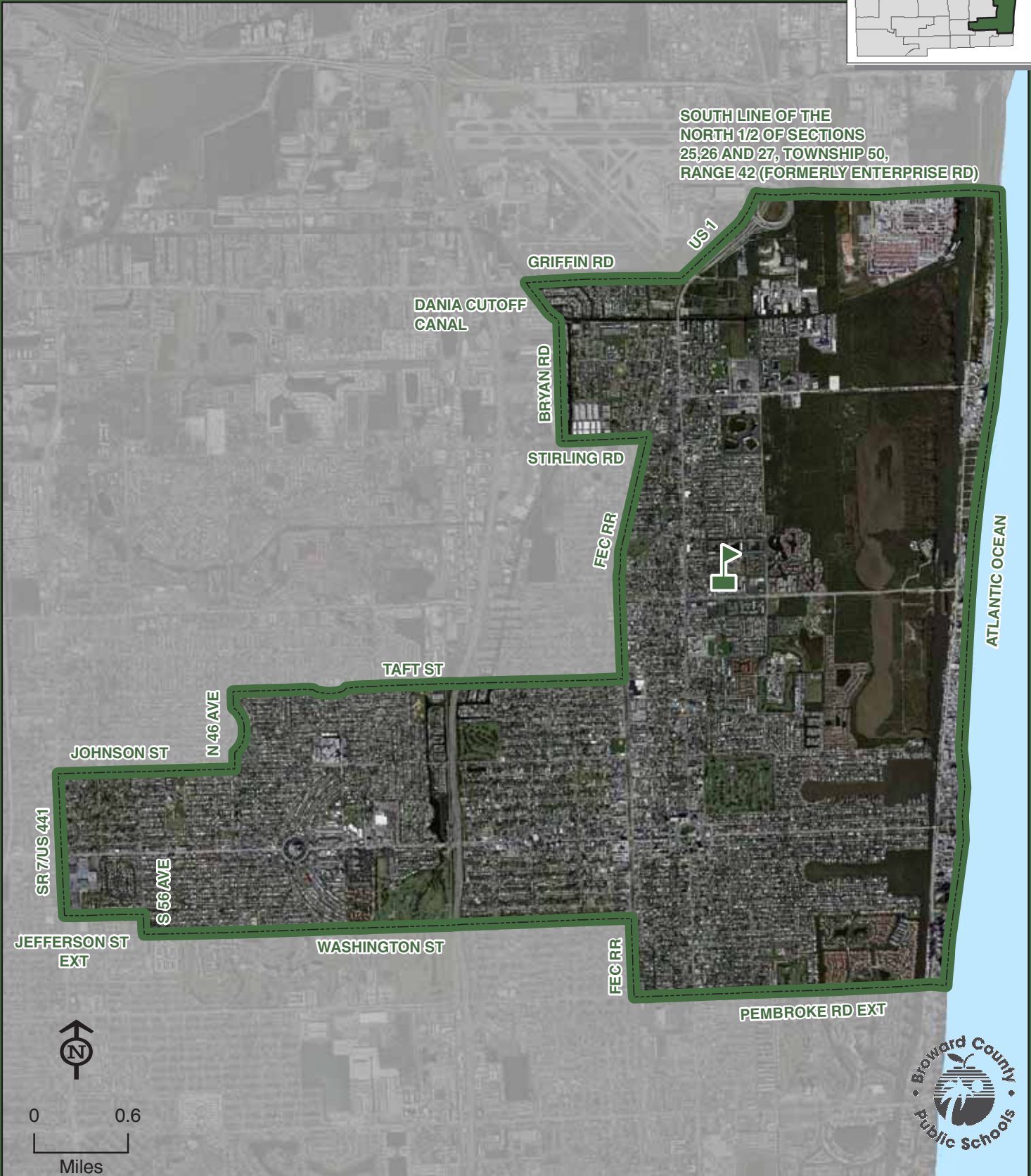
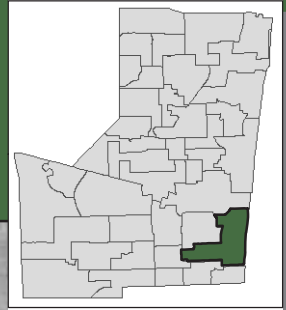
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

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# OLSEN MIDDLE SCHOOL

330 SE 11 TERRACE  
DANIA BEACH, FLORIDA 33004  
754-323-3800



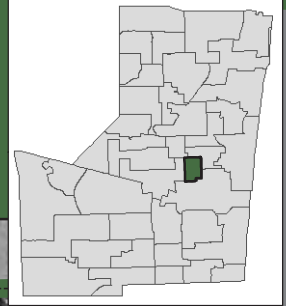
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# PARKWAY MIDDLE SCHOOL

3600 NW 5 COURT  
FORT LAUDERDALE, FLORIDA 33311  
754-322-4000

Magnet School  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **PARKWAY MIDDLE SCHOOL**

### **Magnet School Description**

#### **A PERFORMING & VISUAL ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

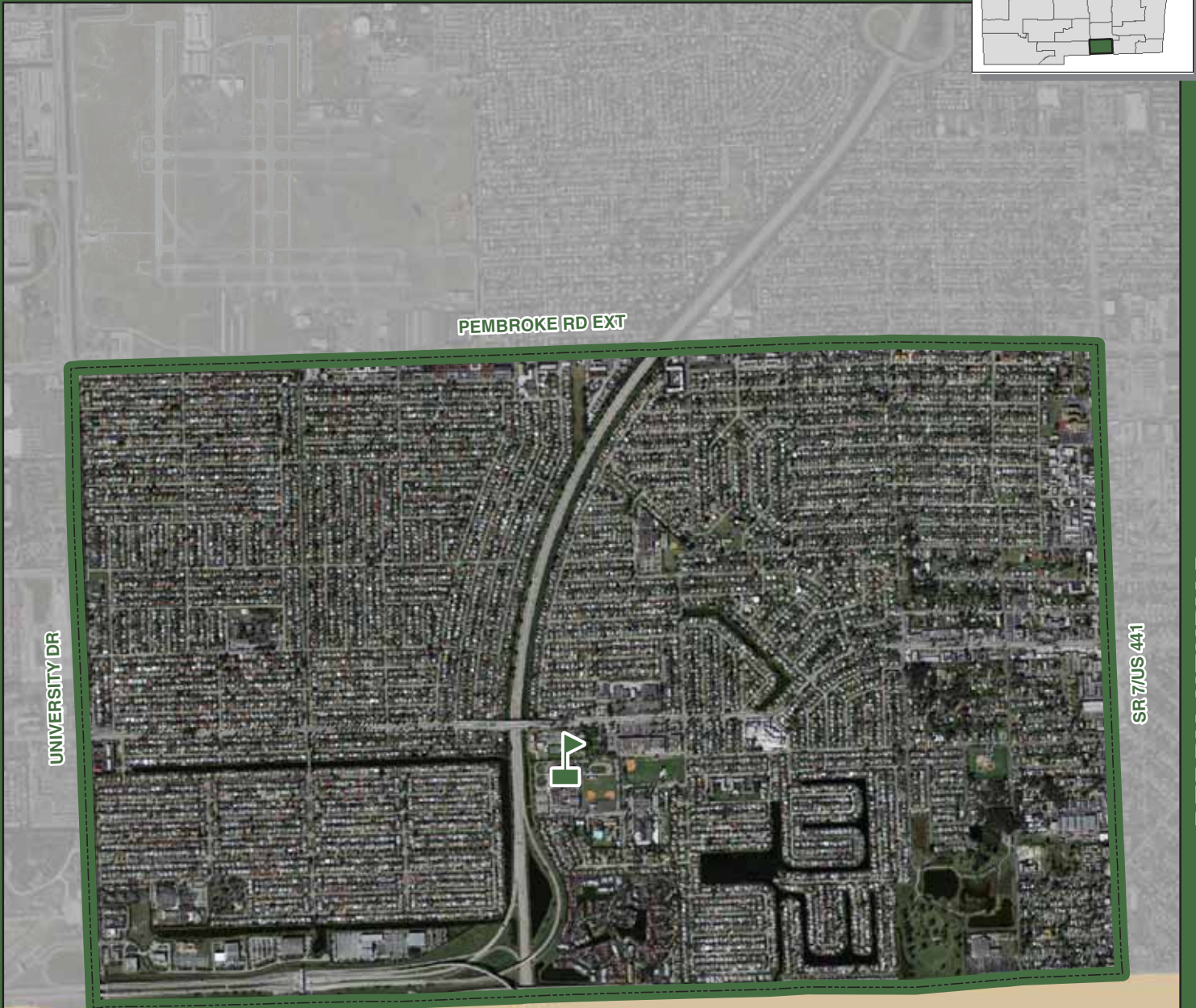
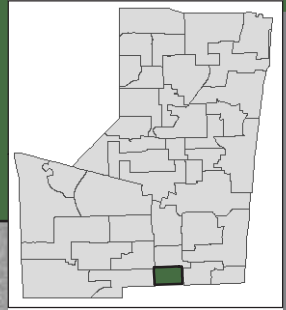
Students residing within the Parkway Middle attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admissions to the Performing & Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# PERRY, HENRY D. MIDDLE SCHOOL

3400 WILDCAT WAY  
MIRAMAR, FLORIDA 33023  
754-323-3900

Magnet School  
(Information on reverse side)



PERRY, HENRY D.

SR 7/US 441

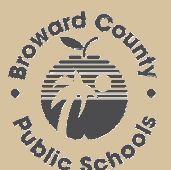
PEMBROKE RD EXT

BROWARD/MIAMI-DADE COUNTY LINE

UNIVERSITY DR



0 0.25  
Miles



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## **PERRY, HENRY D. MIDDLE SCHOOL**

### **Magnet School Description**

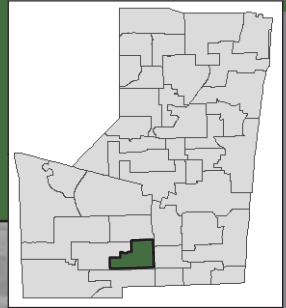
#### **AN INTERNATIONAL BACCALAUREATE/MYP IN-BOUNDARY MAGNET SCHOOL:**

Students residing within the Henry D. Perry Middle attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the International Baccalaureate/MYP Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.

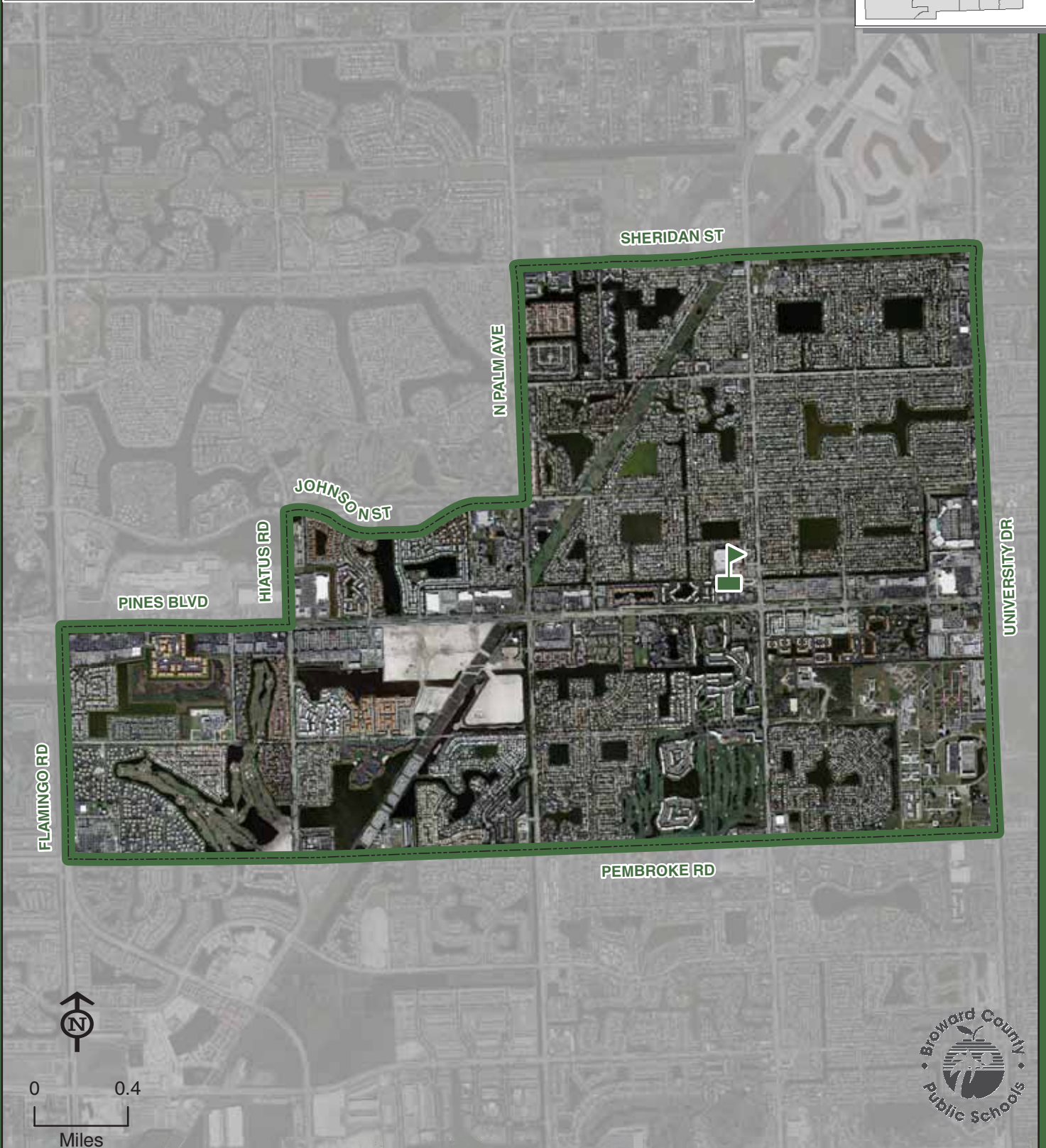


# PINES MIDDLE SCHOOL

200 NW DOUGLAS ROAD  
PEMBROKE PINES, FLORIDA 33024  
754-323-4000



Map incorporating school boundary changes for the 2009-10 school year



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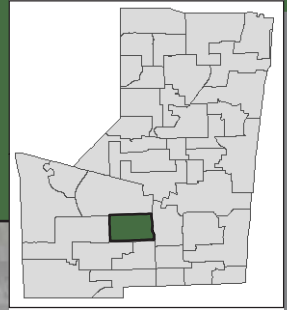
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# PIONEER MIDDLE SCHOOL

5350 SW 90 AVENUE  
COOPER CITY, FLORIDA 33328  
754-323-4100



PIONEER



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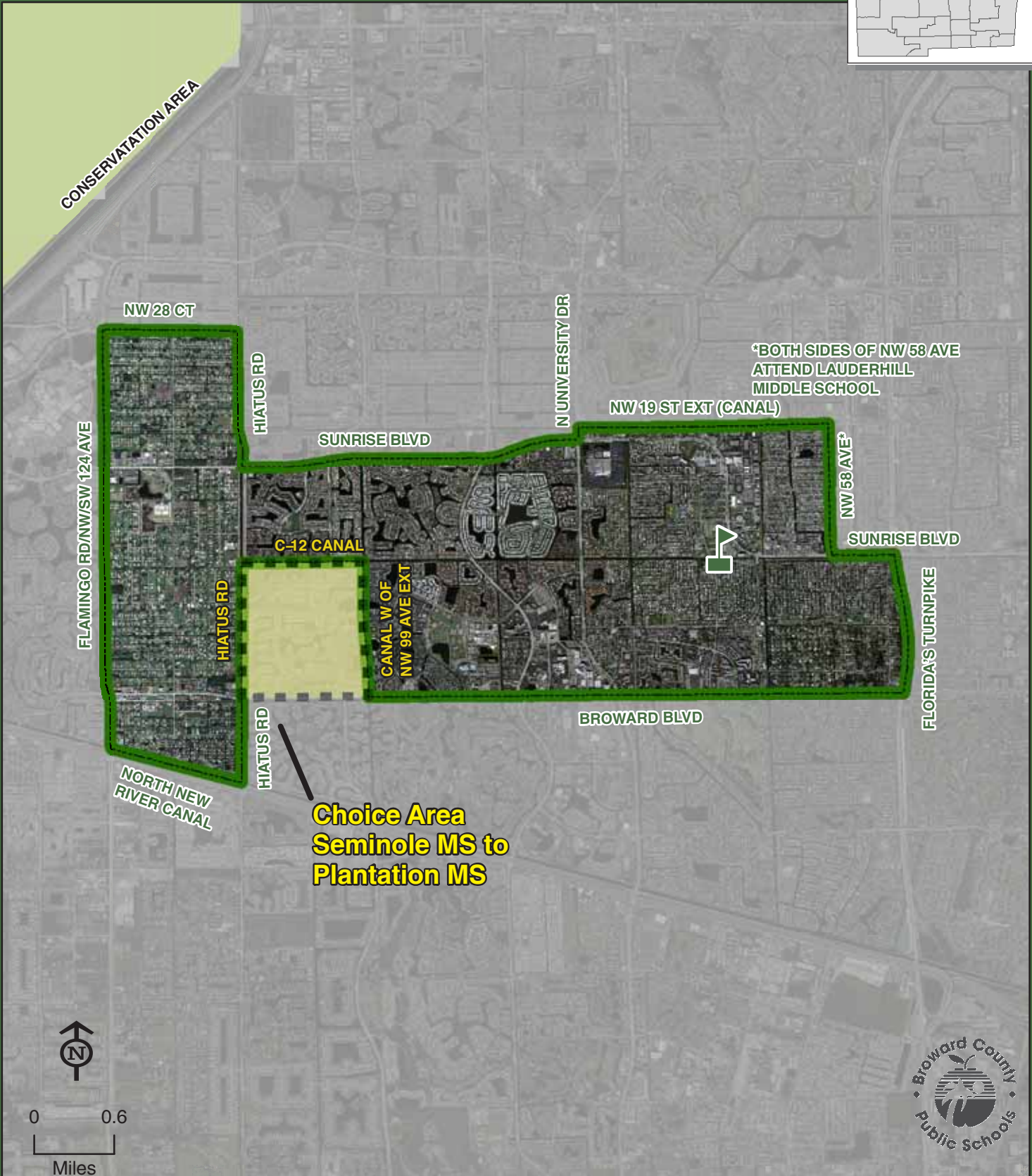
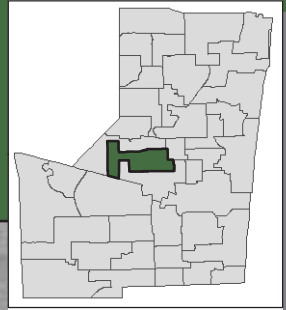


# PLANTATION MIDDLE SCHOOL

6600 W SUNRISE BOULEVARD  
PLANTATION, FLORIDA 33313  
754-322-4100

**Choice Area**  
Magnet School

(Information on reverse side)



PLANTATION

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **PLANTATION MIDDLE SCHOOL**

### **Choice Area Description**

#### **Seminole Middle to Plantation Middle:**

Sixth through eighth grade students residing in the area bounded south of the C-12 Canal, west of the Canal west of NW 99 Avenue Extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School.

### **Magnet School Description**

#### **A CENTER FOR LITERARY ARTS IN-BOUNDARY MAGNET SCHOOL:**

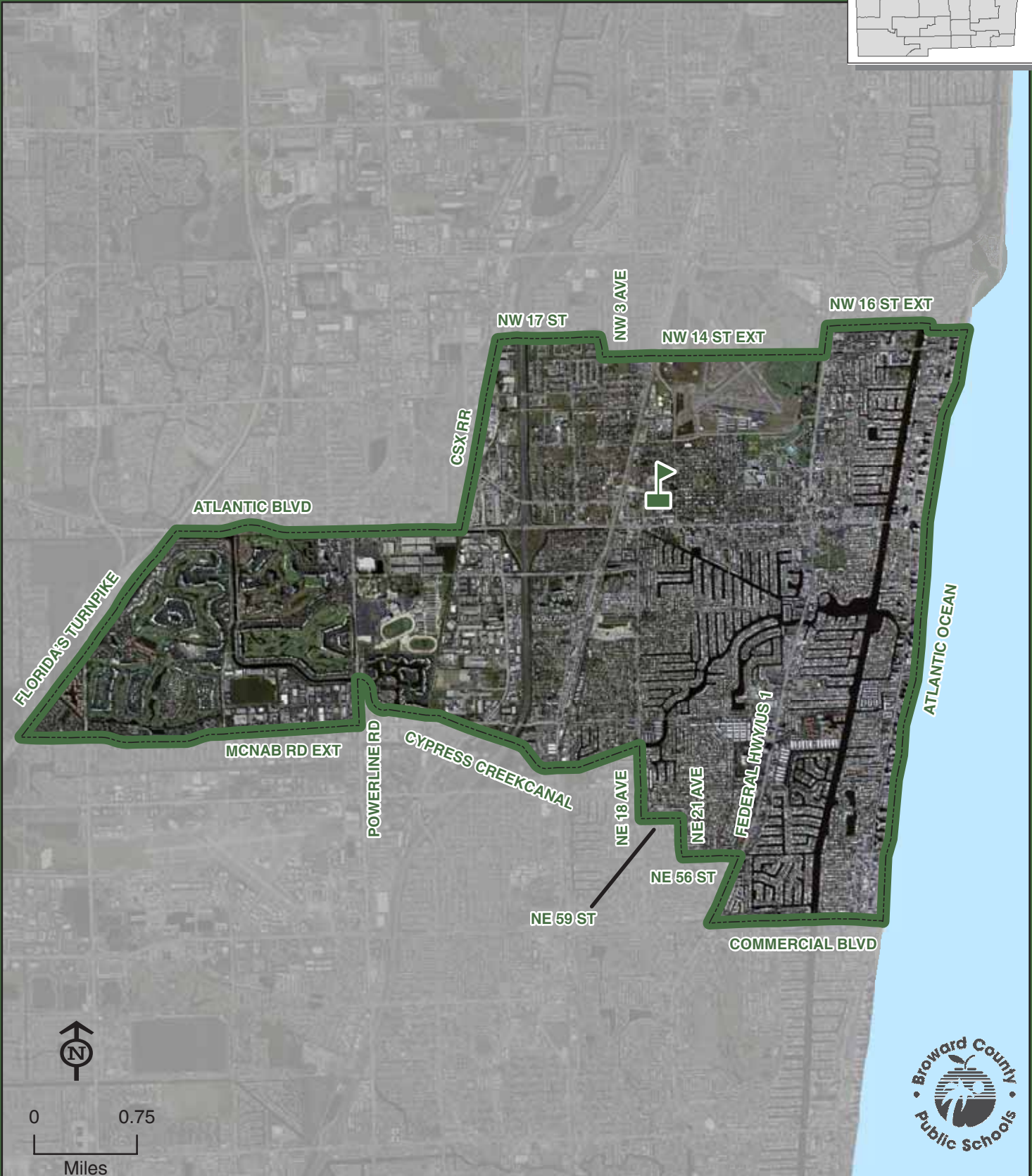
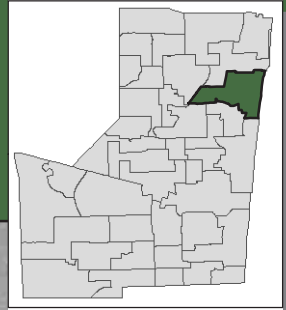
Students residing within the Plantation Middle attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Center for Literary Arts Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.



# POMPANO BEACH MIDDLE SCHOOL

310 NE 6 STREET  
POMPANO BEACH, FLORIDA 33060  
754-322-4200

Magnet School  
(Information on reverse side)



POMPANO BEACH

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## **POMPANO BEACH MIDDLE SCHOOL**

### **Magnet School Description**

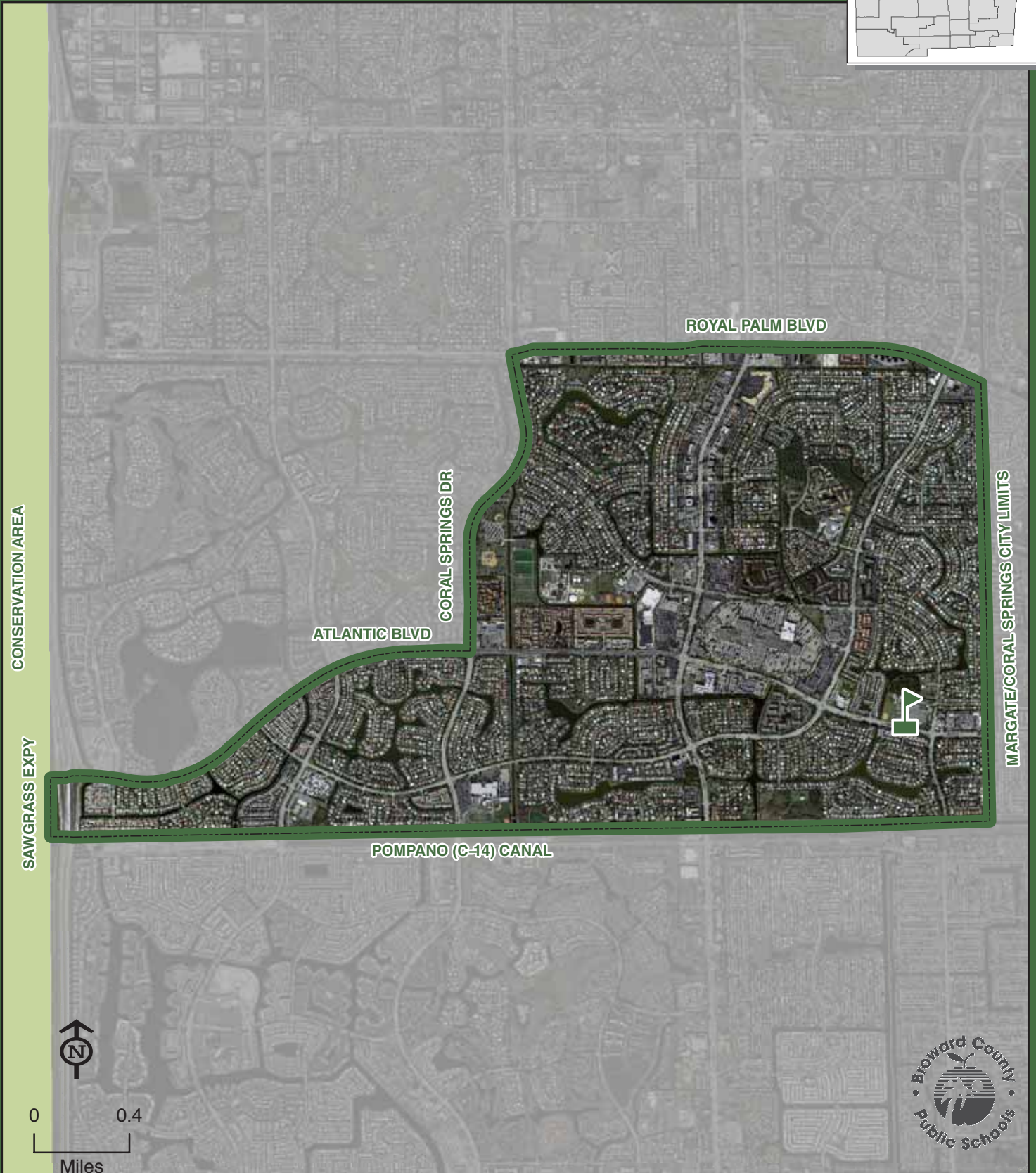
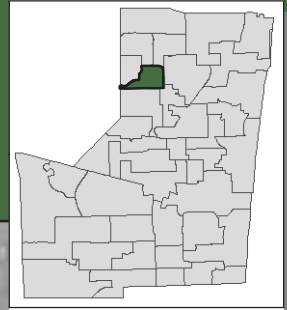
#### **A COMMUNICATIONS/BROADCAST ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Pompano Beach Middle attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# RAMBLEWOOD MIDDLE SCHOOL

8505 W ATLANTIC BOULEVARD  
CORAL SPRINGS, FLORIDA 33071  
754-322-4300



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# **RAMBLEWOOD MIDDLE SCHOOL**

## **Choice Area Description**

### **Expired Choice to Sawgrass Springs Middle and Forest Glen Middle:**

~~Sixth through eighth grade students residing in the area boundared by Royal Palm Boulevard and Coral Springs Drive, east along Royal Palm Boulevard to University Drive, south along University Drive to canal, west along canal to Coral Springs Drive, north along Coral Springs Drive to Royal Palm Boulevard that attend Sawgrass Springs Middle School for the 2005-06 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2005-06 school year will be assigned to Ramblewood Middle School.~~

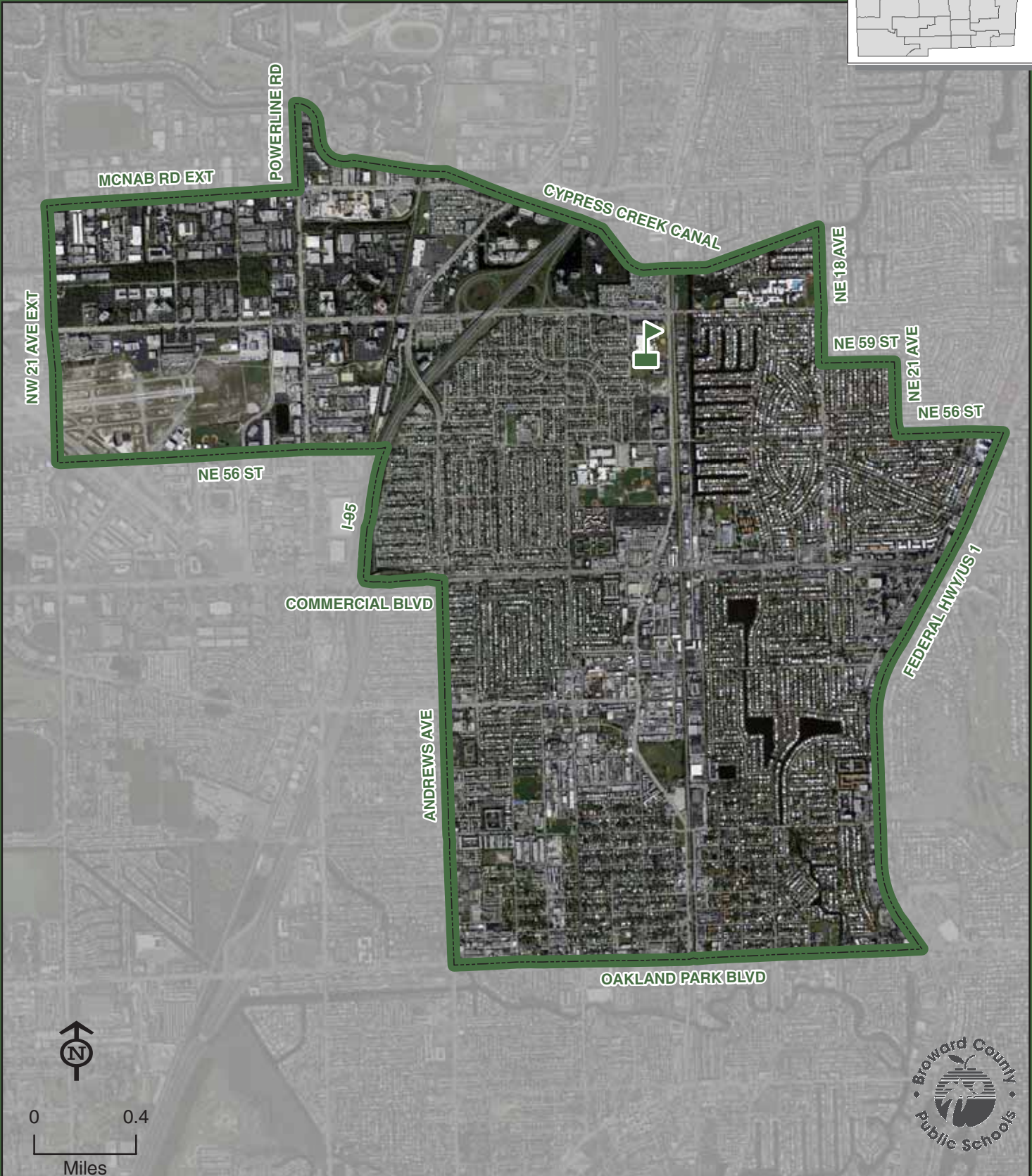
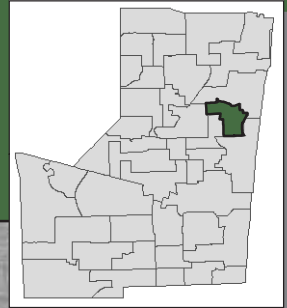
~~Sixth through eighth grade students residing in this area that attend Forest Glen Middle School for the 2005-06 school year will continue to be assigned to Forest Glen Middle School. Students in this area not attending Forest Glen Middle School for the 2005-06 school year will be assigned to Ramblewood Middle School.~~

Students residing in the Tamarac Elementary School attendance area who are utilitizing choice seats at Riverside Elementary School have the choice to attend Ramblewood Middle School.



# RICKARDS, JAMES S. MIDDLE SCHOOL

6000 NE 9 AVENUE  
OAKLAND PARK, FLORIDA 33334  
754-322-4400



**RICKARDS, JAMES S.**



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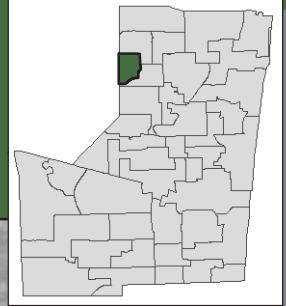




# SAWGRASS SPRINGS MIDDLE SCHOOL

12500 W SAMPLE ROAD  
CORAL SPRINGS, FLORIDA 33065  
754-322-4500

Magnet School  
(Information on reverse side)



SAWGRASS SPRINGS

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# **SAWGRASS SPRINGS MIDDLE SCHOOL**

## **Choice Area Description**

### **Expired Choice to Sawgrass Springs Middle:**

**A** ~~Sixth through eighth grade students residing in the area boundared by Royal Palm Boulevard and Coral Springs Drive, east along Royal Palm Boulevard to University Drive, south along University Drive to canal, west along canal to Coral Springs Drive, north along Coral Springs Drive to Royal Palm Boulevard that attend Sawgrass Springs Middle School for the 2005-06 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2005-06 school year will be assigned to Ramblewood Middle School.~~

**B** ~~Sixth through eighth grade students residing in the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road that attend Sawgrass Springs Middle School for the 2006-07 school year will continue to be assigned to Sawgrass Springs Middle School. Students in this area not attending Sawgrass Springs Middle School for the 2006-07 school year will be assigned to Coral Springs Middle School.~~

## **Magnet School Description**

### **AN ENVIRONMENTAL SCIENCE IN-BOUNDARY MAGNET SCHOOL:**

Students residing within the Sawgrass Springs Middle attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Environmental Science Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.

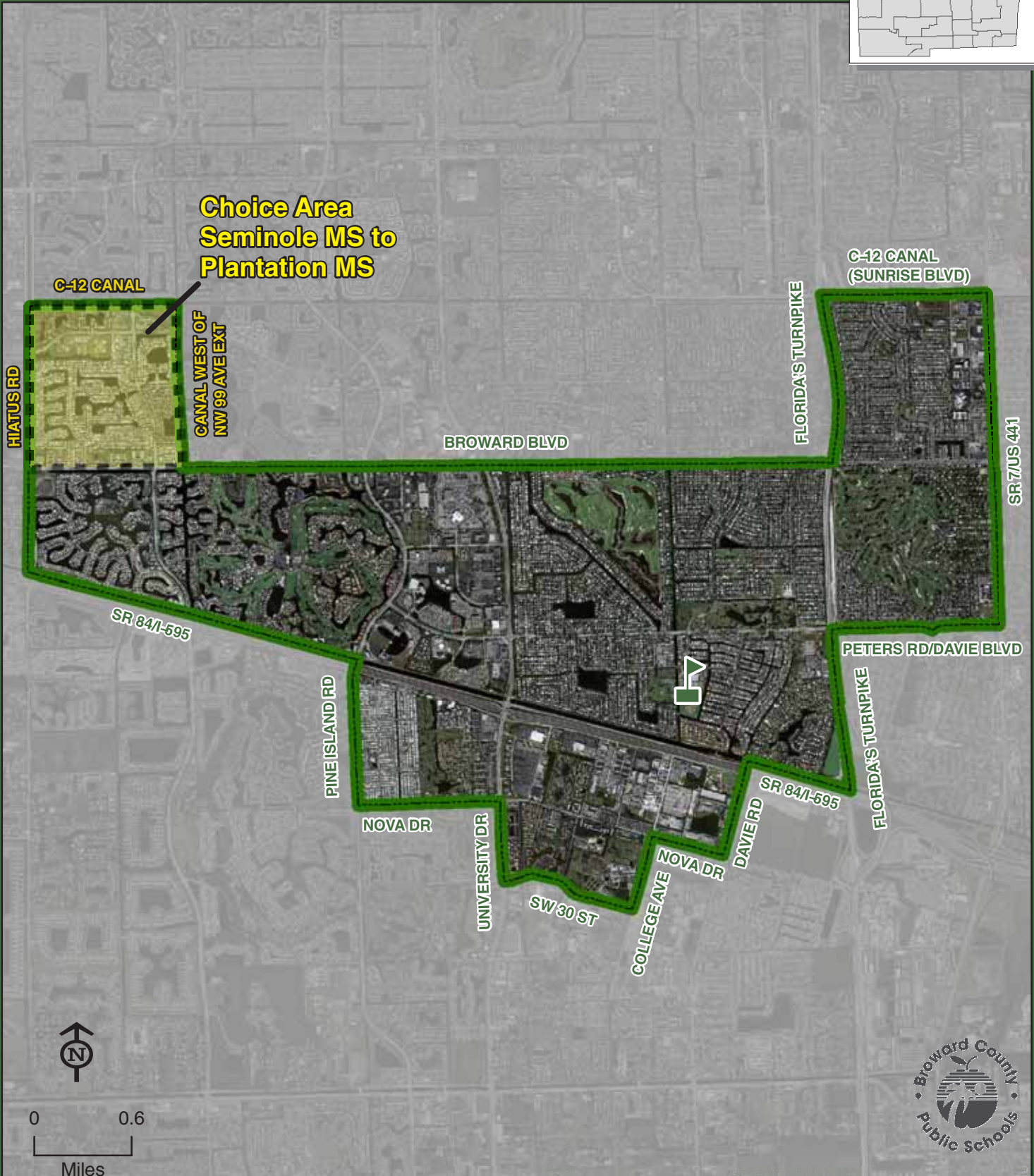
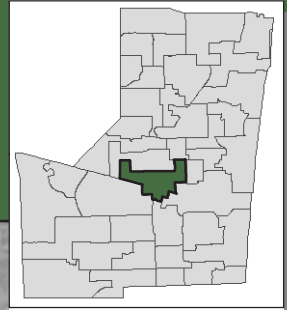


# SEMINOLE MIDDLE SCHOOL

6200 SW 16 STREET  
PLANTATION, FLORIDA 33317  
754-323-4200

**Choice Area**

(Information on reverse side)



**SEMINOLE**

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## **SEMINOLE MIDDLE SCHOOL**

### **Choice Area Description**

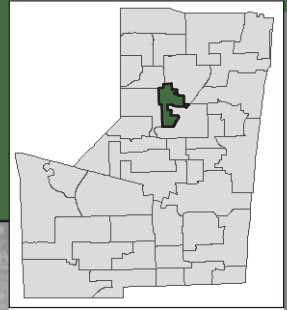
#### **Seminole Middle to Plantation Middle:**

Sixth through eighth grade students residing in the area bounded south of the C-12 Canal, west of the Canal west of NW 99 Avenue Extended, north of Broward Boulevard and east of Hiatus Road are assigned to Seminole Middle School with a choice to attend Plantation Middle School.

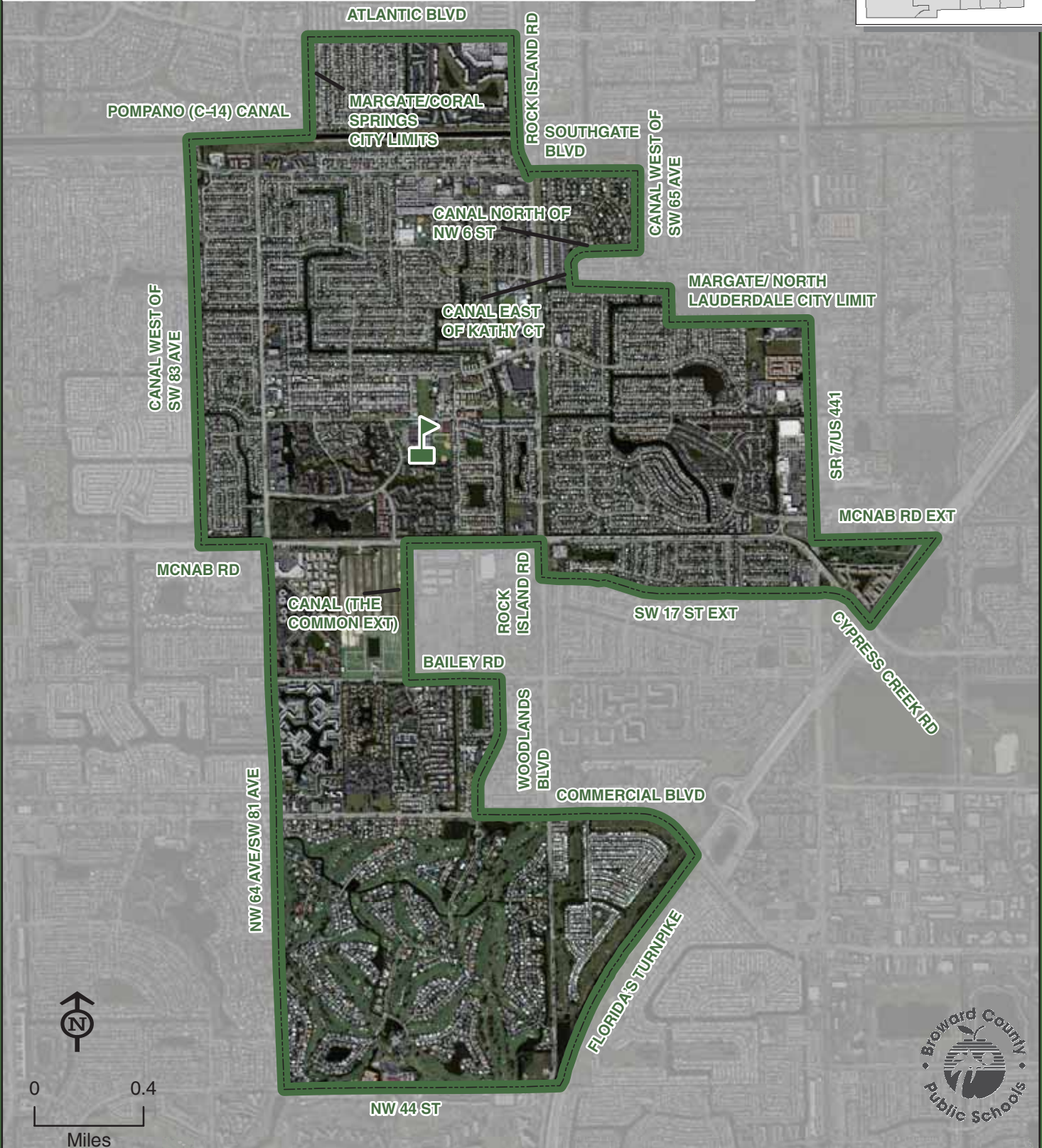


# SILVER LAKES MIDDLE SCHOOL

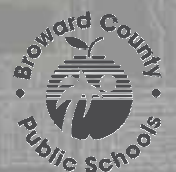
7600 TAM O'SHANTER BOULEVARD  
NORTH LAUDERDALE, FLORIDA 33068  
754-322-4600



Map incorporating school boundary changes for the 2009-10 school year



SILVER LAKES

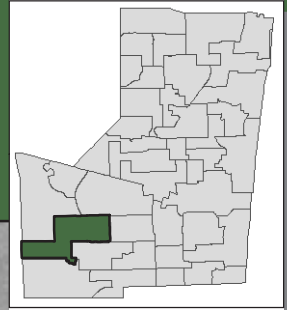


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# SILVER TRAIL MIDDLE SCHOOL

18300 SHERIDAN STREET  
PEMBROKE PINES, FLORIDA 33331  
754-323-4300



Middle school students living on both sides of US 27 in seasonal or temporary facilities from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.



SILVER TRAIL



0 0.7  
Miles



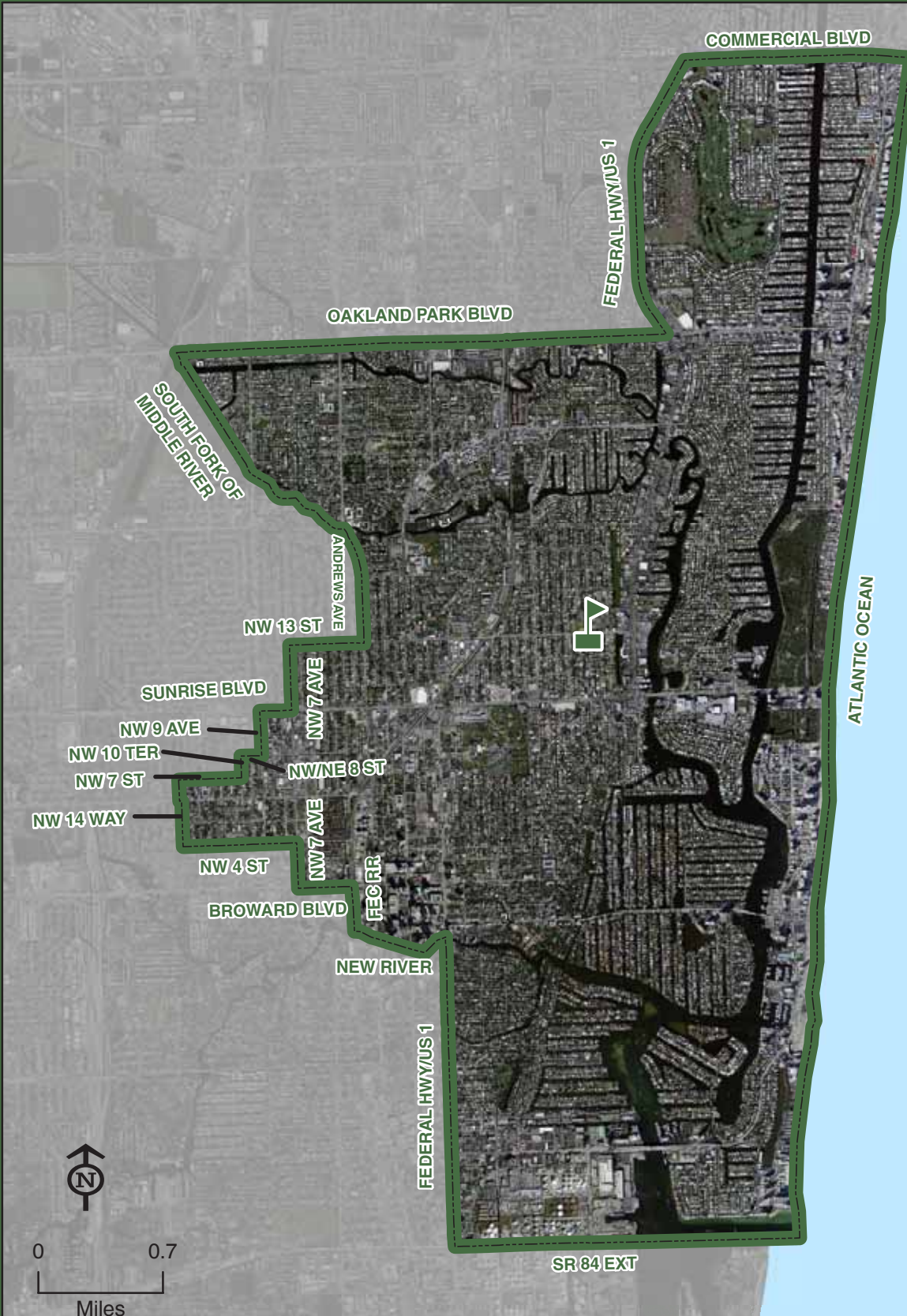
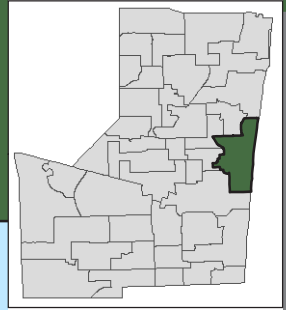
THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS



# SUNRISE MIDDLE SCHOOL

1750 NE 14 STREET  
FORT LAUDERDALE, FLORIDA 33304  
754-322-4700

Magnet School  
(Information on reverse side)



SUNRISE



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **SUNRISE MIDDLE SCHOOL**

### **Magnet School Description**

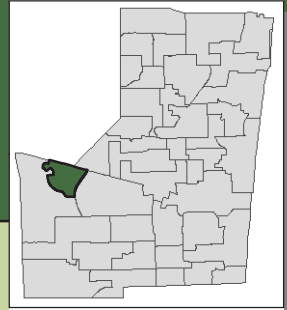
#### **A MONTESSORI OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Sunrise Middle attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Montessori Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# TEQUESTA TRACE MIDDLE SCHOOL

1800 INDIAN TRACE  
FORT LAUDERDALE, FLORIDA 33326  
754-323-4400



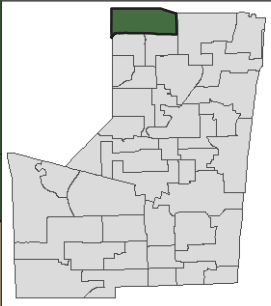
TEQUESTA TRACE

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# WESTGLADES MIDDLE SCHOOL

11000 HOLMBERG ROAD  
PARKLAND, FLORIDA 33076  
754-322-4800



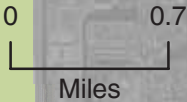
BROWARD/PALM BEACH COUNTY LINE

CONSERVATION AREA

SR 7/US 441

WESTGLADES

SAWGRASS EXPY

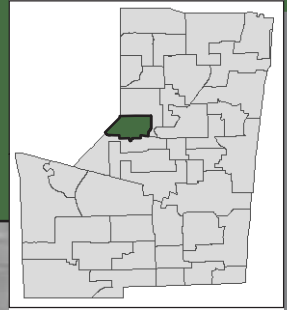


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# WESTPINE MIDDLE SCHOOL

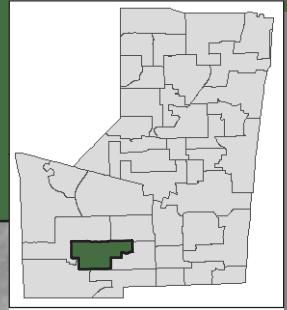
9393 NW 50 STREET  
SUNRISE, FLORIDA 33351  
754-322-4900



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# YOUNG, WALTER C. MIDDLE SCHOOL

901 NW 129 AVENUE  
PEMBROKE PINES, FLORIDA 33028  
754-323-4500



Map incorporating school boundary changes for the 2009-10 school year

Middle school students living on both sides of US 27 in seasonal or temporary facilities from Sheridan Street north to the Palm Beach County line attend Walter C. Young Middle School.



YOUNG, WALTER C.



0 0.6  
Miles



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**IV. BOARD AGENDA ITEM 3**  
**PROPOSED HIGH SCHOOL ATTENDANCE AREAS**

The School Board of Broward County, Florida will vote on all high school attendance areas for the 2009-10 school year as a separate agenda item.

**SUPPORTING DOCUMENTATION**  
2009-10 Proposed High School Attendance Areas

For all high schools in the District, attendance areas will be the same in the 2009-10 school year as they were in the 2008-09 school year or will follow previously approved grade phase-ins.

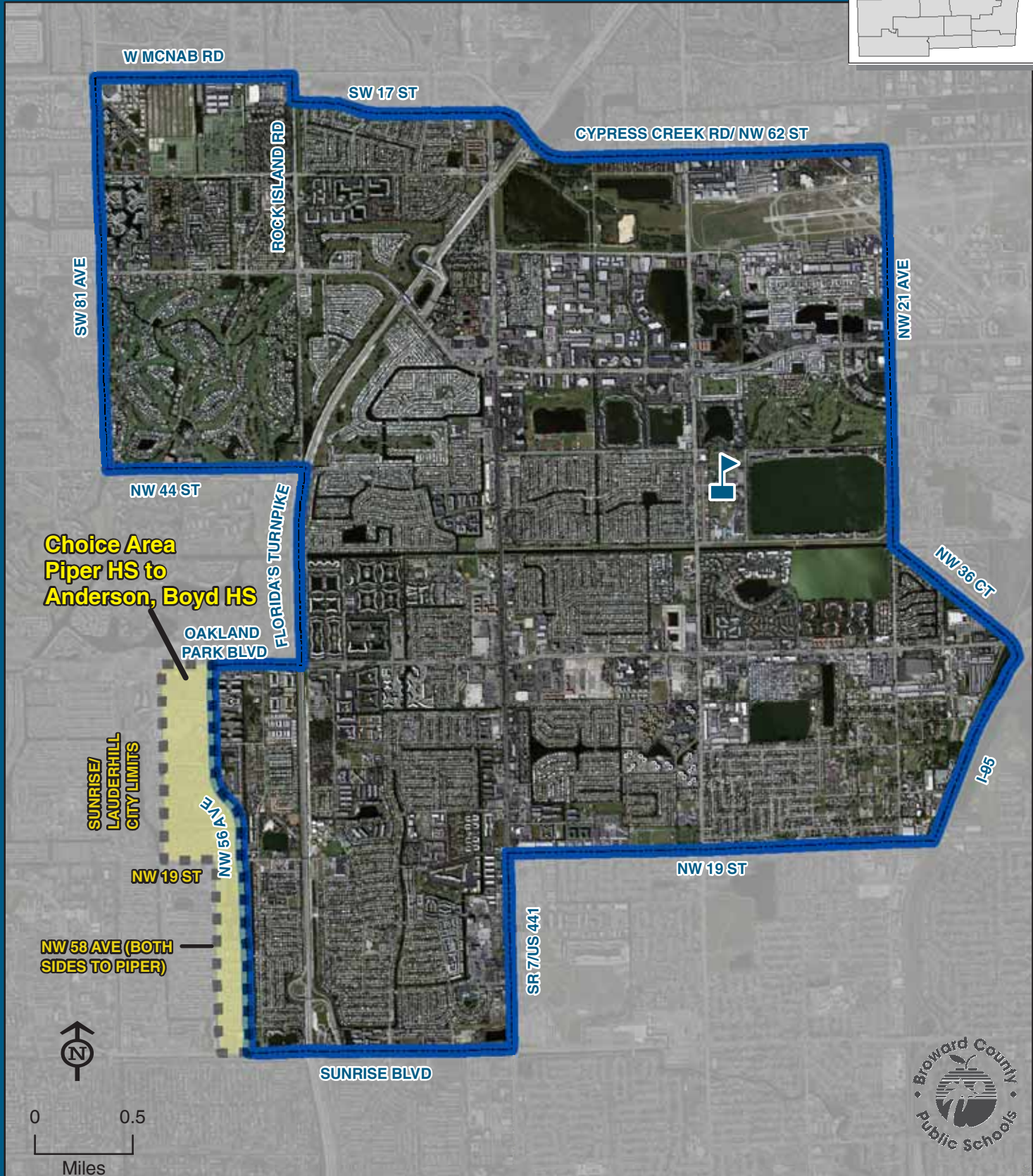
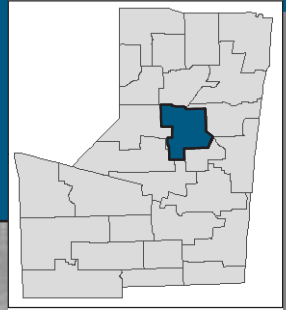
## 2009-10 Proposed High School Attendance Areas



# ANDERSON, BOYD HIGH SCHOOL

3050 NW 41 STREET  
LAUDERDALE LAKES, FLORIDA 33309  
754-322-0200

**Choice Area**  
**Magnet School**  
(Information on reverse side)



ANDERSON, BOYD



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## **ANDERSON, BOYD HIGH SCHOOL**

### **Choice Area Description**

#### **Piper High to Boyd H. Anderson High:**

Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 58 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.

### **Magnet School Description**

#### **AN INTERNATIONAL BACCALAUREATE OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Boyd H. Anderson High attendance area automatically attend this school. Students residing south of Commercial Boulevard and north of Griffin Road that meet the eligibility requirements may apply for admission to the International Baccalaureate Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

#### **A HEALTH & WELLNESS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Boyd H. Anderson High attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Health & Wellness Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

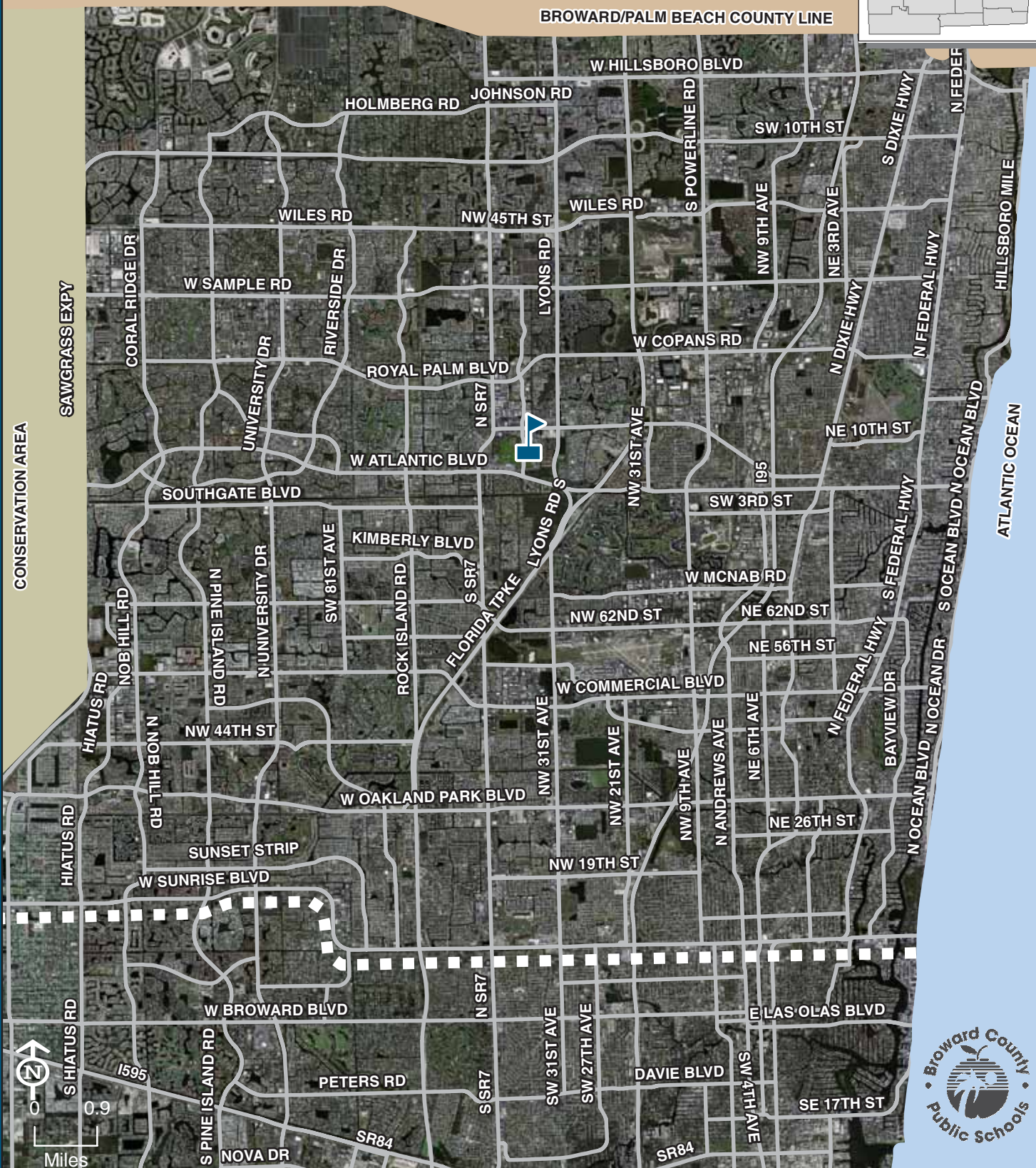
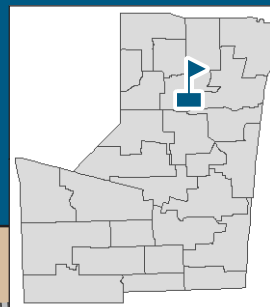


# ATLANTIC TECHNICAL CENTER

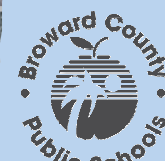
## HIGH SCHOOL

4700 COCONUT CREEK PARKWAY  
COCONUT CREEK, FLORIDA 33063  
754-321-5100

Magnet School  
(Information on reverse side)



ATLANTIC TECHNICAL



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## **ATLANTIC TECHNICAL CENTER HIGH SCHOOL**

### **Magnet School Description**

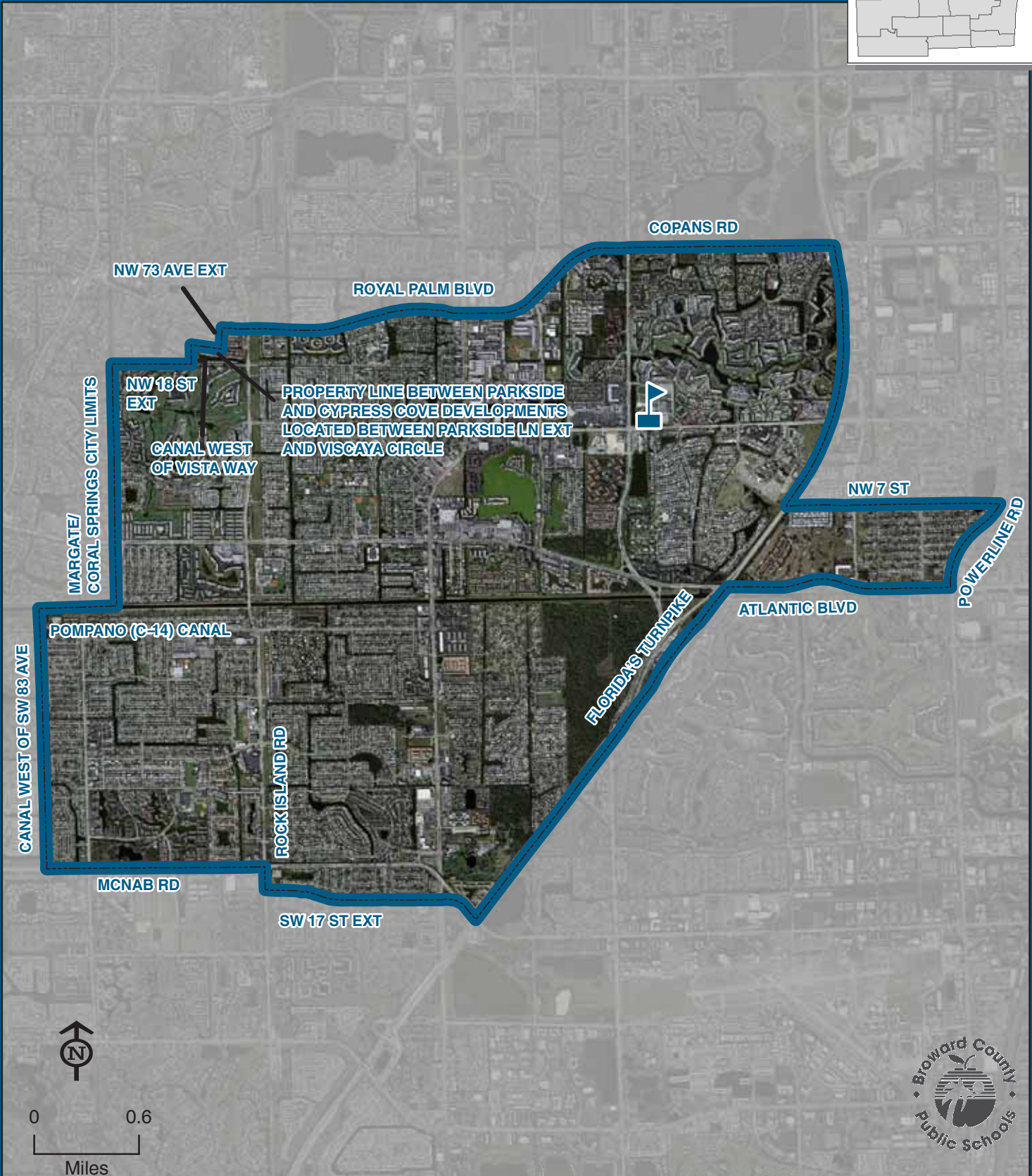
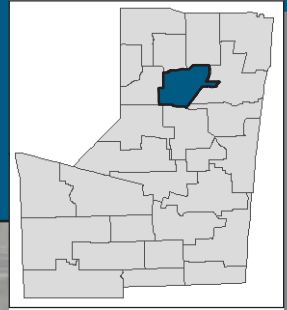
#### **A TECHNICAL ACADEMY OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# COCONUT CREEK HIGH SCHOOL

1400 NW 44 AVENUE  
COCONUT CREEK, FLORIDA 33066  
754-322-0350



COCONUT CREEK

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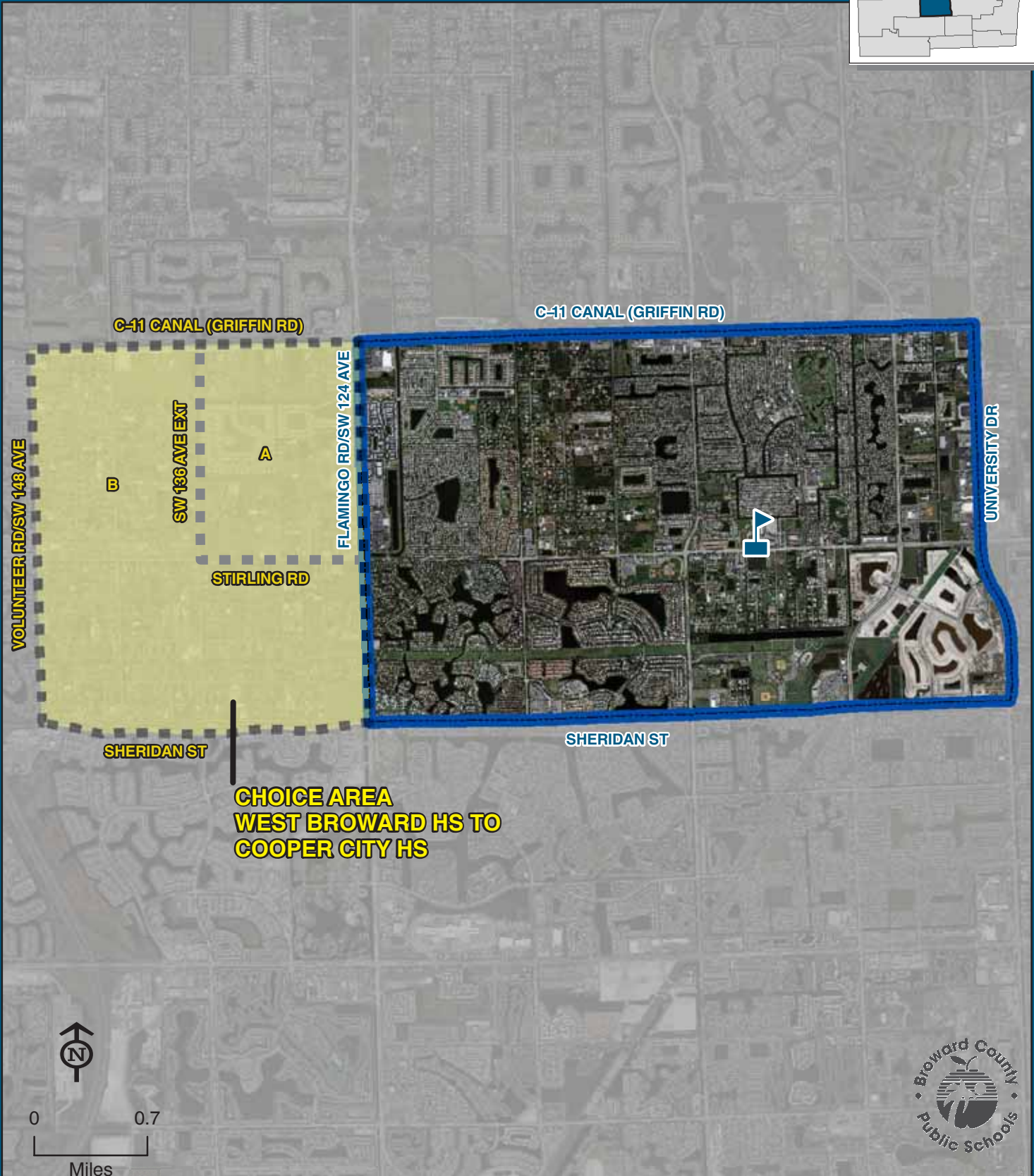
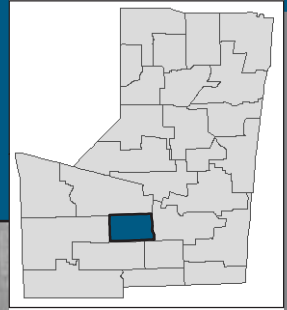


# COOPER CITY HIGH SCHOOL

9401 STIRLING ROAD  
COOPER CITY, FLORIDA 33328  
754-323-0200

**Choice Area**

(Information on reverse side)



COOPER CITY



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# COOPER CITY HIGH SCHOOL

## Choice Area Description

### West Broward High to Cooper City High:

- A** Ninth through twelfth grade students residing within the area boundared by SW 136 Avenue Extended and Griffin Road, east along Griffin Road to Flamingo Road, south along Flamingo Road to Stirling Road, west along Stirling Road to SW 136 Avenue Extended, north to Griffin Road are assigned to West Broward High School with a choice to attend Cooper City High School.
- B** Ninth through twelfth grade students residing within the area boundared by Griffin Road and SW 136 Avenue Extended, south along SW 136 Avenue Extended to Stirling Road, east along Stirling Road to Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to SW 148 Avenue, north along SW 148 Avenue to Griffin Road, east along Griffin Road to SW 136 Avenue Extended are assigned to West Broward High School with a choice to attend Cooper City High School.

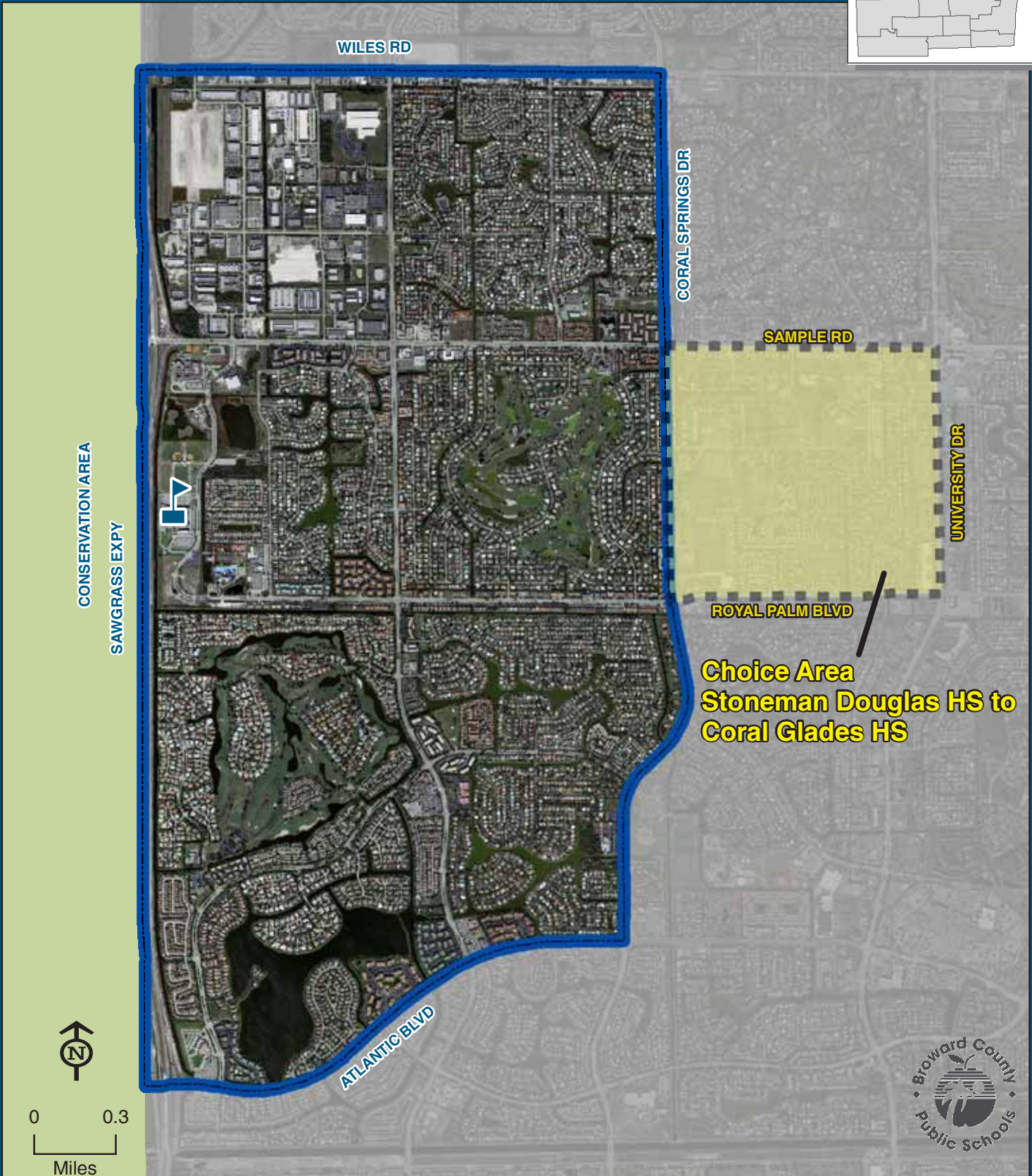
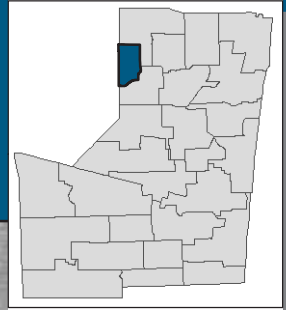


# CORAL GLADES HIGH SCHOOL

2700 SPORTSPLEX DRIVE  
CORAL SPRINGS, FLORIDA 33065  
754-322-1250

## Choice Area

(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **CORAL GLADES HIGH SCHOOL**

### **Choice Area Description**

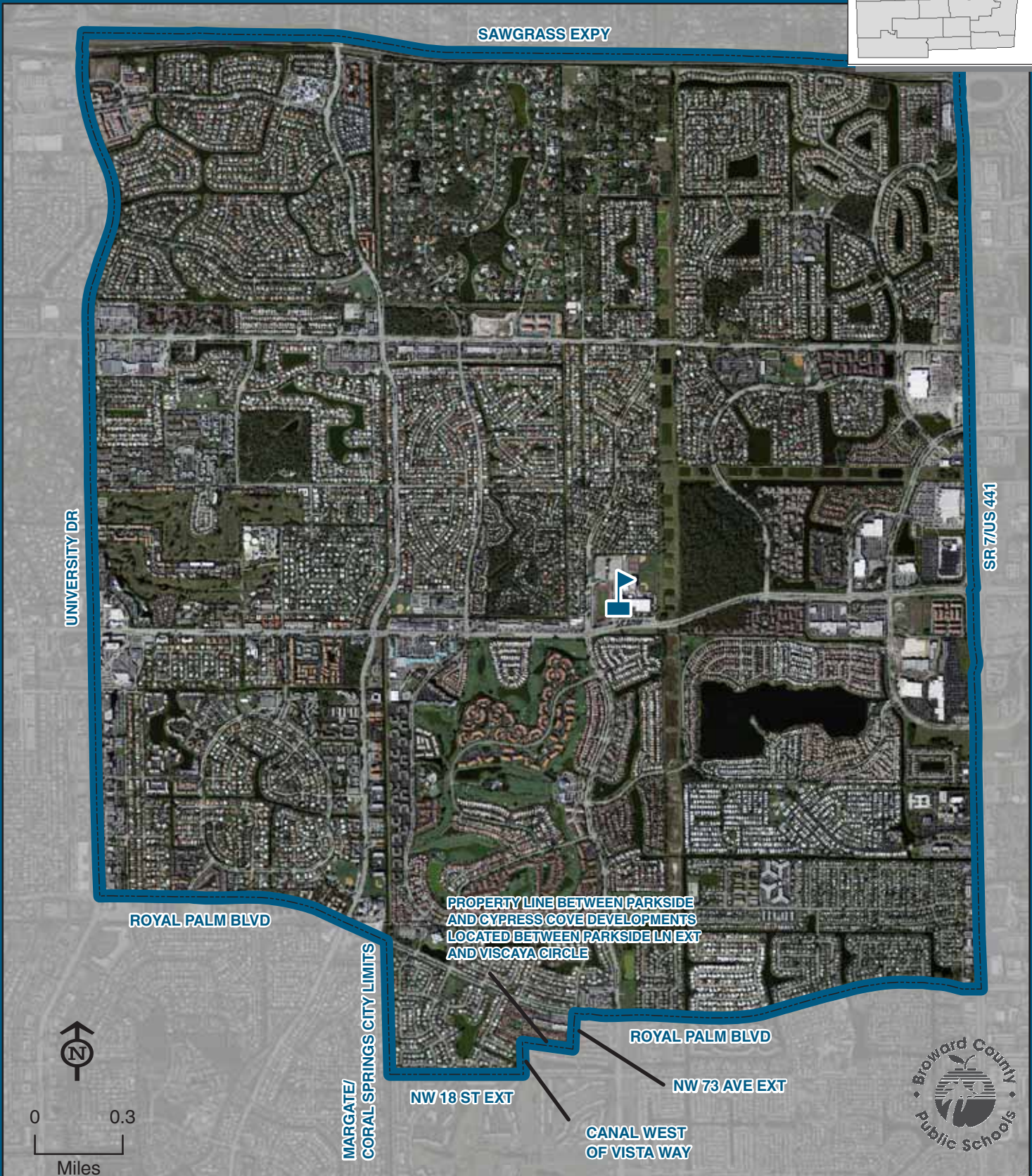
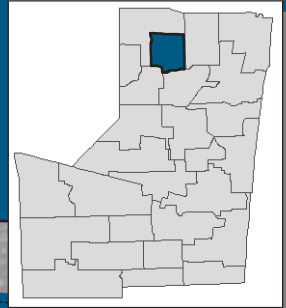
#### **Marjory Stoneman Douglas High to Coral Glades High:**

Ninth through twelfth grade students who attended Sawgrass Springs Middle School for the 2006-07 school year residing within the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road are assigned to Stoneman Douglas High School with a choice to attend Coral Glades High School. Expires: End of 2009-10 school year.



# CORAL SPRINGS HIGH SCHOOL

7201 W SAMPLE ROAD  
CORAL SPRINGS, FLORIDA 33065  
754-322-0500



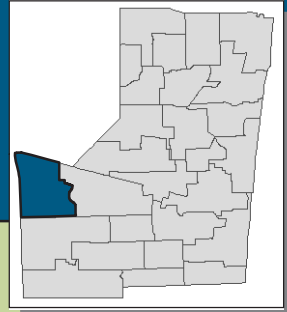
CORAL SPRINGS

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# CYPRESS BAY HIGH SCHOOL

18600 VISTA PARK BOULEVARD  
WESTON, FLORIDA 33332  
754-323-0350



CYPRESS BAY

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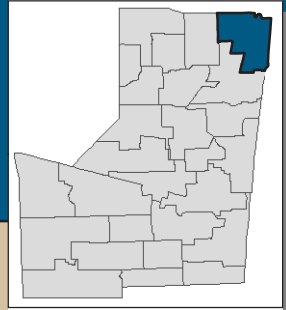
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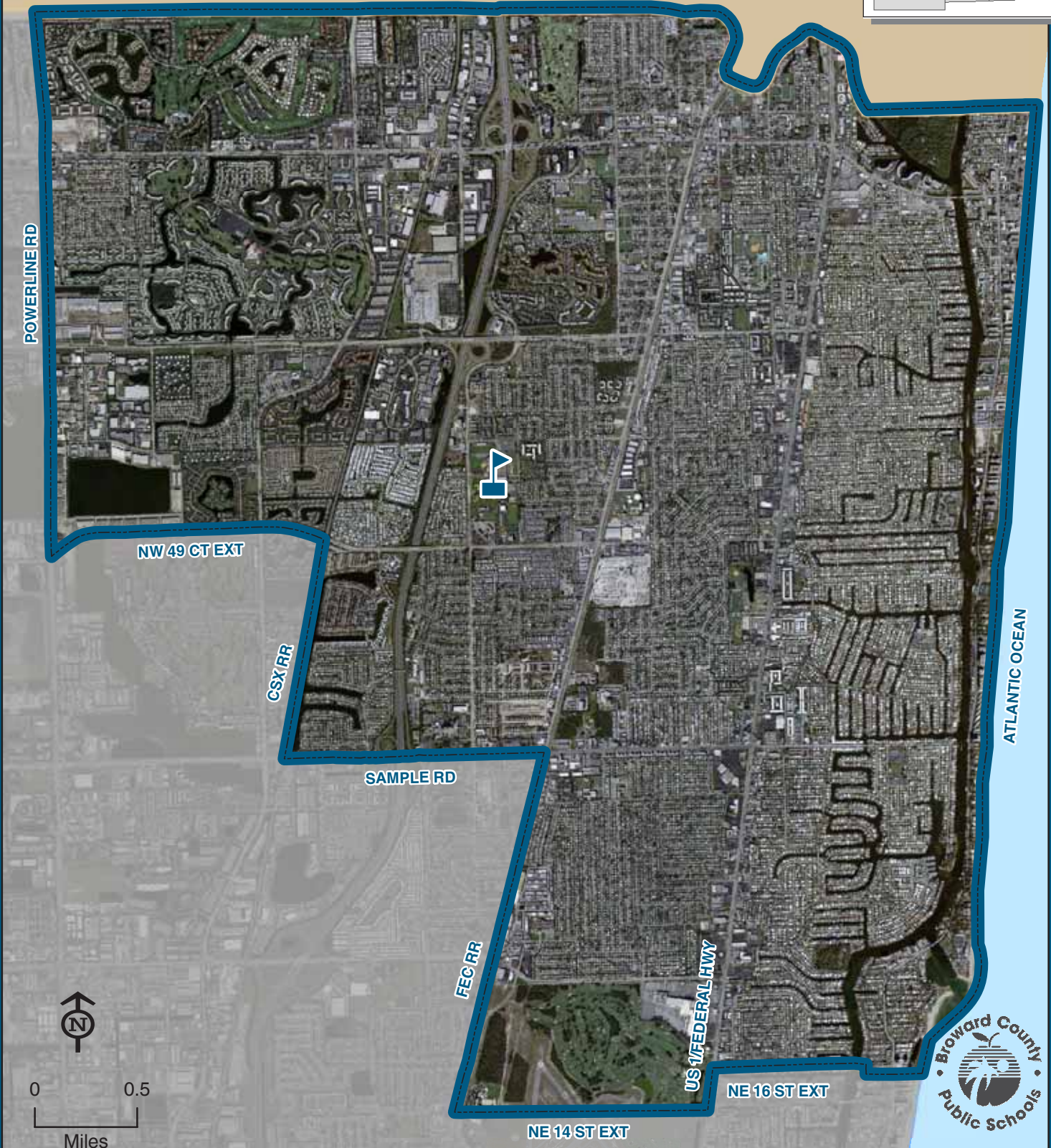
# DEERFIELD BEACH HIGH SCHOOL

910 SW 15 STREET  
DEERFIELD BEACH, FLORIDA 33441  
754-322-0650

Magnet School  
(Information on reverse side)



BROWARD/PALM BEACH COUNTY LINE



DEERFIELD BEACH

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# **DEERFIELD BEACH HIGH SCHOOL**

## **Magnet School Description**

### **AN INTERNATIONAL BACCALAUREATE OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Commercial Boulevard that meet the eligibility requirements may apply for admission to the International Baccalaureate Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

### **A COMMUNICATIONS/BROADCAST ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Commercial Boulevard that meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

### **AN URBAN TEACHER ACADEMY PROGRAM OUT-OF-BOUNDARY MAGNET SCHOOL:**

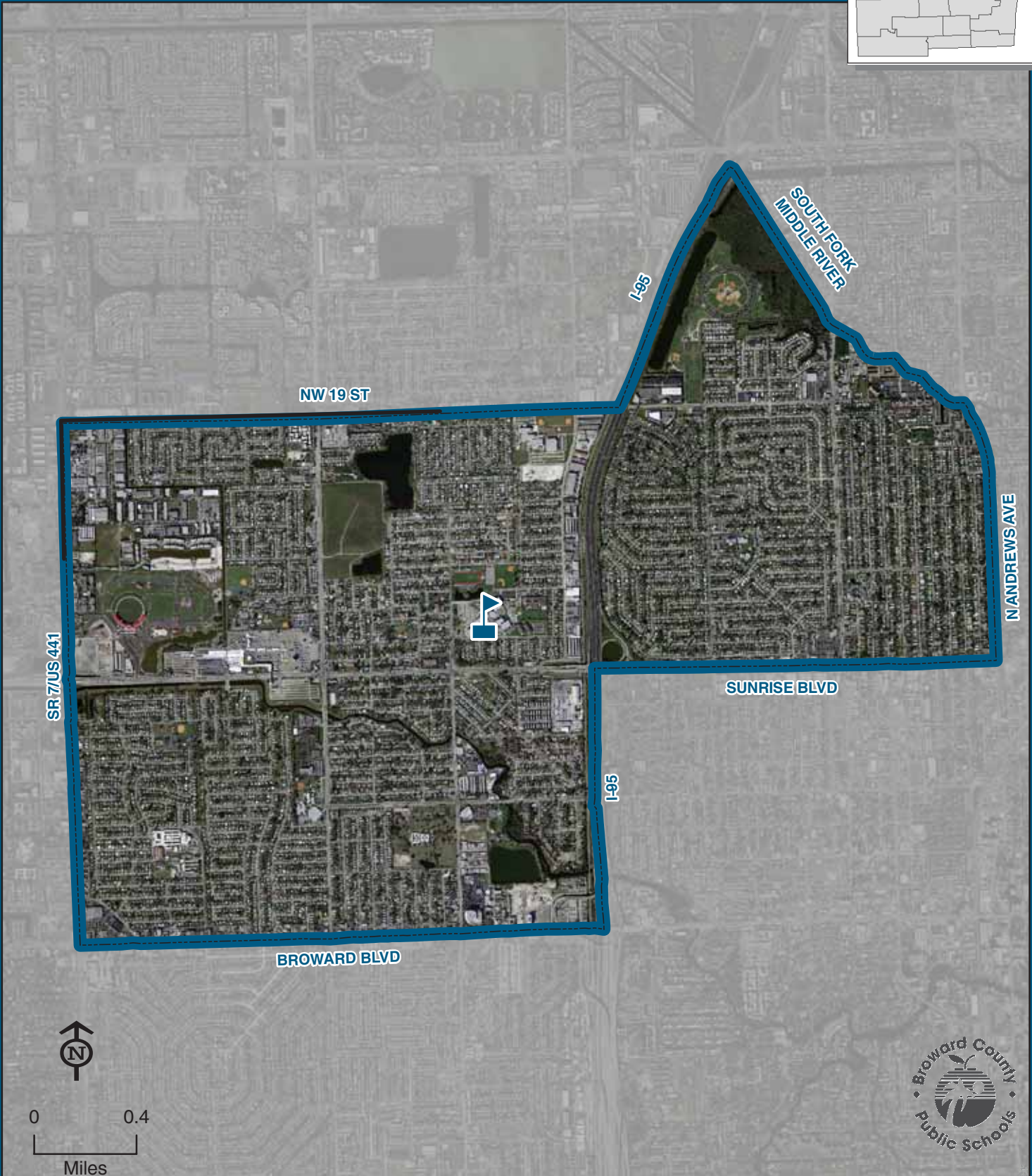
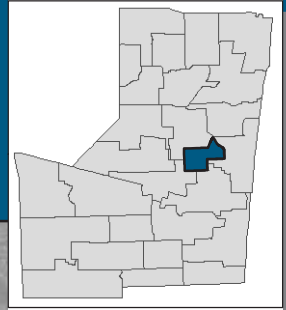
Students residing within the Deerfield Beach High attendance area automatically attend this school. Students residing north of Commercial Boulevard that meet the eligibility requirements may apply for admission to the Urban Teacher Academy Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# DILLARD HIGH SCHOOL

2501 NW 11 STREET  
FORT LAUDERDALE, FLORIDA 33311  
754-322-0800

**Magnet School**  
(Information on reverse side)



**DILLARD**

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# **DILLARD HIGH SCHOOL**

## **Magnet School Description**

### **A PERFORMING & VISUAL ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Dillard High attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Performing & Visual Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

### **AN EMERGING COMPUTER TECHNOLOGY OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Dillard High attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admissions to the Emerging Computer Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



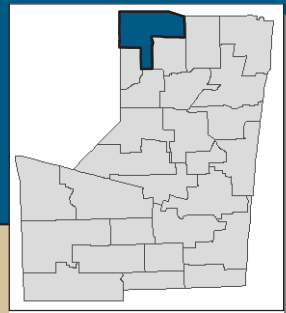
# DOUGLAS, MARJORY STONEMAN

## HIGH SCHOOL

5901 PINE ISLAND ROAD  
PARKLAND, FLORIDA 33076  
754-322-2150

**Choice Area**

(Information on reverse side)



BROWARD/PALM BEACH COUNTY LINE

CONSERVATION AREA

SR 7/US 441

SAWGRASS EXPY

WILES RD

CORAL SPRINGS DR

SAMPLE RD

UNIVERSITY DR

ROYAL PALM BLVD

**CHOICE AREA  
DOUGLAS,  
MARJORY STONEMAN HS TO  
CORAL GLADES HS**

DOUGLAS, MARJORY STONEMAN



0 0.6  
Miles



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## **DOUGLAS, MARJORY STONEMAN HIGH SCHOOL**

### **Choice Area Description**

#### **Marjory Stoneman Douglas High to Coral Glades High:**

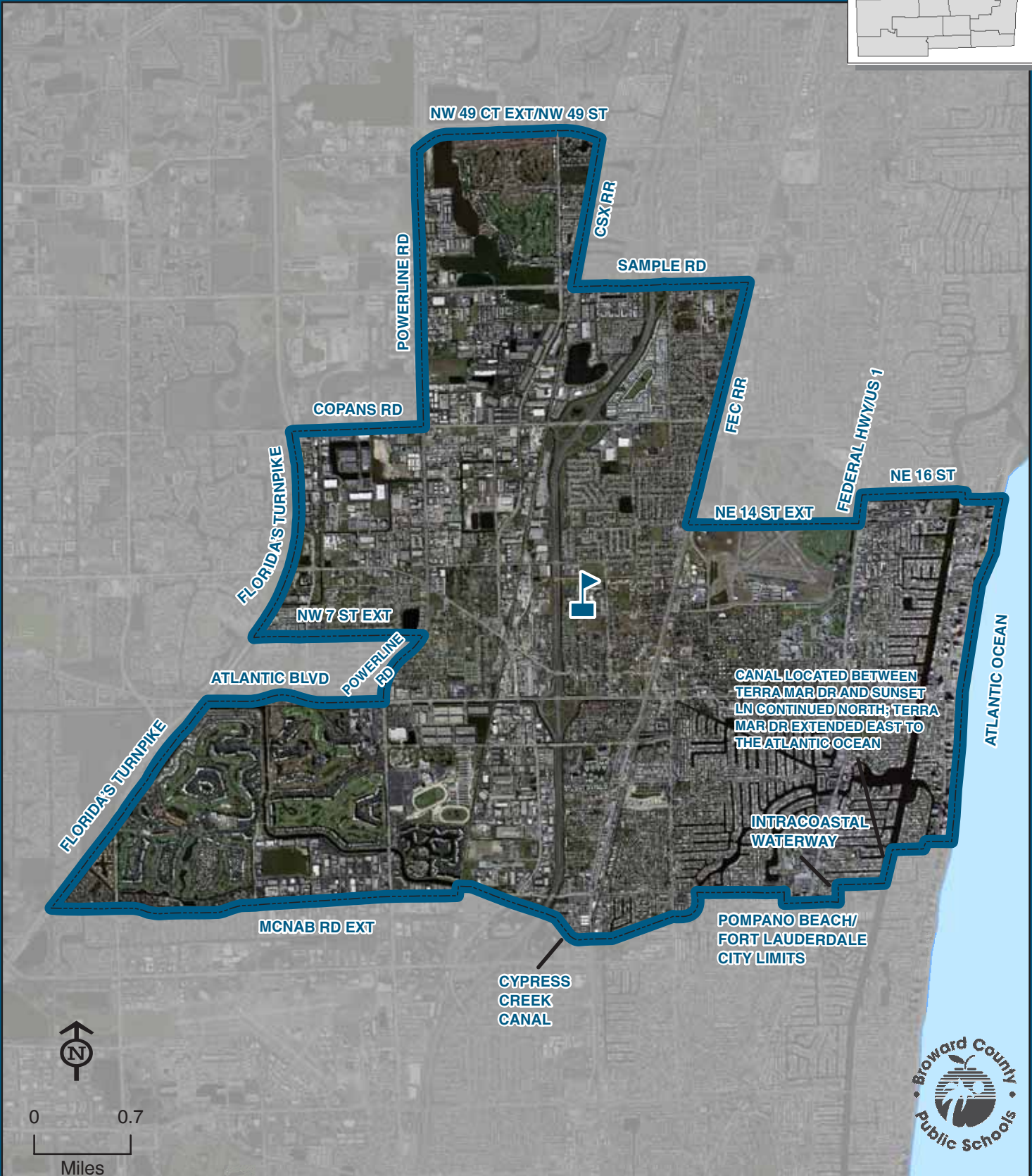
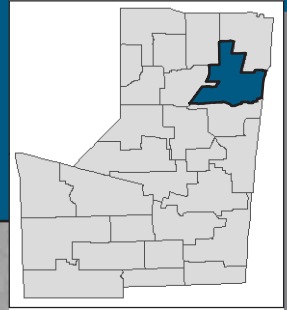
Ninth through twelfth grade students who attended Sawgrass Springs Middle School for the 2006-07 school year residing within the area boundared by Coral Springs Drive and Sample Road, east along Sample Road to University Drive, south along University Drive to Royal Palm Boulevard, west along Royal Palm Boulevard to Coral Springs Drive, north along Coral Springs Drive to Sample Road are assigned to Stoneman Douglas High School with a choice to attend Coral Glades High School. Expires: End of 2009-10 school year.



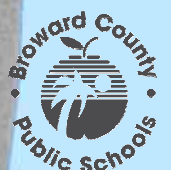
# ELY, BLANCHE HIGH SCHOOL

1201 NW 6 AVENUE  
POMPANO BEACH, FLORIDA 33060  
754-322-0950

Magnet School  
(Information on reverse side)



ELY, BLANCHE



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## **ELY, BLANCHE HIGH SCHOOL**

### **Magnet School Description**

#### **A SCIENCE/PRE-ENGINEERING OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Blanche Ely High attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admissions to the Science/Pre-Engineering Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

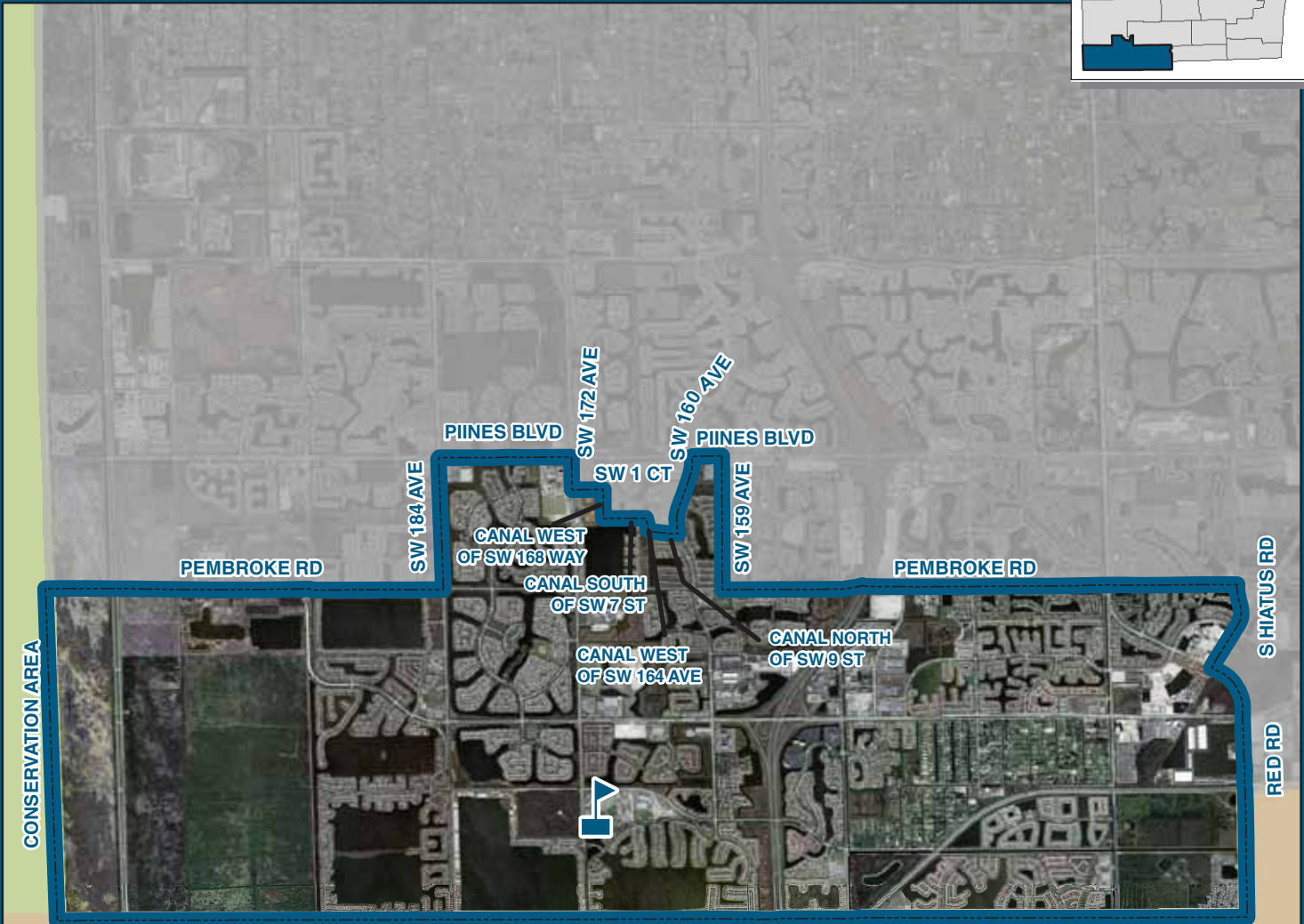
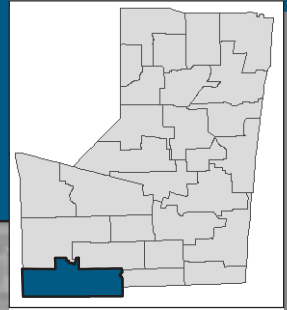
#### **A MEDICAL SCIENCES OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Blanche Ely High attendance area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Medical Sciences Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# EVERGLADES HIGH SCHOOL

17100 SW 48 COURT  
MIRAMAR, FLORIDA 33027  
754-323-0500



CONSERVATION AREA

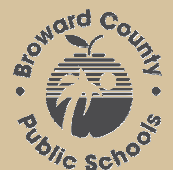
SHIATUS RD  
RED RD

EVERGLADES

BROWARD/MIAMI-DADE COUNTY LINE



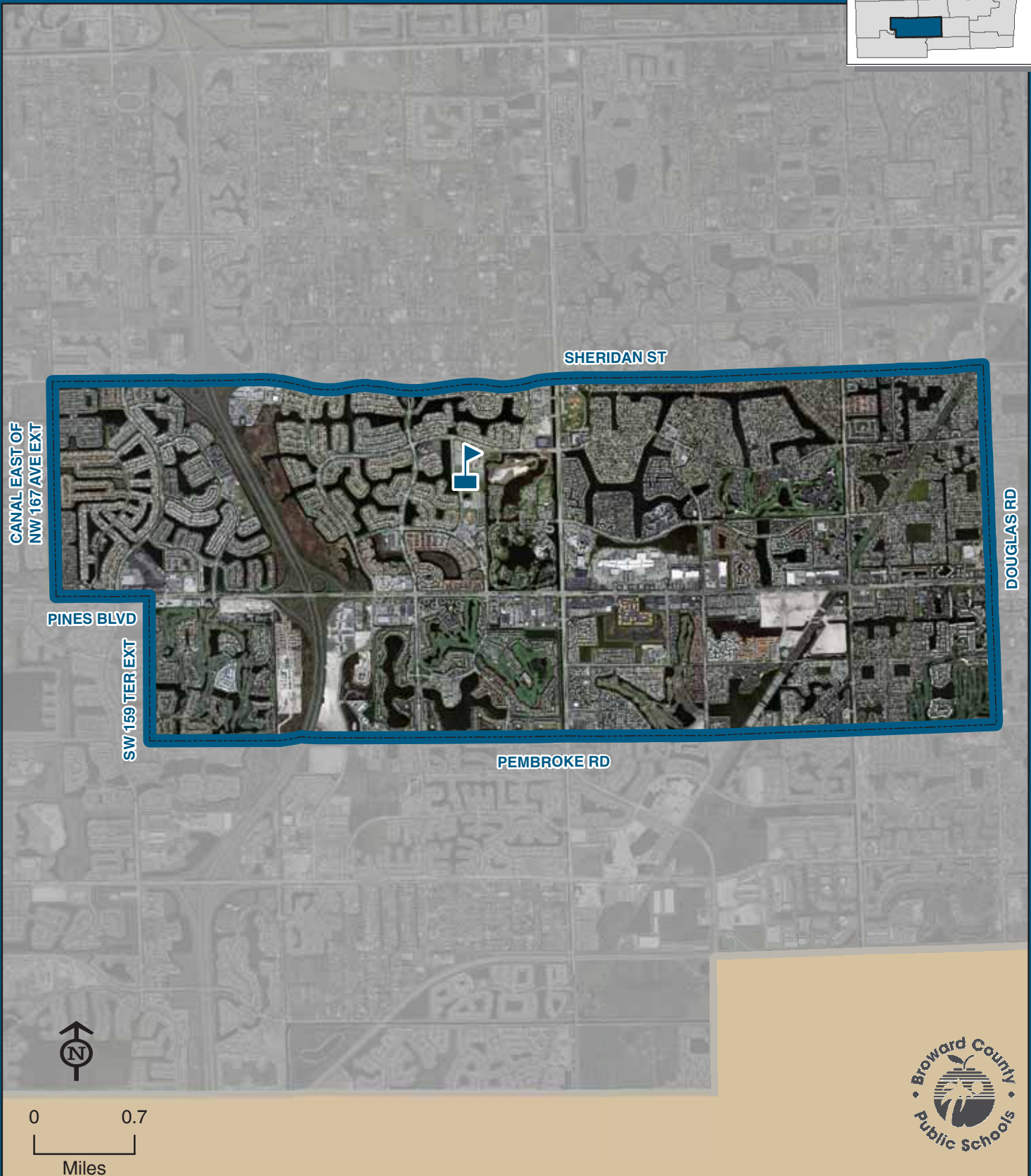
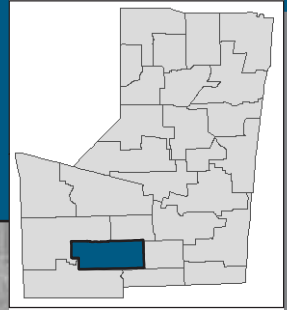
0 0.8  
Miles



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# FLANAGAN, CHARLES W. HIGH SCHOOL

12800 TAFT STREET  
PEMBROKE PINES, FLORIDA 33028  
754-323-0650



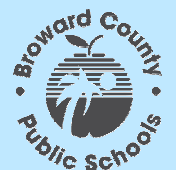
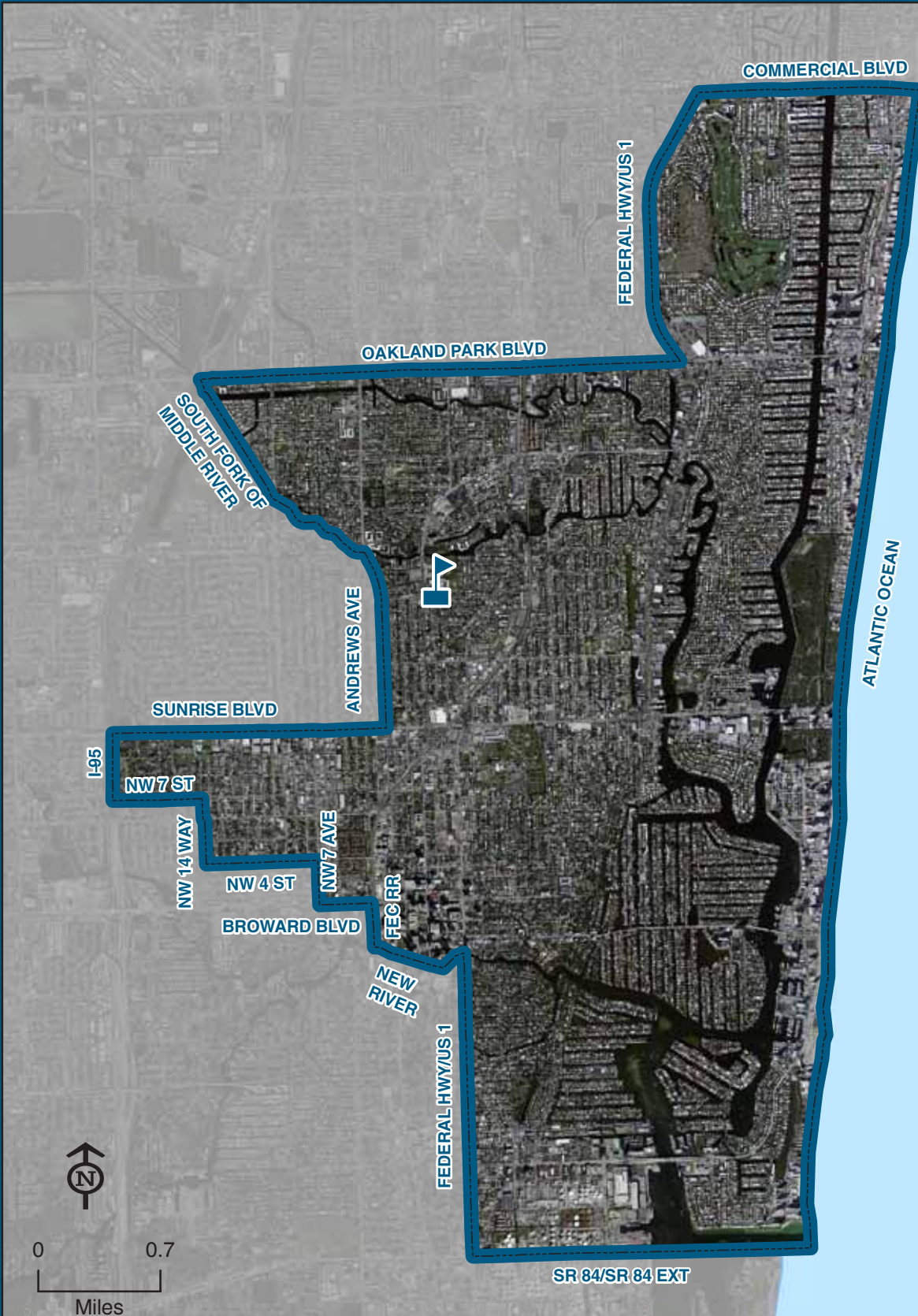
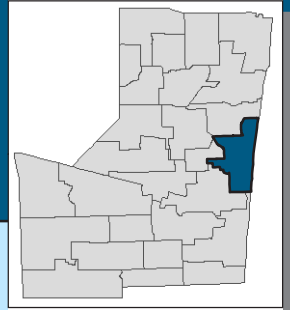
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# FORT LAUDERDALE HIGH SCHOOL

1600 NE 4 AVENUE  
FORT LAUDERDALE, FLORIDA 33305  
754-322-1100

**Magnet School**  
(Information on reverse side)



**FORT LAUDERDALE**

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# **FORT LAUDERDALE HIGH SCHOOL**

## **Magnet School Description**

### **A PRE-LAW & PUBLIC AFFAIRS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Fort Lauderdale High attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Pre-Law & Public Affairs Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

### **A CAMBRIDGE OUT-OF-BOUNDARY MAGNET SCHOOL:**

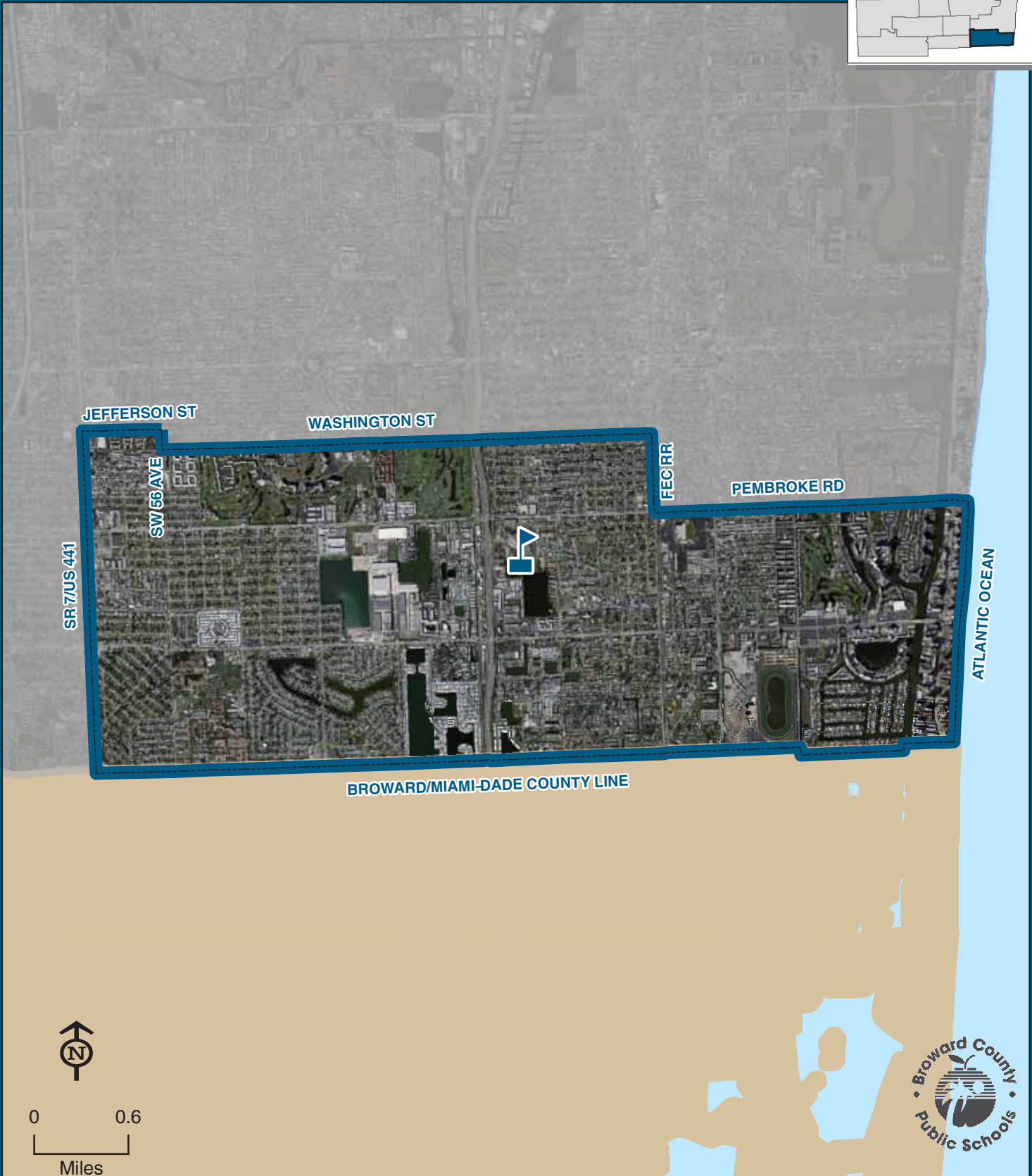
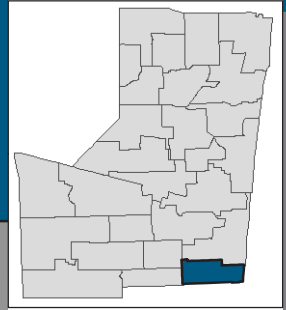
Students residing within the Fort Lauderdale High attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Cambridge Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# HALLANDALE HIGH SCHOOL

720 NW 9 AVENUE  
HALLANDALE, FLORIDA 33009  
754-323-0900

**Magnet School**  
(Information on reverse side)



**HALLANDALE**

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# **HALLANDALE HIGH SCHOOL**

## **Magnet School Description**

### **AN INTERNATIONAL AFFAIRS & BUSINESS TECHNOLOGY OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Hallandale High attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the International Affairs & Business Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

### **A COMMUNICATIONS/BROADCAST ARTS OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Hallandale High attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Communications/Broadcast Arts Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

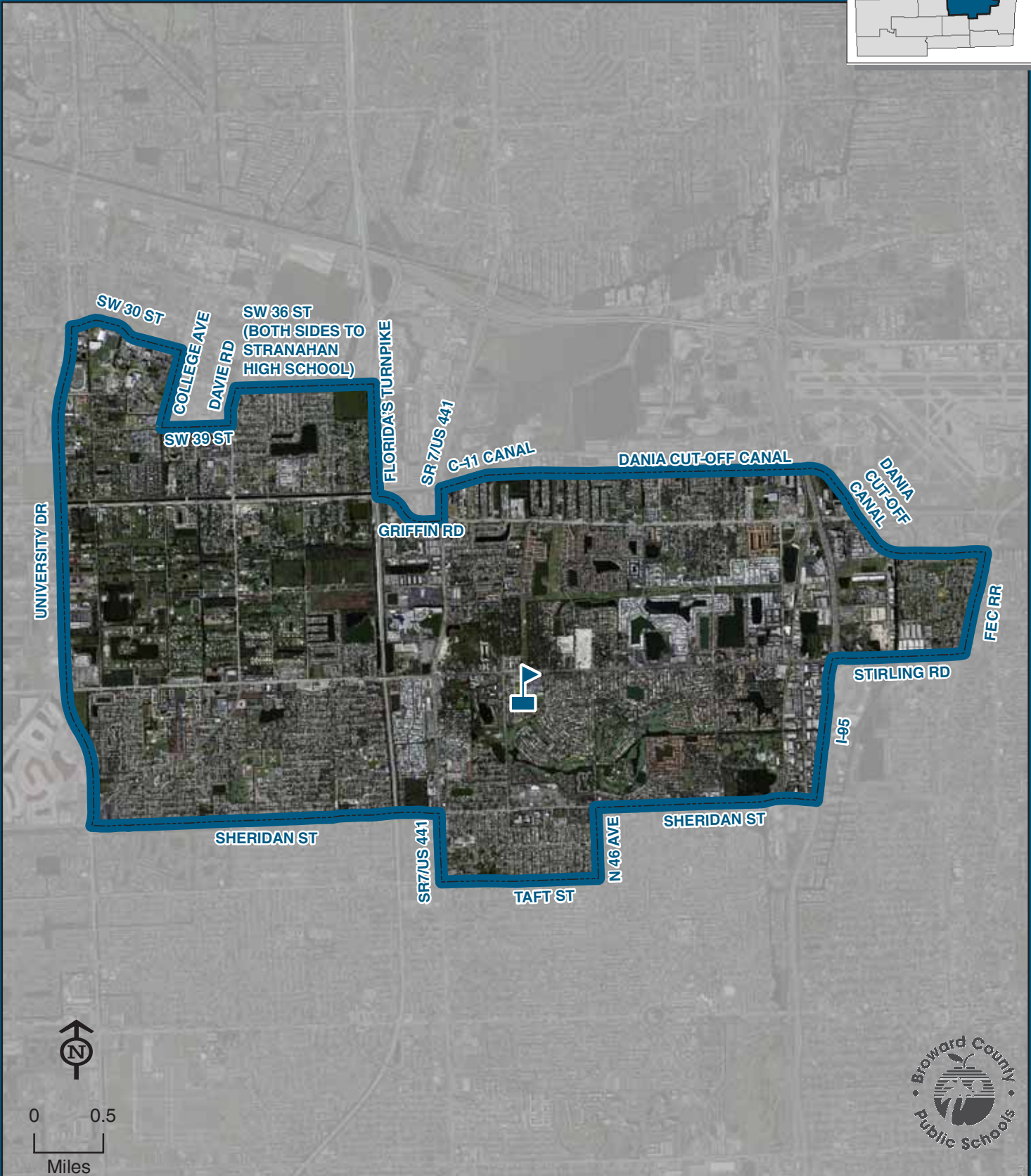
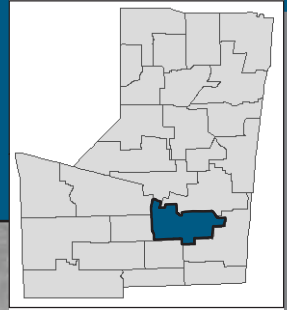
### **AN URBAN TEACHER ACADEMY PROGRAM OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Urban Teacher Academy Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# HOLLYWOOD HILLS HIGH SCHOOL

5400 STIRLING ROAD  
HOLLYWOOD, FLORIDA 33021  
754-323-1050



HOLLYWOOD HILLS

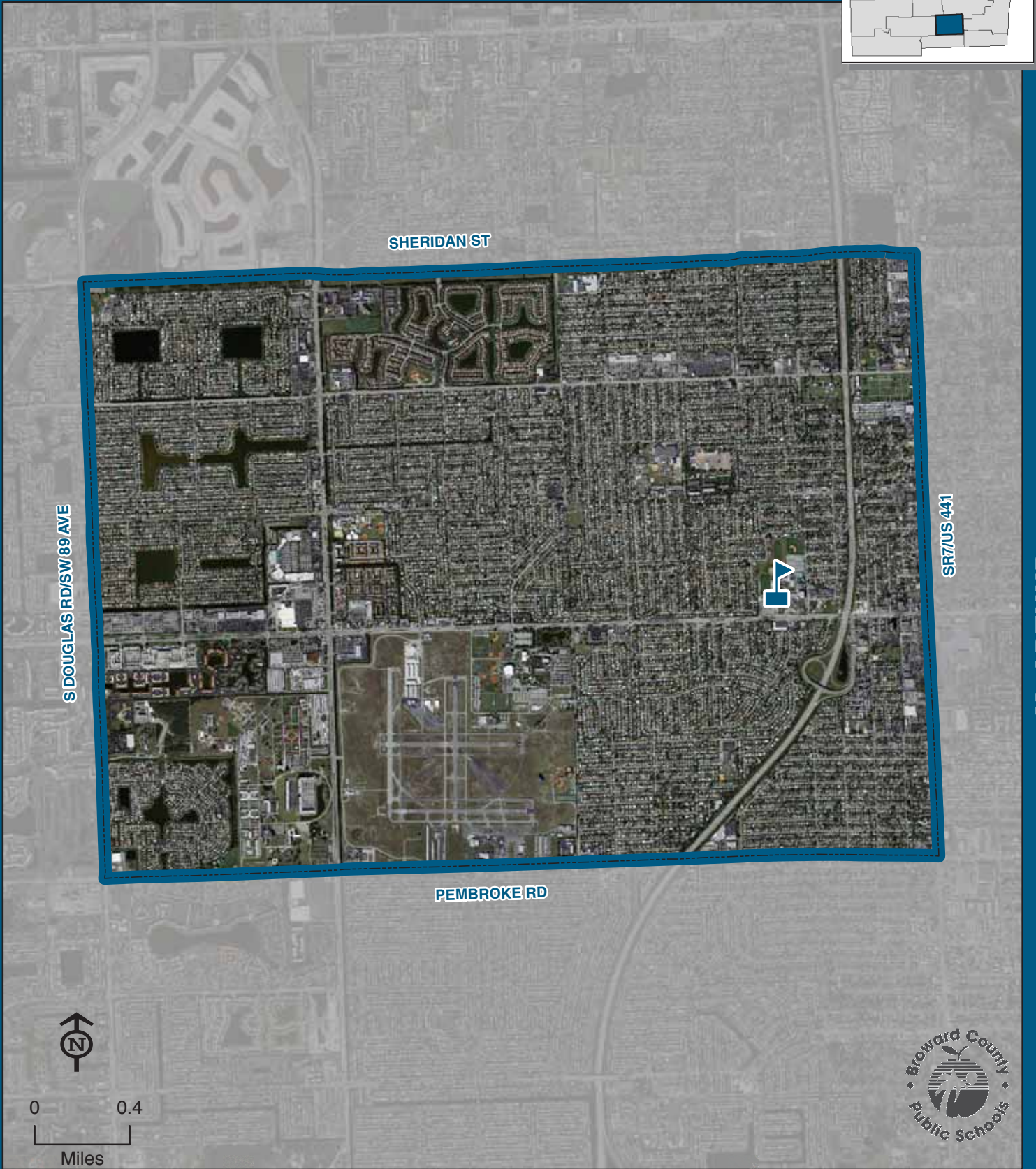
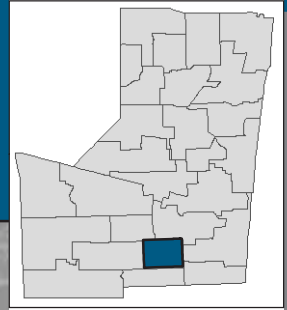


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# McARTHUR HIGH SCHOOL

6501 HOLLYWOOD BOULEVARD  
HOLLYWOOD, FLORIDA 33024  
754-323-1200



McARTHUR



0 0.4  
Miles



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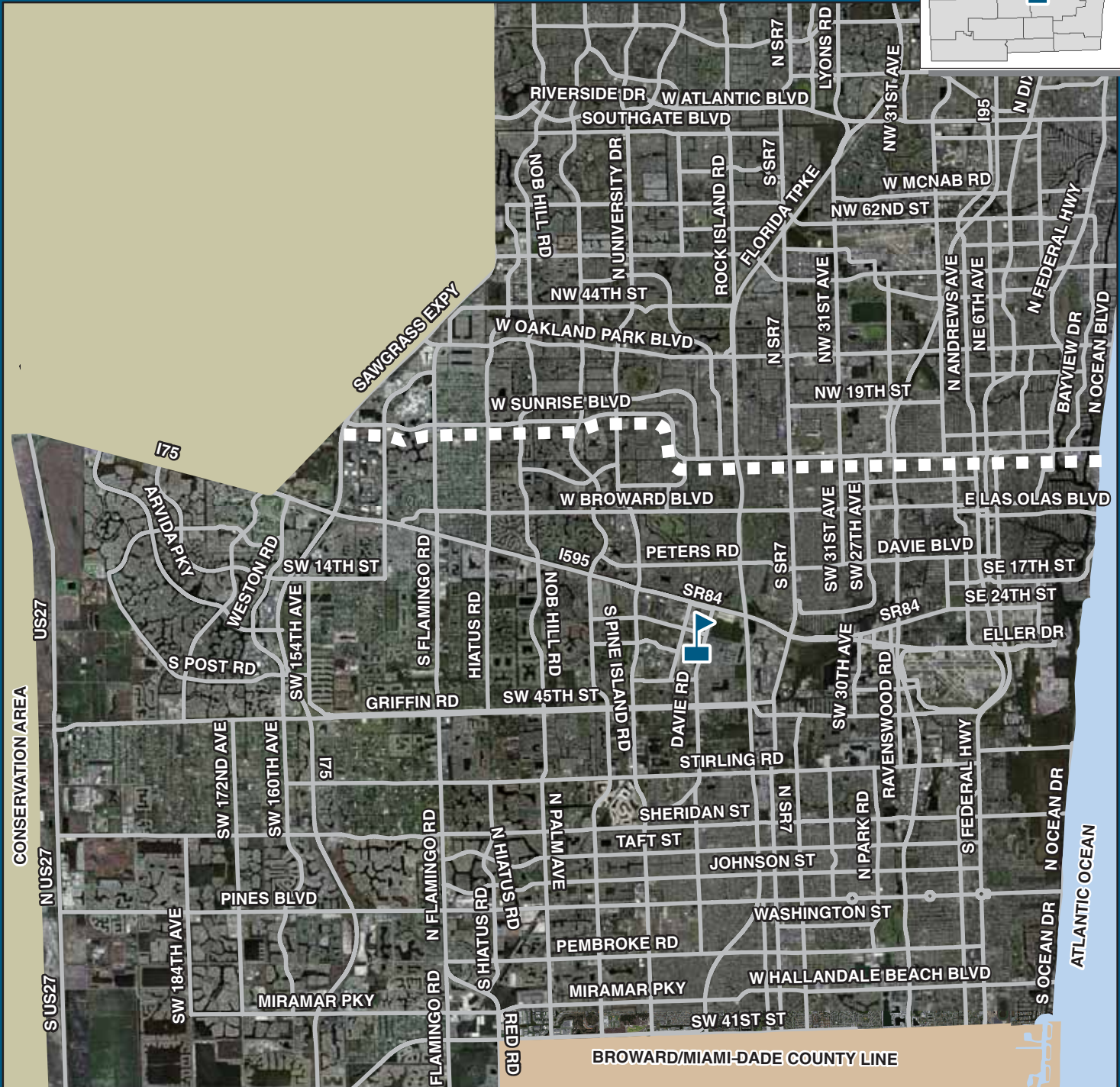
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# McFATTER, WILLIAM T. TECHNICAL HIGH SCHOOL

6500 NOVA DRIVE  
DAVIE, FLORIDA 33317  
754-321-5700

**Magnet School**  
(Information on reverse side)



**McFATTER, WILLIAM T. TECHNICAL**



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## **McFATTER, WILLIAM T. TECHNICAL CENTER HIGH SCHOOL**

### **Magnet School Description**

#### **A TECHNICAL ACADEMY OUT-OF-BOUNDARY MAGNET SCHOOL:**

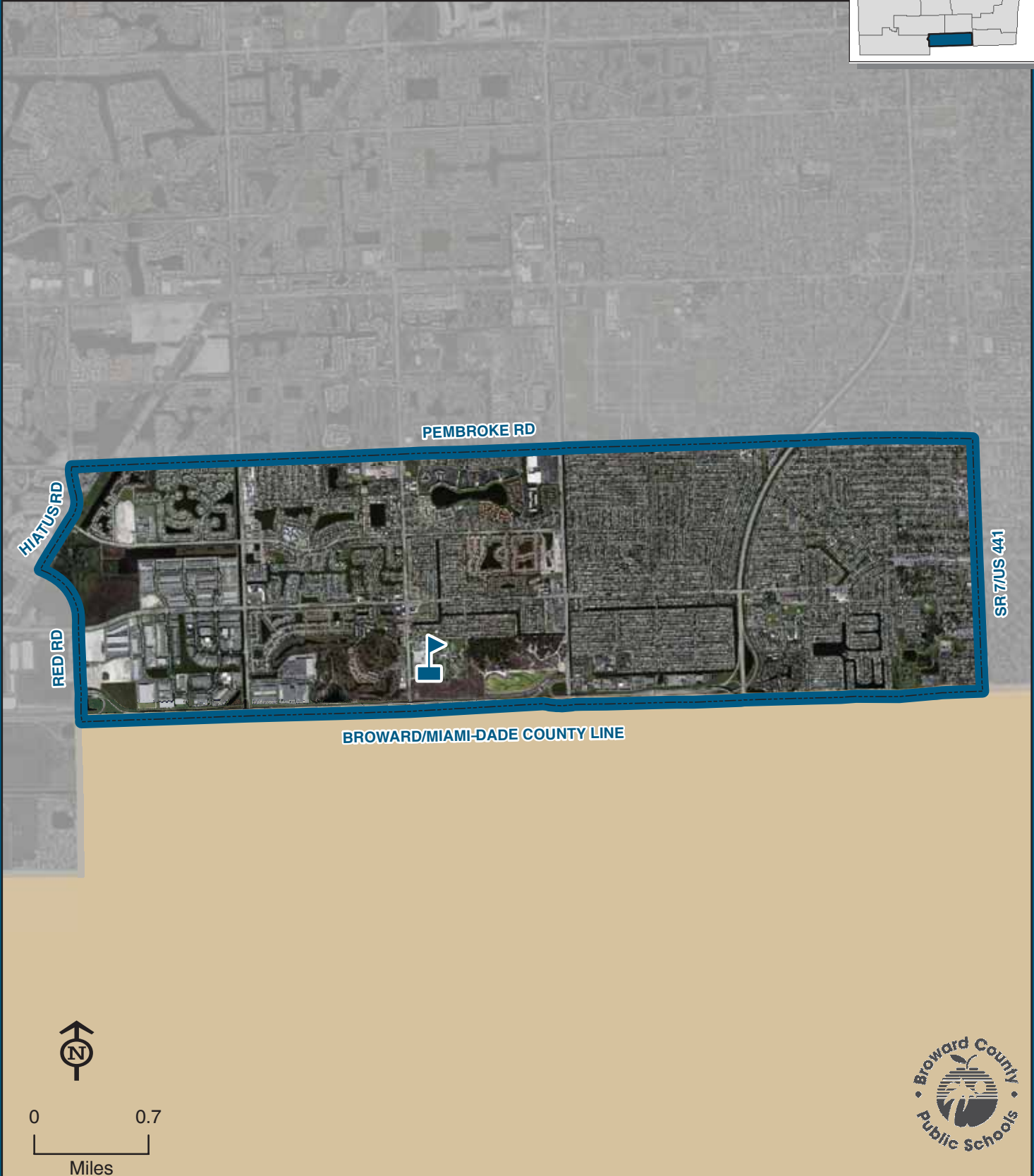
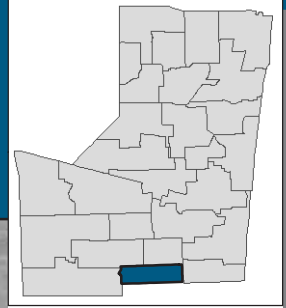
Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Technical Academy Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# MIRAMAR HIGH SCHOOL

3601 SW 89 AVENUE  
MIRAMAR, FLORIDA 33025  
754-323-1350

**Magnet School**  
(Information on reverse side)



**MIRAMAR**

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# **MIRAMAR HIGH SCHOOL**

## **Magnet School Description**

### **AN INTERNATIONAL BACCALAUREATE OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Miramar High attendance area automatically attend this school. Students residing south of Griffin Road that meet the eligibility requirements may apply for admission to the International Baccalaureate Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

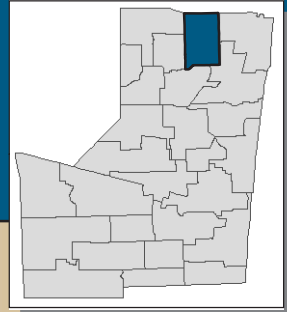
### **AN AVIATION OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Miramar High attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Aviation Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# MONARCH HIGH SCHOOL

5050 WILES ROAD  
COCONUT CREEK, FLORIDA 33073  
754-322-1400



BROWARD/PALM BEACH COUNTY LINE

SR7/US 441

POWERLINE RD

COPANS RD

MONARCH



0 0.5  
Miles



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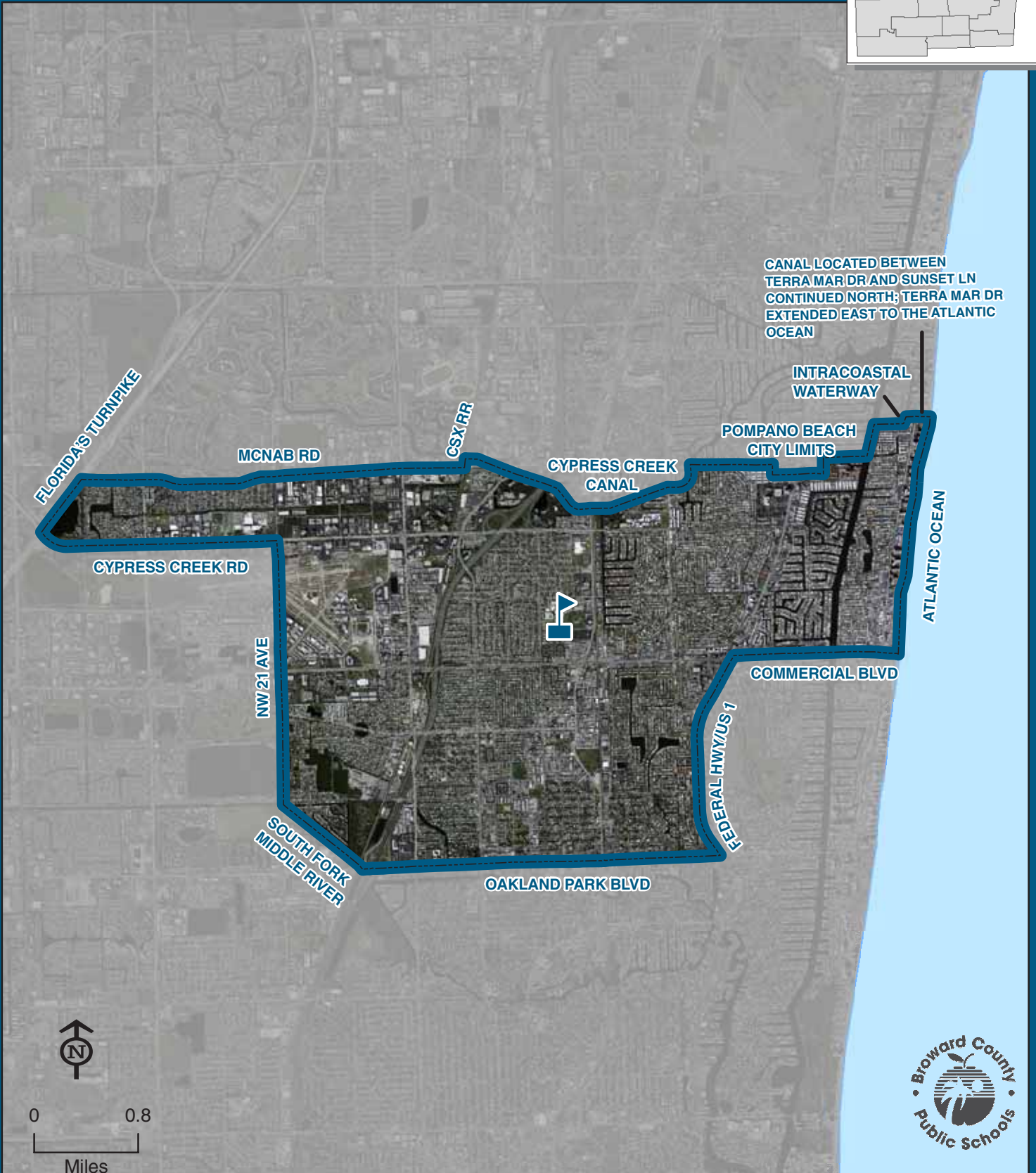
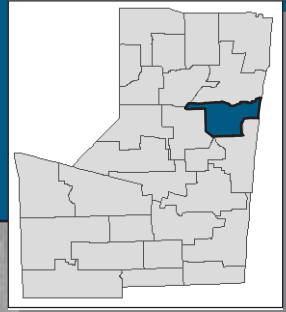




# NORTHEAST HIGH SCHOOL

700 NE 56 STREET  
OAKLAND PARK, FLORIDA 33334  
754-322-1550

**Magnet School**  
(Information on reverse side)



**NORTHEAST**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **NORTHEAST HIGH SCHOOL**

## **Magnet School Description**

### **AN ARCHITECTURE & DESIGN OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Architecture & Design Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

### **THE LATIN SCHOOL OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to The Latin School Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

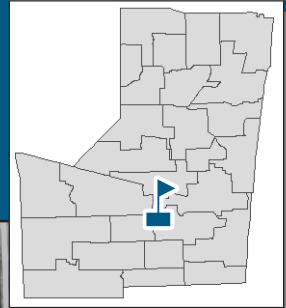
### **A BUSINESS & ENTREPRENEURSHIP OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students within the Northeast High attendance area automatically attend this school. Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Business & Entrepreneurship Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# NOVA HIGH SCHOOL

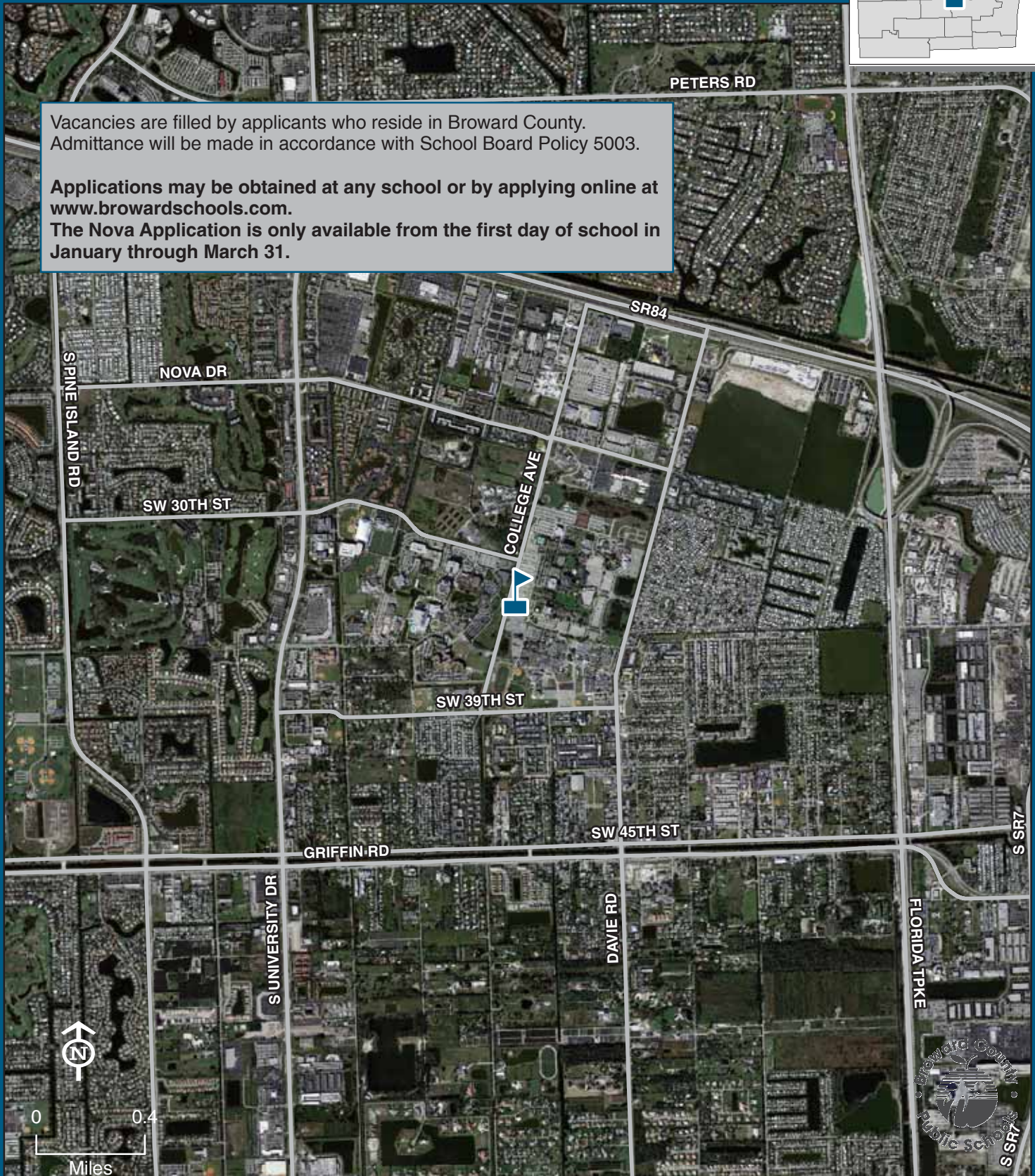
3600 COLLEGE AVENUE  
DAVIE, FLORIDA 33314  
754-323-1741



Vacancies are filled by applicants who reside in Broward County.  
Admittance will be made in accordance with School Board Policy 5003.

Applications may be obtained at any school or by applying online at  
[www.browardschools.com](http://www.browardschools.com).

The Nova Application is only available from the first day of school in  
January through March 31.



NOVA



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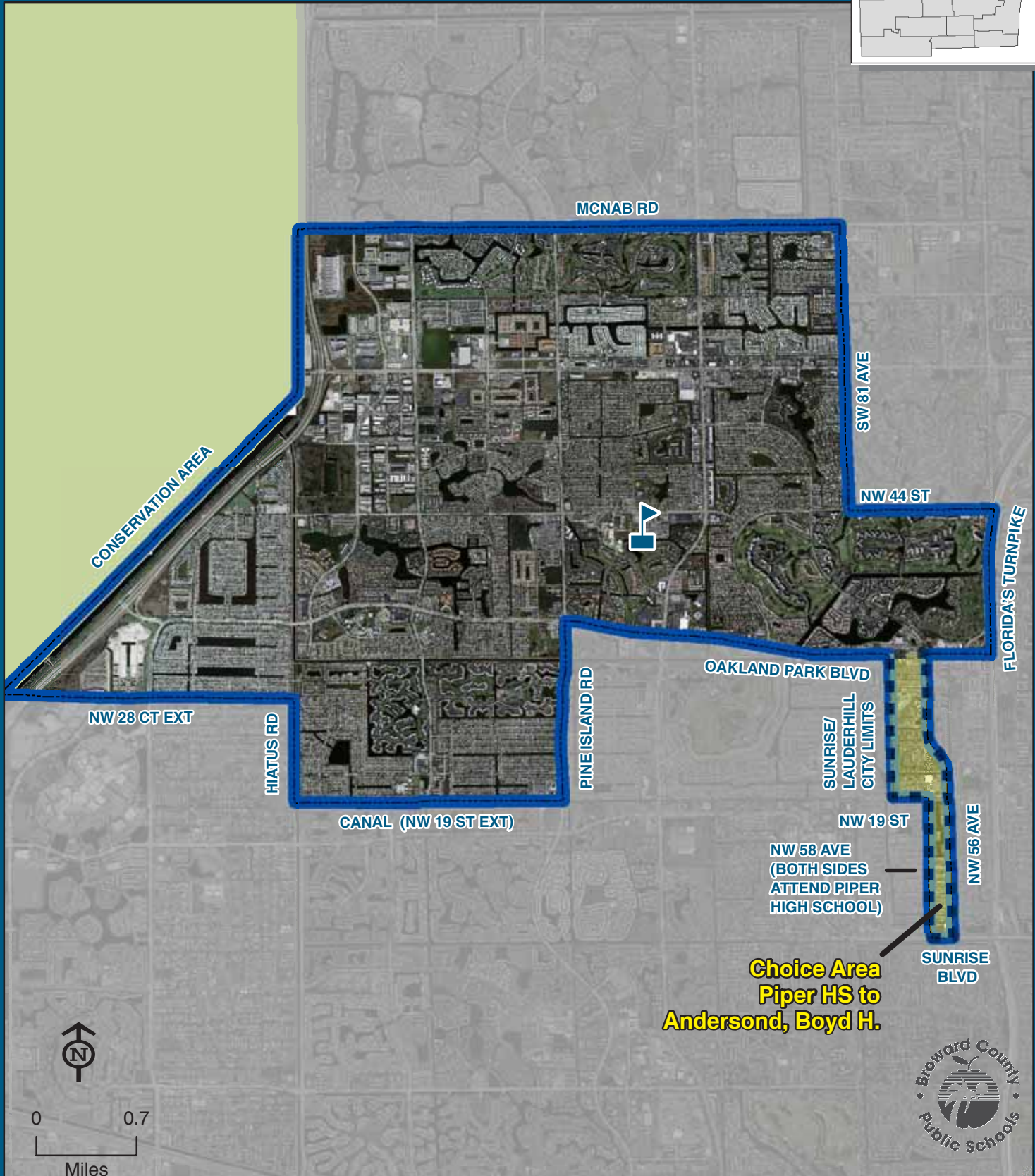
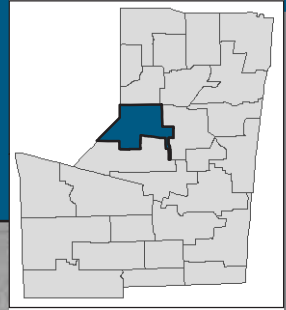


# PIPER HIGH SCHOOL

8000 NW 44 STREET  
SUNRISE, FLORIDA 33351  
754-322-1700

**Choice Area**

(Information on reverse side)



**Choice Area  
Piper HS to  
Anderson, Boyd H.**



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **PIPER HIGH SCHOOL**

### **Choice Area Description**

#### **Piper High to Boyd H. Anderson High:**

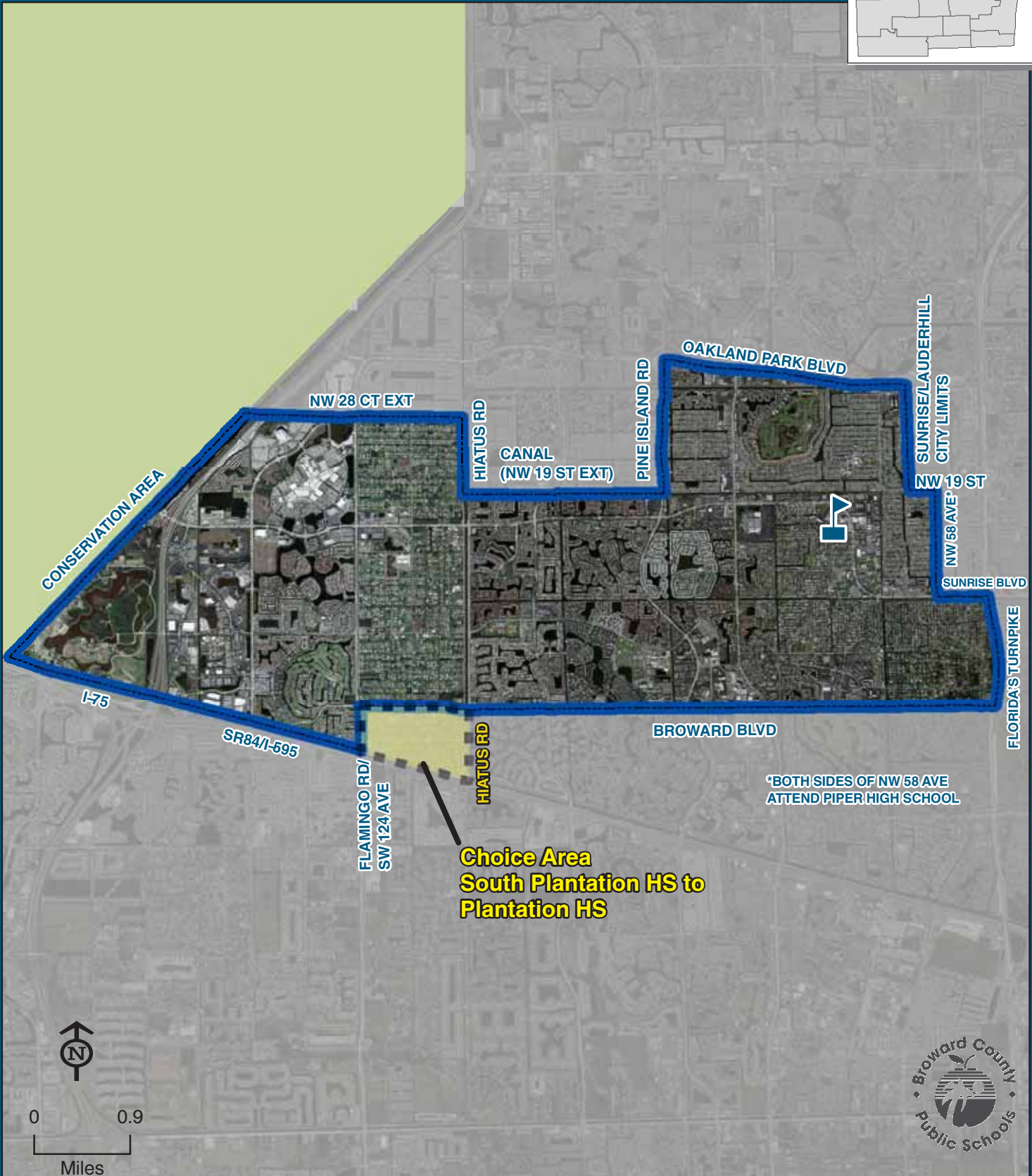
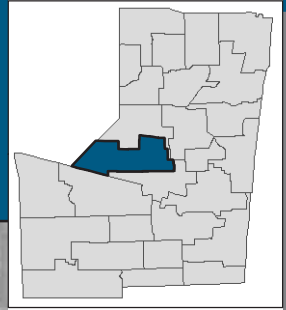
Ninth through twelfth grade students residing within the area boundared by the Sunrise/Lauderhill city limits and Oakland Park Boulevard, east along Oakland Park Boulevard to NW 56 Avenue, south along NW 56 Avenue to Sunrise Boulevard, west along Sunrise Boulevard to NW 58 Avenue, north along NW 59 Avenue to NW 19 Street, west along NW 19 Street to the Sunrise/Lauderhill city limits, north along the Sunrise/Lauderhill city limits to Oakland Park Boulevard are assigned to Piper High School with a choice to attend Boyd Anderson High School.



# PLANTATION HIGH SCHOOL

6901 NW 16 STREET  
PLANTATION, FLORIDA 33313  
754-322-1850

**Choice Area**  
**Magnet School**  
(Information on reverse side)



**PLANTATION**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

# **PLANTATION HIGH SCHOOL**

## **Choice Area Description**

### **South Plantation High to Plantation High:**

Ninth through twelfth grade students residing within the area bounded south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road have the choice are assigned to South Plantation High School with a choice to attend Plantation High School.

## **Magnet School Description**

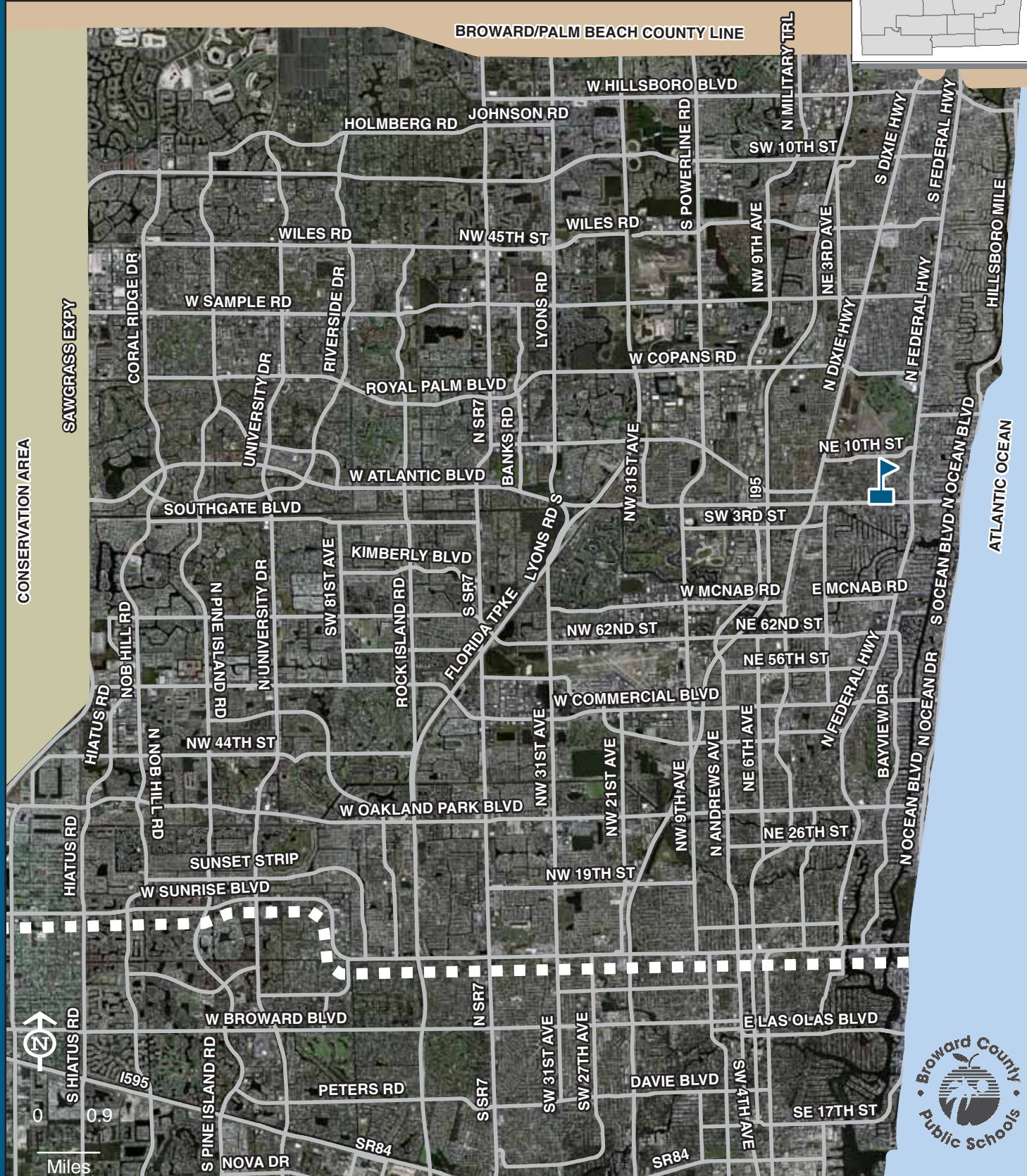
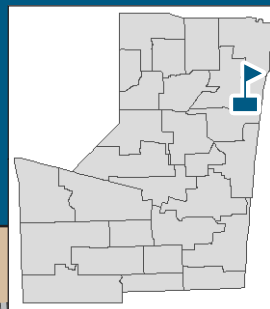
### **A LIBERAL ARTS IN-BOUNDARY MAGNET SCHOOL:**

Students residing within the Plantation High attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Liberal Arts Program. Students will be admitted in accordance with the provisions of School Board Policies 5001 and 5004.



600 NE 13 AVENUE  
POMPAÑO BEACH, FLORIDA 33060  
754-322-2000

(Information on reverse side)



## **POMPANO BEACH HIGH SCHOOL**

### **Magnet School Description**

#### **AN INTERNATIONAL AFFAIRS WITH INFORMATIONAL TECHNOLOGY OUT-OF-BOUNDARY MAGNET SCHOOL:**

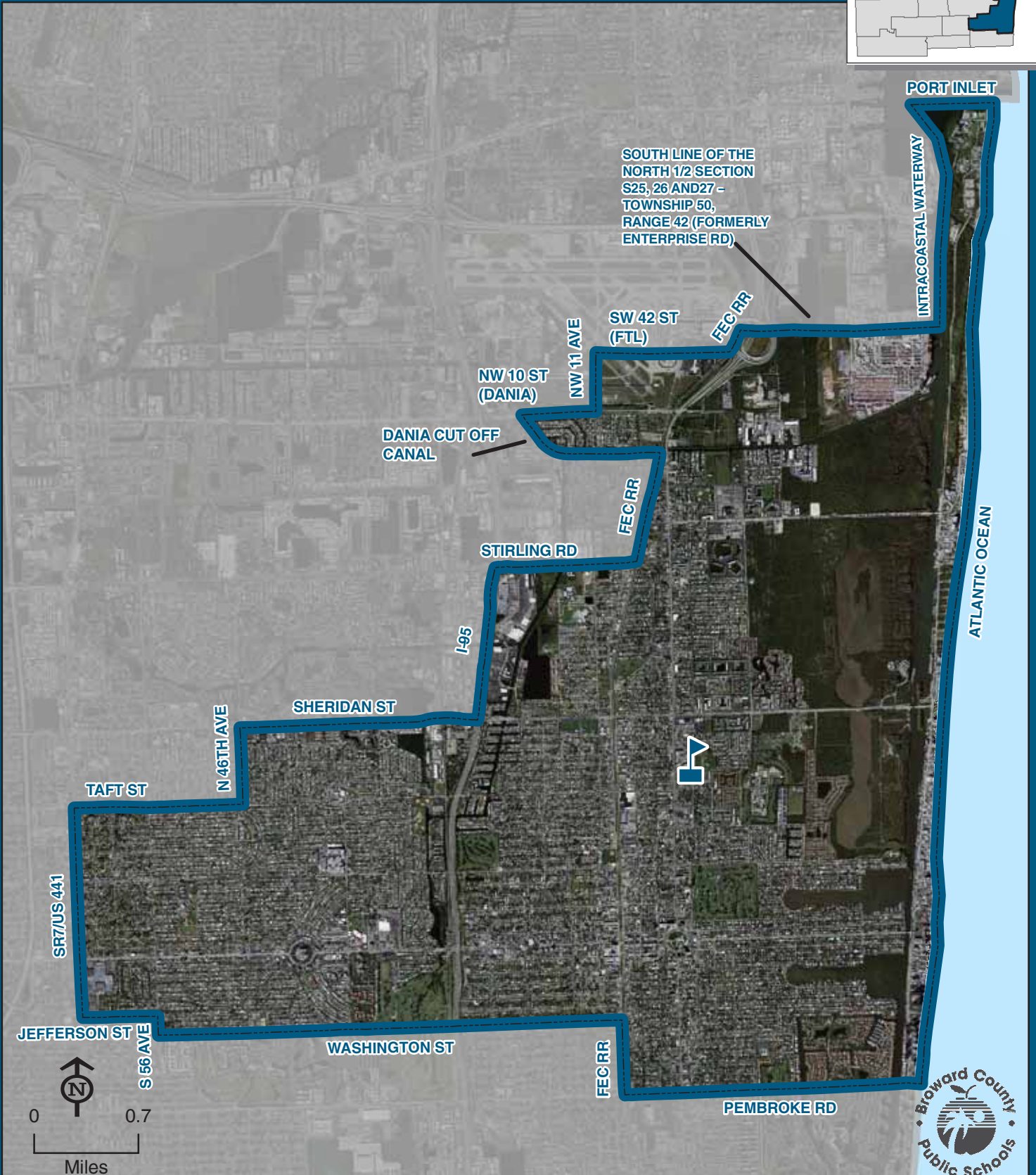
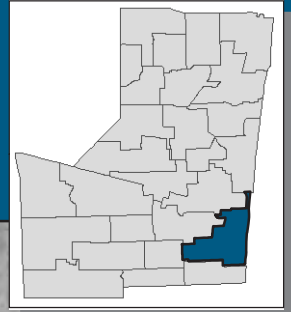
Students residing north of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the International Affairs with Information Technology Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



# SOUTH BROWARD HIGH SCHOOL

1901 N FEDERAL HIGHWAY  
HOLLYWOOD, FLORIDA 33020  
754-323-1800

Magnet School  
(Information on reverse side)



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **SOUTH BROWARD HIGH SCHOOL**

### **Magnet School Description**

#### **A MARINE SCIENCE OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the South Broward High attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Marine Science Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

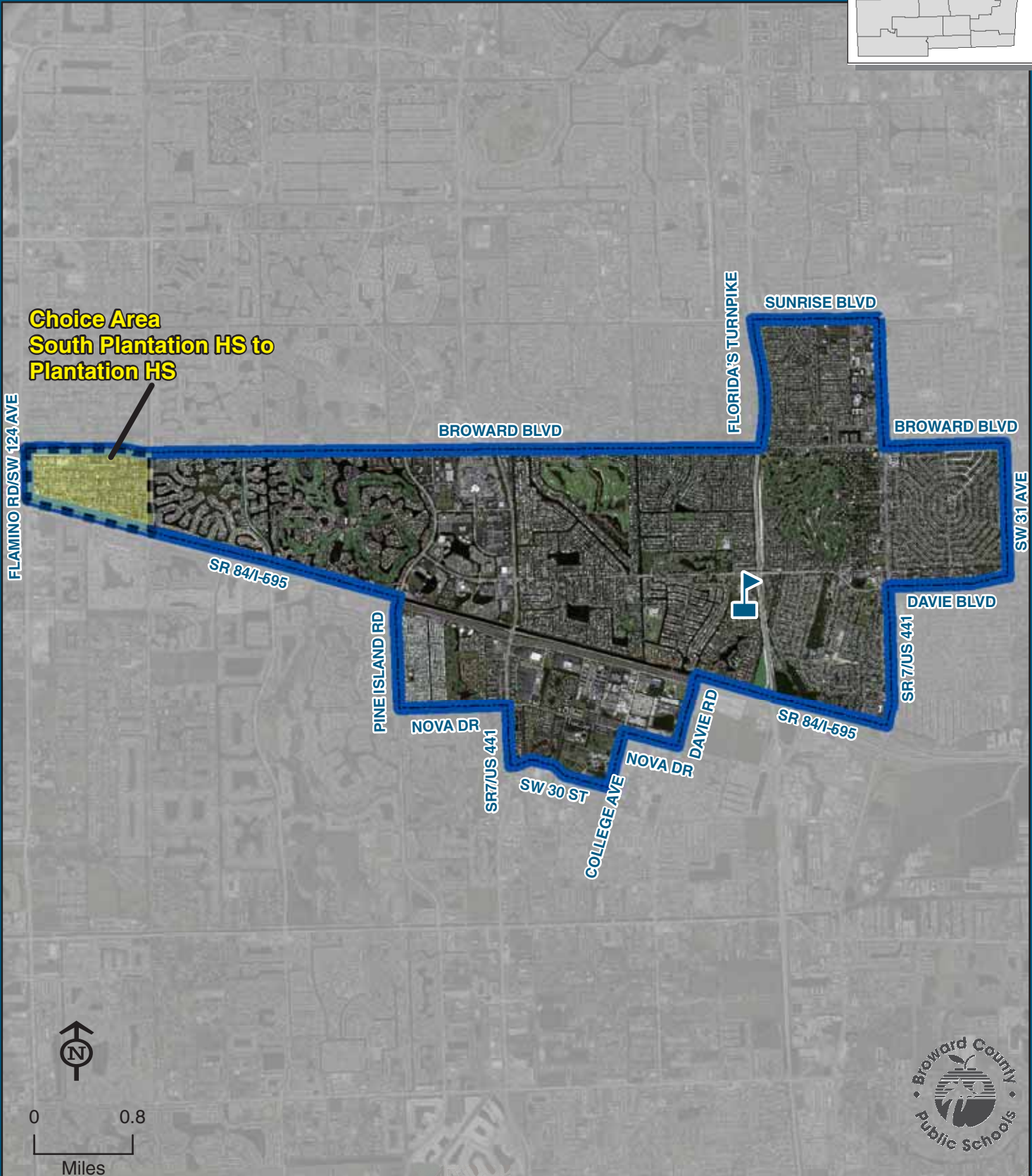
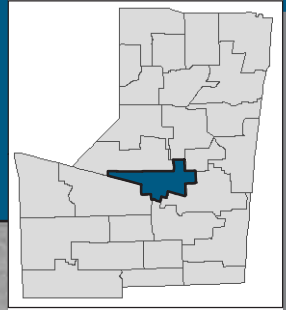


# SOUTH PLANTATION HIGH SCHOOL

1300 PALADIN WAY  
PLANTATION, FLORIDA 33317  
754-323-1950

**Choice Area**  
**Magnet School**

(Information on reverse side)



**SOUTH PLANTATION**

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **SOUTH PLANTATION HIGH SCHOOL**

### **Choice Area Description**

#### **South Plantation High to Plantation High:**

Ninth through twelfth grade students residing within the area bounded south of Broward Boulevard, east of Flamingo Road, north of the New River Canal and west of Hiatus Road have the choice are assigned to South Plantation High School with a choice to attend Plantation High School.

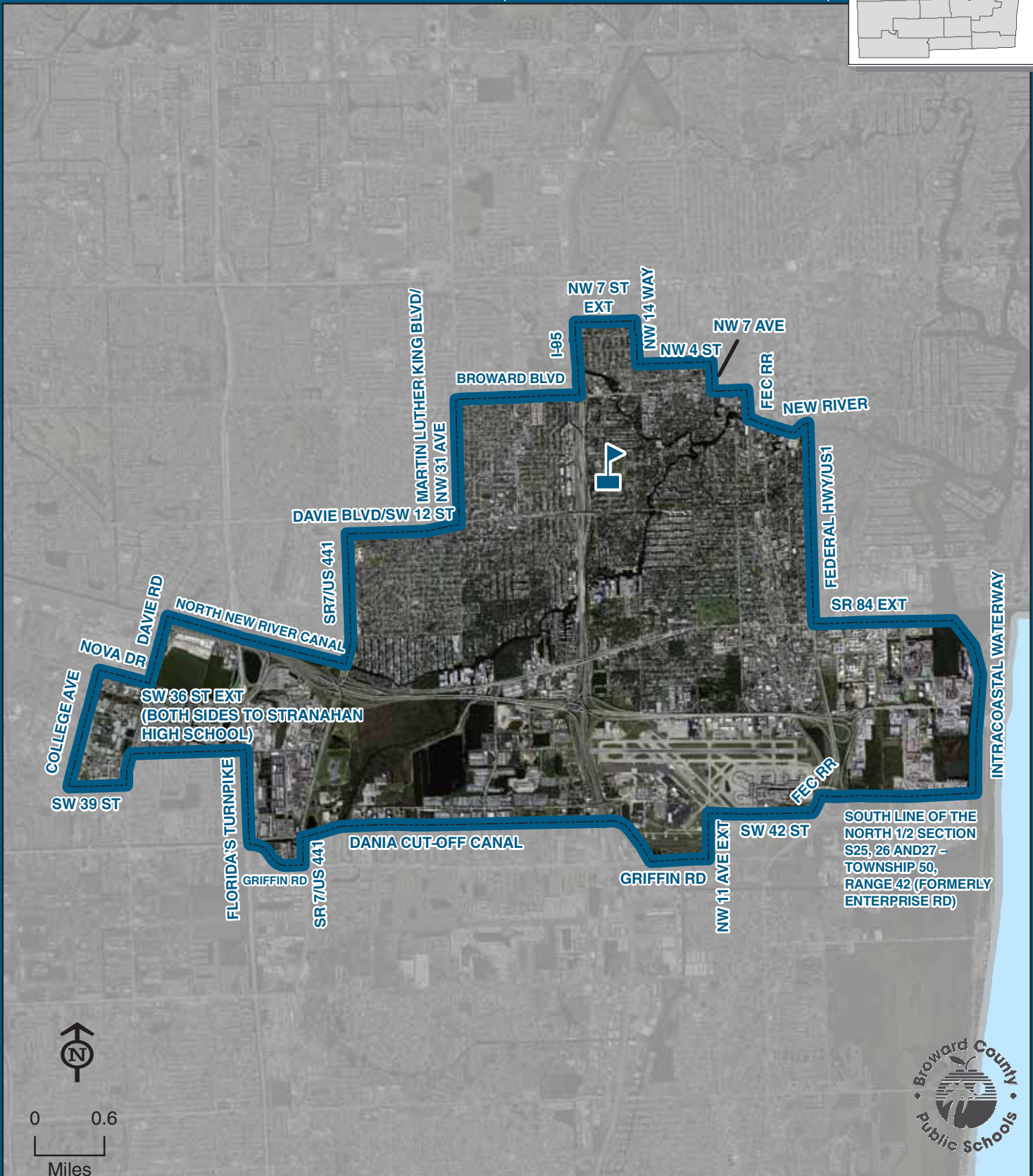
### **Magnet School Description**

#### **AN ENVIRONMENTAL SCIENCE OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the South Plantation High attendance area automatically attend this school. Students countywide that meet the eligibility requirements may apply for admission to the Environmental Science Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.



1800 SW 5 PLACE  
FORT LAUDERDALE, FLORIDA 33312  
754-323-2100



STRANAHAN

# **STRANAHAN HIGH SCHOOL**

## **Magnet School Description**

### **A SCIENCE/PRE-ENGINEERING OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Stranahan High attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Sciens/Pre-Engineering Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

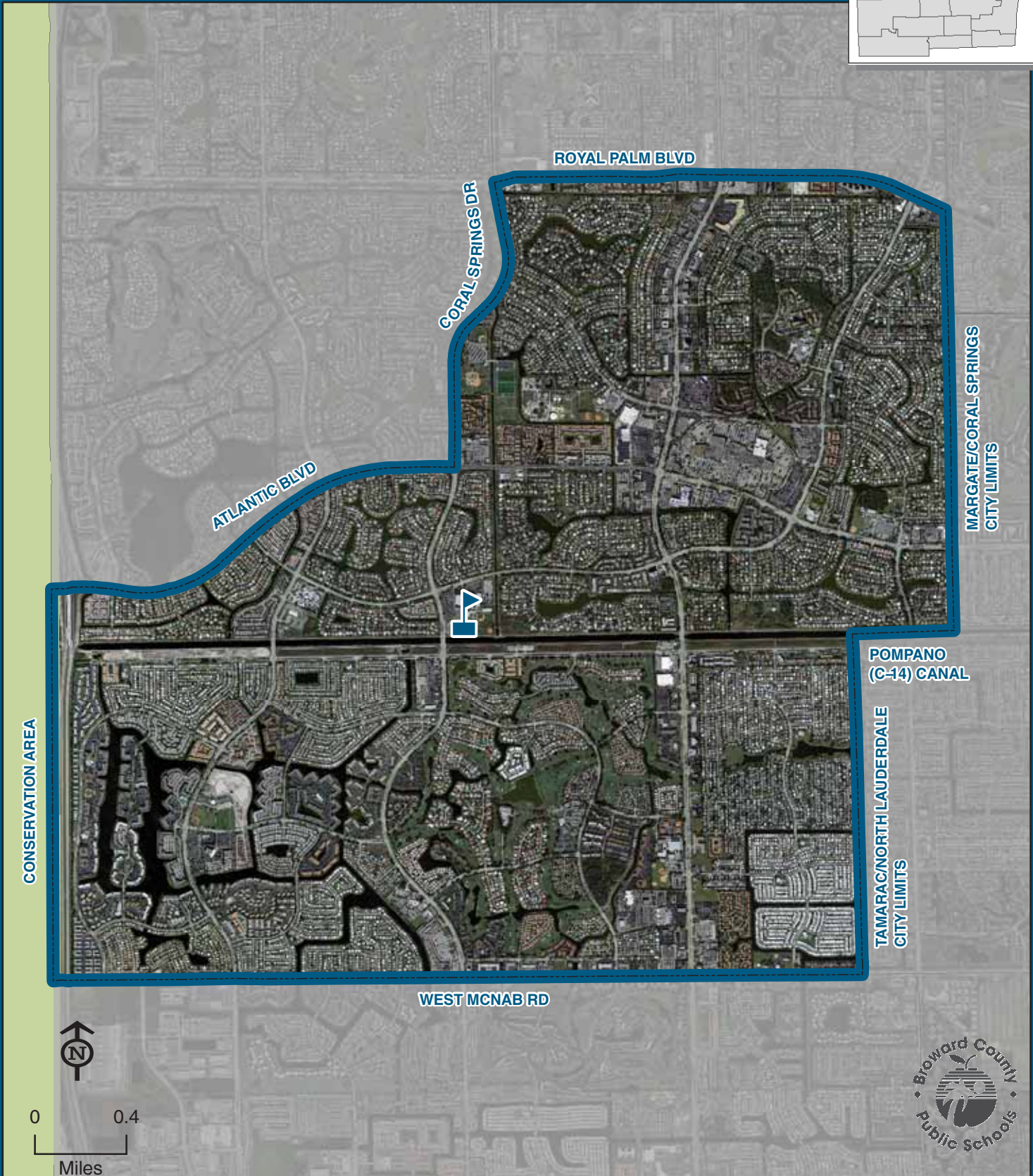
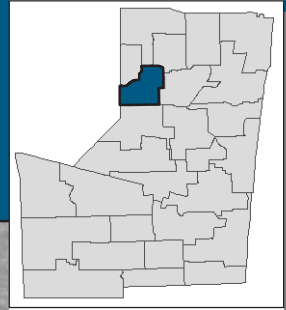
### **A MEDICAL SCIENCES OUT-OF-BOUNDARY MAGNET SCHOOL:**

Students residing within the Stranahan High attendance area automatically attend this school. Students residing south of Sunrise Boulevard that meet the eligibility requirements may apply for admission to the Medical Sciences Program. Students will be admitted in accordance with the provisions of School Board Policy 5004.

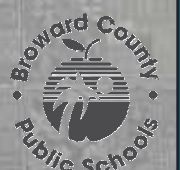


# TARAVELLA, J.P. HIGH SCHOOL

10600 RIVERSIDE DRIVE  
CORAL SPRINGS, FLORIDA 33071  
754-322-2300



TARAVELLA, J.P.



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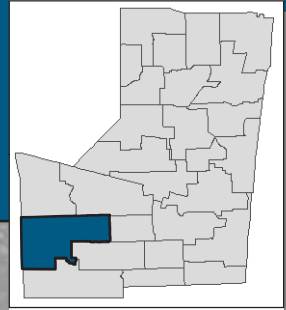


# WEST BROWARD HIGH SCHOOL

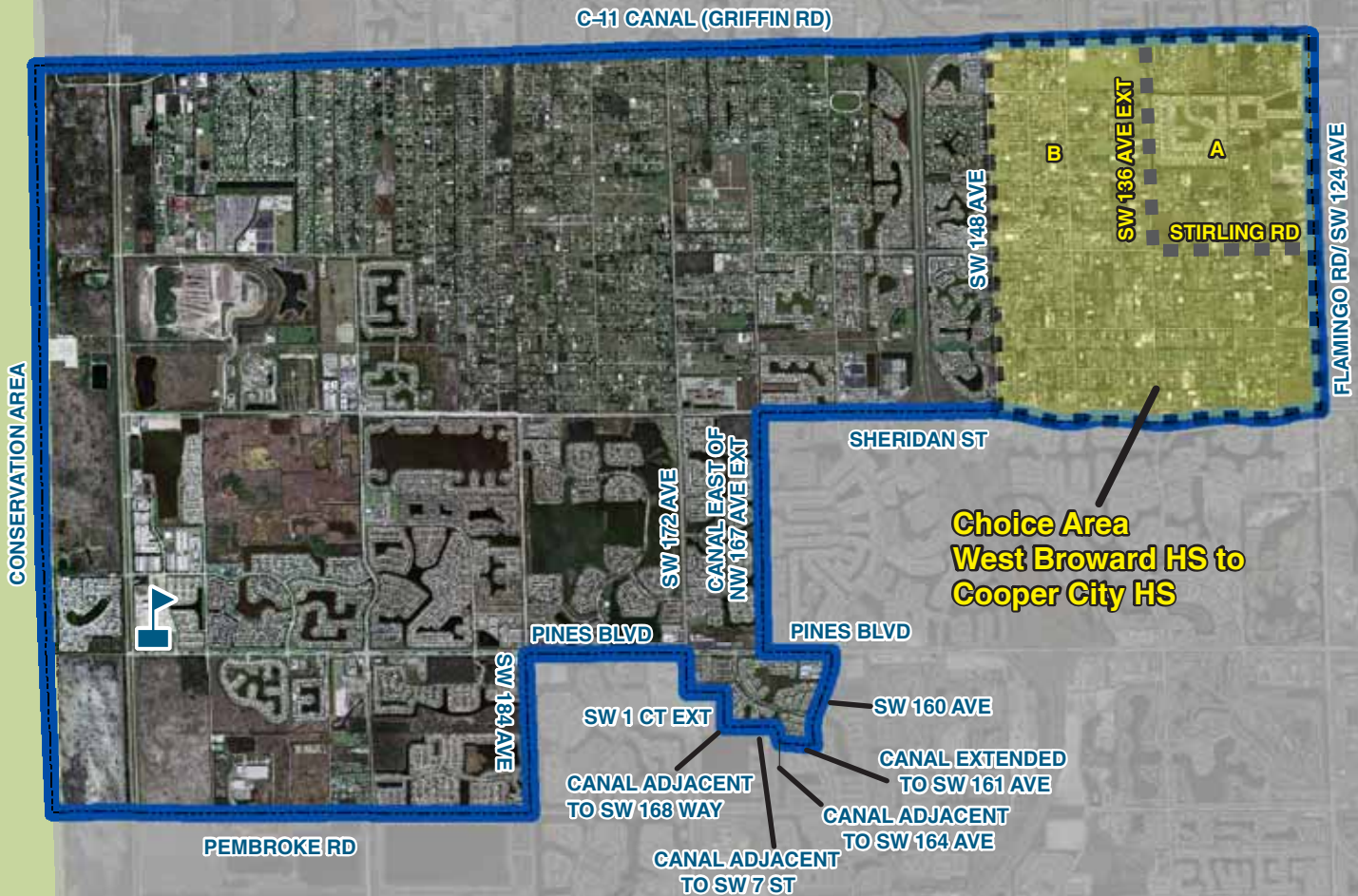
500 NW 209 AVENUE  
PEMBROKE PINES, FLORIDA 33029  
754-323-2600

## Choice Area

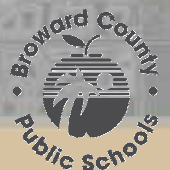
(Information on reverse side)



High School students residing on both sides of US 27 in seasonal or temporary facilities from the Miami-Dade County line to the Palm Beach County line attend West Broward High School.



WEST BROWARD



THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS

## **WEST BROWARD HIGH SCHOOL**

### **Choice Area Description**

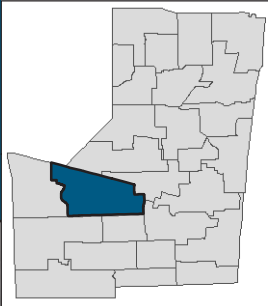
#### **West Broward High to Cooper City High:**

- A** Ninth through twelfth grade students residing within the area boundared by SW 136 Avenue Extended and Griffin Road, east along Griffin Road to Flamingo Road, south along Flamingo Road to Stirling Road, west along Stirling Road to SW 136 Avenue Extended, north to Griffin Road are assigned to West Broward High School with a choice to attend Cooper City High School.
- B** Ninth through twelfth grade students residing within the area boundared by Griffin Road and SW 136 Avenue Extended, south along SW 136 Avenue Extended to Stirling Road, east along Stirling Road to Flamingo Road/SW 124 Avenue, south along Flamingo Road/SW 124 Avenue to Sheridan Street, west along Sheridan Street to SW 148 Avenue, north along SW 148 Avenue to Griffin Road, east along Griffin Road to SW 136 Avenue Extended are assigned to West Broward High School with a choice to attend Cooper City High School.



# WESTERN HIGH SCHOOL

1200 SW 136 AVENUE  
DAVIE, FLORIDA 33325  
754-323-2400



WESTERN

THIS MAP IS FOR CONCEPTUAL PURPOSES ONLY AND SHOULD NOT BE USED FOR LEGAL BOUNDARY DETERMINATIONS





## **V. TENTATIVE FINANCIAL IMPACT INFORMATION**

Budget  
Relocatables  
Safety  
Transportation





# BROWARD COUNTY PUBLIC SCHOOLS

## Summary for 2009-10 School Boundary Changes - February 25, 2009 Public Hearing

### Estimated Impact of Boundary Changes to the 2009-10 Support Allocation for Current Schools (a)

	Before Change	After Change	Incr./ (Decr.)
<u>Elementary Schools</u>			
Atlantic West	\$808,689	\$761,515	(\$47,174)
Banyan	796,897	778,870	(18,027)
Challenger	835,134	761,515	(73,619)
Cooper City	778,870	735,829	(43,041)
Coral Cove	808,689	778,870	(29,819)
Embassy Creek	761,515	796,897	35,382
Horizon	808,689	727,908	(80,781)
Morrow	715,262	761,515	46,253
Park Trails	967,088	835,134	(131,954)
Pinewood	852,490	808,689	(43,801)
Riverglades	796,897	727,908	(68,989)
Sea Castle	796,897	835,134	38,237
<u>Middle Schools</u>			
Lyons Creek	1,622,098	1,536,813	(85,285)
Margate	1,176,702	1,211,371	34,669
Pines	1,350,588	1,380,054	29,466
Silver Lakes	1,144,386	1,144,386	0
Walter C. Young	1,464,084	1,415,005	(49,079)
Subtotal	\$16,484,975	\$15,997,413	(\$487,562)

### Estimated 2009-10 Start Up Costs for new schools opening in 2009-10

	Elementary A	Elementary Z	Total
Personnel (a)	\$85,154	\$85,154	\$170,308
Support Allocation (a)	735,829	727,908	1,463,737
Categoricals (a)	780,213	766,849	1,547,062
Student Activities	790	790	1,580
Utilities (b)	217,462	195,906	413,368
Subtotal	\$1,819,448	\$1,776,607	\$3,596,055

### Estimated 2009-10 Start Up Costs in for new school opening in 2010-11 (c)

	Elementary C
Personnel (a)	\$160,568
Purchased Services	1,500
Materials and Supplies	3,000
Subtotal	\$165,068

Estimated Financial Impact for 2009-10 Student Transportation (d) \$0

**Total Estimated Impact to the 2009-10 General Fund (e) \$3,273,561**

(a) Based on 2008-09 Budget Funding Allocations and Guidelines using 2008-09 standard salaries and fringe benefits rates.

(b) Based on average of 2007-08 utilities expenditures at all elementary schools.

(c) A new school opening in the 2010-11 school year will have expense for start-up staff in the 2009-10 school year.

(d) Provided by Student Transportation Department.

(e) Does not include Capital Outlay.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2009-10 Boundary Changes - February 25, 2009 Public Hearing

### Recommendation E-1:

From Park Trails Elementary to new Elementary School Z and to Park Trails Elementary from Riverglades Elementary

	Park Trails		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,401.00	1.19	1,667.19
Boundary Changes:			
From: Riverglades	250.00	1.13	282.50
To: Elementary School Z	(618.00)	1.19	(735.42)
Total Boundary Change	(368.00)		(452.92)
Adjusted School Total	1,033.00		1,214.27

Support Allocation (c)		
Prior to	After	Financial
Change	Change	Impact
\$967,088	\$835,134	(\$131,954)
Range 15	Range 9	

### Recommendation E-1:

To new Elementary School Z from Park Trails Elementary

	Elementary Z			(Boundary change adopted 4/29/08)
	UNWTD	Prevalence	WTD	
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE	
Prior to Change	0.00		0.00	
Boundary Changes:				
From: Park Trails	618.00	1.19	735.42	
Total Boundary Change	618.00		735.42	
Adjusted School Total	618.00		735.42	

Support Allocation (c)		
Prior to	After	Financial
Change	Change	Impact
\$0	\$727,908	\$727,908
	Range 3	

### Recommendation E-1:

From Riverglades Elementary to Park Trails Elementary

	Riverglades		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	909.00	1.13	1,027.17
Boundary Changes:			
To: Park Trails	(250.00)	1.13	(282.50)
Total Boundary Change	(250.00)		(282.50)
Adjusted School Total	659.00		744.67

Support Allocation (c)		
Prior to	After	Financial
Change	Change	Impact
\$796,897	\$727,908	(\$68,989)
Range 7	Range 3	

(a) Unweighted FTE based on the 2009-10 School Boundaries Department projections.

(b) Prevalence factor based on 2008-09 October FTE Survey.

(c) Based on 2008-09 Budget Funding Allocations and Guidelines using 2008-09 standard salaries and fringe benefits rates.



# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2009-10 Boundary Changes - February 25, 2009 Public Hearing

### Recommendation E-2:

From Atlantic West Elementary to Morrow Elementary

	Atlantic West		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	912.00	1.20	1,094.40
Boundary Changes:			
To: Morrow	(168.00)	1.20	(201.60)
Total Boundary Change	(168.00)		(201.60)
<b>Adjusted School Total</b>	<b>744.00</b>		<b>892.80</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$808,689	\$761,515	(\$47,174)
Range 8	Range 5	

### Recommendation E-2:

To Morrow Elementary from Atlantic West Elementary

	Morrow		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	554.00	1.26	698.04
Boundary Changes:			
From: Atlantic West	168.00	1.20	201.60
Total Boundary Change	168.00		201.60
<b>Adjusted School Total</b>	<b>722.00</b>		<b>899.64</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$715,262	\$761,515	\$46,253
Range 2	Range 5	

### Recommendation E-3:

From Cooper City Elementary to Embassy Creek Elementary

	Cooper City		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	853.00	1.14	972.42
Boundary Changes:			
To: Embassy Creek	(129.00)	1.14	(147.06)
Total Boundary Change	(129.00)		(147.06)
<b>Adjusted School Total</b>	<b>724.00</b>		<b>825.36</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$778,870	\$735,829	(\$43,041)
Range 6	Range 4	

(a) Unweighted FTE based on the 2009-10 School Boundaries Department projections.

(b) Prevalence factor based on 2008-09 October FTE Survey.

(c) Based on 2008-09 Budget Funding Allocations and Guidelines using 2008-09 standard salaries and fringe benefits rates.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2009-10 Boundary Changes - February 25, 2009 Public Hearing

### Recommendation E-3:

To Embassy Creek Elementary from Cooper City Elementary

	Embassy Creek		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	772.00	1.18	910.96
Boundary Changes:			
From: Cooper City	129.00	1.14	147.06
Total Boundary Change	129.00		147.06
<b>Adjusted School Total</b>	<b>901.00</b>		<b>1,058.02</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$761,515	\$796,897	\$35,382
Range 5	Range 7	

### Recommendation E-4:

From Coral Cove Elementary to Sea Castle Elementary

	Coral Cove		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	905.00	1.22	1,104.10
Boundary Changes:			
To: Sea Castle	(90.00)	1.22	(109.80)
Total Boundary Change	(90.00)		(109.80)
<b>Adjusted School Total</b>	<b>815.00</b>		<b>994.30</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$808,689	\$778,870	(\$29,819)
Range 8	Range 6	

### Recommendation E-4:

To Sea Castle Elementary from Coral Cove Elementary

	Sea Castle		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	912.00	1.16	1,057.92
Boundary Changes:			
From: Coral Cove	90.00	1.22	109.80
Total Boundary Change	90.00		109.80
<b>Adjusted School Total</b>	<b>1,002.00</b>		<b>1,167.72</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$796,897	\$835,134	\$38,237
Range 7	Range 9	

(a) Unweighted FTE based on the 2009-10 School Boundaries Department projections.

(b) Prevalence factor based on 2008-09 October FTE Survey.

(c) Based on 2008-09 Budget Funding Allocations and Guidelines using 2008-09 standard salaries and fringe benefits rates.



# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2009-10 Boundary Changes - February 25, 2009 Public Hearing

### Elementary A

From Challenger Elementary to new Elementary School A

	<b>Challenger</b>			(Boundary change adopted 4/29/08)
	UNWTD	Prevalence	WTD	
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE	
Prior to Change	1,021.00	1.13	1,153.73	
Boundary Changes:				
To: Elementary A	(225.00)	1.13	(254.25)	
Total Boundary Change	(225.00)		(254.25)	
<b>Adjusted School Total</b>	<b>796.00</b>		<b>899.48</b>	

<b>Support Allocation (c)</b>		
Prior to	After	Financial
Change	Change	Impact
\$835,134	\$761,515	(\$73,619)
Range 9	Range 5	

### Elementary A

From Pinewood Elementary to new Elementary School A

	<b>Pinewood</b>			(Boundary change adopted 4/29/08)
	UNWTD	Prevalence	WTD	
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE	
Prior to Change	1,033.00	1.20	1,239.60	
Boundary Changes:				
To: Elementary A	(131.00)	1.20	(157.20)	
Total Boundary Change	(131.00)		(157.20)	
<b>Adjusted School Total</b>	<b>902.00</b>		<b>1,082.40</b>	

<b>Support Allocation (c)</b>		
Prior to	After	Financial
Change	Change	Impact
\$852,490	\$808,689	(\$43,801)
Range 10	Range 8	

### Elementary A

From Horizon Elementary to Banyan Elementary

	<b>Horizon</b>			(Boundary change adopted 4/29/08)
	UNWTD	Prevalence	WTD	
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE	
Prior to Change	916.00	1.19	1,090.04	
Boundary Changes:				
To: Banyan	(269.00)	1.19	(320.11)	
Total Boundary Change	(269.00)		(320.11)	
<b>Adjusted School Total</b>	<b>647.00</b>		<b>769.93</b>	

<b>Support Allocation (c)</b>		
Prior to	After	Financial
Change	Change	Impact
\$808,689	\$727,908	(\$80,781)
Range 8	Range 3	

(a) Unweighted FTE based on the 2009-10 School Boundaries Department projections.

(b) Prevalence factor based on 2008-09 October FTE Survey.

(c) Based on 2008-09 Budget Funding Allocations and Guidelines using 2008-09 standard salaries and fringe benefits rates.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2009-10 Boundary Changes - February 25, 2009 Public Hearing

### Elementary A

From Banyan Elementary to new Elementary School A and to Banyan Elementary from Horizon Elementary

	<b>Banyan</b>			(Boundary change adopted 4/29/08)
	UNWTD	Prevalence	WTD	
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE	
Prior to Change	867.00	1.17	1,014.39	
Boundary Changes:				
From: Horizon	269.00	1.19	320.11	
To: Elementary A	(330.00)	1.17	(386.10)	
Total Boundary Change	(61.00)		(65.99)	
<b>Adjusted School Total</b>	<b>806.00</b>		<b>948.40</b>	

<b>Support Allocation (c)</b>		
Prior to	After	Financial
Change	Change	Impact
\$796,897	\$778,870	(\$18,027)
Range 7	Range 6	

### Elementary A

To new Elementary School A from Banyan, Challenger, and Pinewood Elementary Schools

	<b>Elementary A</b>			(Boundary change adopted 4/29/08)
	UNWTD	Prevalence	WTD	
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE	
Prior to Change	0.00		0.00	
Boundary Changes:				
From: Banyan	330.00	1.17	386.10	
From: Challenger	225.00	1.13	254.25	
From: Pinewood	131.00	1.20	157.20	
Total Boundary Change	686.00		797.55	
<b>Adjusted School Total</b>	<b>686.00</b>		<b>797.55</b>	

<b>Support Allocation (c)</b>		
Prior to	After	Financial
Change	Change	Impact
\$0	\$735,829	\$735,829
	Range 4	

(a) Unweighted FTE based on the 2009-10 School Boundaries Department projections.

(b) Prevalence factor based on 2008-09 October FTE Survey.

(c) Based on 2008-09 Budget Funding Allocations and Guidelines using 2008-09 standard salaries and fringe benefits rates.



# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2009-10 Boundary Changes - February 25, 2009 Public Hearing

### Recommendations M-1 and M2:

From Margate Middle to Silver Lakes Middle and to Margate Middle from Lyons Creek Middle

	Margate MS		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	928.00	1.12	1,039.36
Boundary Changes:			
From: Lyons Creek	98.00	1.11	108.78
To: Silver Lakes MS	(16.00)	1.12	(17.92)
Total Boundary Change	82.00		90.86
<b>Adjusted School Total</b>	<b>1,010.00</b>		<b>1,130.22</b>

Support Allocation (c)		
Prior to	After	Financial
Change	Change	Impact
\$1,176,702	\$1,211,371	\$34,669
Range 2	Range 3	

### Recommendation M-1:

To Silver Lakes Middle from Margate Middle

	Silver Lakes MS		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	676.00	1.13	763.88
Boundary Changes:			
From: Margate MS	16.00	1.12	17.92
Total Boundary Change	16.00		17.92
<b>Adjusted School Total</b>	<b>692.00</b>		<b>781.80</b>

Support Allocation (c)		
Prior to	After	Financial
Change	Change	Impact
\$1,144,386	\$1,144,386	\$0
Range 1	Range 1	

### Recommendation M-2:

From Lyons Creek Middle to Margate Middle

	Lyons Creek		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	2,149.00	1.11	2,385.39
Boundary Changes:			
To: Margate MS	(98.00)	1.11	(108.78)
Total Boundary Change	(98.00)		(108.78)
<b>Adjusted School Total</b>	<b>2,051.00</b>		<b>2,276.61</b>

Support Allocation (c)		
Prior to	After	Financial
Change	Change	Impact
\$1,622,098	\$1,536,813	(\$85,285)
Range 15	Range 14	

(a) Unweighted FTE based on the 2009-10 School Boundaries Department projections.

(b) Prevalence factor based on 2008-09 October FTE Survey.

(c) Based on 2008-09 Budget Funding Allocations and Guidelines using 2008-09 standard salaries and fringe benefits rates.

# BROWARD COUNTY PUBLIC SCHOOLS

## FTE and Support Allocation for 2009-10 Boundary Changes - February 25, 2009 Public Hearing

### Recommendation M-3:

From Walter C. Young Middle to Pines Middle

	Young		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,820.00	1.12	2,038.40
Boundary Changes:			
To: Pines	(77.00)	1.12	(86.24)
Total Boundary Change	(77.00)		(86.24)
<b>Adjusted School Total</b>	<b>1,743.00</b>		<b>1,952.16</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$1,464,084	\$1,415,005	(\$49,079)
Range 12	Range 11	

### Recommendation M-3:

To Pines Middle from Walter C. Young Middle

	Pines		
	UNWTD	Prevalence	WTD
Projected Enrollment/FTE's	FTE (a)	Factor (b)	FTE
Prior to Change	1,604.00	1.11	1,780.44
Boundary Changes:			
From: Young	77.00	1.12	86.24
Total Boundary Change	77.00		86.24
<b>Adjusted School Total</b>	<b>1,681.00</b>		<b>1,866.68</b>

Support Allocation (c)		
Prior to Change	After Change	Financial Impact
\$1,350,588	\$1,380,054	\$29,466
Range 9	Range 10	

(a) Unweighted FTE based on the 2009-10 School Boundaries Department projections.

(b) Prevalence factor based on 2008-09 October FTE Survey.

(c) Based on 2008-09 Budget Funding Allocations and Guidelines using 2008-09 standard salaries and fringe benefits rates.




*The School Board Of Broward County, Florida*  
**Facilities & Construction Management**

Michael Garretson, Deputy Superintendent

January 30, 2009

TO: Jill Young, Director  
School Boundaries

FROM: Michael Garretson, Deputy Superintendent  
Facilities and Construction Management 

**SUBJECT: PROJECTED FISCAL IMPACT OF RELOCATABLE CLASSROOM  
RELOCATION – SCHOOL YEAR 2009-2010**

During the fiscal year of 2009-2010, we are projecting there will be no relocatable moves needed for Class Size Reduction. There will be relocatable moves charged to capital projects as a result of construction activity that occurs during the year. The average moving cost per relocatable classroom is \$95,000. This cost includes: plan preparation, relocatable moving, foundation and pier preparation, hook-up of life-safety systems and plumbing, Department of Education upgrades, installation of stairs and ramps, and repair/replace items to meet the Florida Building Code requirements.

MG/TJC/TJG:dhk

*capplandoc. #396*

cc Dr. Joanne Harrison, Deputy Superintendent  
Educational Programs & Student Support

Leslie Brown, Executive Director  
Educational Programs

Thomas J. Coates, Executive Director  
Facility Mgmt., Planning, Site Acquisition

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

SAFETY DEPARTMENT

TELEPHONE (754) 321-4200

FACSIMILE: (754) 321-4287

January 26, 2009

To: Jill Young, Director  
School Boundaries

From: Jerry Graziose, Director  
Safety Department



RE: BOUNDARY SCENARIOS FOR 2009-2010 SCHOOL YEAR

Pursuant to your request, a safety analysis was conducted of the walk route for students who reside under two (2) miles for the 2009-1010 school boundary scenarios. A copy of our safety analysis is attached for your review and inclusion into the school districts boundary book.

Should any further information be needed, or if I may be of any assistance, please call my office at 754-321-4200.

JG/cac

Cc: Donnie Carter, Chief Operations Officer  
Jeffrey S. Moquin, Executive Director, Support Operations  
Joseph Beck, Specialist Demographer/Statistician, School Boundaries



# SCHOOL BOUNDARIES 2009 - 2010

## TENTATIVE SAFETY ANALYSIS

I. RECOMMENDATION: E-1

Riverglades Elementary School to  
Park Trails Elementary School

- Area over two (2) miles
- No additional cost to local government

II. RECOMMENDATION: E-2

Atlantic West Elementary School to  
Morrow Elementary School

- Students residing within two (2) miles may walk to school
- Survey existing school crossing guards for relocation, per boundary change
- No additional cost to local government

III. RECOMMENDATION: E-3

Cooper City Elementary School to  
Embassy Creek Elementary School

- Students residing within two (2) miles may walk to school
- Survey existing school crossing guards for relocation, per boundary change
- No additional cost to local government

IV. RECOMMENDATION: E-4

Coral Cove Elementary School to  
Sea Castle Elementary School

- Area over two (2) miles
- No additional cost to local government

V. RECOMMENDATION: M-1

Margate Middle School to  
Silver Lakes Middle School

- Students residing within two (2) miles may walk to school
- Survey existing school crossing guards for relocation, per boundary change
- No additional cost to local government

VI. RECOMMENDATION: M-2

Lyons Creek Middle School to  
Margate Middle School

- Students residing within two (2) miles may walk to school
- No additional cost to local government

VII. RECOMMENDATION: M-3

Walter C. Young Middle School to  
Pines Middle School

- Area over two (2) miles
- No additional cost to local government

TRANSPORTATION  
BOUNDARY IMPACT 2009-2010  
REVISED: 2/26/09

Schools	Transport Impact	Cost Impact	Rationale
Riverglades Elementary to Park Trails Elementary	<del>4 buses</del> No impact	<del>\$196,000</del> \$0	<del>To accommodate students south of Holmberg Road</del>
<u>The students in TAZ 49, 50, 51, and 52 would use buses currently transporting students to Riverglades Elementary this school term. These five buses would transport the students residing TAZ 49, 50, 51, and 52 to Park Trails Elementary for the 2009-2010 school year. There would be no cost impact.</u>			
Atlantic West Elementary to Morrow Elementary	No impact	\$0	Existing buses
Margate Middle to Silver Lakes Middle	<del>1 bus</del> No impact	<del>\$49,000</del> \$0	<del>Previously non-transported</del>
<u>By moving TAZ 101 to Silver Lakes Middle it would require one bus for the 15 incoming 6th grade students for the 2009-2010 school year. They would be able to use an existing Silver Lakes Middle School bus. The incoming 6th grader students in TAZ 155 would be under two miles to Silver Lakes Middle and no transportation would be provided. For the 2010-2011 and 2011-2012 school years no additional buses would be needed. The students would utilize the existing bus. There would be no cost impact.</u>			
Lyons Creek Middle to Margate Middle	No impact	\$0	Existing buses
Cooper City Elementary to Embassy Creek Elementary	<del>3 buses</del> No impact	<del>\$147,000</del> \$0	<del>Previously non-transported</del>
<u>Students residing in TAZ 615 and 621 (totaling 128) would utilize existing buses for the 2009-2010 school year, and for the 2010-2011 school year the 164 students would also utilize the existing buses. There is no cost impact.</u>			
Walter C. Young Middle to Pines Middle	<del>1 bus</del> No impact	<del>\$49,000</del> \$0	<del>Students resides over 2 miles from school</del>
<u>There will be 92 incoming 6th grade students from TAZ 833 (Young, Walter C. Middle School). These students will be transported to Pines Middle School and no additional buses would be needed to transport these students for the 2009-10 school year. There would be no cost impact.</u>			
<u>There will be 160 6th and 7th grade students from TAZ 833 (Young, Walter C. Middle School). These students will be transported to Pines Middle School. There will be one additional bus needed to transport these students for the 2010-11 school year. This one bus would be one of the buses presently at Walter C Young Middle School. There would be no cost impact.</u>			
<u>There will be 250 6th, 7th and 8th grade students from TAZ 833 (Young, Walter C. Middle School). These students will be transported to Pines Middle School. There will be two additional buses needed to transport these students for the 2011-12 school year. These two buses would come from the buses that are transporting students to Walter C Young this school term (2008-2009). There would be no cost impact.</u>			
Coral Cove Elementary to Sea Castle Elementary	No impact	\$0	Existing buses
Total		<del>\$441,000</del> \$0	



## **VI. APPENDICES**

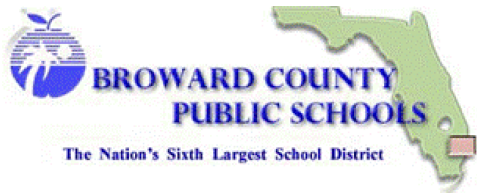
- A. 2008-09 District-Wide Maps by Level
- B. Feeder Patterns
- C. School Board Policies – 5000, 5001, 5003, 5004





# 2008-2009 ELEMENTARY SCHOOL BOUNDARIES

## Traffic Analysis Zones



Legend

999

Traffic Analysis Zone

Elementary School Boundary

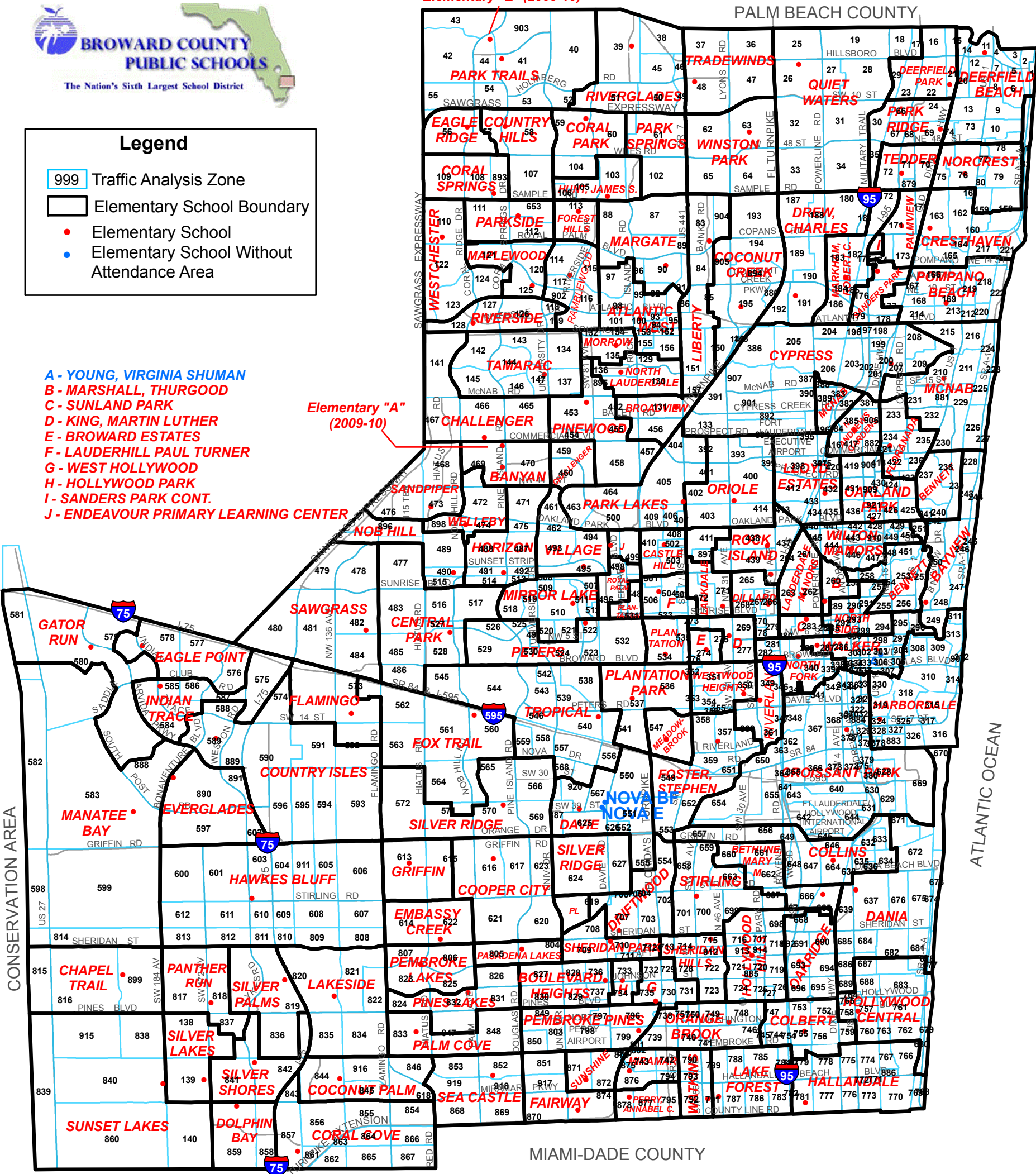
Elementary School

Elementary School Without Attendance Area

- A - YOUNG, VIRGINIA SHUMAN  
B - MARSHALL, THURGOOD  
C - SUNLAND PARK  
D - KING, MARTIN LUTHER  
E - BROWARD ESTATES  
F - LAUDERHILL PAUL TURNER  
G - WEST HOLLYWOOD  
H - HOLLYWOOD PARK  
I - SANDERS PARK CONT.  
J - ENDEAVOUR PRIMARY LEARNING CENTER

Elementary "Z" (2009-10)

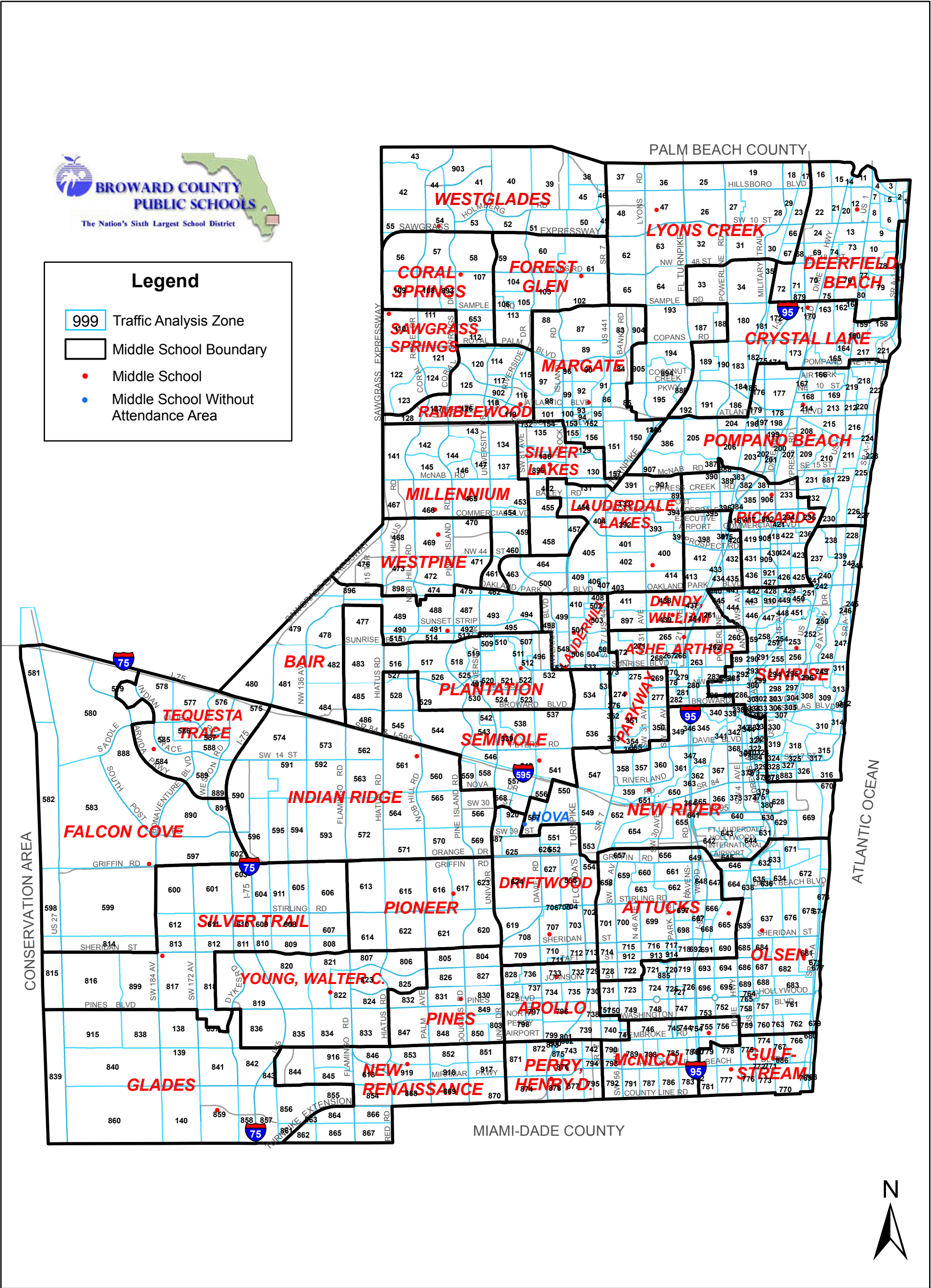
Elementary "A" (2009-10)







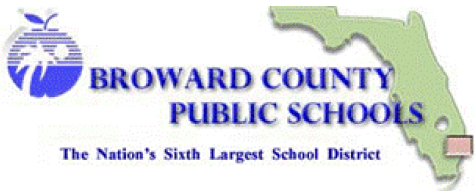
2008-2009 MIDDLE SCHOOL BOUNDARIES  
Traffic Analysis Zones







2008-2009 HIGH SCHOOL BOUNDARIES  
Traffic Analysis Zones



Legend

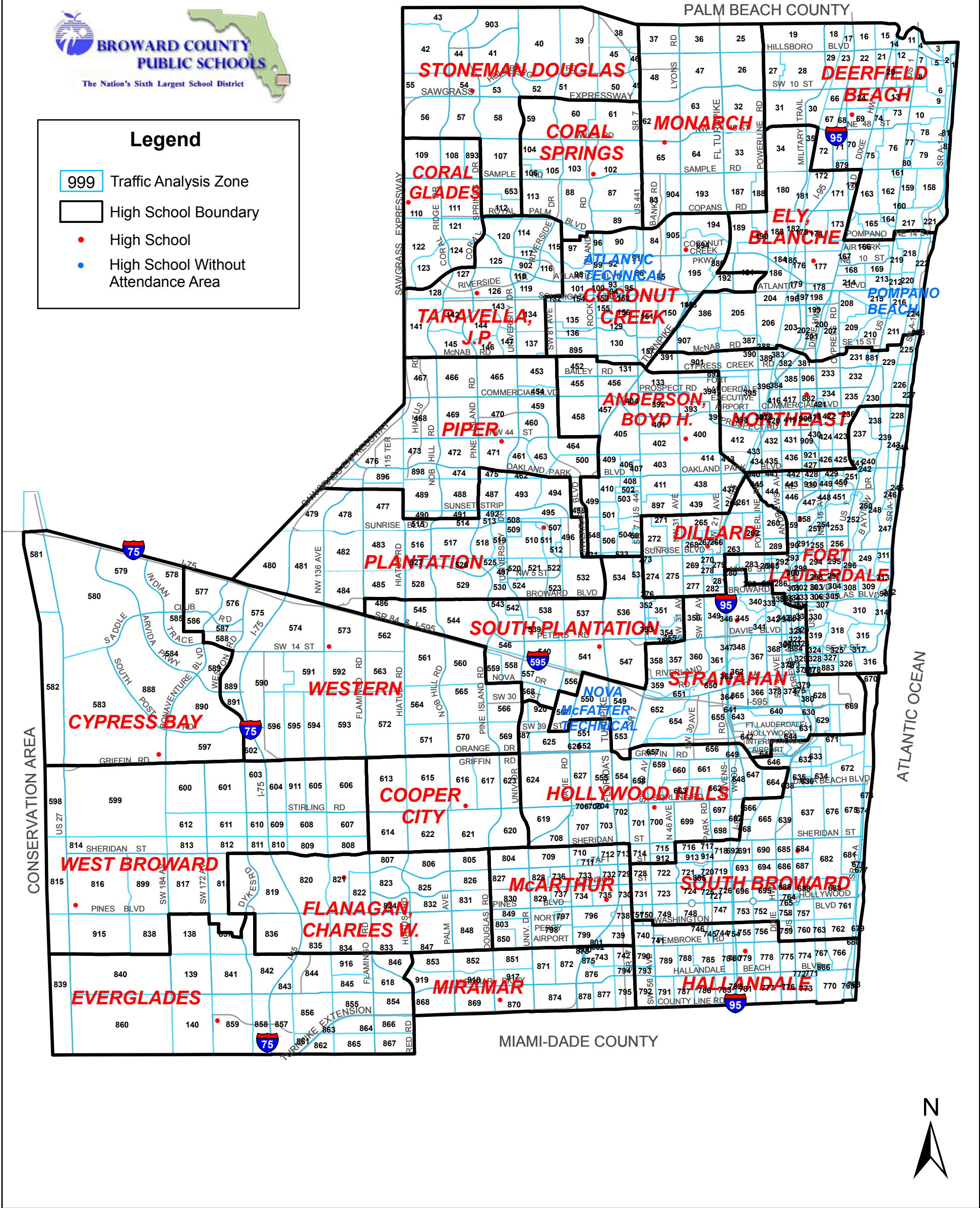
999

Traffic Analysis Zone

High School Boundary

High School

High School Without Attendance Area







# BROWARD COUNTY PUBLIC SCHOOLS

## School Boundaries

Source: Twentieth Day Enrollment, September 18, 2008

	Cell value is less than or equal to 10%				
2008-09 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Atlantic West	Margate	Coconut Creek	1,007	1,007	100.0%
Banyan	Westpine	Piper	948	948	100.0%
Bayview	Sunrise	Fort Lauderdale	482	482	100.0%
Bennett	Sunrise	Fort Lauderdale	291	291	100.0%
Bethune, Mary M.	Attucks	Hollywood Hills	233	439	53.1%
		South Broward	206		46.9%
Boulevard Heights	Apollo	McArthur	689	985	69.9%
	Pines	McArthur	296		30.1%
Broadview	Lauderdale Lakes	Anderson, Boyd	740	957	77.3%
	Silver Lakes	Coconut Creek	217		22.7%
Broward Estates	Parkway	Dillard	406	406	100.0%
Castle Hill	Lauderhill	Anderson, Boyd	887	887	100.0%
Central Park**	Plantation	Plantation	713	1,174	60.7%
		S. Plantation	55		4.7%
		Seminole	Plantation		406
Challenger	Millennium	Piper	990	1,188	83.3%
		Taravella, J.P.	198		16.7%
Chapel Trail	Silver Trail	West Broward	1,268	1,268	100.0%
Coconut Creek	Lyons Creek	Coconut Creek	726	863	84.1%
		Monarch	137		15.9%
Coconut Palm	New Renaissance	Miramar	1,196	1,196	100.0%
Colbert	McNicol	Hallandale	432	670	64.5%
	Olsen	South Broward	238		35.5%
Collins	Attucks	Hollywood Hills	114	460	24.8%
		Hollywood Hills	276		60.0%
	Olsen	South Broward	70		15.2%
Cooper City	Pioneer	Cooper City	905	905	100.0%
Coral Cove	Glades	Everglades	372	1,266	29.4%
	New Renaissance	Everglades	894		70.6%

\* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.

\*\* Choice area enables aligned feeder from Central Park Elementary to Plantation Middle.

### School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%				
2008-09 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Park	Forest Glen	Coral Springs	638	638	100.0%
Coral Springs	Coral Springs	Coral Glades	817	817	100.0%
Country Hills	Coral Springs	Stoneman Douglas	846	846	100.0%
Country Isles	Indian Ridge	Western	583	995	58.6%
		Cypress Bay	300		30.2%
	Tequesta Trace	Western	112		11.2%
Cresthaven	Crystal Lake	Deerfield Beach	659	659	100.0%
Croissant Park	New River	Stranahan	748	748	100.0%
Cypress		Anderson, Boyd	4	1,039	0.4%
	Lauderdale Lakes	Northeast	124		11.9%
	Pompano Beach	Ely, Blanche	910		87.6%
	Rickards, James S.	Northeast	1		0.1%
Dania	Olsen	South Broward	635	635	100.0%
Davie	Driftwood	Hollywood Hills	701	1,092	64.2%
	New River	Stranahan	391		35.8%
Deerfield Beach	Deerfield Beach	Deerfield Beach	769	769	100.0%
Deerfield Park	Deerfield Beach	Deerfield Beach	529	534	99.1%
	Lyons Creek	Deerfield Beach	5		0.9%
Dillard	Ashe, Arthur R.	Dillard	856	856	100.0%
Dolphin Bay	Glades	Everglades	896	896	100.0%
Drew, Charles	Crystal Lake	Coconut Creek	303	624	48.6%
		Ely, Blanche	321		51.4%
Driftwood	Driftwood	Hollywood Hills	743	743	100.0%
Eagle Point	Tequesta Trace	Cypress Bay	678	1,310	51.8%
		Western	632		48.2%
Eagle Ridge	Coral Springs	Stoneman Douglas	841	841	100.0%
Embassy Creek	Pioneer	Cooper City	758	758	100.0%
Endeavour Primary	Lauderhill	Anderson, Boyd	408	644	63.4%
		Piper	236		36.6%

\* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.



### School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%				
2008-09 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Everglades	Falcon Cove	Cypress Bay	962	962	100.0%
Fairway	New Renaissance	Miramar	833	1,152	72.3%
	Perry, Henry D.	Miramar	319		27.7%
Flamingo	Indian Ridge	Western	830	830	100.0%
Floranada	Rickards, James S.	Northeast	439	439	100.0%
Forest Hills	Forest Glen	Coral Springs	625	625	100.0%
Foster, Stephen	New River	Stranahan	590	590	100.0%
Fox Trail	Indian Ridge	Western	1,080	1,080	100.0%
Gator Run	Falcon Cove	Cypress Bay	1,558	1,558	100.0%
Griffin	Pioneer	Cooper City	472	472	100.0%
Hallandale	Gulfstream	Hallandale	1,399	1,399	100.0%
Harbordale	Sunrise	Fort Lauderdale	216	216	100.0%
Hawkes Bluff	Silver Trail	West Broward	863	863	100.0%
Hollywood Central	Gulfstream	Hallandale	50	807	6.2%
	Olsen	South Broward	757		93.8%
Hollywood Hills	Attucks	Hollywood Hills	156	766	20.4%
		South Broward	267		34.9%
	Olsen	South Broward	343		44.8%
Hollywood Park	Apollo	McArthur	507	507	100.0%
Horizon	Bair	Piper	312	993	31.4%
		Plantation	381		38.4%
	Westpine	Piper	300		30.2%
Hunt, James S.	Forest Glen	Coral Springs	997	997	100.0%
Indian Trace	Tequesta Trace	Cypress Bay	373	741	50.3%
		Western	368		49.7%
King, Martin Luther	Parkway	Dillard	502	502	100.0%
Lake Forest	McNicol	Hallandale	1,033	1,033	100.0%

\* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.

### School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%				
2008-09 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Lakeside	Young, Walter C.	Flanagan, Charles W.	897	897	100.0%
Larkdale	Ashe, Arthur R.	Dillard	426	605	70.4%
	Dandy, William	Anderson, Boyd	179		29.6%
Lauderdale Manors	Ashe, Arthur R.	Dillard	602	704	85.5%
	Dandy, William	Dillard	102		14.5%
Lauderhill P.T.	Lauderhill	Anderson, Boyd	685	737	92.9%
		Dillard	52		7.1%
Liberty	Margate	Coconut Creek	828	1,227	67.5%
		Monarch	399		32.5%
Lloyd Estates	Dandy, William	Northeast	544	544	100.0%
Manatee Bay	Falcon Cove	Cypress Bay	1185	1,516	78.2%
		West Broward	331		21.8%
Maplewood	Ramblewood	Taravella, J.P.	426	780	54.6%
	Sawgrass Springs	Coral Glades	354		45.4%
Margate	Margate	Coconut Creek	263	1,198	22.0%
		Coral Springs	935		78.0%
Markham, C. Robert	Crystal Lake	Ely, Blanche	471	498	94.6%
	Pompano Beach	Ely, Blanche	27		5.4%
Marshall, Thurgood	Ashe, Arthur R.	Dillard	430	517	83.1%
	Sunrise	Fort Lauderdale	51		9.9%
	Dandy, William	Dillard	36		7.0%
McNab	Pompano Beach	Ely, Blanche	427	749	57.0%
		Northeast	223		29.8%
	Rickards, James S.	Northeast	99		13.2%
Meadowbrook	New River	South Plantation	567	567	100.0%
Miramar	Perry, Henry D.	Miramar	911	911	100.0%
Mirror Lake	Plantation	Plantation	526	526	100.0%
Morrow	Silver Lakes	Coconut Creek	718	718	100.0%

\* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.



### School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%				
2008-09 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Nob Hill	Bair	Piper	620	672	92.3%
		Plantation	52		7.7%
Norcrest	Deerfield Beach	Deerfield Beach	498	498	100.0%
North Andrews	Rickards, James S.	Northeast	609	609	100.0%
North Fork	Ashe, Arthur R.	Dillard	61	512	11.9%
		Stranahan	304		59.4%
	New River	Stranahan	147		28.7%
North Lauderdale	Silver Lakes	Coconut Creek	1,509	1,509	100.0%
North Side	Sunrise	Dillard	159	483	32.9%
		Fort Lauderdale	324		67.1%
Oakland Park	Rickards, James S.	Northeast	692	692	100.0%
Oakridge	Attucks	South Broward	373	912	40.9%
	Olsen	South Broward	539		59.1%
Orange Brook	Apollo	Hallandale	292	914	31.9%
		McArthur	288		31.5%
	McNicol	Hallandale	82		9.0%
	Olsen	South Broward	252		27.6%
Oriole	Lauderdale Lakes	Anderson, Boyd	1,031	1,031	100.0%
Palm Cove	Pines	Flanagan, Charles W.	688	1,163	59.2%
	Young, Walter C.	Flanagan, Charles W.	475		40.8%
Palmview	Crystal Lake	Ely, Blanche	680	680	100.0%
Panther Run	Silver Trail	West Broward	766	766	100.0%
Park Lakes	Lauderdale Lakes	Anderson, Boyd	990	1,683	58.8%
		Piper	390		23.2%
	Dandy, William	Anderson, Boyd	303		18.1%
Park Ridge	Crystal Lake	Ely, Blanche	60	541	11.0%
	Deerfield Beach	Deerfield Beach	457		84.5%
	Lyons Creek	Deerfield Beach	24		4.5%

\* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.

### School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%				
2008-09 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Park Springs	Forest Glen	Coral Springs	733	733	100.0%
Park Trails	Westglades	Stoneman Douglas	1,375	1,375	100.0%
Parkside	Sawgrass Springs	Coral Glades	435	807	53.9%
	Coral Springs	Stoneman Douglas	372		46.1%
Pasadena Lakes	Driftwood	Hollywood Hills	342	761	44.9%
	Pines	Flanagan, Charles W.	265		34.8%
		McArthur	154		20.2%
Pembroke Lakes	Young, Walter C.	Flanagan, Charles W.	839	839	100.0%
Pembroke Pines	Apollo	McArthur	500	791	63.2%
	Pines	McArthur	291		36.8%
Perry, Annabel C.	Perry, Henry D.	Miramar	726	726	100.0%
Peters	Plantation	Plantation	857	857	100.0%
Pines Lakes	Pines	Flanagan, Charles W.	940	940	100.0%
Pinewood	Millennium	Piper	460	1,089	42.2%
	Silver Lakes	Anderson, Boyd	390		35.8%
		Coconut Creek	239		21.9%
Plantation	Lauderhill	Anderson, Boyd	213	766	27.8%
		Piper	49		6.4%
	Plantation	Plantation	41		5.4%
	Seminole	South Plantation	463		60.4%
Plantation Park	Seminole	South Plantation	488	488	100.0%
Pompano Beach	Pompano Beach	Ely, Blanche	574	574	100.0%
Quiet Waters	Crystal Lake	Ely, Blanche	176	1,274	13.8%
	Lyons Creek	Deerfield Beach	504		39.6%
		Monarch	594		46.6%
Ramblewood	Ramblewood	Taravella, J.P.	826	826	100.0%
Riverglades	Westglades	Stoneman Douglas	922	922	100.0%
Riverland	New River	Stranahan	484	484	100.0%

\* Pre-Kindergarten students are not required to attend assigned school attendance areas; therefore, feeder pattern data does not include Pre-Kindergarten students.



### School Boundaries

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	Cell value is less than or equal to 10%				
2008-09 Feeder Pattern from Elementary to Middle School to High School					
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.					
Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Riverside	Ramblewood	Taravella, J.P.	712	712	100.0%
Rock Island	Ashe, Authur R.	Dillard	16	742	2.2%
	Dandy, William	Anderson, Boyd	726		97.8%
Royal Palm	Lauderhill	Anderson, Boyd	129	848	15.2%
		Piper	363		42.8%
	Plantation	Plantation	356		42.0%
Sanders Park	Crystal Lake	Ely, Blanche	60	451	13.3%
	Pompano Beach	Ely, Blanche	391		86.7%
Sandpiper	Westpine	Piper	786	786	100.0%
Sawgrass	Bair	Plantation	810	810	100.0%
Sea Castle	New Renaissance	Miramar	1,126	1,126	100.0%
Sheridan Hills	Attucks	Hollywood Hills	177	533	33.2%
		South Broward	249		46.7%
	Driftwood	McArthur	51		9.6%
	Olsen	South Broward	56		10.5%
Sheridan Park	Driftwood	Hollywood Hills	217	761	28.5%
		McArthur	544		71.5%
Silver Lakes	Glades	Everglades	1,010	1,010	100.0%
Silver Palms	Young, Walter C.	Flanagan, Charles W.	1,120	1,120	100.0%
Silver Ridge	Driftwood	Hollywood Hills	193	895	21.6%
	Indian Ridge	Western	702		78.4%
Silver Shores	Glades	Everglades	753	798	94.4%
	Young, Walter C.	Flanagan, Charles W.	45		5.6%
Stirling	Attucks	Hollywood Hills	786	786	100.0%
Sunland Park	Ashe, Arthur R.	Fort Lauderdale	374	480	77.9%
		Stranahan	52		10.8%
	Sunrise	Fort Lauderdale	54		11.3%
Sunset Lakes	Glades	Everglades	882	1,282	68.8%
		West Broward	400		31.2%

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### School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

Cell value is less than or equal to 10%

2008-09 Feeder Pattern from Elementary to Middle School to High School

Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary **based on residing address**. While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns. This report should be used to track elementary students matriculating to high school. This report should not be used to track middle school students matriculating to high school.

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Sunshine	Perry, Henry D.	Miramar	957	957	100.0%
Tamarac	Millennium	Taravella, J.P.	1,185	1,185	100.0%
Tedder	Deerfield Beach	Deerfield Beach	674	674	100.0%
Tradewinds	Lyons Creek	Monarch	1,009	1,009	100.0%
Tropical	Seminole	South Plantation	824	824	100.0%
Village	Bair	Plantation	840	953	88.1%
	Millennium	Piper	113		11.9%
Walker	Ashe, Arthur R.	Stranahan	62	513	12.1%
	Sunrise	Fort Lauderdale	451		87.9%
Watkins	McNicol	Hallandale	632	632	100.0%
Welleby	Westpine	Piper	820	820	100.0%
West Hollywood	Apollo	McArthur	501	631	79.4%
	Olsen	South Broward	130		20.6%
Westchester	Sawgrass Springs	Coral Glades	1,070	1,070	100.0%
Westwood Heights	Parkway	South Plantation	598	971	61.6%
		Stranahan	373		38.4%
Wilton Manors	Sunrise	Fort Lauderdale	406	406	100.0%
Winston Park	Lyons Creek	Monarch	1,207	1,207	100.0%

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## BROWARD COUNTY PUBLIC SCHOOLS

### School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%			
2008-09 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Atlantic West	Margate	1,007	1,007	100.0%
Banyan	Westpine	948	948	100.0%
Bayview	Sunrise	482	482	100.0%
Bennett	Sunrise	291	291	100.0%
Bethune, Mary M.	Attucks	439	439	100.0%
Boulevard Heights	Apollo	689	985	69.9%
	Pines	296		30.1%
Broadview	Lauderdale Lakes	740	957	77.3%
	Silver Lakes	217		22.7%
Broward Estates	Parkway	406	406	100.0%
Castle Hill	Lauderhill	887	887	100.0%
Central Park	Plantation	768	1,174	65.4%
	Seminole	406		34.6%
Challenger	Millennium	1,188	1,188	100.0%
Chapel Trail	Silver Trail	1,268	1,268	100.0%
Coconut Creek	Lyons Creek	863	863	100.0%
Coconut Palm	New Renaissance	1,196	1,196	100.0%
Colbert	McNicol	432	670	64.5%
	Olsen	238		35.5%
Collins	Attucks	114	460	24.8%
	Olsen	346		75.2%
Cooper City	Pioneer	905	905	100.0%
Coral Cove	Glades	372	1,266	29.4%
	New Renaissance	894		70.6%
Coral Park	Forest Glen	638	638	100.0%

## BROWARD COUNTY PUBLIC SCHOOLS

### School Boundaries

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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Coral Springs	Coral Springs	817	817	100.0%
Country Hills	Coral Springs	846	846	100.0%
Country Isles	Indian Ridge	583	995	58.6%
	Tequesta Trace	412		41.4%
Cresthaven	Crystal Lake	659	659	100.0%
Croissant Park	New River	748	748	100.0%
Cypress	Lauderdale Lakes	128	1,039	12.3%
	Pompano Beach	910		87.6%
	Rickards, James S.	1		0.1%
Dania	Olsen	635	635	100.0%
Davie	Driftwood	701	1,092	64.2%
	New River	391		35.8%
Deerfield Beach	Deerfield Beach	769	769	100.0%
Deerfield Park	Deerfield Beach	529	534	99.1%
	Lyons Creek	5		0.9%
Dillard	Ashe, Arthur R.	856	856	100.0%
Dolphin Bay	Glades	896	896	100.0%
Drew, Charles	Crystal Lake	624	624	100.0%
Driftwood	Driftwood	743	743	100.0%
Eagle Point	Tequesta Trace	1,310	1,310	100.0%
Eagle Ridge	Coral Springs	841	841	100.0%
Embassy Creek	Pioneer	758	758	100.0%
Endeavour Primary	Lauderhill	644	644	100.0%
Everglades	Falcon Cove	963	963	100.0%
Fairway	New Renaissance	833	1,152	72.3%
	Perry, Henry D.	319		27.7%



## BROWARD COUNTY PUBLIC SCHOOLS

### School Boundaries

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2008-09 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Flamingo	Indian Ridge	830	830	100.0%
Floranada	Rickards, James S.	439	439	100.0%
Forest Hills	Forest Glen	625	625	100.0%
Foster, Stephen	New River	590	590	100.0%
Fox Trail	Indian Ridge	1,080	1,080	100.0%
Gator Run	Falcon Cove	1,558	1,558	100.0%
Griffin	Pioneer	472	472	100.0%
Hallandale	Gulfstream	1,399	1,399	100.0%
Harbordale	Sunrise	216	216	100.0%
Hawkes Bluff	Silver Trail	863	863	100.0%
Hollywood Central	Gulfstream	50	807	6.2%
	Olsen	757		93.8%
Hollywood Hills	Attucks	423	766	55.2%
	Olsen	343		44.8%
Hollywood Park	Apollo	507	507	100.0%
Horizon	Bair	693	993	69.8%
	Westpine	300		30.2%
Hunt	Forest Glen	997	997	100.0%
Indian Trace	Tequesta Trace	741	741	100.0%
King, Martin Luther	Parkway	502	502	100.0%
Lake Forest	McNicol	1,033	1,033	100.0%
Lakeside	Young, Walter C.	897	897	100.0%
Larkdale	Ashe, Arthur R.	426	605	70.4%
	Dandy, William	179		29.6%
Lauderdale Manors	Ashe, Arthur R.	602	704	85.5%
	William Dandy	102		14.5%

## BROWARD COUNTY PUBLIC SCHOOLS

### School Boundaries

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2008-09 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Lauderhill P. T.	Lauderhill	737	737	100.0%
Liberty	Margate	1,227	1,227	100.0%
Lloyd Estates	Dandy, William	544	544	100.0%
Manatee Bay	Falcon Cove	1,516	1,516	100.0%
Maplewood	Ramblewood	426	780	54.6%
	Sawgrass Springs	354		45.4%
Margate	Margate	1,198	1,198	100.0%
Markham, C. Robert	Crystal Lake	471	498	94.6%
	Pompano Beach	27		5.4%
Marshall, Thurgood	Ashe, Arthur R.	430	517	83.2%
	Dandy, William	36		7.0%
	Sunrise	51		9.9%
McNab	Pompano Beach	650	749	86.8%
	Rickards, James S.	99		13.2%
Meadowbrook	New River	567	567	100.0%
Miramar	Perry, Henry D.	911	911	100.0%
Mirror Lake	Plantation	526	526	100.0%
Morrow	Silver Lakes	718	718	100.0%
Nob Hill	Bair	672	672	100.0%
Norcrest	Deerfield Beach	498	498	100.0%
North Andrews Gardens	Rickards, James S.	609	609	100.0%
North Fork	Ashe, Arthur R.	365	512	71.3%
	New River	147		28.7%
North Lauderdale	Silver Lakes	1,509	1,509	100.0%
North Side	Sunrise	483	483	100.0%
Oakland Park	Rickards, James S.	692	692	100.0%



## BROWARD COUNTY PUBLIC SCHOOLS

### School Boundaries

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2008-09 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Oakridge	Attucks	373	912	40.9%
	Olsen	539		59.1%
Orange Brook	Apollo	580	914	63.5%
	McNicol	82		9.0%
	Olsen	252		27.6%
Oriole	Lauderdale Lakes	1,031	1,031	100.0%
Palm Cove	Pines	688	1,163	59.2%
	Young, Walter C.	475		40.8%
Palmview	Crystal Lake	680	680	100.0%
Panther Run	Silver Trail	766	766	100.0%
Park Lakes	Dandy, William	303	1,683	18.0%
	Lauderdale Lakes	1,380		82.0%
Park Ridge	Crystal Lake	60	541	11.1%
	Deerfield Beach	457		84.5%
	Lyons Creek	24		4.4%
Park Springs	Forest Glen	733	733	100.0%
Park Trails	Westglades	1,375	1,375	100.0%
Parkside	Coral Springs	372	807	46.1%
	Sawgrass Springs	435		53.9%
Pasadena Lakes	Driftwood	342	761	44.9%
	Pines	419		55.1%
Pembroke Lakes	Young, Walter C.	839	839	100.0%
Pembroke Pines	Apollo	500	791	63.2%
	Pines	291		36.8%
Perry, Annabel C.	Perry, Henry D.	726	726	100.0%
Peters	Plantation	857	857	100.0%

## BROWARD COUNTY PUBLIC SCHOOLS

### School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%			
2008-09 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Pines Lakes	Pines	940	940	100.0%
Pinewood	Millennium	460	1,089	42.2%
	Silver Lakes	629		57.8%
Plantation	Lauderhill	262	766	34.2%
	Plantation	41		5.4%
	Seminole	463		60.4%
Plantation Park	Seminole	488	488	100.0%
Pompano Beach	Pompano Beach	574	574	100.0%
Quiet Waters	Crystal Lake	176	1,274	13.8%
	Lyons Creek	1,098		86.2%
Ramblewood	Ramblewood	826	826	100.0%
Riverglades	Westglades	922	922	100.0%
Riverland	New River	484	484	100.0%
Riverside	Ramblewood	712	712	100.0%
Rock Island	Ashe, Arthur R.	16	742	2.2%
	Dandy, William	726		97.8%
Royal Palm	Lauderhill	492	848	58.0%
	Plantation	356		42.0%
Sanders Park	Crystal Lake	60	451	13.3%
	Pompano Beach	391		86.7%
Sandpiper	Westpine	786	786	100.0%
Sawgrass	Bair	810	810	100.0%
Sea Castle	New Renaissance	1,126	1,126	100.0%
Sheridan Hills	Attucks	426	533	79.9%
	Driftwood	51		9.6%
	Olsen	56		10.5%



## BROWARD COUNTY PUBLIC SCHOOLS

### School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%			
2008-09 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Sheridan Park	Driftwood	761	761	100.0%
Silver Lakes	Glades	1,010	1,010	100.0%
Silver Palms	Young, Walter C.	1,120	1,120	100.0%
Silver Ridge	Driftwood	193	895	21.6%
	Indian Ridge	702		78.4%
Silver Shores	Glades	753	798	94.4%
	Young, Walter C.	45		5.6%
Stirling	Attucks	786	786	100.0%
Sunland Park	Ashe, Arthur R.	426	480	88.8%
	Sunrise	54		11.2%
Sunset Lakes	Glades	1,282	1,282	100.0%
Sunshine	Perry, Henry D.	957	957	100.0%
Tamarac	Millennium	1,185	1,185	100.0%
Tedder	Deerfield Beach	674	674	100.0%
Tradewinds	Lyons Creek	1,009	1,009	100.0%
Tropical	Seminole	824	824	100.0%
Village	Bair	840	953	88.1%
	Millennium	113		11.9%
Walker	Ashe, Authur R.	62	513	12.1%
	Sunrise	451		87.9%
Watkins	McNicol	632	632	100.0%
Welleby	Westpine	820	820	100.0%
West Hollywood	Apollo	501	631	79.4%
	Olsen	130		20.6%
Westchester	Sawgrass Springs	1,070	1,070	100.0%
Westwood Heights	Parkway	971	971	100.0%

## BROWARD COUNTY PUBLIC SCHOOLS

### School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%			
2008-09 Feeder Pattern from Elementary to Middle School				
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Elementary School	Middle School	Elementary Students		
		Number	Total	Percentage
Wilton Manors	Sunrise	406	406	100.0%
Winston Park	Lyons Creek	1,207	1,207	100.0%

# BROWARD COUNTY PUBLIC SCHOOLS

## School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%			
2008-09 Feeder Pattern from Middle to High School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Middle School	High School	Middle School Students		
		Number	Total	Percentage
Apollo	Hallandale	138	1,461	9.4%
	McArthur	1,323		90.6%
Ashe, Arthur R.	Dillard	891	1,164	76.5%
	Fort Lauderdale	117		10.1%
	Stranahan	156		13.4%
Attucks	Hollywood Hills	652	1,164	56.0%
	South Broward	512		44.0%
Bair	Piper	465	1,463	31.8%
	Plantation	998		68.2%
Coral Springs	Coral Glades	443	1,653	26.8%
	Stoneman Douglas	1,210		73.2%
Crystal Lake	Coconut Creek	148	1,235	12.0%
	Deerfield Beach	288		23.3%
	Ely, Blanche	799		64.7%
Dandy, William	Anderson, Boyd	629	960	65.5%
	Dillard	85		8.9%
	Northeast	246		25.6%
Deerfield Beach	Deerfield Beach	1,453	1,453	100.0%
Driftwood	Hollywood Hills	1,128	1,458	77.4%
	McArthur	330		22.6%
Falcon Cove	Cypress Bay	2,154	2,360	91.3%
	West Broward	206		8.7%
Forest Glen	Coral Springs	1,529	1,529	100.0%
Glades	Everglades	2,347	2,633	89.1%
	West Broward	286		10.9%
Gulfstream	Hallandale	627	627	100.0%
Indian Ridge	Western	2,047	2,047	100.0%
Lauderdale Lakes	Anderson, Boyd	1,349	1,615	83.5%
	Northeast	66		4.1%
	Piper	200		12.4%



# BROWARD COUNTY PUBLIC SCHOOLS

## School Boundaries

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	Cell value is less than or equal to 10%			
2008-09 Feeder Pattern from Middle to High School				
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Middle School	High School	Middle School Students		
		Number	Total	Percentage
Lauderhill	Anderson, Boyd	1,010	1,319	76.6%
	Dillard	20		1.5%
	Piper	289		21.9%
Lyons Creek	Coconut Creek	377	2,188	17.2%
	Deerfield Beach	289		13.2%
	Monarch	1,522		69.6%
Margate	Coconut Creek	1,055	1,684	62.6%
	Coral Springs	474		28.1%
	Monarch	155		9.2%
McNicol	Hallandale	1,026	1,026	100.0%
Millennium	Piper	852	1,647	51.7%
	Taravella, J.P.	795		48.3%
New Renaissance	Everglades	871	2,006	43.4%
	Miramar	1,135		56.6%
New River	South Plantation	334	1,346	24.8%
	Stranahan	1,012		75.2%
Olsen	Hollywood Hills	146	1,625	9.0%
	South Broward	1,479		91.0%
Parkway	Dillard	524	1,046	50.1%
	South Plantation	327		31.3%
	Stranahan	195		18.6%
Perry, Henry D.	Miramar	1,533	1,533	100.0%
Pines	Flanagan, Charles W.	1,063	1,538	69.1%
	McArthur	475		30.9%
Pioneer	Cooper City	1,502	1,502	100.0%
Plantation*	Plantation	1,266	1,287	98.4%
	South Plantation	21		1.6%
Pompano Beach	Ely, Blanche	961	1,021	94.1%
	Northeast	60		5.9%

\*Choice area enables aligned feeder from Plantation Middle to South Plantation High

# BROWARD COUNTY PUBLIC SCHOOLS

## School Boundaries

*Source: Twentieth Day Enrollment, September 18, 2008*

	Cell value is less than or equal to 10%			
2008-09 Feeder Pattern from Middle to High School				
Note: Feeder patterns provide detailed information on student advancement from one level to another within a particular boundary <b>based on residing address</b> . While consideration is made towards achieving 100 percent feeder patterns, some schools will have split feeder patterns.				
Middle School	High School	Middle School Students		
		Number	Total	Percentage
Ramblewood	Taravella, J.P.	1,196	1,196	100.0%
Rickards, James S.	Northeast	931	931	100.0%
Sawgrass Springs	Coral Glades	1,178	1,178	100.0%
Seminole	Plantation	150	1,180	12.7%
	South Plantation	1,030		87.3%
Silver Lakes	Anderson, Boyd	197	1,451	13.6%
	Coconut Creek	1,254		86.4%
Silver Trail	West Broward	1,957	1,957	100.0%
Sunrise	Dillard	67	932	7.2%
	Fort Lauderdale	865		92.8%
Tequesta Trace	Cypress Bay	850	1,525	55.7%
	Western	675		44.3%
Westglades	Stoneman Douglas	1,344	1,344	100.0%
Westpine	Piper	1,465	1,465	100.0%
Young, Walter C.	Flanagan, Charles W.	2,004	2,004	100.0%





**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

THE SUPERINTENDENT OF SCHOOLS SHALL, NO LATER THAN THE SECOND WEEK IN MARCH, OR AS THE SUPERINTENDENT DEEMS NECESSARY, SUBMIT TO THE SCHOOL BOARD RECOMMENDATIONS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF EDUCATIONAL FACILITIES. THIS ORGANIZATION OF SCHOOLS, CLASSES AND SERVICES WILL PROVIDE ADEQUATE EDUCATIONAL OPPORTUNITIES FOR ALL CHILDREN IN THE DISTRICT.

AFTER CONSIDERING RECOMMENDATIONS OF THE SUPERINTENDENT OF SCHOOLS, THE SCHOOL BOARD SHALL ADOPT AND PROVIDE FOR THE EXECUTION OF PLANS FOR THE ESTABLISHMENT, ORGANIZATION, AND OPERATION OF THE SCHOOLS OF THE DISTRICT WHICH SHALL INCLUDE:

1. DESIGNATING SCHOOLS AND ATTENDANCE AREAS FOR THE ENSUING SCHOOL YEAR(S).
2. PROVIDING ADEQUATE EDUCATIONAL FACILITIES FOR ALL SCHOOL-AGE CHILDREN IN THE DISTRICT.
3. PROVIDING STRATEGIES TO ACCOMMODATE GROWTH.
4. PROVIDING POSITIVE ALTERNATIVE STRATEGIES TO BE IMPLEMENTED WITHIN A DESIGNATED TIMEFRAME FOR THOSE UNDER ENROLLED SCHOOLS TO INCREASE THEIR ENROLLMENT.
5. PROVIDING FOR THE ELIMINATION OF SCHOOL CENTERS AND FOR THE REPURPOSING/CONSOLIDATION OF SCHOOLS WHENEVER THE NEEDS OF PUPILS CAN BETTER AND MORE ECONOMICALLY BE SERVED.
6. PROVIDING STANDARDS TO BE UTILIZED IN THE LONG RANGE PLANNING OF FACILITIES FOR THE DISTRICT EDUCATIONAL FACILITIES PLAN.

THE PROVISIONS OF THIS POLICY REGARDING OVERCROWDED AND CRITICALLY OVERCROWDED SCHOOLS AND CRITERIA SHALL BE CONSISTENT WITH THE PROVISIONS OF SCHOOL BOARD POLICY 1161.

AUTHORITY F.S. 1001.41(1)(2), F.S. 1001.42 (4) (A)(B)(C)

POLICY ADOPTED: 11/13/69

POLICY READOPTED: 9/5/74

POLICY AMENDED: 3/7/83; 1/24/85; 7/7/88; 8/2/94; 7/18/95; 6/17/97

AMENDED POLICY APPROVED: 8/17/99; 11/13/01; 12/10/02; 9/21/04

## **RULES**

The procedural guidelines to be used in the implementation of this policy shall include the following components:

### Objectives

1. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.
2. Provide opportunities for equitable instructional services throughout the district.
3. Improvement of instructional services and student learning.
4. Stabilization of school attendance boundaries to the greatest extent possible.
5. There shall be a comprehensive review of boundaries annually and changes shall be made, as necessary.
6. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5001.
7. Provide the opportunity for public input.

**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

8. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school, to middle school and middle school to high school to the maximum extent possible.
9. Involvement of the affected community in the decisions regarding recommendations for uses of schools no longer needed by the district.
10. Apply guidelines and standards for adequate educational facilities, designate schools and attendance areas, provide positive alternative strategies for accommodating growth, consider alternative strategies for under enrolled schools and, after due consideration of all factors, eliminate and consolidate schools or construct new schools.
11. Insure that educational facilities throughout the district are equal. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of resources.

**GUIDELINES FOR THE ESTABLISHMENT OF BOUNDARIES AND ATTENDANCE AREAS**

1. Boundary changes are appropriate means to maintain equal educational opportunities.
2. Consideration should be given to the demographic changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.
3. Visual inspection of affected boundary areas shall be made by District staff before proposing any boundary adjustments, school closings, or establishing boundaries for new schools.
4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction shall be considered in the application of this guideline.
5. The Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps no later than October of each school year.
6. As part of the annual boundary process, each school shall hold a boundary conference with stakeholders who will have the opportunity to provide input. Participants will be notified for consideration of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School boundary conferences participants shall include, but are not limited to, School Principals, School-based Staff, School Advisory Council, School Advisory Forum, PTA, PTO, Diversity Committee members, Community members, Parents, and Students. Area Superintendents, after receiving input from the school boundary conferences, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future critical overcrowding status at the sending or receiving school(s). School data shall be transmitted by School Boundaries staff to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes. The data shall be part of the boundary process record and shall be considered by Individual School Committees, Innovation Zones, Area Superintendents and individual program staff and Diversity Committee members, in their recommendations during the annual boundary process.
7. Consideration should be given to feeder patterns, sites, proximity, capacity, growth, and natural barriers.

**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

**STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES**

1. Planning new school construction, site acquisitions or disposals, building additions, or the location of relocatables shall be done consistent with School Board Policy 7000. Overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements, core capacity of the facility, instructional programming and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.
2. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.
3. New plant construction should be considered when long-range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of boundaries shall be considered in the application of this standard.
4. A long-range plan for site acquisition and disposal of surplus property must be prepared in conjunction with long-range projections of enrollment and the adopted District Educational Facilities Plan.
5. All plant construction, site acquisition and disposal of surplus property must comply with State Board Rules and Florida Statutes.

**STANDARDS FOR OVERCROWDED SCHOOLS**

1. After the twentieth day count of each school year, each Area Superintendent will evaluate the impact of actual student enrollment and determine critically overcrowded schools.
2. Schools shall be deemed under-enrolled when enrollment is below 90% of permanent FISH\* capacity.
3. Schools shall be deemed neutral when enrollment is greater than or equal to 90% and less than 110% of permanent FISH\* capacity.
4. Schools shall be deemed overcrowded when enrollment is greater than or equal to 110% and less than 120% of permanent FISH\* capacity.
5. Schools shall be deemed critically overcrowded when enrollment is greater than or equal to 120% of permanent FISH\* capacity.

\* FISH: (Florida Inventory of School Houses) means satisfactory permanent students stations.

6. All schools shall strive to achieve student enrollments aligning with 100% of FISH capacity enabling non-traditional classrooms to be utilized for the intended purpose.
7. Schools deemed to have a neutral status defined in paragraph 3. above will utilize boundary conferences as a forum to communicate with stakeholders.
8. Schools deemed overcrowded as defined in paragraph 4. above shall identify future solutions to meet class size reduction goals utilizing boundary conferences as a forum to communicate with stakeholders.
9. Schools deemed critically overcrowded as defined in paragraph 5. above or schools that have identified themselves as not meeting their class size reduction goals for the following year shall submit recommendations to School Boundaries utilizing boundary conferences as a forum to communicate with stakeholders.
10. Available capacity at under-enrolled schools shall be considered as an option to relieve overcrowded or critically overcrowded schools.



**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

11. Schools with a lower classification, upon area superintendent approval may deem themselves as overcrowded or critically overcrowded due to limited classroom space, special programs or special circumstances.
12. Schools for which the School Board has approved a boundary change moving students out of an overcrowded school or critically overcrowded school, as defined in paragraph 4 and 5 above, shall be subject to the provisions of School Board Policy 5001.
13. Criteria for determining alternative student enrollment options will include, but not be limited to, a review of the following criteria:
  - a. Welfare, health and safety of children and faculty/staff
  - b. Impact on the overall facility (ingress and egress problems)
  - c. Impact on support services, such as cafeteria and library
  - d. Amount of funding dedicated to the classroom through the instructional allocation, including but not limited to, books, equipment, supplies, and educational materials
  - e. Number of floating teachers
  - f. Co-teaching
  - g. Full classroom use of non-traditional classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms)
  - h. Class size (student to teacher ratio)
  - i. Number of relocatables
  - j. Acreage of site
  - k. Playground area/sports/recreation
  - l. Planned future renovations or replacement of facility
  - m. Parking on campus
  - n. Restroom facilities
  - o. Impact of changes on diversity of school(s) and district
  - p. Impact on community/neighborhood
  - q. District Educational Facility Plan
  - r. Southern Association of Colleges and Schools (SACS) accrediting standards
  - s. The number of reassigned students in the school
  - t. All special programs including but not limited to cluster, PEPPER, PLACE and magnet programs
14. Schools required as a result of this review process to implement alternative student enrollment options will consider the following and provide prioritized options for addressing overcrowding to the Area Superintendent:
  - a. Utilization of existing relocatables at the site
  - b. Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)
  - c. Flexible school day/week/month/year (including, but not limited to) scheduling:
    - (1) Extended school day
      - (a) Multiple period high school day
      - (b) Double sessions
      - (c) Merging of regular school day and community school schedule
    - (2) Multi-track year-round education program
    - (3) 1/2 day kindergarten
    - (4) Dual enrollment programs with institutions of higher learning
    - (5) Other school day/week/month/year models that may be identified through this process
    - (6) School-Within-A-School (F.S. 1003.02 (4))
  - d. Boundary changes (in conjunction with the School Boundary process)
  - e. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the school district and/or other individuals/groups/entities. The School Board maintains a district-wide elementary (K-5), middle (6-8) and high (9-12) school grade configuration philosophy.

**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

- f. Other options that will achieve the desired result (i.e. relieve overcrowding without having to allocate additional capital resources that are not available). There is no limit to the number of options that may be suggested under this category.
15. Alternative student enrollment options recommended in paragraph 13. above that impact other schools must be recommended collaboratively by both sending and receiving schools.
16. The principal of each school under review will meet with elected parent leadership of and representatives of faculty/staff, i.e. building steward, and students to develop recommendations for consideration by the entire school and community.
17. The Area Superintendent will insure that the principal:
  - a. Meets with the shareholders to review all options viewed as appropriate.
  - b. Schedules day, evening and night presentation(s) for shareholders with equal time for each option deemed appropriate.
  - c. Gains broad consensus on proposed alternative student enrollment options among staff, parents and other shareholders. If consensus cannot be reached, the Area Superintendent will make a recommendation to the Superintendent of Schools on a proposed alternative student enrollment option.
  - d. Observes the established deadline for a recommendation in this regard to the Area Superintendent.
18. The Area Superintendent will make a recommendation to the Superintendent of Schools during the annual boundary process.
19. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.

Standards for Review of Proposals for addressing school district capital outlay needs and/or overcrowding from municipalities, developers or other individuals/groups/entities.

When proposed comprehensive plan amendments or rezoning applications increase residential density and impact overcrowded schools, the applicant or local government must follow mitigation procedures as outlined in School Board Policy 1161.

1. Recognizing that many documented capital needs can only be met through a substantial new source of revenue, the School Board shall encourage municipalities, developers, groups, individuals and businesses to submit proposals to the School Board addressing critical overcrowding. All proposals and/or plans must result in substantial economic benefits or savings for the School District, must not delay or defer projects in the five year capital improvement program and must be submitted on or before a date specified by the School District. In evaluating proposals, the following factors shall be taken into consideration:
  - a. Community need
  - b. Economic feasibility
  - c. Community support
  - d. Ability to promote diversity
  - e. Financial incentives/matching dollars
  - f. Impacts on all equity issues in the District
  - g. Health and safety factors
  - h. Potential impact on student achievement
  - i. Continued requirement to meet critical facility needs district-wide, particularly when using COPs funds for leveraging purposes

**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

2. To the extent that a municipality, developer, or other individual/group/entity proposes a plan that will result in substantial economic benefits or savings for the school district, the School Board may consider addressing the capital requirements for facilities that serve that municipality or development earlier than would have been the case through its adopted District Educational Facilities Plan.
3. Where the provision of significant resources by a municipality, developer, or other individual/group/entity would affect the equitable distribution of resources district wide, the proposal shall be modified to reflect that equity standard.

**STANDARDS FOR THE CLOSING OF SCHOOLS**

Schools should be considered for closing if they are consistently not educationally effective in relation to other schools in the district, using one or more of the following criteria:

1. The overall financial impact on the District, cost effectiveness, (including capital outlay), transportation requirements and enrollment projections for the affected geographical areas should be carefully considered as relevant factors.
2. The school's student enrollment is one of the lowest in the district and/or the population projections of the school's contiguous attendance area is predicted to continue declining.
3. General condition of the building is poor and/or design is educationally obsolete and exceptionally large amounts of capital outlay are needed to continue the operation of the school.
4. A school will not be considered for closing if doing so would have an inequitable impact on groups as defined in the district's diversity definition.

**Guidelines for the Development of Positive Alternatives to Keep Schools Open**

1. School boundary conferences, established and facilitated by Area Superintendents will identify under enrolled schools with the potential to increase their enrollment. Implementation plans in this regard will be developed by the Area Superintendents, designated principals, School Advisory Forums and School Advisory Councils.

**Guidelines for Implementation**

1. The Area Superintendents shall submit to the Superintendent of Schools a list of:
  - a. Schools with recommended boundary changes;
  - b. Schools or areas designated for new construction or building additions;
  - c. Schools subject to further review with recommendations for implementation of positive alternative strategies;
  - d. Schools that will be recommended for closing and/or consolidation;
  - e. And any other policy revisions necessary to ensure the implementation of this policy.
2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Area Superintendents and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, PTA, PTO, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for the change.
3. When recommendations have been made for strategies to increase enrollment designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and results at the end of which the school will be reviewed.



**ADEQUATE EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS AND ATTENDANCE AREAS, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS**

4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

Guidelines for the Use of Closed Schools

1. The Superintendent of Schools shall bring within a reasonable time, recommendations for disposal or alternative uses of schools closed by the School Board.
2. If the system has no further need for the facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.
3. "Moth-balling" should be avoided unless it can be clearly shown that there is a potential system need for the facility in the future.

AUTHORITY: F.S. 1001.41 (1)(2)

F.S. 1001.42 (4) (A)(B)(C)

F.S. 1013.28 (1)

F.S. 1013.36 (1)(2)(3)(4)(5)(6)

RULES ADOPTED: 3/7/83

EMERGENCY RULE #83-3: 8/18/73; 9/15/83;

1/24/85; 10/1/87; 7/7/88 ;6/2/94;7/18/95;6/17/97

AMENDED RULES APPROVED: 8/17/99, 7/18/2000; 11/13/01; 12/10/02; 9/21/04



## REASSIGNMENTS OF STUDENTS

Reassignments that promote diversity are encouraged. The current Board-approved definition of diversity is:

Diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, and variations of talents and abilities, and special needs. The School Board is committed to providing schools that promote cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. The School Board recognizes that diversity is important in providing competent services in an inclusive setting. Students and staff with diverse backgrounds should be provided the opportunity to develop greater skills and increased sensitivity in working with others and learning to function more effectively as members of a pluralistic society.

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing educational options that enhance each student's opportunity for success. The School Board is also committed to providing settings for education that promote the understanding of cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. Finally, the School Board is committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Therefore, in addition to providing various Magnet Option Schools/programs and Nova Schools, for which students can apply pursuant to School Board Policies 5004 and 5003, the District allows students to apply for reassignment to Magnet Change Schools and any other school in the District that is not overcrowded or approaching the criteria for a critically overcrowded school as defined by School Board Policy #5000 or other criteria as established by the Superintendent of Schools. At the secondary level, students applying for reassignment to a magnet school of change must meet eligibility criteria as defined in Magnet Policy 5004.

### Definitions:

Full-Time Employment Reassignment: child of a permanent, full-time school board employee desiring to attend the school where the parent works or within a five-mile radius of the parent's work location.



## REASSIGNMENTS OF STUDENTS

### Sibling

a natural, adopted, or foster brother, sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a requested school and will continue to attend the requested school during the next school year.

Sibling situation – a younger sibling will not be automatically approved to attend the same reassigned school of the older sibling(s). Hardship circumstances will be taken into consideration, dependant upon the capacity of the requested school. However, if the older sibling is in 5<sup>th</sup>, 8<sup>th</sup>, or 12<sup>th</sup> grade, the younger sibling may only be given a one-year reassignment.

### Extraordinary Hardship:

may include:

- a) unique circumstance for a particular family as determined by the Superintendent's Hardship Committee;
- b) documented ongoing medical, or psychological reason, confirmed by school staff;
- c) highest grade situation – student who is entering or currently in the highest grade in a school he/she has been attending and wishes to remain at that school to complete that level with his/her class;
- d) mobility – related to students in the foster care system; and;
- e) Documented, bona fide programmatic situation.

## REASSIGNMENTS OF STUDENTS

### Rules:

#### **1. Student Reassignments**

- a. Reassignment requests shall be made and acted upon in accordance with Florida statutes, Florida State Board of Education Administrative rules, as well as School Board policies, rules and regulations. After the first day of classes, students must be attending their assigned schools to be considered for reassignment. Once a reassignment is granted, the student may remain at the reassigned school until he or she completes its highest grade, unless otherwise specified.
- b. Commencing with the first day of the second semester, any student who moves out of the attendance area for his/her school shall be allowed, upon completion of the reassignment request form by parents to complete the second semester in the school that the student has been attending. If the student wishes to continue at that school the following year, however, the student must obtain a reassignment pursuant to this policy.
- c. For all reassignment approvals, letters shall state that the parent(s) must assume responsibility for transportation, attendance, and behavior of the student and that the failure to do so shall result in the parents being advised that they must enroll the student in his/her attendance area school.
- d. Granted reassignments may be rescinded at any time during the school year by the affected Area Office for violations of the Code of Student Conduct guidelines. Whenever possible, the student will be returned to the assigned school during a scheduled break in the school year such as at the end of the quarter or semester.
- e. For schools which the School Board has approved a boundary change, and for first year implementation of the boundary change, students meeting the highest-grade criteria and entering Grade 12 will receive an automatic approval with transportation. Students entering Grade 5 (Grade 6 for elementary schools with sixth grade) and Grade 8 will go through the reassignment process as space permits without transportation.

#### **2. Athletic Eligibility**

- a. In order to represent a school in any athletic sport, a student must be a bona fide student of that school – bona fide meaning one is regularly enrolled and in regular attendance. In order to practice with a school on any athletic sports, a player must be a bona fide student of that school.

### REASSIGNMENTS OF STUDENTS

- b. A student shall be eligible in the school in which he or she first enrolls each school year, and makes himself or herself a candidate for an athletic team by engaging in a practice prior to enrolling in any member school. The student shall be eligible in that school so long as he or she remains enrolled in that school and meets all other eligibility requirements (e.g. academic standing/GPA requirements/residency).
- c. A student, who transfers his/her attendance from one public school to another public school following his/her initial enrollment, or engagement in athletic practice, shall be ineligible to represent the new school he/she is attending for the duration of that school year. This rule shall not apply if the change of attendance from one school to another is accompanied by a corresponding change in residence on the part of the student's parent(s) or other individual with whom the student has lived continuously for a full calendar year, which makes it necessary for him/her to attend a different school.
- d. A student may file a waiver or hardship appeal with the Florida Activities Association regarding their athletic ineligibility.

### 3. **Transportation**

- a. The District is not obligated to provide transportation for reassigned students. It is the parent's responsibility to provide transportation to the reassigned school.
- b. Parents can request, via their requested school, a seat on the school bus through the "empty seat policy." However, a seat is not guaranteed.

### 4. **Utilization Guidelines for Reassignment Requests:**

- a. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in School Board Policy 5000, or into a school limiting reassignments per criteria as established by the Superintendent of Schools. All assignments to Nova Schools and magnet schools/programs shall be made through the application process as defined by School Board Policies #5003 and #5004. Students will be permitted a reassignment to a school that houses a magnet program pursuant to this policy but not to the magnet program itself.
- b. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall limit reassignments into newly opened schools, to not more than 3% of permanent capacity, as defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000, and as defined in the most recent, fall, Florida Inventory of School Houses (F.I.S.H.) report, calculated noncumulatively, for a five year period from the opening year of the school(s). The Superintendent (or designee) will monitor the enrollment at newly open school(s).



### REASSIGNMENTS OF STUDENTS

- c. Unless there is an extraordinary hardship or School Board employment reassignment, the Superintendent (or designee) shall not grant a reassignment into a critically overcrowded school or one that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for which the School Board has approved a boundary change moving students out of a critically overcrowded school or out of a school that is approaching the criteria for a critically overcrowded school, as defined in the Standards for Overcrowded Schools section of School Board Policy 5000, for a one year period from implementation of the boundary change. If the requested school has more applications for reassignment than seats available, then a random selection process will be employed. If the requested school is projected to be critically overcrowded or approaching the criteria for critically overcrowded, the reassignment will be denied by the North Central Area Superintendent (or designee). Parents may appeal to the Superintendent's Hardship Committee. The Superintendent (or designee) will monitor the enrollment at the school(s) for which the boundary change(s) have been approved.
  - d. Unless there is an extraordinary hardship or School Board employment, the Superintendent (or designee) shall limit reassignments into schools that have special considerations, such as those defined in Section 2 of the Standards for Overcrowded Schools section of School Board Policy 5000. Principals whose schools reflect such, are to put in writing to their Area Superintendent a request to have reassignments limited into their school because of special circumstances by the third Friday of April for consideration of reassignment requests. After final enrollment projections in April of each school year, principals will evaluate the impact of student enrollment and submit a request detailing their special circumstance for the next school year.
  - e. The North Central Area Superintendent (or designee) shall review the requests based upon the provisions of this policy, working collaboratively with all area superintendents, and shall forward his/her approval or denial of the requests in writing to the parent(s) and both the assigned and requested schools.
5. **Timelines for Processing Reassignment Requests:**
- a. The Superintendent (or designee) shall make reassignment applications available at all schools, Pupil Placement Department, and via the browardschools.com website. Parents shall submit completed forms for a reassignment for the following school year to the principal's office of the assigned school or Pupil Placement Department between May 1 and June 15. Principals shall submit completed reassignment forms to the Pupil Placement Department upon receipt. No reassignment applications will be accepted after June 15.

## REASSIGNMENTS OF STUDENTS

- b. The North Central Area Superintendent (or designee) shall consider reassignments that are not submitted to the principal's office of the assigned school, Pupil Placement Department, or via the browardschools.com website by the above deadline only in cases of special needs.
- 6. **Procedures for Reassignment Decisions and Parent/School Notification:**

The North Central Area Superintendent's designee shall review the application based upon the provisions of this policy, render a decision on the parents' request, and notify the parent(s) and both the assigned and requested schools of the decision.
- 7. **Appeals**
  - a. If the parents' reassignment request is denied, they may appeal in writing to the Superintendent's Hardship Committee.
  - b. An appeal to the Superintendent's Hardship Committee must be received in the North Central Area Office no later than ten (10) calendar days from the date of the letter of notification of denial from the North Central Area Superintendent (or designee.)
  - c. The Superintendent's Hardship Committee shall hear the appeal and timely notify the parents of the outcome. This constitutes the final administrative decision.
- 8. **Monitoring and Evaluation**
  - a. Each year in November, the Superintendent shall submit to the School Board a report on reassignments. This report shall include:
    - 1. the number and characteristics of students whose reassignment requests were granted or denied Districtwide and for each school;
    - 2. an analysis of the reasons for which reassignments were granted or denied Districtwide;
    - 3. the impact of the reassignments that were granted on the utilization and the diversity of each school;
    - and;
    - 4. any recommendations regarding modifications to this policy or its rules.

AUTHORITY: F.S. 1001.41

Policy Adopted: 11/13/69

Policy Readopted: 9/5/74

Policy Amended: 6/19/80; 1/20/83; 3/3/83; 9/3/96; 4/8/97; 9/2/97; 6/20/00, 1/21/03, 11/09/04

Emergency Rule #E482-15; 6/6/83; 6/16/83; 5/17/84; 7/18/95; 3/19/96

## REASSIGNMENTS OF STUDENTS

### **Broward County Public Schools Pupil Placement Department**

#### **STUDENT REASSIGNMENT PROCESS**

**Step 1:** Parent or guardian initiates reassignment request by completing the Student Assignment Form available at the school or on the Broward County Schools' website: (<http://www.browardschools.com>) during the reassignment window of May 1st through June 15<sup>th</sup>.

**Step 2:** Online applications, individual student assignment request information, and hardcopies of the Student Assignment Form from the school are submitted to Pupil Placement Department for processing.

**Step 3:** The North Central Area Superintendent will render a decision regarding the reassignment request and notify the parent/guardian and the sending and receiving school staffs, in writing, of approval or denial. *If approved, student may attend reassigned school. If denied, student remains at residentially assigned school.*

**Step 4:** If request denied, but parent wants request reconsidered, parent or guardian submits additional information to North Central Area Superintendent. If approved, student attends reassigned school. If denied, student remains at residentially assigned school.

**Step 5:** If the North Central Area Superintendent does not reverse his/her decision after reviewing the additional evidence, the parent or guardian may appeal to the Superintendent's Hardship Committee in writing no later than 10 (ten) calendar days from date of notification of area office decision.

**Step 6:** Parents will be notified of the date to appear before the Superintendent's Hardship Committee.

**Step 7:** Parent or guardian appears before Superintendent's Hardship Committee. Parent notified of Hardship Committee's decision within three (3) working days of Hardship Committee Meeting. Step 7 constitutes the final School District authority of appeal. The administrative decision is final. *If approved, student attends reassigned school. If denied, student remains at residentially assigned school.*



**NOVA SCHOOLS-ADMISSION AND WITHDRAWAL****Nova Vision:**

The Nova Center will become a K-12 national model for literacy by training pre-service and experienced educators, in a diverse learning community, which will result in maximum student achievement.

**Nova Mission:**

The mission of the Nova Center is to train pre-service and experienced educators to teach our culturally diverse student population to be literate, productive citizens, using a seamless K-12, in collaboration with parents, the community, and partners in higher education.

Based upon the “Nova Schools” vision and mission, an active learning community of all stakeholders has been established by which kindergarten through twelfth grade students receive a personalized, quality education. The Nova Schools are charged with researching, identifying and implementing best practices in teaching literacy that promotes maximum student achievement. The Nova Schools will provide pre-service and in-service opportunities to teachers and perspective teachers in collaboration with the Education Consortium.

The School Board is committed to providing settings for education that promote the understanding of cultural diversity, tolerance and fair play, and reinforce the positive tenets of a democratic society. In so doing, students may develop greater interpersonal skills and increased sensitivity in working with others of diverse backgrounds and will learn to function more effectively as members of a pluralistic society.

Experience in the context of a diverse student population is particularly important in a professional development and research center because the models developed may be used throughout the District and beyond. Therefore, the research and testing of educational strategies should be conducted on a diverse population to be useful in a similarly diverse District.

At the Nova Schools, therefore, the District seeks a diverse student enrollment with all areas of the county represented, a mix of male and female students, students of different racial and ethnic backgrounds, students from families at different socioeconomic levels, students who speak English as a second language and students who have exceptional abilities and/or special needs.

The District shall recruit a diverse applicant pool, monitor the applicant pool, and target recruiting as appropriate. In the course of creating and maintaining a diverse student body, consideration will be given during the student assignment process to several factors, including siblings, gender, race or ethnicity, socioeconomic status, language, and special education needs.

AUTHORITY: F.S. 1001.41

POLICY ADOPTED: 1/25/68

Amended Policy Approved: 10/18/73; 9/3/91; 4/20/93; 3/19/96; 8/20/96

AMENDED POLICY APPROVED: 1/21/97, 6/15/04

**Definitions:**

- Socioeconomic status: may be determined by indicators including, but not limited to, participation in free/reduced lunch program, family income, place of residence, and/or other indicators as appropriate.
- Sibling: a natural, adopted, or foster brother, sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a student who is currently attending a Nova school and will continue to attend a Nova school during the next school year.

**Rules:****1. Admission and Withdrawal**

- a) Applications will be accepted from all students in the Broward County School system on an annual basis. Applications will be accepted from the first day of school in January each year until March 31. However, the District encourages all interested parents and students to apply in January. By February 15 of each year, the District will evaluate the extent to which this annual applicant pool reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic and special needs diversity of the District as a whole.
- b) If any identifiable group of students in the annual applicant pool (except for students eligible for programs with allocated seats, e.g., ESOL, ESE) according to these criteria is under-represented, the District shall recruit additional Nova applicants from the under-represented groups, before the random selection process is implemented.
- c) At the conclusion of the application process the available seats at the Nova Schools shall be filled based on the following rank ordered criteria:
  1. Based upon the criteria for siblings applying to magnet schools/programs, siblings applying to the Nova Schools will be placed in the Nova Schools on a space available basis prior to the random selection process. The applicant must apply between the opening day of school in January and the designated March date in order to receive this placement.
  2. A multiple chance random selection process will be used to assign students to the remaining available seats in each grade level at each Nova school. Each student in the annual applicant pool shall have at least one chance in the random selection process.

- a. When necessary to achieve or maintain a diverse enrollment the student assignment process also will take into consideration gender, racial/ethnic and socioeconomic background in filling the remaining seats in order to create student bodies that reasonably reflect the general student population in the Broward County Schools. When necessary to employ the race/ethnic and socioeconomic factors, each shall be employed in combination with some other factor or factors and not alone. The Superintendent or his/her designee shall develop a formula to determine the number of chances students shall have in the remaining multiple chances random selection process in order to achieve this goal. The Superintendent or his/her designee shall then apply that formula.
- b. Beginning in the 1997-98 school year and each year thereafter, no more than 5% determined, non-cumulatively, of the students in any one TAZ shall be assigned to any one of the Nova School levels, not counting students assigned to special needs programs (e.g., ESOL, ESE).
- c. The School Board is committed to a definition of diversity that includes children with extraordinary and/or special needs and children for whom English is a second language. The District will allocate seats for these special programs based on the needs of the District on an annual basis. Students selected to attend these programs will be given an equal opportunity to attend and remain in Nova K through grade 12. All students with special needs also shall be given equitable opportunities to attend the Nova Schools based on each child's need for special services and the availability of those services at the Nova Schools. In the case of a child whose extraordinary and/or special needs require the development of an Individualized Educational Program ("IEP") attendance at a Nova School must be consistent with his/her IEP. The School Board shall periodically review the need for the provision of special services at the Nova Schools and the feasibility of continuing or discontinuing existing services and/or initiating new services in the future. The School Board shall adjust the allocation of positions (seats) for special needs students and other programs at the end of the 20-day count to be effective the subsequent school year.
- d. Student vacancies at the elementary, middle and high Nova schools will be filled at the beginning of the school year only. Students in the annual applicant pool who are offered assignment at the Nova Schools must take the assignment at the time given or apply for the next annual random selection process.
- e. Students admitted to the Nova Schools may remain in these schools as long as their parents/legal guardians are residents of Broward County and the student has not been withdrawn to attend another school, public or private.



- f. Requests for withdrawal must be filed with the Principal of the school and the Coordinator of Student Planning. Withdrawals for the purpose of the relocation of the student's parents/legal guardians outside of Broward County or to allow a student to enter a private school shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school based on approved boundaries shall be granted at any time. A student who withdraws from the Nova Schools must reapply for admission according to the provisions of this policy, with no preferential treatment given for re-admission.
- g. Any request for temporary leave from the Nova Schools must be approved by the Principal and the Coordinator of Student Planning before the student is withdrawn. A leave of absence from the Nova Schools shall be considered in the following situations:
  - 1. If a family is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.
  - 2. A student may be granted a leave of absence from the Nova Schools for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time, being enrolled in the Board's Hospital/Homebound Program, acceptance into a Board approved Alternative Education Program, or other exceptional education programs, enrollment in a licensed full-time substance abuse treatment program, or participation as an exchange student.

## 2. Appeals

- a) If a parent/legal guardian believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.
- b) An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.
- c) The Superintendent shall select a designee to hear the appeal.

### 3. Monitoring and Evaluation

- a) Each year the Coordinator of Student Planning shall submit a report to the Superintendent providing the data regarding the geographic, gender, racial/ethnic, and socioeconomic composition of the Nova Schools and the annual applicant pool. The number of children with extraordinary and/or special needs and whose second language is English shall also be submitted. The Superintendent will evaluate this data to identify under-represented groups in the annual applicant pool in order to determine whether information regarding the Nova Program is adequately distributed to these groups. The Superintendent may also evaluate whether obstacles exist that impede applications by members of identifiable groups of students. The Superintendent may then recommend strategies to address identified obstacles to access.
  - b) Each school year, the Superintendent shall submit to the School Board a report regarding the implementation of the Nova Program. The report shall include:
    1. data on the pool of applicants for each Nova School;
    2. data on the students who were accepted into each Nova School, including the diversity of students accepted into each Nova School;
    3. identification of any barriers for students being admitted into the Nova Schools and recommendations for eliminating any barriers;
    4. data on how students are performing in each Nova School including how students from diverse backgrounds are performing;
    5. data on withdrawal of students from the Nova Schools, including the diversity of the students withdrawing from the Nova Schools; and
    6. any recommendations for improving the Nova Schools, including access of students to the Nova Schools and elimination, expansion or creation of programs.
4. This policy shall be reviewed annually not later than June.

AUTHORITY: F.S. 1001.41

POLICY ADOPTED: 1/25/68

Amended Policy Approved: 10/18/73; 9/3/91;4/20/93;3/19/96;8/20/96 AMENDED POLICY  
APPROVED:1/21/97, 6/15/04

## **MAGNET SCHOOLS/PROGRAMS**

The School Board is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances that individual's educational success. The School Board is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational choices available to parents and students in the public schools. Finally, the School Board is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in schools. In Broward County Public Schools, diversity is a broad concept that includes gender, race, ethnicity, socioeconomic background, linguistic differences, exceptional abilities, variations of talents and abilities, and special needs. Throughout this Policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

The School Board supports Magnet schools and programs as one tool for achieving these goals. First, the School Board believes that Magnet schools/programs are School District models that promote educational excellence and offer students with different interests, talents and aptitudes, distinct choices that may enhance their educational success. Second, the School Board believes that Magnet schools/programs should be used to develop innovative instructional practices and promote systemic reform. Third, Magnet schools/programs are one tool for the promotion of diversity within schools, including but not limited to the prevention, reduction or elimination of minority group isolation. In addition, Magnet schools/and programs support the School District's goal to increase and/or stabilize enrollment at selected schools. Magnet schools and programs are developed, established and maintained, dependent on the needs of the School District as a whole, in meeting identified School District enrollment and diversity goals.

### **THE RULES LISTED BELOW SHALL GOVERN MAGNET PROGRAMS.**

**AUTHORITY:** 1001.41(1), (2); 1002.20 (6a); 1003.05(3) Fla. Stat.

**Policy Adopted:** 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96

**Amended Policy Adopted:**  
4/8/97, 5/15/01, 4/23/02,  
10/1/02, 6/17/03, 4/20/04,  
9/9/08

### **Rules:**

#### **1. Definition of Magnet schools/programs**

- a. The School Board defines Magnet schools/programs as those schools/programs with a specialized curriculum and those with an emphasis on instruction that includes a rigorously defined sequential course of study not offered at other schools and that is different from that offered in other schools throughout the School District. Magnet schools/programs can be total-school or school-within-a-school F.S. 1002.20 (6a).

1. The Board recognizes two different types of Magnet Programs: In-Boundary and Out-of-Boundary Magnet schools/programs.



1a. Out-of-Boundary Magnet schools/programs are defined as any Magnet schools/programs providing an opportunity to increase the enrollment. Programs are expected to be innovative programs that do not replicate common educational practices within the School District, unless replication of program in an additional geographic area is needed to provide equity and access. Out-of-Boundary Magnet schools qualify for student transportation from beyond boundaries.

1b. In-Boundary Magnet schools are defined as identified schools that need to attract back the home boundary students. In addition, the In-Boundary model may also be appropriate when it has been determined that an established Magnet school no longer needs additional students from beyond the board approved boundaries to meet diversity and enrollment needs. This Magnet school may transition to an In-Boundary school. Marketing will be focused within the established boundary. Stabilization in enrollment will be from existing boundaries. Students not eligible through boundary assignment may apply pursuant to Policy 5001, Reassignments of Students. If there is room as per Policy 5001 at the elementary level, the student will be granted reassignment to the school. If there is room as per Policy 5001 at the secondary level, the student will be granted reassignment to the school. In-Boundary Magnet Schools do not qualify for student transportation beyond established boundaries.

- b. For educational reasons and to better ensure fairness and diversity, the School Board, where appropriate, will implement total-school programs and will consider the conversion of some school-within-a-school programs F.S. 1002.20 (6a) to a total-school model.
- c. For enrollment purposes that have an impact on both the sending and receiving schools, the geographic location of a Magnet program is determined through collaboration with the student assignment department and the entire School District wide enrollment projections.

Where there is a school-within-a-school F.S. 1002.20 (6a) Magnet programs, the principal shall ensure that there is interaction, for as much of the school day as possible, between those students participating in the Magnet program and those students who are not.

## **2. New Magnets**

- a. New Magnet schools should be considered when demand for an existing program substantially exceeds available seats or when there is a significant foreseeable interest in a new program.
- b. New Magnets, when possible, should follow a total-school model.

- c. Out-of-Boundary Magnet school sites should be selected in order to (1) provide the ability to increase and stabilize enrollment at schools where data indicates a declining enrollment trend. However, established schools that are projected not to meet the individual class size reduction mandate, are projected to need additional relocatables, and are floating more than two teachers, will not be considered for a new Magnet program. This process will be used in order not to diminish the schools' opportunity to meet the Class Size Reduction mandate. Magnet school sites should be selected in accordance with the following priorities; (2) ensure that students in all parts of the county have equitable access to Magnet programs; and (3) increase the school's ability to attract a diverse student population:

1. Out-of-Boundary Magnet Schools

- |                      |                   |
|----------------------|-------------------|
| a. under-enrollment  | d. enrichment     |
| b. equity and access | e. marketing      |
| c. diversity         | f. location       |
|                      | g. transportation |

2. In-Boundary Magnet Schools

- |               |                         |
|---------------|-------------------------|
| a. enrichment | c. stabilize enrollment |
| b. marketing  | d. diversity            |

If an established Out-of-Boundary Magnet school has met the aforementioned goals and has stabilized enrollment over a period of three years, an available seats calculation will be used to determine if the school shall remain an Out-of-Boundary Magnet program or transition to an In-Boundary Magnet program in order to remain in compliance with the State Class Size Reduction Mandate. The calculation will be coordinated through the Class Size Reduction Action Committee, the Boundaries Department, and the Facilities Department. Every school will be pressed against the available seat calculation each year to project enrollment trends and to assist in determining if seats are available for Out-of-Boundary Magnet students each year. These seats will be identified for the following school year no later than November of the review year.

**3. Access to Magnet Schools and Programs**

- a. To ensure that all students have equal educational opportunities, it is the goal of the School Board to provide all interested students the opportunity to have access to Magnet schools/programs within geographic areas (such as, at the elementary level, School District administrative areas). When possible, and to the extent that such a decision is fiscally sound, Magnet programs should be repeated in additional geographic areas. To carry out this goal, the Superintendent shall ensure that strategies are developed by each Magnet school/program and by the School District to recruit a diverse pool of students who are eligible for Magnet schools/programs. The goal of the Magnet schools/programs is to promote choice, educational excellence, and diversity within school enrollments.

- b. In addition, at the elementary level, the School District shall not use any academic or other admission criteria for determining whether a student is eligible for a Magnet school. For Magnet secondary schools/programs that have academic or other admission criteria, the Superintendent shall ensure that those criteria are educationally related to the specialized curriculum or instructional strategy and are non-discriminatory in determining students who are eligible for the Magnet schools/programs.
- c. If there are fewer applications than seats available, the School District shall admit all eligible students to fill the available seats in the Magnet schools/programs. Where there are more eligible students than available seats in a Magnet schools/programs, the School District shall select students for the Magnet schools/programs by the selection process described in this Policy.
- d. Dependent children of active-duty military personnel, who otherwise meet the eligibility criteria for special academic programs (such as advanced placement, dual enrollment and International Baccalaureate), shall be given first preference for admission to such programs even if the program is being offered through a public school other than the school to which the student would generally be assigned. If the program is not offered at the assigned school, the parent would be responsible for providing transportation F.S. 1003.05(3).

#### **4. Transportation**

The School Board shall provide transportation to all students within the boundaries for In-Boundary Magnet programs and to all accepted students in Out-of-Boundary Magnet programs who reside more than two miles from the Magnet school/program as determined by the established Magnet transportation zone and for elementary students residing within two miles who face hazardous walking conditions. The In-Boundary Magnet program does not provide additional transportation to students who reside outside the boundary, unless they were accepted prior to the school becoming an In-Boundary Magnet, who were grandfathered in with transportation. Out-of-Boundary Magnet students who reside more than two miles from the school, even if they reside outside the school boundary, are eligible for transportation within established Magnet transportation zones. Students outside the boundary may apply pursuant to Policy 5001, Reassignments of Students. It will be the full responsibility of the Magnet student's parent/guardian to take the student to and from the transportation depot stop. The parent understands that the child is subject to the Student Code of Conduct while on the bus. Where economically feasible, the School Board shall also provide activity buses to and from Magnet secondary schools/programs to enable students to participate in extracurricular activities offered at the Magnet school/program which they attend.

#### **5. Admission to Out-of-Boundary Magnet Schools/Programs**

- a. The Superintendent or his/her designee shall make Magnet applications available at all schools and at the central office and shall mail Magnet brochures



and applications to the parents of all K, 1, 2 and identified 5<sup>th</sup> and 8<sup>th</sup> grade students currently attending a Broward County Public School.

- b. All parents of students interested in applying for a Magnet school/program must complete a written or online application and submit it between the first school day of December and a designated February date. A parent of a student may apply for two Magnet schools/programs in order of preference.
- c. All students residing within an assigned boundary of a total-school Magnet program are eligible to participate.
- d. At the secondary level, the only eligibility criteria shall be as follows:
  1. For the International Baccalaureate Program, applicants must have:
    - a. FCAT SSS scores for reading and mathematics at or above level 4 and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics; or
    - b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination with scores of 90th percentile or above in reading and mathematics and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.
    - c. Applicants who do not meet these eligibility criteria may utilize the provisions for a Magnet review panel described in Rule 5e.
  2. For the middle school Montessori program, applicants either must have:
    - a. FCAT SSS scores for reading and mathematics at or above level 2 and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies and Mathematics; or
    - b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination with scores of 40th percentile or above in reading and 35th percentile or above in mathematics, and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.
    - c. Applicants who do not meet these eligibility criteria may utilize the provisions for a Magnet review panel described in Rule 5e.
  3. For the Science Pre-Engineering Programs, the Advanced Studies Institute, and the Latin School, applicants must have:
    - a. FCAT SSS scores for reading and mathematics at or above level 3 and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics; or

- b. For students who do not have FCAT scores, a nationally recognized standardized norm-referenced examination with scores of 75th percentile or above in reading and mathematics and have a minimum 3.0 GPA or better in Language Arts, Science, Social Studies and Mathematics.
- c. Applicants who do not meet these eligibility criteria may utilize the provisions for a Magnet review panel described in Rule 5e.

The Magnet Review Panel will make eligibility decisions on petitions within 30 calendar days of the deadline date of the application period.

- 4. For other secondary Magnet programs, applicants either must have:
  - a. FCAT SSS scores for reading and mathematics at or above level 3 and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics; or
  - b. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in reading and mathematics and have a minimum 2.0 GPA or better in Language Arts, Science, Social Studies, and Mathematics.
  - c. Applicants who do not meet these eligibility criteria may utilize the provisions for a Magnet review panel described in Rule 5e.

The Magnet Review Panel will make eligibility decisions on petitions within 30 calendar days of the deadline date of the application period.

- e. Applicants who do not meet these eligibility criteria (5.d.1.2.3.4.) shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below by an established date to the Magnet Review Panel comprised of Magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee. The application review process should take into consideration:
  - 1. the student's previous report card
  - 2. the student's previous standardized examination scores
  - 3. the written recommendation of teachers and/or administrators
  - 4. a written explanation of special circumstances indicating the student's ability to succeed in a Magnet program compiled by both the sending school and the receiving Magnet school
  - 5. interview with the student, where appropriate
  - 6. alternative assessment portfolio
  - 7. for students with special needs, including ESE, Magnet program requirements may be met through individual student accommodations to

the classroom requirements. The need for accommodations should not preclude the consideration for entry into the Magnet program.

- f. Siblings: Elementary applicants who have a sibling currently attending a K-4 grade Magnet school, will be placed in the same Magnet school on a space-available basis prior to the random selection process. Secondary applicants who meet the eligibility criteria, and have a sibling who will continue at the same Magnet school, will be placed in that school on a space-available basis prior to the random selection process. The applicant must apply between the opening day of school in December and a designated February date in order to receive this placement. For purposes of this Policy, a sibling shall be defined as a brother, sister, half-brother, half-sister, stepbrother or stepsister, living in the same household.
- g. Continuation in a Theme: Students presently in a Magnet program and wishing to continue in the same theme at the next level (i.e. middle, high) must apply between the first day of school in December and a designated February date. If the student meets the entrance criteria, he/she will be placed in the Magnet school on a space available basis prior to the random selection process.
- h. Applicants applying to an elementary Magnet school, who have a parent/guardian currently employed full-time by Broward County Public Schools at the same school location will be placed in the Magnet school on a space-available basis prior to the random selection process. Applicants applying to secondary Magnet schools who have a parent/guardian currently employed full-time by Broward County Public Schools at the same school location and who meet eligibility criteria (5.d.1.2.3.4.) will be placed in the Magnet school on a space available basis prior to the random selection process. The applicant must apply between the first day of school in December and a designated February date in order to receive this placement. For purposes of this Policy, applicants shall be defined as son, daughter, half-brother, half-sister, stepson or stepdaughter living in the same household.
- i. By January 15 of each year, the Superintendent or his/her designee will evaluate the extent to which the applicant pool for each Magnet school/program reflects the geographic location, gender, racial/ethnic, socioeconomic background, linguistic differences, variations of talents, and abilities and special needs of the School District as a whole.
- j. If any identifiable group of students as described in rule 5.h. is under-represented in the applicant pool for any Magnet school/program, the School District and the principal of that school shall conduct targeted recruiting of applicants from the under-represented group before the random selection process proceeds.
- k. After the application due date, the School District will assign the remaining seats using a purely random selection process, after eligible siblings, eligible students of full-time employees at the school, and articulating secondary applicants are placed in the program.



- l. After the random selection process, a waiting list will be generated for each of the oversubscribed Magnet schools/programs. A student may hold a place on no more than one waiting list.
- m. The waiting lists will be maintained until the beginning of the second semester, and student vacancies will be filled until that time. Students on the waiting list who are offered assignments to a Magnet school/program must accept the assignment at the time given or apply for the next annual random selection process.
- n. The School Board is committed to a definition of diversity that includes children with special needs, ESE, and children who are limited English proficient. These children shall be given equal opportunity to attend Magnet schools/programs in light of each child's need for special services. In the case of a child whose special needs require the development of an Individualized Educational Program (IEP) or a Gifted Education Plan (EP), attendance at a Magnet school/program must be consistent with an IEP or EP developed by both the sending school and the receiving Magnet school. The School Board shall periodically review the need for the provision of special services at each Magnet school/program and the feasibility of continuing or discontinuing existing services and/or initiating new services in the future.
- o. The following eligibility criteria and procedures will be used for acceptance of English Language Learner (ELL) students:
  1. Secondary applicants must have FCAT SSS scores in reading or mathematics at or above the level(s) required for specific Magnet programs as specified in Rule 5 of the Magnet schools/programs Board Policy 5004, and applicants must have a GPA at or above the required GPA in Language Arts, Science, Social Studies and Mathematics for specific Magnet programs as specified in Rule 5 of the Magnet schools/programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used;
  2. For students who do not have FCAT scores, a nationally recognized norm-referenced standardized examination scores in reading or mathematics at or above the level(s) required for specific Magnet programs as specified in Rule 5 of the Magnet schools/programs Board Policy 5004, and secondary applicants must have a GPA at or above the required GPA in Language Arts, Science, Social Studies and Mathematics for specific Magnet programs as specified in Rule 5 of the Magnet schools/programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or
  3. For secondary applicants for whom FCAT SSS and/or norm-referenced standardized examination scores are unavailable, a student's portfolio

demonstrating proficiency in reading or mathematics in English or the student's native language and teacher recommendations may be utilized in place of examination scores, and applicants must have a GPA at or above the required GPA in Language Arts, Science, Social Studies and Mathematics for specific Magnet programs as specified in Rule 5 of the Magnet schools/programs Board Policy 5004. For students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used; or

4. Applicants who do not meet these eligibility criteria shall be apprised of the opportunity to be considered eligible based on special circumstances and to submit the information listed below by an established date to the Magnet Review Panel comprised of Magnet coordinators and other appropriate personnel, established and chaired by the Superintendent or his/her designee. The application review process may take into consideration:
  - a. the student's previous report card
  - b. the student's previous standardized examination scores
  - c. the written recommendation of teachers and/or administrators
  - d. a written explanation of special circumstances indicating the student's ability to succeed in a Magnet program compiled by both the sending school and the receiving Magnet school
  - e. interview with the student, where appropriate
  - f. a student's portfolio demonstrating proficiency in reading and/or mathematics in English and/or the student's native language
5. Names of ELL applicants who meet the above eligibility criteria will be placed into the qualified applicant pool. Applicants will be placed in Magnet schools/programs according to procedures specified in Magnet schools/programs Board Policy 5004.
6. For the secondary Performing Arts Programs, auditions shall also be required (in addition to the criteria in Rule 5.d.4. above). Auditions shall be judged by a qualified, diverse panel of professionals.

## **6. Withdrawals**

- a. Elementary Magnet placement is in effect through the remainder of the grades in the receiving school unless rescinded by the affected area superintendent or by the School Board. Elementary Magnet placement may be rescinded after documented interventions outlined in the "Rescission of a Reassignment Procedures," published 1/16/97, for poor attendance, excessive tardiness, or inappropriate behavior and failure to follow school procedures.
- b. If an elementary student moves out of the Magnet "transportation zone," the student may remain in the Magnet school through the remainder of the grades if the parent provides transportation.

- c. If an elementary student moves out of the boundary of the elementary Magnet school but still resides within the Magnet transportation zone, the student may remain enrolled at the Magnet elementary school utilizing existing transportation.
- d. If an accepted Magnet student moves out of an administrative area into another administrative area in which the SAME THEME Magnet program is available, the Magnet student will have priority for a seat at the Magnet school with the exact same theme within the same school year. This does not apply to students changing school level. Refer to 5g. of this Policy for students changing levels (i.e. middle, high).
- e. At the secondary level, students admitted to the Magnet schools/programs may remain in these schools/programs as long as their parents are residents of Broward County, the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 GPA.
  - 1. Any secondary Magnet student who is experiencing difficulty maintaining a 2.5 GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. However, if a student fails to maintain a 2.5 GPA for two consecutive semesters, with documented interventions, he/she will be ineligible to continue in the Magnet program and will be assigned to another Magnet school/program based on approved school boundaries.
  - 2. Withdrawals must be filed with the principal of the school and the Director of Magnet Schools. Withdrawals for the purpose of the relocation of the student's parents/guardians outside of Broward County or to allow a student to enter a private school shall be granted at any time.
  - 3. Withdrawals for the purpose of attending the affected student's regularly assigned public school based on approved school boundaries shall be granted at any time.
  - 4. A student who withdraws from a Magnet school/program must reapply for admission according to the provision of this Policy.
  - 5. Applicants who do not meet these eligibility criteria may utilize the provisions for a Magnet review panel described in Rule 5e.
- f. Any request for temporary leave from a Magnet school/program must be approved by the Principal and Director of Magnet/Program Development before the student is withdrawn. A leave of absence from the Magnet school/program shall be considered in the following situations:
  - 1. If a family or student is moving out of Broward County temporarily, a leave of absence may be granted for a maximum of one (1) year.



2. A student may be granted a leave of absence from the Magnet school/program for the period of time necessary to complete any of the following programs or hospital stays: being a patient in a hospital for an extended period of time, being enrolled in the Board's Hospital Homebound Program, acceptance into a Board approved Alternative Education Program, or other exceptional education programs, enrollment in a licensed full-time substance abuse treatment program, or participation as an exchange student.

## **7. Appeals**

- a. If a parent believes that any of the procedures listed in the above rules have been violated, he/she may appeal in writing to the Superintendent.
- b. An appeal to the Superintendent must be received in the Superintendent's office no later than fifteen (15) calendar days from the date of the alleged violation of the procedure.
- c. The Superintendent shall select a designee to hear the appeal.

## **8. Continuation, Modification, Discontinuation and Replication/Relocation of Existing Magnets and Creation of New Out-of-Boundary/In-Boundary Schools/Programs**

- a. Because Magnet schools/programs often may receive significant resources to support their specialized instruction, they are expected to be successful in promoting and maintaining educational excellence, diversity and choice. Based on their success in achieving these goals, the Superintendent shall annually recommend to the School Board the continuation, modification, discontinuation, replication or transition to/from an In-Boundary/Out-of-Boundary Magnet for existing schools/programs. The projected ability to promote these goals also shall be the principle criterion governing the creation of new Magnet schools, including the selection of Magnet themes and Magnet school sites.
- b. All Magnet schools/programs will be evaluated annually with regard to their success in achieving three goals: 1) promoting educational excellence, 2) attracting/maintaining diverse student enrollments, and 3) promoting choice and increasing and/or stabilizing enrollment.
- c. Where an established Magnet school is not successful in achieving these goals for two years, the Superintendent shall require the school to develop an acceptable plan to modify the program in order to improve substantially the school's/program's ability to achieve these goals.
- d. The Superintendent may choose to discontinue the aspects of the Magnet school/program for one of the following reasons:
  1. It has been determined that the Magnet theme no longer meets the needs of the School District or community.

2. It has been determined that the Magnet theme has not effectively kept up with industry and educational trends.
- e. Where, for two consecutive years, all Magnet schools/programs offering a particular theme are successful in achieving the basic goals of Magnet schools and are significantly oversubscribed and/or overenrolled, the Superintendent and his/her designee shall prepare a draft plan for the possible replication/relocation of that theme program for the School Board's consideration.

## **9. Monitoring and Evaluation**

- a. After the Twentieth Day Enrollment Report, the Director of Magnet/Program Development shall submit a report to the Superintendent providing data regarding the geographic, gender, racial/ethnic, and socioeconomic composition of each Magnet school's/ program's overall student enrollment, students placed the previous year, and the school's/program's applicant pool for the previous year. The number of children with extraordinary and/or special needs and who are limited English proficient shall also be submitted.
- b. The Superintendent or his/her designee will evaluate the Magnet schools information in the Twentieth Day Enrollment Report to identify under-represented groups in the Out-of-Boundary applicant pool and in the diversity at the In-Boundary schools in order to determine whether information regarding the Magnet schools/programs is adequately distributed to these groups and if there has been a change in diversity at In-Boundary schools. The Superintendent or his/her designee and the Director of Magnet/Program Development also will evaluate whether obstacles exist that impede applications to Out-of-Boundary programs by members of identifiable groups of students. Finally, the Superintendent or his/her designee will develop strategies to address any identified obstacles to meeting School District diversity goals through improvement in the recruitment for Out-of-Boundary schools and the maintenance of diversity at In-Boundary schools.
- c. By November of each year the Superintendent shall submit to the School Board and the Diversity Committee a comprehensive report regarding the implementation of each Magnet school/program and each Out-of-Boundary/In-Boundary program. The report shall include:
  - d. Data on the pool of applicants for each Magnet school/program.
  - e. Data on the students who were accepted into each Magnet school/program, including the diversity of students accepted into each Magnet school/program.
  - f. Identification of any barriers for students being admitted into Magnet schools/programs and recommendations for eliminating any barriers.

- g. Data on how students are performing in each Magnet school/program, including how students from diverse backgrounds are performing.
- h. Data on voluntary withdrawal and removals pursuant to section 6a. of students from Magnet schools/programs, including the diversity of the students withdrawing from the Magnet schools/programs.
- i. Any recommendations for improving the Magnet schools/programs, including access of students to the Magnet schools/programs and the continuation, modification, termination, replication, creation, or geographic location of any schools/programs.

THE RULES LISTED BELOW SHALL GOVERN MAGNET PROGRAMS.

AUTHORITY: 1001.41 (1), (2); 1002.20 (6a); 1003.05(3), Fla. Stat.  
Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96

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4/8/97, 5/15/01, 4/23/02,  
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9/9/08